Course Syllabus

Italiano Intermedio I
Italian Intermediate I
LAN 221-

Semester and Year:
Course and Section Number:
Meeting Times: Location:

INSTRUCTOR:
Office Location:
Phone:
Office Hours:
Email:
Mailbox:

COURSE DESCRIPTION:
LAN 221- Italian Intermediate I expands students' Italian vocabulary and enhances their conversational ability. This course is conducted entirely in Italian, and features extensive discussions of contemporary Italy and some grammar review. 3 lectures, 3 credits. > General Education Course. Lecture (3.00). Prerequisite: LAN-220; minimum grade of C.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:
1. Learn the Italian language and improve proficiency, and communicative exchanges.
2. Strengthen their pronunciation skills and grammar skills.
3. Conduct conversations in Italian at the intermediate level.
4. Read, and write accurately and appropriately at the Intermediate level.
5. Continue to study independently, through real readings, writing exercises, and listening to real life language.
6. Continue to improve and practice their vocabulary, grammar, and syntax.

**ASSESSMENT METHODS:**

Students will be assessed on the four skills. Major emphasis will be given on the productive skills of the language, speaking, and writing. Listening and reading will also be emphasised, practised, and assessed. Each of these skills will be assessed as follows:
1. Listening: By participation in class to listening comprehension activities, listening assignments, and by completing related exercises.
2. Speaking: By holding conversations in Italian with the instructor and classmates on specific topics, and by participating with in class communicative activities.
3. Reading: By recognition of the selection’s significance through periodic sight-readings, homework response essays, and classroom discussions.
4. Writing: By the usage of Italian phrases, sentence structure and vocabulary to organize and express thoughts in homework assignments, short essays, quizzes and exams.
5. By the ability to construct emails and to communicate via Wimba-Voice, or Facebook messages.
6. By the comprehension and description of a situation using real life materials, such as Italian radio, television, music, film, newspapers, etc.
7. By the ability to define, develop, and explain student’s area of interest in Italian.
8. By completion of a final presentation. This project will include a written proposal, an oral videopresentation, and subsequent discussion involving the entire class.
9. By the ability to compare and contrast the Italian culture with other cultures.

**COURSE TEXTS / OTHER STUDY MATERIALS:**

Required:
- Sentieri supersite code and websam.
- An Italian Dictionary.
COURSE CONTENT AND CLASS SCHEDULE:

Note to students: Important.
(1): This class schedule is subject to change depending on class progress.
(2): Every week the instructor will assign online activities, listening-comprehension activities, or a short reaction paper or an essay.
(3): The instructor will suggest topics for independent research, and projects that can be submitted for extra-credit.
(4): Grammar topics will be introduced in context and will be practiced in writing and speaking.
(5): Extra credit reading passages, short stories, songs, or poems, etc., all in the target language, will be provided by the instructor. All activities are designed to assess the four skills of the language and improve learning.
(6): The fifteen weeks’ topics below, include the online workbook assignments but don’t include the extra activities, exercises, assignments, and homework for the week which will be given according to class progress. These are part of the homework grade and have to be completed.
(7): Preparation for the final presentation starts from the beginning of class.

Week/ Topic/ Student Learning Objectives.

Week 1.

UNIT 7.

Greetings. Meeting each other. Introductions. 1, 2, 3, 4, 9
Vocabulary: Casa Dolce casa.
The futuro semplice.
Homework: Web-Sam, Il Futuro.
Week 2.

UNIT 7.

Review the futuro.  
Double object Pronouns.
Homework: Web-Sam: Double Pronouns.

Week 3.

UNIT 7

Review the Double Object Pronouns.  
Vocabulary: le faccende. 
The informal imperative.
Homework: Web-Sam: The Informal Imperative.

Week 4.

UNIT 7

Review the Informal Imperative.  
The Formal Imperative.
Homework: Web-Sam: The Formal Imperative.

Week 5.

