Division of Arts, Humanities and Wellness

Department of World Languages and Cultures

Course Syllabus

Italiano I
Italian I  LAN 112

Semester and Year:
Course and Section number:  LAN 112
Meeting Times:  Location:

INSTRUCTOR:
Office Location:
Phone:
Office hours:
Email:
Mailbox:

COURSE DESCRIPTION:
LAN 112, Italian I is an introduction to the pronunciation, basic comprehension, and communication of Italian through active class use of simple vocabulary, grammar and syntax.  3 lectures, 1 lab, 3 credits.  General Education Course.

STUDENT LEARNING OBJECTIVES:
Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar and syntax of Italian; be familiar with basic Italian vocabulary, use the present and the simple past tense;
2. Understand how Italian fundamentals differ from the forms, grammar and syntax of English, leading to an increased understanding of how both languages function;
3. Read, comprehend and translate short passages in Italian;
4. Translate short passages from English to Italian;
5. Understand aspects of the Italian Culture;
6. Demonstrate critical thinking ability and knowledge of the subject by creating new original small writings, dialogs, and demonstrate oral proficiency presenting them to the class;
7. Construct E-mail in Italian;
8. Ability to search Italian Web Sites;

In support of the above-mentioned goals, the course will include readings, writing, listening, and discussion assignments, from the textbook and from outside sources (e.g. audio recordings, Italian Web-Sites). Students are strongly encouraged to take an active part in class discussions and writing assignments.

ASSESSMENT METHODS:
Each of the student Learning Objectives will be assessed as follows:
1. A student’s oral and written communication will be determined by his/her participation in class discussions, paired orals, a final oral presentation, written assignments, daily conversations, and quizzes.
2. A student’s ability to sustain constructive conversations will be assessed through daily conversation and interaction (in Italian) with classmates and instructor.
3. A student’s ability to read and analyze simple Italian original writings will be determined by his/her ability to recognize words and verbs, expressions and even new vocabulary from the context.
4. A student’s writing ability will be determined by his/her usage of vocabulary, expressions, and grammar and syntax in his/her writing assignments and the ability to use sources from various readings in the textbook, workbook and materials provided by the instructor.
5. A student’s ability to create E-mails in Italian will be assessed through an exchange of E-mails with the instructor and an Italian Pen-Pal.
6. A student’s cultural competency will be determined by his/her participation in class discussions, research papers, and use of Internet sources.
7. A student’s ability to translate short paragraphs from English to Italian will be assessed by written and oral class work, homework and quizzes.
8. A student’s ability to translate from Italian to English will be determined by written practice exercitations, small and large group discussions, and quizzes.
9. A student’s ability to think logically through the structural composition of Italian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.

COURSE CONTENT AND CLASS SCHEDULE (NOTA BENE!):
This class schedule is subject to change, depending on class progress:

<table>
<thead>
<tr>
<th>WEEK AND CHAPTER/TOpic/ASSIGNMENTS</th>
<th>STUDENT LEARNING OBJECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEK 1= Unit 1.</strong></td>
<td>1, 2, 3, 4, 6</td>
</tr>
</tbody>
</table>

- Greetings and Introductions.
- The Italian Alphabet.
WEEK 2 = Unit 1.

- Nouns and Articles.
- Numbers 0-100.
- People and Objects in a Classroom.

1, 2, 3, 4,

WEEK 3 = Unit 1.

- The Letters G and C 1, 2, 3, 4,
- Subject Pronouns and the Verb ESSERE.

WEEK 4 = Unit 1.

- Adjectives Agreement. 1, 2, 3, 4, 6, 7,
- Telling Time.

WEEK 5 = Unit 1.

- Culture Components.
- Listening Comprehension, Discussion, Writing Activities. 1, 2, 3, 4, 6

WEEK 6 = Unit 2

- Il Tempo Libero 1, 2, 3, 4, 5, 6, 7
- Sports and Past Time.
- Letters Combination gl, gn, sc.

WEEK 7 = UNIT 2

- Regular ARE Verbs. 1, 2, 3, 4, 6
- Andare, Fare, Dare, Stare.

