Members present: Chris Mayer, Louis Crescitelli, Lucy Caruso-Deane, Marybeth Klein, Mark Weiner, Gary Correa, Dorothy Giglietta, Andy Krikun, Michael Redmond, Joshua Guttman, Amy Ceconi, Ash Melika, Harriet Tederodemos, Denise Budd, Danielle Coppola, Margaret McLaughlin, Beth Pincus, Barbara Walcott

Guests: Fran Ruff, Benicia D'Sa (EDU)

1. The minutes of the 4-19-11 meeting were approved as written.

2. Members of the committee introduced themselves.

3. Chair report: Judi Davis welcomed the members and explained the reason for changing the weeks of Gen Ed meetings from the past pattern. The previous committee chair, Tom Jewell suggested that Gen Ed should meet after Curriculum Committee and before Senate, to facilitate the new Senate resolution that allows for a short cut in the approval process. Judi also spoke about the complications involved in the course approval process because the committee is working with two separate sets of criteria regarding Gen Ed courses, one from the State and our own local process. She expressed that it would be beneficial to clarify and streamline the process for committee members as well as departments submitting courses for approval.

4. Two courses were approved for addition to the Gen Ed list and have been submitted to the Senate:
   a. COM 102 Public Speaking, approved 18-0-0
   b. EDU 110 Foundations of Multicultural Education, approved only as a Diversity course by a vote of 13-2-3

5. One course, LIT 226 Introduction to the Novel, was returned to the proposers for revision of the syllabus, by a vote of 14-2-2.
   a. The committee pointed out several problems with the syllabus that prevented it from being able to decide whether or not this course fulfilled the BCC criteria for a Gen Ed course. Specifically, the syllabus was vague regarding reading material, evaluation, statement of activities in the course that would support assessment of learning objectives, missing information such as course prerequisites, ADA statement, and a grading policy, etc. However, the committee did think that once the syllabus was revised, the course met transfer requirements and State criteria for a Gen Ed course.

6. A final informal proposal was made by Michael Redmond that we form a small subcommittee to clarify, and possibly simplify process for obtaining Gen Ed status for a course. Andy Krikun, Margaret McLaughlin, and Michael Redmond volunteered.

7. The meeting adjourned at 1:30PM