FOUNDATION COURSES:

Overview of Disabilities
Gain knowledge of disabilities that include, but are not limited to: Learning Disabilities, Attention Deficit Hyperactivity Disorder (ADHD/ADD), Physical Disabilities, Traumatic Brain Injury, Autism, and Bipolar Disorder. The last class will focus on the transition of special needs students from high school to college with an understanding of the differences in IDEA and ADA for school age children and for adults with disabilities.
CE 970 Thursdays 10/1-10/29/15 6-9pm
Instructor: Lynn Gold

The Learning Process: Enhancing Instructional Skills
This course discusses the spectrum of disability classifications and the specific ways they affect learning and achievement. It will provide practical strategies on identifying learning styles to support instructional practices and an ability to assist in adapting and modifying the classroom, home and community for optimal learning. Also, included are strategies that promote independence and how to develop and maintain supportive learning environments by appropriately organizing learning activities.
CE 971 001 Monday 10/26-11/23/15 6-9pm
Instructor: TBA

Managing Behavior & Social Interactions for Learners with Disabilities
This course will discuss the primary factors that influence behavior and provide information on how to effectively employ a variety of strategies to reinforce positive behaviors. Strategies for collecting objective and accurate information on behaviors will be discussed and the development of social skills by using strategies to modify the environment and facilitate communication.
CE 972 Wednesday 11/4-12/9/15 (no class 11/25) 6-9pm Instructor: Lisa Lawler

AUTISM SPECIALTY TRACK COURSES:

Overview of Children and Adults with Autism Spectrum Disorders
This course will present a comprehensive overview of the characteristics of children and adults on the autism spectrum including Autism Disorders, Aspergers, and PDD-NOS. Discussion on how children and adults with autism are evaluated and classified including diagnostic medical models versus diagnostic educational models. The effects of autism on the family including parents, siblings and the extended family will be discussed.
CE 973 Tuesday 10/13-11/10/15 6-9pm
Instructor: Denise Sanders

Overview of Methodologies to Support Students & Adults on the Spectrum
This course will provide an introduction to methodologies used to support children and adults on the autism spectrum including ABA, DIR Floor time, DRT, Miller, Carbone, TEACCH, PECS, SCERTS, Sensory Integration and others. This course will provide information so that participants can compare and contrast the accepted methodologies used to support and instruct children and adults with autism.
CE 974 Tuesday 11/5-12/10/15 6-9pm
Instructor: Shannon Medieros

Behavioral and Social Skills Supports for Children & Adults with Autism
This course will give an overview of the main behavioral characteristics of children and adults with autism and the methods used to facilitate and support the development of appropriate behaviors and social skills in the school, home and community. Normal developmental sequences and the developmental gaps found in social skill development across the autism spectrum will be reviewed.
CE 975 Tuesday 11/17-12/15/15 6-9pm
Instructor: Lisa Mayo, M. Ed. T.O.S.D.