FACULTY SENATE MINUTES
May 18, 2010

Dr. Alan Kaufman, Chair of the Senate, called the meeting to order at 4:00 p.m. following the Annual Senate Luncheon at Biagio’s, which was graciously provided by the President’s Office.

I. REVIEW OF MINUTES: The attached minutes of the April 20, 2010, meeting were unanimously approved with one correction:

VI. B. SR#64-09/10 Assessment of Student Learning—Dr. Peter Dlugos
(FAILED: 12 – 11 – 23)
Should have been:
“PASSED: 12 – 11 – 23.
A recount was requested:
FAILED: 12 – 26 – 7.”

II. REPORT ON SENATE RESOLUTIONS SUBMITTED TO PRESIDENT (April meeting):
Submitted and approved:
A. Approved:
SR#61-09/10 Curriculum Modification AS Professional Studies – Exercise Science
SR#98-09/10 Course Modification PHY-114 Meteorology
SR#65-09/10 Course Addition BUS-1XX Transportation Logistics & Supply Chain Management
SR#66-09/10 Course Addition ACC-2XX Topics in Accounting
SR#67-09/10 Curriculum Modification AAS Business Administration – Accounting
SR#68-09/10 Curriculum Modification AAS Banking and Finance
As a package
SR#77-09/10 Curriculum Modification AA Liberal Arts – Psychology
SR#78-09/10 Curriculum Modification AA Liberal Arts – Economics
SR#79-09/10 Curriculum Modification AA Liberal Arts – Sociology
SR#80-09/10 Curriculum Modification AA Liberal Arts – Political Science
As a package
SR#81-09/10 Course Modification INF-145 Visual Basic Programming
SR#82-09/10 Course Modification INF-152 C/C++ Programming
SR#83-09/10 Course Modification INF-153 Java Programming
SR#84-09/10 Course Modification INF-224 Advanced C++ Programming
SR#85-09/10 Course Modification INF-246 Advanced Visual Basic Programming
SR#86-09/10 Course Modification INF-268 Advanced Java Programming
As a package
SR#87-09/10 Course Modification INF-101 Intro to Information Technology
SR#88-09/10 Course Modification INF-208 Systems Analysis and Design
As a package
SR#89-09/10  Course Modification INF-146  Web Development
SR#90-09/10  Course Modification INF-263  Advanced Web Development

SR#91-09/10  Curriculum Addition--AAS Information Technology – Database Programming & Administration Option
SR#92-09/10  Curriculum Addition--AAS Information Technology – Web Development & Management Option
SR#93-09/10  Curriculum Addition--AAS Information Technology – Networking Admin.
SR#94-09/10  Curriculum Modification--AAS Business Technologies – Office Technology

As a package
SR#96-09/10  Course Addition LGL-1XX Legal Ethics
SR#97-01/10  Curriculum Modification--AAS Paralegal Studies

As a package
SR#100-09/10 Curriculum Modification--AA Fine and Performing Arts – Art Option
SR#101-09/10 Curriculum Modification--AAS Computer Graphics/Graphic Design Option
SR#102-09/10 Curriculum Modification--AAS Computer Animation Option
SR#103-09/10 Course Modifications ART-XXX Changes to Prerequisite Requirements [see attachment for courses listed]*
SR#104-09/10 General Education Status:
LAN-277 Intermediate Chinese [Mandarin] I
LAN-278 Intermediate Chinese [Mandarin] II
PSY-123 Cross-Cultural Psychology [General Education and Diversity]
PASSED: 50 – 1 - 1

III. ELECTION OF OFFICERS FOR 2010-2011:
Professor Joan Cohen, Chair of Nominations &A, conducted the elections:

<table>
<thead>
<tr>
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<th>Nominated</th>
<th>Elected</th>
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</thead>
<tbody>
<tr>
<td>Chairperson</td>
<td>Dr. Alan Kaufman</td>
<td>Dr. Alan Kaufman</td>
</tr>
<tr>
<td>Vice Chairperson</td>
<td>Dr. George Cronk</td>
<td>Dr. George Cronk</td>
</tr>
<tr>
<td>Secretary</td>
<td>Professor Marjorie Webster</td>
<td>Professor Marjorie Webster</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Professor Peter Helff</td>
<td>Professor Peter Helff</td>
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Dr. Cronk raised questions about the just-completed election procedures; i.e., the parliamentary maneuver of having “the Secretary” enter one vote for a nominee when only one contestant is nominated. Dr. Cronk expressed reservations about that procedure. This matter was then discussed by various members of the Senate. Chairperson Kaufman added that if the Senate feels the electoral procedures need to change, then they should be free to change them.

