Course Title:
INF-163: Internet Concepts and Applications

Credits/Hours:
3 credits: 2 hr lecture / 2 hr lab

Course Description:
This course provides comprehensive coverage of the Internet. Topics presented include the Internet’s history; its composition and technologies; protocols; electronic mail systems; browser and Web concepts; source integrity; searching the Web for research and gaining market intelligence; commanding FTP, newsgroups, gopher, and Telnet; and objects, plug-ins and viewers. This course assists in preparation for Foundations Level CIW certification.

Textbooks and Supplies:
See course outline

<table>
<thead>
<tr>
<th>Student Learning Objectives</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate understanding of technological terminology related to the Internet and World Wide Web</td>
<td>Written Exam</td>
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<tr>
<td>2. Explain the technologies used for communication on the Internet, including intranets, extranets, EDI, mail servers, and FTP servers</td>
<td>Written Exam</td>
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<td>3. Find, evaluate, and ethically use information on the Internet</td>
<td>Lab project</td>
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<td>4. Describe the threats related to Internet connectivity</td>
<td>Written Exam</td>
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<td>5. Describe the technical requirements to create a functional Web site (hardware, software)</td>
<td>Written Exam</td>
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<tr>
<td>6. Identify ethical and legal issues that arise for companies using e-commerce systems.</td>
<td>Written Exam</td>
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<td>7. Demonstrate understanding of how dynamic Web sites work</td>
<td>Written Exam</td>
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<td>8. Describe Internet connectivity options</td>
<td>Written Exam</td>
</tr>
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<td>9. Demonstrate understanding of the functionality of popular Web browsers and plugin software</td>
<td>Written Exam/ Lab project</td>
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<td>10. Describe new technological advances on the World Wide Web</td>
<td>Written Exam/ Lab project</td>
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<tr>
<td>11. Appraise the applicability of Web-based revenue models for a company</td>
<td>Written Exam/ Lab project</td>
</tr>
</tbody>
</table>

College Competencies: Student
Learning Objective:

<table>
<thead>
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<th>Objective</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUNICATION</td>
<td>Students will read, write, speak, and listen effectively</td>
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<tr>
<td>CRITICAL THINKING</td>
<td>Students will actively reflect on, reason about, and form independent judgments on a variety of ideas and information, and use these skills to guide their beliefs and actions.</td>
</tr>
<tr>
<td>CIVIC RESPONSIBILITY</td>
<td>Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.</td>
</tr>
<tr>
<td>TECHNOLOGICAL AND INFORMATION LITERACY</td>
<td>Students will demonstrate computer literacy, and will be able to retrieve, organize, and analyze information using both technological and traditional means.</td>
</tr>
<tr>
<td>INTERPERSONAL SKILLS</td>
<td>Students will demonstrate an ability to maintain personal and professional relationships, engage in meaningful teamwork, and resolve conflicts.</td>
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Course Content:
See course outline (available from instructor)

Assessment:
An average of 60% from combined assessment measures is required to demonstrate minimal proficiency in course material. If this course is part of your major course of study you should consider 70% minimal.

A 90% or above
B+ 85%
B 80%
C+ 75%
C 70%
D 60%
F Less than 60%

Tests/Quizzes/Classwork:
Exam 1 20%
Exam 2 20%
Exam 3 20%
Quizzes 15%
Class work/homework 20%
Attendance 5%

Quizzes:
There may be several quizzes/in-class activities, each worth 10 points, given at the beginning pre-selected classes. The quiz material will be based upon the prior lectures and labs, homework, and/or the reading assignments. A quiz cannot be made up if missed. A student entering class late, after a quiz has begun, will not be entitled to extra time to complete the quiz. Students entering class after a quiz is completed will not be permitted to take the quiz and a zero grade will be assigned.

Testing:
Students are required to take examinations on the day and time they are scheduled. If special circumstances require a test schedule adjustment, this must be worked out in advance with the
instructor. If a student misses an exam (except for prearranged circumstances with the instructor) a zero grade will be assigned.

The instructor can be reached by telephone (see course outline for appropriate phone number), e-mail, or a written note can be left in the Divisional Office (during the day) A-306C or in the Evening Office L-113. If there are extreme circumstances (documentation may be required) that prevent a student from taking a test or an exam according to the published schedule, the student should use one of the above options to contact the instructor before the next class. An arrangement for a special testing schedule is solely at the discretion of the instructor. A student who waits for the next class session to speak with the instructor will not be accommodated with a special test schedule.

It is the student’s responsibility to finish an examination correctly and completely. Therefore, when computer Scantron forms are used as answer sheets, the student must use a Number 2 lead pencil and erase all stray marks completely. The burden of proper erasure is at test taking time. Once the examinations are returned to the students, there will be no grade adjustments made due to inappropriate completion of the response form.

The use of electronic devices during exams is prohibited. Any student using an electronic device during an exam (unless directed to do so by the instructor) will receive a 0 for the exam.

Projects, Assignments, Laboratory Work:
Assignments are hands-on productions that show the instructor that the student understands concepts presented in class and in the readings and can competently use specified software to apply specific concepts. It is anticipated that students will spend at least 4 hours per week perfecting their skills and completing their assignments. Some assignments are required for grading. They must be submitted on the assignment due date, and cannot be handed in late. Acceptance of late assignments is solely at the discretion of the instructor.

Some assignments are instructional and need not be submitted. However lab assignments that are correct and complete and submitted on-time will help students prepare for graded assignments, quizzes, and exams.

Homework:
In addition to any homework assignment given during class, it is a standing assignment that the student read each chapter of the book prior to its discussion. Following the class discussion, the student should reread the material and work with the exercises throughout the text. It is anticipated that students will spend at least 4-hours per week reading the text and working with the exercises and supplemental resources.

Policies:

- Lateness – The roll will be taken at the beginning of class. If the student is not in attendance at that time, he/she will be carried in the roll book as being absent unless the instructor is notified immediately after class. Attendance sheets cannot be adjusted at following class meetings.

- The student must adhere to all college polices. Due to the nature of this course, it is recommended that the student review the policy titled “Acceptable Information Technology Use at Bergen Community College”.

- The use of portable electronic devices such as pagers and cell phones is not permitted while class is in session. Please be sure to silence electronic devices before entering class.

- The use of audio CD or tape players, radios, and college computers to play music during class is
prohibited.

- Students are expected to demonstrate listening, reading, note taking, and writing skills. The student will need to take notes during class discussions and understand and follow verbal and written directions. All assignments and correspondence with the instructor (including e-mail) must be well written in full sentence format. Proper paragraph format must be used for all postings to the student bulletin board (if applicable).

- The subject line of all e-mail correspondence to the instructor must contain the course number and section and student’s name. Any e-mail received without this information will not be opened.

- Plagiarism in any form will be treated as a failure to complete an assignment. All work submitted should reflect individual effort by the student.

- In borderline cases that arise in almost every class each semester a student’s attendance, class participation, attitude, and observed effort will be considered in helping to determine the student’s final grade.

If the instructor does not appear after 20 minutes following the scheduled time, students should generate an attendance list. One volunteer member need deliver the list, containing the course title, date, and instructor’s name, to the Evening Office L-113 or to the Divisional Office (during the day) A-306C.

Additional policy and assessment information may be distributed by individual instructors.