Intermediate Arabic II   LAN 257
اللغة والثقافة العربية / المستوى التمهيدي الثاني

Semester and Year:
Course and Section number:
Meeting Times:           Location:

INSTRUCTOR:
Office hours:
Department Secretary:
Mailbox:
Email:

COURSE DESCRIPTION:
LAN 257, Intermediate Arabic II is conducted entirely in Arabic and develops students’ Arabic communication skills through a study of the cultural history of the Arab World. 3 lectures, 3 credits. Prerequisite LAN 256 Intermediate Arabic I, with a minimum grade of C or by permission of the World Languages and Culture Department Chair.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

Linguistic Objectives
1. Express ideas in Arabic in meaningful sentences about familiar subjects.
2. Write a summary of given short texts;
3. Carry conversation in standard Arabic and to some extent colloquial Arabic;
4. Understand and write original sentences in past, present, and future;
5. Understand and write simple, compound, and complex sentences using correct grammar and punctuation and spelling;
6. Give original sentences to compare and contrast object of familiar topic;
7. Able to differentiate between and express ideas in Passive and Active Voice;
8. Understand and uses various particles;
9. Understand and use most common prepositions in meaningful sentences;
10. Form and answer WH questions and Yes/No questions in different tenses;
11. Have knowledge of days, months and seasons of the year;
12. Master the adverbs of frequency;
13. Write 3-4 paragraph essay about familiar topics;
14. Narrate short stories orally and in writing;
   [13 & 14 are the outcome of all the above]

**Cultural Objectives**

a. Be familiar with what differentiate and what unites Arabs from different geographical areas
b. Be familiar with Arab holidays and special events;
c. Have some ideas about the ethical and religious background of the Arab World
d. Have some idea about the social & political situations of the Arab world;
e. Enhance the knowledge of the geography of the Arab World;
f. Be familiar with the traditions, customs and etiquettes of the Arabs in different social occasions such as weddings, funerals, visits, parties, … etc.
g. Be familiar with the menu of Arabs meals/feasts.

**ASSESSMENT METHODS:**

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. **Listening:** Participation in class drills, class discussions, oral communication with instructor and classmates. Second, the ability to differentiate standard Arabic from dialects.
2. **Speaking:** Being able to express ideas and thoughts in Arabic using Verbal and Nominal sentences.
3. **Reading:** Recognition of the selection’s significance through periodic sight-readings, homework response essays, and classroom discussion;
4. **Writing:** Writing of 2 to 3 paragraph essays using meaningful sentences in the past, present & future tenses. Spelling Usage of Arab phrases, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries.
5. **Presenting an agreed upon topic in orally in front of class using standard Arabic.**
6. **Comprehension and description of a situation:** Use of audio CD’s, videos, film, and pair/group performances;
7. **Ability to define, develop, and explain student’s area(s) of interest in Arabic.**
8. **Completion of a final Project.** This project will be define later
9. **Ability to tell the region of the Arabs from their dialects and traditions.**
**COURSE CONTENT AND CLASS SCHEDULE**
(Note to students: This class schedule is subject to change depending on class progress):

<table>
<thead>
<tr>
<th>Week</th>
<th>Unit</th>
<th>Reading &amp; Conversation</th>
<th>Grammar and Culture</th>
<th>Student Learning Objectives</th>
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</table>
| 1    |      | • Introduction
       • Who’s he                               | • General review of topics covered in Interm. I                                      | 1                           |
| 2    | 11   | • Habits and Routine                         | • Describing activities in the past, present and future.
       • Days, months, & seasons
       • Expressing sequence using "بعد" and "قبل"  
       • Reporting other people’s speech using "قال أن"
       • Main regions in the Arab world
       | a, c, d, e | 1,3,4,5, 9,11, 12 |
| 3    | 12   | • Comparison & Contrast                       | • Summary & rephrasing
       • Expressing certainty and uncertainty
       • Comparatives & Superlatives
       • Immediate / Extended family
       • Having children                                 | 1, 2, 3, 4, 6, 12 |
| 4    | 12   | • Weather and forecast                        | • More on summary
       • Descriptive sentences
       • Quantifiers
       • Past form of BE verb
       • The climate of the Arab world
       • Traditional food in various seasons
       | b, e, g | 1, 2, 3, 4, 5, 9 |
| 5    | 13   | • Hygiene & cleansing                         | • Expressing reason using the particle لآن
       • Intro to the preferred position of the verb
       • Imperative revisited
       • Negation of imperatives
       • The religious and social importance of hygiene
       | a, c, d, f | 1, 3, 4, 5, 6, 8 |
|   |   | and cleanliness for the Arabs.  
|   |   | Traditional Turkish baths  
| 6 | 14 | - Personal anecdote  
|   |   | - Means of Transportation  
|   |   | - Expressing contrast with اما, أما structure  
|   |   | - Expressing reason using لذلك  
|   |   | - The preposition ل  
|   |   | - Revisiting the derivation of relative nouns  
|   |   | - The geography of the Arab World revisited.  
|   |   | - Linguistic division of the Arab World  
| 7 | 15 | - Holidays and festivities  
|   |   | - Inflected / not fully inflected nouns  
|   |   | - Dual (masculine/ Feminine)  
|   |   | - What unites Arabs and what separates them  
|   |   | - Etiquettes of holidays  
|   |   | - Arab Muslims, Christians & National holidays  
| 8 | 15 | - Happy Moments  
|   |   | - The Passive Voice  
|   |   | - Agent & Deputy Agent  
|   |   | - The verb صار & its sisters  
|   |   | - Yes/No Questions revisited  
|   |   | - Ethnicity & Religion  
| 9 | 16 | - American & Arab important figures  
|   |   | - WH-Questions  
|   |   | - Verb Root  
|   |   | - Intro to Patterns  
|   |   | - The pattern فاعل  
| 10 | 16 | - Short Stories  
|   |   | - The pattern فعل  
|   |   | - The pattern مفعول  
|   |   | - The pattern مفعول مناطة  
|   |   | - Ordinal numbers revisited  
|   |   | - Visiting etiquettes  