IV. COMMITTEE REPORTS: None

V. OLD BUSINESS:
A. Assessment of Student Learning—Dr. Peter Dlugos
After Dr. Dlugos described the general shape and the advantages of a new, proposed approach to assessing student learning, a motion was made and seconded to reconsider the “Assessment of Student Learning Plan, 2010-2016.”
PASSED: 35 – 4 – 6

B. Curriculum Items:
SR#78-09/10  Curriculum Modification AA Liberal Arts Option in Economics
SR#80-09/10  Curriculum Modification AA Liberal Arts Option in Political Sciences
VI. CHAIRPERSON'S REPORT:

A. Dr. Kaufman, Chair, reported that Professor Tom Jewell has been appointed Chair of the Middle State Interim Report Committee.

B. Dr. Kaufman announced that he has made the following appointments: Tobyn DeMarco as Senate representative to the Middle States Interim Report Committee; Professor Jessica Datema as the Senate Course Description Editor; and Professor Laurie Hodge as the Senate Parliamentarian.

C. Dr. Kaufman would like to have special meetings of the Senate to meet with the Academic Vice President finalists. VP Dlugos, search committee chair, agrees that such meetings would be valuable.

D. Dr. Kaufman reported on Restructuring of the AS.PS.GEN curriculum:
   President's Action: The president withholds action and requests further study of AS.PS GEN curriculum.
   Rationale: The current AS Professional Studies General Curriculum (AS.PS .GEN) is the leading program for which students seek graduation at Bergen Community College. Furthermore, the existing program appears to be amorphous and is in need of identifying clear learning goals and objectives. Therefore, the existing AS.PS.GEN shall remain in effect until a formal program review can occur. The results of said review shall drive future curricular change. By Oct 1,2010, the college president in consultation with Vice President Peter Dlugos and the Academic Vice President shall empower a faculty committee to execute the aforementioned program review.

E. Dr. Kaufman reiterated the concept of the “Consent Agenda” for considering curricular items.

VII. NEW BUSINESS:

A. Curriculum Items:

   Consent Agenda Curriculum Items:

<table>
<thead>
<tr>
<th>SR#</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SR#75-09/10</td>
<td>Curriculum Modification</td>
<td>AS Natural Sciences or Math, Computer Science Option</td>
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<tr>
<td>SR#99-09/10</td>
<td>Curriculum Modification</td>
<td>AS Natural Sciences or Math, Mathematics Option</td>
</tr>
<tr>
<td>SR#105-09/10</td>
<td>Curriculum Modification</td>
<td>AA Liberal Arts, History Option</td>
</tr>
</tbody>
</table>

   As a package
   | SR#107-09/10 | Curriculum Modification | AAS Business Admin Management Information Systems |
   | SR#108-09/10 | Curriculum Modification | AAS Business Administration, E-Business Management |
   | SR#109-09/10 | Course Modification | CHM-250 Intro to Instrumental Methods of Chemical Analysis |

   | SR#110-09/10 | Curriculum Modification | AS Natural Sciences or Math, Chemistry Option |
   | SR#111-09/10 | Curriculum Modification | AS Engineering Science |

   As a package
   | SR#112-09/10 | Curriculum Modification | AS Professional Studies, Social Work |
   | SR#113-09/10 | Curriculum Modification | AS Professional Studies, Social Science |

   As a package
   | SR#114-09/10 | Curriculum Modification | AS Professional Studies, Journalism |
   | SR#115-09/10 | Curriculum Modification | AS Professional Studies, Broadcasting |

   | SR#117-09/10 | Course Addition | CRJ-1XX Legal Aspects of Evidence |

   As a package
   | SR#118-09/10 | Curriculum Modification | AA, Fine and Performing Arts, General Music Arts |
   | SR#119-09/10 | Curriculum Modification | AA, Fine and Performing Arts, Music Arts – Music Business |
   | SR#120-09/10 | Curriculum Modification | AA, Fine and Performing Arts, Computer-Based Recording |
   | SR#122-09/10 | Curriculum Modification | AAS, Recording Technology |
   | SR#123-09/10 | Curriculum Modification | AAS, Music Business |
SR#127-09/10 Curriculum Deletion  AA, Fine and Performing Arts – Electronic Music
SR#128-09/10 Course Modification  MUS-163 Careers in Music
SR#129-09/10 Course Modification  MUS-462, 3, 4 Co-Op Work Experience [Music]
SR#130-09/10 Course Modification  MUS-152 Introduction to the Music Business
SR#131-09/10 Course Modification  MUS-252 Music Management and Marketing
SR#132-09/10 Course Modification  MUS-107 History of Western Music before 1750
SR#133-09/10 Course Modification  MUS-108 History of Western Music after 1750
SR#134-09/10 Course Deletion  MUS-133 Music Dictation and Sight Reading

SR#139-09/10 Course Modification  Add to GE Course List:
[PSY-210 Social Psychology and CIN-160 Women in Cinema]

Consent Agenda—PASSED: 39 – 1 – 2.

