FACULTY SENATE MINUTES
Tuesday, April 16, 2013
Room S-138, 3:50 PM

I. REVIEW OF MINUTES, March 12, 2013 – approved by voice vote.

II. REPORT ON SENATE RESOLUTIONS SUBMITTED TO PRESIDENT

The following items from the 3/12/13 meeting have been approved by President Walter.
SR#21-12/13 Modification of Pre-requisites for 13 Accounting Courses
SR#22-12/13 Deletion of ACC-101 Accounting I and ACC-201 Accounting II
SR#23-12/13 Modification of 7 Accounting Programs per SR#21-12/13 and SR#22-12/13
SR#24-12/13 Modification of Course Description for ECO-201 Microeconomics
SR#20-12/13 BCC Policy on Student Selection of General Education Courses
SR#51-12/13 Two-Sided Printing of Senate Materials

III. CHAIRPERSON’S REPORT

Dr. Alan Kaufman reported on the manner in which the very large April package of Senate materials was distributed to Senators, i.e., via email and provision of the materials in hard-copy at the meeting itself.

He also thanked Senate Vice Chair, Prof. Joan Cohen, for her arranging for cookies at the Senate meetings.

IV. COMMITTEE REPORTS

General Education Committee: Dr. Judith Rae Davis, Chair, General Education Committee

Dr. Davis reported on the Committee’s developing plans for assessment of the BCC General Education Program. In that context, she distributed a four-page document containing “Essential Learning Outcomes” developed by the American Association of Colleges and Universities’ LEAP (Liberal Education and America’s Promise) program, a listing of the BCC “Core Competencies” (adopted in 2003), a comparison of the Core Competencies with the Goals of the BCC General Education Program (adopted in 2012), and a listed of said Goals organized within the framework of LEAP’s Essential Learning Outcomes. Concluding her report, she made the following proposal (now designated as SR#70-12/13):

Revoke the statement of BCC Core Competencies and adopt instead the integrated listing of BCC General Education Goals and LEAP Essential Learning Outcomes, as shown on the 4th page of the aforesaid distributed document document.

Rationale: The “Core Competencies” emerged at BCC in the fall of 2002 as part of a now-superseded assessment project. They have never been incorporated systematically in the college’s curriculum in general nor in its general education program in particular. The LEAP Essential Learning Outcomes provide a better framework for the college’s General Education Goals.
Dr. Davis’s proposal was

**APPROVED: 49-0-2**

Amended Course Auditing Policy Prof. Gene Calderon, Dr. Ruth Feigenbaum, Prof. Lynn Gold
Prof. Dianna O’Connor, Dr. Gary Porter, Ms. Samantha Ekizian

A Senate ad hoc committee chaired by Dr. Gary Porter proposed a change to the official BCC Audit policy, making the date by which a student must make an audit decision the same date as the last day to request an official withdrawal from courses. The rationale presented was that college personnel authorized to assign Audit (AU) grades have, in practice over the years, departed from the official BCC audit policy and have been using the official withdrawal date(s) to allow students to opt for AU grades. Following extensive discussion, the committee’s proposal was defeated by a vote of 10-39-4. The following floor motion was then made, seconded, and approved:

**Floor Motion:** College personnel authorized to assign Audit (AU) grades shall henceforth do so in compliance with official college policy as stated in the BCC Catalog (pp. 54-55 in the current online Policies section of the Catalog), with audit decision deadline dates prorated and adjusted for less-than-15-week terms.

(The existing and official BCC Audit Policy and the proposed but defeated amended policy from the aforesaid ad hoc committee are attached at the end of Minutes, below.)