UNIT 7

Review the formal imperative. 
Time expressions.
Homework: Web-Sam: Time Expressions.
Homework: Online Unit 7 Exam.

Week 6.

UNIT 7

Unit 7, In Class Exam. 3, 4, 6

Week 7.

UNIT 8

Vocabulary: Il Trasporto 1, 3, 4, 6
Comparatives of Equality
Comparatives of Inequalities.
Superlatives.
Homework: Web-Sam: Comparatives and Superlatives.

Week 8.

UNIT 8

Vocabulary: in vacanza. 2, 3, 4, 5, 6, 7
The present conditional.
The past conditional.
Volere, Dovere, Potere Conditional.
Homework: Web-Sam: The Conditional.
Homework: Online Unit 8 Test

Week 9.
UNIT 8 In Class Exam

3, 4, 6

Week 10.

UNIT 9.

Vocabulary: In Centro.
Si Impersonale and Si Passivante.
Homework: Web-Sam: si impersonale e passivante.

Week 11.

UNIT 9.

Relative Pronouns.
Vocabulary: Le Commissioni.
Indefinite Words.
Homework: Web-Sam: vocabulary and indefinite words.

Week 12.

UNIT 9

Negative Expressions. General review.
Homework: Web-Sam: negatives, and review exercises.
Homework; Unit 9, online test.

Week 13.

UNIT 9 in Class Exam.

3, 4, 6
Week 14.

Final Presentations.

Week 15.

Final presentations.

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:
- Sentieri supersite code and websam.
- An Italian Dictionary.


**PREPARATION EXPECTATIONS:**

1. Each lesson should be prepared in advance.
2. Complete all assigned activities.
3. Class attendance is required.
4. Quizzes may include vocabulary usage, writing, and listening comprehension.
5. No make-up will be given on quizzes or tests.
6. The final presentation is the final exam.

**GRADING:**

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Exams: 35%
- Quizzes: 15%
- Homework (Including research papers, Web Sam, articles, etc): 15%
- Attendance and class participation: 10%
- Final presentation: 25%

**GRADE SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B+</td>
<td>86-89%</td>
</tr>
<tr>
<td>B</td>
<td>80-85%</td>
</tr>
<tr>
<td>C</td>
<td>76-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
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**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**
All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. For administrative and counseling purposes, the instructor will keep attendance for every scheduled class.

**ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate or the instructor.

Late homework, essays, and assignments, will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given promptly at the beginning of class. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent of a zero. Students will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in an emergency situation. Official documentation to validate the nature of the absence is required.

**WORLD LANGUAGES AND CULTURES PLACEMENT POLICY**

Students interested in studying a world language at Bergen Community College may choose to either begin a new language or continue the language studied in high school. Students who have studied a world language in high school and have received a grade of B or better should enroll in the appropriate Bergen course as follows:

<table>
<thead>
<tr>
<th>Years of Study:</th>
<th>Register in:</th>
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<tbody>
<tr>
<td>Up to one</td>
<td>Level I courses</td>
</tr>
</tbody>
</table>
Two Years  Level II courses
Three or more  Level III or higher

**STUDENTS AND FACULTY SUPPORT SERVICES:**

**Services for Students with Disabilities**
A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student an accommodation form is filled out by OSS staff, and a copy is given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

- Extended testing time.
- Testing in a private setting.
- Use of the Adaptive Computer Lab.
- Use of a Note Taker, Tutor, Reader, or Scribe.
- Use of a Tape Recorder.
- Use of a C-Print Operator.

A more detailed explanation can be found on the college website at [www.bergen.edu/oss](http://www.bergen.edu/oss)

**THE SIDNEY SILVERMAN LIBRARY.**
The Sidney Silverman Library is an integral part of the college’s educational program. To support the curriculum the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library’s web page: [www.bergen.edu/library](http://www.bergen.edu/library), is available for up-to-date information regarding library collections and services.
All of the required text for the course will be made available on Reserve. Go the library Circulation Desk for access to the reserved copies.

**GENERAL:**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.