Separated Curriculum Items
As a package
SR#69-09/10 Course Addition  BUS-2XX Sports Merchandising and Promotion
SR#70-09/10 Course Addition  BUS-1XX Sport and Team Branding
SR#71-09/10 Course Addition  PSY-1XX Sport Psychology
SR#72-09/10 Curriculum Addition  Certificate of Achievement in Sports Merchandising

Motion was made to table: Failed: 13 – 18 – 10
PASSED: 19 – 11 – 12.

SR#116-09/10 Curriculum Addition  Certificate of Achievement in Forensics
PASSED: 41 – 0 – 2.

SR#124-09/10 Curriculum Modification  Certificate – Music Business
SR#125-09/10 Curriculum Modification  Certificate – Music Technology
SR#126-09/10 Curriculum Modification  COA – Commercial Music Production
PASSED: 44 – 0 – 1.

SR#135-09/10 Curriculum Addition  Certificate of Achievement in Private Security
PASSED: 39 – 0 – 4.

SR#136-09/10 Course Addition  COM-2XX Print Journalism Production

SR#138-09/10 Curriculum Modification  LPN to ADN Onsite/Online Nursing Program Track
Motion was made to table.

A motion was made to move the Agenda to consider Item C (Child Development Center) prior to Item B (Title V Initiative, An Institutional Campaign for Enhancing Student Academic Performance and Persistence).
PASSED: Unanimous

C. Child Development Center: Dr. Ursula Daniels gave a concise report to substantiate the utilization of the CDC as a learning laboratory for the 574 students enrolled in both the AAS and AS Education programs. The AAS program is a career program that prepares students to enter the work force upon graduation and the AS program is a transfer program. The fact that students and faculty from other curricula at the college also utilize the CDC was also reported. Examples of other such program include Dental Hygiene, World languages, and Horticulture. She also spoke about the history of the CDC and the fact that its mission since its inception has been to serve as a learning laboratory. She informed the Senate that she was in the process of preparing a report for the Education committee of the Board of Trustees and that funding of students through the Title 5 Grant was being pursued.
After making her introductory remarks, a lively discussion ensued. One student who has a child in the CDC testified that she couldn’t have become a student at BCC without the CDC. Another student told of ideas which he gave to President Ryan to help the CDC to continue. Several faculty members gave passionate pleas to keep the CDC. The newly-elected SGA Vice President, Jake Oh, said that when he met with President Ryan, the President said he would not close the CDC.

A motion was made that the Senate create a Task Force comprised of members of all BCC constituencies to study the feasibility of the continued existence of the CDC.

PASSED: 51 – 0 – 2.

B. “Title V Initiative, An Institutional Campaign for Enhancing Student Academic Performance and Persistence”—Dr. Carol Miele

OVERVIEW: With a 30% Hispanic/Latino population, Bergen Community College is classified as a Hispanic-Serving Institution and eligible for Title V funds. The proposed institution-wide Title V campaign, with anticipated five year funding of $3 million, would directly benefit special student cohorts, with a particular attention given to Hispanic/Latino students. Its impact, however, must be broader.

PROPOSED MODEL: The comprehensive campaign integrates three efforts: academic intervention, community-building, and orientation to degree programs and careers. The purpose is to prepare students, the large majority of whom require some form of developmental education, for college-level, credit-bearing courses.

OUTCOMES are dependent on: (1) collaboration among participating academic units (EBS and DEV MAT), the Division of Student Services, and the Learning Assistance Center; (2) comprehensive training and professional development for faculty (full-time and adjunct), staff, and upper-level students; and (3) institutional commitment to affect fundamental changes in services, curricular development, and teaching.

VIII. VISITORS: Dean Amparo Codding, Professor April Adams, Professor Gregg Biermann, Dr. Ursula Daniels, Sally Dionisio, Dr. Randolph Forsstrom, Shylah Hermann, Hope D’Avino Jennings, Professor Marybeth Klein, Professor Richard Kuiters, Dr. Sarah Markgraf, Professor Mauro Marzocco, Dr. Charles McNerney, Dean Carol Miele, Dr. Laura Ochoa, Professor Robert Saldarini, Dean Raymond Smith, Nieves Vime, David Webster, Dean Raymond Welch, Vall Weissburg, and Professor Lew Wheaton.

IX. ADJOURNMENT: 6:30 p.m.

Respectfully submitted:

Marjorie Webster

Professor Marjorie Webster, Secretary