1, 3, 4, 5, 6, 8, 12, a, c, d, e

1, 3, 4, a, c, d, e, f

1, 3, 4, 5, 7, 10, a, c, d, e

1, 6, 7, 10

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- **Making appointments & schedules**
- **Dual & Plural with إضافة كل - مرة - مرتين**
- **Expressing frequency with ما أعدا**
- **Expressing exception using**
- **Punctuality in the Arab World**

- **New School Year**
- **Active & Passive Participles اسم الفاعل وأسم المفعول**
- **Negation with لم**
- **Weak verbs**
- **Food**
- **Field trip**

- **Inside My Apartment Newspaper announcements**
- **Expressing Intentions with أراد أن أعجب**
- **The verb**
- **Reviewing prepositions & relational concepts**
- **Revisiting adverbs & prepositions of place**

- **Michael Brown in Cairo Adnan Martini in America**
- **Adverbs of Time & Place**
- **More on Questions**
- **Negating future tense الذي التي**
- **Celebrating graduation in the Arab world**

**COURSE TEXT/ OTHER STUDY MATERIALS:**

**Required**

- **Ahlan Wa Sahlan: Functional Modern Standard Arabic for Beginners**
  Second Edition By Mahdi Alosh

- **Al-Kitaab fi Ta’allumlum Al-Arabiyya: a Textbook for Beginning Arabic**
  Part One / Third Edition
  Kristen Brustad, Mahmoud Al-Batal, Abbas A-Tonsi
  *(They already have this book from [Beginners Arabic II]*)

- **Selected Material from different resources (HO)**
Recommended:

- Arabic/English Dictionary
- Arabic Course for English-Speaking Students  
  Part II  
  By V. Abdur Rahim  
  ISBN 1 872531 51 2

Suggested Readings:

- Focus on Contemporary Arabic  
  Shukri B. Abed  
- Any Arabic newspaper

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Class attendance is required.
3. Weekly quizzes may include vocabulary usage, character recognition, and reading comprehension.
4. No make-ups will be given on weekly quizzes.

GRADING

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, project, and class participation:

- Quizzes & Tests 20%
- Midterm exam 20%
- Final comprehensive exam 25%
- Oral Presentation 15%
- Homework 10%
- Attendance and Participation 10%

Grade Scale:

A  90-100%  C+  76-79%  F  0-59%
B+  86-89%  C  70-75%
B  80-85%  D  60-69%

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.
ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining all materials missed and information on assignments.

Homework / Quizzes / Exams
- Students are expected to submit their homework assignments on time. If a student does not submit his assignment, he/she may submit double the work the next class. This means, if the original homework was to write a paragraph, the student has to write two paragraphs.

- Make-up tests and quizzes are permitted. However, students should expect the make-up test/quiz to be harder than the original test because those students have more time to prepare, and the chance to be familiar with the nature of the test.

- Late students will not be given extra time in which to complete the quiz/test.
- The lowest test grade will be dropped.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

<table>
<thead>
<tr>
<th>Year to Study:</th>
<th>Register in:</th>
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<tr>
<td>Up to one</td>
<td>Level I courses (e.g. Arabic I)</td>
</tr>
<tr>
<td>Two years</td>
<td>Level II courses (e.g. Arabic II)</td>
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<tr>
<td>Three or more</td>
<td>Level III (e.g. Intermediate Arabic I or II)</td>
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STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student, an accommodation form is filled out by OSS staff and a copy given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

Extended testing time
Testing in a private setting
Use to the Adaptive Computer Lab (S-131) and/or other adaptive equipment
Use of a Notetaker, Tutor, Reader, or Scribe
Use of a tape recorder
Use of a C-Print Operator (a computerized note-taking service)

A more detailed explanation can be found on the college website at www.bergen.edu/oss

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college’s educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)
The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.
All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL
All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.