Bergen Community College
Committee on General Education

Meeting of April 3, 2012
Minutes

Members present: Christopher Mayer, Louis Crescitelli, Lucy Caruso Deane, Hannah Misir, Ilan Ehrlick, Gary Correa, Dorothy Giglietta, Andy Krikun, Michael Redmond, Joshua Guttman, Danielle Coppola, Beth Pincus, George Cronk, Barbara Walcott, Judi Davis

Guests: James Bumgardner (Per Arts), Keith Chu (History)

1. Last Meeting: The minutes of the 2-28-2012 meeting were unanimously approved with editorial corrections.
   a. Under Chairperson’s Report, 2_B_(5) was revised to read: “Role of Gen Ed Committee: It might be the role of the committee to advise how the college should assess Gen Ed, or even become the folks who look at, read, and use rubrics to assess Gen Ed artifacts. We might create an assessment plan specifically for the assessment of Gen Ed at BCC.”
   b. Under Old Business, the Science goal was revised to read, “Students will distinguish Science from other fields of study, apply the scientific method to acquire scientific knowledge of the natural world…”

2. Chairperson’s report: Judi Davis reported:
   A. Attended Senate on March 13, 2012.
      a. The LIT 229 Myth and Literature syllabus was approved for Gen Ed status pending state approval. We will send documents to the state again near June 1 with an estimated approval around Sept 11, 2012.
      b. I withdrew the motion to approve the revised Gen Ed goals because of some late communication with the Science representatives about the wording for their goal. They are working on it with their departments. I will resubmit when we have official wording from Science.
   B. Attended SharePoint Workshop on March 12, 2012 as part of the process of updating and revising the Gen Ed Website.
   C. Information Literacy Project: Showed PowerPoint (A summary is below)
      c. BCC has to submit a form to NJCCC for each course in our program that incorporates Information Literacy into its curriculum. Courses that integrate Information Literacy must be included in each individual category from the state: (1) Communication, (2) Math, Science and Technology, (3) Social Science, (4) Humanities, (5) Historical Perspective, and (6) Diversity. We have begun by collecting syllabi from all departments that sponsor Gen Ed Courses. Out of 180 different GE courses offered, we have collected 128 syllabi to date. Judi Davis and Annemarie Roscello will review syllabi and
classify them according to how they measure up to state requirements. Then we will meet with departmental representatives to revise syllabi over the summer. I have designed a Google Doc form identical to the State Form for us to use to enter Information Literacy SLO’s and assessments. This will provide us with a spreadsheet of goals and assessments of Information Literacy in our program. We will use a common format and then copy and paste this information into the state forms.

D. We must repeat the same process for Ethical Reasoning and Action in the 2012-13AY.

E. I have begun working on revision of Gen Ed Documents.

I am learning how to make “forms” so we have forms that folks can download and use to enter data. I am starting with the application, inserting new categories, etc. I will insert new goals into our other forms and create drafts which I will review with the subcommittee and then bring to the larger committee in the fall of 2012.

3. Old Business

Gen Ed Goal Revision and Alignment

1. We heard from the School of Mathematics, Science, and Technology on April 2, 2012 with a suggested revision for their goal.
“Students will use the scientific method of inquiry to acquire knowledge of the natural world. They will apply the scientific skills of observation, investigation, experimentation, and verification to examine and explain natural phenomena; understand how the scientific process can lead to theories and laws that uncover fundamental principles of nature; and become aware of the influence of scientific discoveries and applications on society.”
2. The goals were approved with this substitution for the Science Goal by a vote of 11-3-0.
3. Members opposed to these goals believed the BCC Committee should accept the wording of the state goals as the goals of our program.

4. New Business:

HIS 124 was approved by a vote of 14-0-0 in the categories of Historical Perspective and Diversity.

5. Adjournment: The meeting adjourned at 1:30 PM

Respectfully submitted,

A. Judi Davis, Chair