WEEK 8 = UNIT 2

- Weather and Seasons.
- Italian Vowels.
- The verb AVERE.

WEEK 9 = Unit 2

- Regular ERE Verbs and PIACERE 1, 2, 3, 4, 5, 6, 8
- Number 101 and higher.
WEEK 10 = Unit 2

- Culture Components.
- Listening Comprehension, Discussion, Writing Activities. 1, 2, 3, 4, 6

WEEK 11 = UNIT 3

- La Famiglia e gli Amici. 1, 2, 3, 4, 5, 6, 7, 8,
- Family, pets, and Marital Status.
- Accento Tonico.
- Possessivi.

WEEK 12 = UNIT 3

- Prepositions. 1, 2, 3, 4, 5, 6, 7, 8,
- Regular IRE Verbs.

WEEK 13 = UNIT 3

- The **qu** Letter Combination. 1, 2, 3, 4, 6,
- Descriptive Adjectives.
- Interrogative and Demonstrative.

WEEK 14 = UNIT 3

- Culture Components.
- Listening Comprehension, Discussion, Writing Activities. 1, 2, 3, 4, 6

- Review and Make-up.

WEEK 15 = Final Test and Final Presentations.

**COURSE TEXTS / OTHER STUDY MATERIALS:**

Required:
- The V-Workbook to accompany the Textbook.
- Online Italian-English Dictionary
PREPARATION EXPECTATIONS:

HOMEWORK/QUIZZES/EXAM POLICY

- Late homework, essays, and the like, will be accepted no later than one class from the original due date and will be given half credit.
- Quizzes will be given promptly at the beginning of class. Late students will not be given extra time in which to complete the quiz. The lowest quiz grade will be dropped. No make-up quizzes permitted.
- Projects are due as noted on the course outline.

A make-up for an exam will be given only in an emergency situation. Official documentation to validate the nature of the absence is required.

GRADING:
The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation. There will be one test per unit and a final presentation.

There will be a few small quizzes.
80% will be determined by averaging all tests, quizzes, and projects.
20% will be determined by averaging homework assignments and participation.

- Quizzes-----------------------------------------------20%
- Tests--------------------------------------------------------20%
- Homework------------------------------------------------------20%
- Final Presentation---------------------------------------------20%
- Attendance, Preparation, and Class Participation------------20%

GRADE SCALE
A 90-100%  C+ 76-79%  F 0-59%
B+ 86-89%  C 70-75%

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:
All students are expected to attend regularly every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance, will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:
The study of a foreign language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Only three absences, in case of valid documented reason are allowed. When absent, a student is responsible for all material presented, due homework assignments. Attendance will be taken at the beginning of each class session.
WORLD LANGUAGES & CULTURES PLACEMENT POLICY:
Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school, and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

<table>
<thead>
<tr>
<th>Years of study:</th>
<th>Register in:</th>
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<tbody>
<tr>
<td>Up to one year</td>
<td>Level I courses</td>
</tr>
<tr>
<td></td>
<td>(e.g. Italian I)</td>
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<tr>
<td>Two years</td>
<td>Level II courses</td>
</tr>
<tr>
<td></td>
<td>(e.g., Italian II)</td>
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<tr>
<td>Three or more</td>
<td>Level III courses</td>
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<tr>
<td></td>
<td>(e.g., Intermediate Italian I or II)</td>
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STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities
A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu\oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:
Extended test taking time
Organizational strategies
Tutoring
Career counseling
Adaptive equipment computer labs
Note takers
Sign language interpreters

The Sidney Silverman Library
The Sidney Silverman Library is an integral part of the College’s Educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety of print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and the general public. (BCC Catalog)

The Library’s Webpage www.bergen.edu/library, is available for up-to-date information regarding library collections and services.
All of the required text for this course will be made available on reserve. Ask the library’s circulation desk for access to the reserve copies.

**GENERAL:**
All students are subject to the rules, regulations, and policies set forth in the current Bergen Community College Catalog.