Day 2 (continued)

10:45 - 11:30 a.m.
Learning to Learn: Supporting Student Success (Room C313)
Research supports that there are specific strategies we can employ in our classrooms, embedded within our content, that helps to support students not only learn the content, but also in their ability to learn how to learn. As students at community colleges are more likely to have some aspect of developmental course work that is needed, the more we can reinforce the skill sets that allow them to be successful as students, the more likely they are to persist. This workshop will present some of the best practices for supporting students learning to learn with specific examples and an opportunity for participants to develop plans for their own classrooms.
Presenter: Kaatje Kraft, Mesa Community College

11:30 a.m. - 12:15 a.m.
Don’t Flip Out, Flip It! (Room C313)
The “flipped classroom” instructional model was introduced in 2007. It is a model where traditional in-class work (lectures) is completed before class and “homework” is completed in the classroom. This allows additional teacher/student interaction, case-based learning, classroom discussion, etc. Students become responsible for their own learning within an innovative learning structure.
Presenter: Joseph Goss, Asst. Prof., Respiratory Care Program

12:15 - 1:15 p.m.
Lunch and Discussion panel on “Learner Community/Paired Courses” (Room C313)
Presenters: Camelia-Manuela Lataianu, Asst. Prof. Sociology Mi Ahn, Assoc. Prof. Psychology, Maria Kasparova, Assoc. Prof. ALP, Gemma Figaro, Assoc. Prof. ALP

1:15 - 2:45 p.m.
Learning with iMovie (Room C304)
Lights, Camera app, Learn! Students love to watch a movie. Why not have them create a Movie and assess their understanding of a topic. This workshop will help participants to see iMovie as an engaging tool for students to communicate what they have learned. Participants will research, plan and produce a short iMovie in their teaching area. Presenters will go over how to record a video, edit the footage, add effects and publish the project.
Presenters: Robert Freud, Assoc. Prof., ALP and Leah Salma, Asst. Prof., ALP

1:15 - 2:00 p.m.
Non-Textual Approaches to Better Reading and Writing (Room C313)
Struggling readers and writers often find words inaccessible and unexciting. As a result, it is difficult to engage them in text-centered activities designed to strengthen these communication skills so vital to their success in the academic and professional worlds. This presentation will highlight activities that appeal to visual, kinesthetic, and auditory learners and that are designed to improve reading and writing skills with minimal use of text.
Presenter: Eileen Fitzgerald, Asst. Prof., English Basic Skills

2:00 - 2:45 p.m.
Energize, Engage, Enjoy (Room C313)
Are your students inspired to read the course assignments, participate in discussion, and choose research topics? If not, attend this session to learn “Principles of Learning” to engage and motivate your students. This session will provide you with strategies to establish value that help students build positive expectancies and successfully complete the course assignments.
Presenters: Carol Miele Prof., ESL and Amarjit Kaur, Managing Director, CITL

2:45 - 3:30 p.m.
Wrap Up Session (Room C313)
Facilitators: Amarjit Kaur and Iris Bucchino
Agenda

Day 1: Monday, May 19

8:30 - 9:10 a.m.  Greetings and Welcome: V.P. Bill Mullane
(with Breakfast)  (Room C131)

9:15 - 10:45 a.m.  How to Engage Students in the Classroom: Techniques and Strategies for Active Learning

11:00 a.m. - 12:30 p.m.  The iPad in Action  (Room C304)

Track 1

1:30 - 2:15 p.m.  Collaborative Learning using Video

2:15 - 3:00 p.m.  That's it: Use Explore-then-Learn Exercises

3:05 - 3:30 p.m.  Collaborative Learning in the Moodle Course “History and Future of (Mostly) Higher Education”

Break

Day 2: Tuesday, May 20

8:30 - 9:00 a.m.  Breakfast

9:00 - 9:45 a.m.  Taking Advantage of Cloud Storage

9:45 - 10:30 a.m.  Learning to Learn: Energize, Engage, Enjoy

10:45 - 11:30 a.m.  Learning From Experience: Supporting Student Success in Undergraduate Education

11:45 a.m. - 12:30 p.m.  Lunch and Discussion panel on “Bring Community to the Classroom”

Track 1

1:30 - 3:00 p.m.  Using Pinterest & Social Media to Engage Students

Track 2

1:30 - 2:15 p.m.  Learning with Alline

2:15 - 3:00 p.m.  Non-Textual Approaches to Better Reading and Writing

2:45 - 3:30 p.m.  Wrap Up Session

Day 2: Tuesday, May 20

12:30 - 1:30 p.m.  Lunch and Discussion panel on “Bring Community to the Classroom”  (Room C131)

Lunch and Discussion panel on “Bring Community to the Classroom”

Presenters: Susan Barnard, Dean of Health Professions, Deborah Cook, Asst. Prof. Dental Hygiene and Tomiris Lukchynski, Instructor, Dental Hygiene

1:30 - 3:00 p.m.  Using Pinterest and Social Media to Engage Students  (Room C304)

The presenter will share how she created group Pinterest boards for her classes, allowing students to create boards for different parts of the brain. She would provide attendees with instructions to create their own Pinterest board, in which they could apply to the type of class they are teaching. So for example, a literature professor could create an account with multiple boards about different books, and each board would have pictures representing the topics. It could be done in class, assigned as a project, etc. There are many ways this could be used and applied creatively. Here is the link to what one of my groups completed for their Pinterest website on the different parts of the brain (this was done in one hour and half class)- http://www.pinterest.com/pgroup1/

Presenter: Melissa Harris, Adjunct, Psychology

1:30 - 2:15 p.m.  Collaborative Learning using Video  (Room C131)

Using video cameras, student nurses apply the Seven Principles for Good Practice in Undergraduate Education. To accomplish this, nursing students work in groups and each coach other through their skill performances while video taping the activities. The groups continue to work at perfecting their skill performances till they produce their best performance video. This video is then submitted to the faculty for grading.

Presenters: Margaret Hayes, Assoc. Prof., Nursing and Maria Fressola, Asst. Prof., English, Basic Skills

4:00 - 5:00 p.m.  Adapting in the Cloud  (Room C304)

Would you like to work remotely in real-time with your students and colleagues? Tired of the back-and-forth email game when collaborating on a document? Learn how you can use Google Drive to enhance productivity by having several individuals work remotely on the same document at the same time! Pervozvaniye. (“IT’s Taking Advantage of Cloud Storage or equivalent knowledge (with permission of instructor) and a Google Drive account.

Presenter: Anita Verna, Assoc. Prof., Information Technologies

9:45 - 10:30 a.m.  Adapting in the Cloud  (Room C304)

This workshop will discuss strategies for engaging students with active and collaborative learning techniques. Attendees will participate in activities designed for the beginning of a class, strategies for the middle of a lesson and methods to close a lesson so that students can make a plan for putting their new learning into action. Creating a community of active learners, who collaborate and think critically by engaging in a meaningful activity and then reflect on the activity to apply what they learned going forward, is a paradigm that fosters student success. When students are actively engaged in their own education then learning is an adventure.

Presenter: Mary Creasy, Assist. Prof., English

2:15 - 3:00 p.m.  That’s it: Use Explore-then-Learn Exercises  (Room C304)

Using such brands, such as “Power Minute,” “Worst Case Scenario,” and “Test Your Knowledge” help students to use lecture material in an immediate manner to consolidate knowledge. It also provide an informal formative evaluation of learning for the instructor in real time.

Presenter: Nancy Bonard, Instructor, Nursing

9:45 - 10:30 a.m.  Collaborating in the Cloud  (Room C304)

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