The floor motion (now designated as **SR#71-12/13**) was

**APPROVED: 47-1-2**

V. OLD BUSINESS – none

VI. NEW BUSINESS

A. Curriculum Items:

As a package
SR#26-12/13   Program Modification   AAS Medical Office Assistant Program
SR#27-12/13   Course Modification   MOA-203 Medical Office Administrative Procedures I
SR#28-12/13   Course Modification   MOA-204 Medical Office Administrative Procedures II

As a package
SR#29-12/13   Program Addition   AAS Paramedic Science
SR#30-12/13   Course Addition   PAR-1XX Principles of Paramedic Science I
SR#31-12/13   Course Addition   PAR-1XX Paramedic Patient Care Techniques I
SR#32-12/13   Course Addition   PAR-1XX Paramedic Diagnostic Methods I
SR#33-12/13   Course Addition   PAR-1XX Paramedic Clinical Concepts I
SR#34-12/13   Course Addition   PAR-2XX Paramedic Cardiac and Trauma Care
SR#35-12/13   Course Addition   PAR-2XX Principles of Paramedic Science II
SR#36-12/13   Course Addition   PAR-2XX Paramedic Patient Care Techniques II
SR#37-12/13   Course Addition   PAR-2XX Paramedic Diagnostic Methods II
SR#38-12/13   Course Addition   PAR-2XX Paramedic Clinical Concepts II
SR#39-12/13   Course Addition   PAR-2XX Paramedic Clinical Concepts III
SR#40-12/13   Course Addition   PAR-2XX Paramedic Field Externship I
SR#41-12/13   Course Addition   PAR-2XX Paramedic Field Externship II
SR#43-12/13  Course Modification  VET-218  Large Animal Nursing

**As a package**
SR#44-12/13  Course Addition  INF-2XX  Wireless Networking
SR#45-12/13  Program Modification  AAS Information Technology – Networking Administration
SR#50-12/13  Course Addition  INF-1XX  Introduction to Computing

**As a package**
SR#52-12/13  Program Deletion  Vascular Certificate Program

SR#29-12/13 was selected for discussion and, following said discussion, was APPROVED BY A VOTE OF: 48-0-3
SR#26-12/13 through SR#28-12/13, SR#30-12/13 through SR#41-12/13, SR#43-12/13 through SR#45-12/13, SR#50-12/13, and SR#52-12/13 through SR#53-12/13 were APPROVED BY CONSENT: 50-0-0

**VII. VISITORS:** Brant Chapman, Gary Correa, Joseph Mamatz, William Mullaney, Robert Spinelli, Douglas Short, Andrew Tomko, Steven Toth.

**VIII. ADJOURNMENT:** 5:15 PM
(Under Policy Section of the Catalog)

Auditing Classes – Amended Policy
Students who wish to take courses with the understanding that they will not receive a grade or credit for them may do so as auditors.

• An application for audit status must be obtained from the Office of Registration.
• Auditors are subject to the same tuition and fee structure as credit students. Financial Aid packages may need to be readjusted should a student change from credit status to audit status at any point during the semester.
• Once enrolled as an auditor, a student may not change to credit status, nor may a student who is enrolled for credit change to audit, unless such a change is requested prior to last day to officially withdraw from a class. The deadline is the same date as the last day to request an Official Withdrawal.
• The “AU” grade will be recorded on college transcripts for an audited course. This is an administratively assigned grade, which indicates a student has purchased a seat for a particular class. It does not denote mastery of subject material.
• Audited courses do not satisfy prerequisites, and they do not count towards the student’s credit load for financial aid or sports eligibility.
• Students should contact the instructor of the course to be audited regarding the level of participation permitted.
• Students should carefully track deadlines related to amending course status from credit to audit as these deadlines vary based upon the start date and the end date of the class and upon the campus on which the course is offered.

Auditing Classes – Existing Policy
Students who wish to take courses with the understanding that they will not receive a grade or credit for them may do so as auditors.

• An application for audit status must be obtained from the Office of Admissions and Registration.
• Auditors are subject to the same tuition and fee structure as credit students.
• Once enrolled as an auditor, a student may not change to credit status, nor may a student who is enrolled for credit change to audit, unless such a change is requested prior to the end of the third week of instruction. [prorated and adjusted for less-than-15-week terms]
• The “AU” grade will be recorded on college transcripts for an audited course. This is an administratively assigned grade, which indicates a student has purchased a seat for a particular class. It does not denote mastery of subject material.
• Audited courses do not satisfy prerequisites, or count towards the student’s load for financial aid or sports eligibility purposes.