I. REVIEW OF MINUTES: The November 13, 2012, minutes were approved by voice vote.

II. REPORT ON SENATE RESOLUTIONS SUBMITTED TO PRESIDENT

As of 12/11/12, the following item from the 11/13/12 meeting had not been approved by Pres. Walter.
SR#9-12/132013FA-2014SUM Academic Calendar – Alternative Proposal (attached) [12-wk ML schedule]

The following item from the 11/13/12 meeting were approved by President Walter.
SR#7-12/13 Course Modification PSY-106 Developmental Psychology – Lifespan
SR#13-12/13 Course Addition ALP-068 TOEFL iBT® Preparation

III. CHAIRPERSON'S REPORT

Dr. Alan Kaufman commented on recent reorganizational actions taken by President Walter. He focused mainly on the recent absorption of the School of English into the School of Arts, Humanities, and Wellness. He stated that, in his view, while it was of course appropriate for the President to take the actions that she did, doing so by consulting and communicating more with the Senate leadership would have been even more appropriate. He reported that, on the basis of his recent discussions with President Walter, future significant institutional changes will proceed with greater consultation and communication between the President and the Senate leadership.

Open discussion followed Dr. Kaufman's report.

IV. Professor David Kramer, Chair of the Department of Criminal Justice and Homeland Security and former Senator, commented happily on his years in the Faculty Senate.

V. COMMITTEE REPORTS

--Standing Committee Report: Learning Assessment Committee

Professor Fernandez reported on behalf of the Committee as follows:

The Learning Assessment Committee is beginning its second year as a Faculty Senate Committee. The Committee is led by the VP of Institutional Effectiveness, but as that position is currently unfilled, the CIE Fellows are leading the meetings.

Last year, under the leadership of Joann Marzocco, the committee completed the Student Learning Assessment Plan, which the Senate approved last April. In addition, a Software Subcommittee, chaired by Jennifer Lyden along with committee members Fitzgerald Georges, Maureen Ellis-Davis and Mecheline Farhat, began research on assessment software. The initial report of the subcommittee concluded that the College needs software that will serve as a repository for assessment reports and
that will produce information for internal and external reports and projects. Presently, a small group of LAC members in collaboration with Information Technology and Institutional Research is preparing an RFP (Request for Proposal) for software. This continues to be a faculty led undertaking and all faculty will be invited to participate in the selection process.

Another committee of the LAC, the General Education Assessment Committee, has been formed to write an assessment plan, rooted in the existing plan of Assessment of Student Learning Outcomes, for the BCC Gen Ed Program.

Last, LAC discussions have focused on means to share the assessment work that we all do.

--Standing Committee Report: Library Committee

Dean Amy Beth, Committee Chair

Dean Beth reported on behalf of the Committee as follows:

We meet in an instruction classroom in the library complete with lcd overhead projecting and an open computer lab type environment for hands on. We are 26 members and folks have been terrific about attending and about communicating when they are not going to be there. The hands-on environment has proven instrumental to our work.

In our 3 meetings thus far this academic year, we routinely shared announcements, position openings/status of searches, policy issues. The bulk of our time has been focused on the following topics:

- Orientation of new faculty: appropriate timing, content, cycle for follow-up, recommendations
- Media Streaming and media content availability; integration of media into Moodle sites
- Using eBooks, eTextBooks, and eReserves: integrating them into the Library and the Reserve offerings, issues and advantages
- Self- Guided Instruction / Online Information Literacy Tutorial (in development – feedback was sought from committee members)

Our 4th meeting about to take place next week will focus on:

- Patron Driven Acquisitions (PDA)
- Visit from Mario Gonzalez eFollett Bookstore Textbook Manager

(Standing Committee Report for February 2013: Admissions)

VI. OLD BUSINESS – none

VII. NEW BUSINESS

A. Curriculum Items:

SR#16-12/13 Course Addition PHR-127 The Buddhist Scriptures
Approve as BCC course and also as Gen Ed Diversity Course (pending state approval)

SR#17-12/13 Course Modifications WEX-200 Level Courses to WEX-100 Level

SR#16 and SR#17 were APPROVED BY CONSENT: 50-0-0
VIII. VISITORS: Amy Beth, Brant Chapman, Peter Dlugos, Maureen Ellis-Davis, Brian Felix (student journalist from Beacon staff), Gail Fernandez, Bernard Fuersich, Fitzgerald Georges, David Kramer, Lew Wheaton.

IX. ADJOURNMENT: 5:00 PM