FACULTY SENATE MINUTES
Tuesday, March 11, 2014
Room S-138, 3:50 PM

I. REVIEW OF MINUTES, February 11, 2014 – approved by voice vote without objection.

II. REPORT ON SENATE RESOLUTIONS SUBMITTED TO PRESIDENT

The following items from the 11/12/13 meeting remain under further consideration by President Walter:

As a package
SR#03-13/14 Program Modification Certificate of Achievement - Baking
SR#04-13/14 Program Modification Certificate in Hospitality Management
SR#05-13/14 Program Modification Certificate in Culinary Arts
SR#06-13/14 Program Modification Certificate in Culinary Science
SR#07-13/14 Program Modification AAS Business Technologies-Hotel/Restaurant/Hospitality-Event
SR#08-13/14 Program Modification Certificate of Achievement - Catering

The following items from the 2/11/14 meeting are under consideration by President Walter:

SR#17-13/14 ADCO Proposal 1
SR#18-13/14 ADCO Proposal 2

III. PRESIDENT B. KAYE WALTER

President Walter addressed a number of issues in her lengthy presentation.

• Pres. Walter maintained that confusion about governance, specifically the overlap between Faculty Senate and BCCFA leaderships, is a matter of concern to Middle States. She reminded us of the drastic consequences of loss of accreditation. She mentioned the importance of assessment in that context. A few senators asked questions, most of which were not answered directly, and others pointed out that some issues should, in fact, be addressed by both the Senate and the BCCFA. On that point, the President suggested that lists of responsibilities of each body should be drawn up. Assessment was brought up as one example. Although President Walter regards assessment as an academic matter to be addressed by the Faculty Senate, it was pointed out that the College had placed it on its negotiations agenda and in fact several negotiations meetings were devoted primarily to assessment.
• Pres. Walter pointed out that a number of controversial initiatives, such as reducing the number of academic departments, have been instituted by the Board of Trustees. She commented that only two trustees have experience in education, while the rest are business people.
• Pres. Walter stated that the College will be “moving toward a more inclusive governance structure” with the addition of the Staff Senate.
• The President also asserted that “Gainful employment” and the “Scorecard for Higher Education” are two federal initiatives with which the College must comply.
• Pres. Walter stated that the recently-developed Employee Code of Conduct had been proposed by the Board and developed by the College’s attorney’s firm. The Board's reason for proposing the Code, according to President Walter, was that it sees an unduly large number of complaints about employees. She stated that she had thought the Faculty Senate would have designed a Code of Conduct itself. Alan Kaufman then asked her whether, if the Senate were to set up a committee to do this, the Board would postpone its own Code and adopt the one from the Senate? Pres. Walter said that any such committee should include representatives from the Staff Senate and said she would check with the Chair of the Board to see if this would be acceptable. There was much vigorous discussion on this matter.
• Pres. Walter also stressed that all negotiations should go through the Board's negotiator, not directly with senior staff (such as the President or Vice President of Academic Affairs). In answer to a question, she said that all union matters that were not included in negotiations should go directly to Board Chair Carter Coriston.
• Toward the end of her presentation, Pres. Walter read to the Senate the full wording of the First Amendment to the Constitution of the United States.

IV. CHAIRPERSON'S REPORT

Given President Walter's extensive presentation, Dr. Alan Kaufman waived his Senate Chairperson's Report.

V. SPECIAL REPORTS

Update on "Project Graduation" VP Naydeen Gonzalez-De Jesus and Dean, Priscilla Klymenko, Jennifer Migliorino-Reyes, and Nestor Melendez reported as follows:

• Data mining took place to identify students eligible, or nearly eligible, to graduate. The committee worked with academic deans, college departments, and students no longer attending to assist students with graduation.
• A new tracking and outreach system is being utilized that will replace the past application process.
• The committee and Center for Student Success are working on student persistence and progress initiatives, at 30- and 48-credit completion milestones, to increase retention as well as graduation numbers and rates.
• Advisement campaigns have begun for both graduation and commencement. Dean Melendez asked for as many volunteers as possible, as it is anticipated that this year’s Commencement Ceremony will bring larger crowds due to the increased graduation numbers, which will in turn increase the workload for the Commencement Ceremony committee.
• The team ended the update with a recently produced motivational graduation video.
• Samples of promotional materials were distributed.

Dr. Eric J. Schoenberg, Chairman, CampusWorks Board of Directors  Study Supporter Program

Dr. Schoenberg, a guest invited by VP Gonzalez-De Jesus, described a pilot program seeking to determine whether methods used to influence voting behavior can be applied to improve student persistence.

Prof. Annemarie Roscello  Faculty Development Report – postponed to the April meeting.

VI. COMMITTEE REPORTS

Prof. Gail Fernandez, Committee on General Education – postponed to the April meeting.
VII. OLD BUSINESS – none

VIII. NEW BUSINESS

A. Curriculum Items:

SR#23-13/14  Program Modification  Sports Fundamentals (WEX-128)

APPROVED: 41-0-2

SR#25-13/14  Course Addition  MAT-040 Algebra for liberal Arts
SR#26-13/14  Course Addition  MAT-044 Algebra Topics
SR#27-13/14  Course Addition  MAT-048 Algebra

Following some discussion, SR#25-13/14, SR#26-13/14, and SR#27-13/14 were

APPROVED AS A PACKAGE: 44-0-0

B. Floor Motion: At the end of the meeting, VPAA Mullaney introduced the following motion:

SR#35-13/14:

Motion:  To amend the start date of summer II at the Lyndhurst campus from 7/14/14 to 7/8/14.

Rationale: The current schedule reduced S2 in Lyndhurst from 5 weeks to 4, resulting in class times of over 3 hours per day. Moving the start date of S2 in Lyndhurst to 7/8 will restore the 5 week session and still allow students to enroll in the August session.

There was no discussion and no voiced opposition, and the motion was

APPROVED: 40-0-2


X. ADJOURNMENT: 5:50 PM.