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Tips for Transferring to

Facts:
✓ Minimum GPA: 3.5
✓ In-State Tuition: $11,318
✓ Specialties: Arts, Education, Social Sciences, Humanities, Mathematics.
✓ Transfer Rate: 57%
✓ Size: Large Public School (6 colleges and schools combined)
✓ Facts: Offers Honors

FALL 2014 REGISTRATION IS IN FULL SWING
ALL HONORS STUDENTS HAVE THE DAY 1 PRIORITY REGISTRATION PRIVILEGE, SO DON’T DELAY!

To see the Honors courses, go to WebAdvisor, “Search for Classes,” select “Fall 2014” and “Honors.”
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ONE HONORS COURSE MAKES YOU AN HONORS STUDENT!

The Honors Association welcomed new and returning students with a Meet and Greet Spring Kick-Off Pizza Party at the Paramus Campus on Wednesday, January 29, from 12:30 to 1:30 with Honors Professors, Honors Association Officers, and current Honors students on hand to meet and talk with prospective Honors students about the wonderful and exciting opportunities available to JKW School of Honors students. Honors students shared their experience in Honors courses and what a student can expect when they take Honors classes. A great time was had by all and there’s no doubt that becoming an Honors student is truly a rewarding experience.

DDF Learn to Navigate the Web with Ease with Angel

On February 19 students attended the Technology Workshop with Angel Benjumea, an Honors student. His goal was to inform the audience about and promote new technologies that may be useful in academia and professional settings. Web technologies can greatly increase productivity and overall efficiency. Google Drive, offers a platform for collaborative research, spreadsheets, web forms, web services and even small business management. Students were shown how they can actively apply these tools to their academic careers and future professional careers as well. The latter part of the workshop focused on the issues surrounding web neutrality and internet security. The ensuing discussion gave students the opportunity to discuss the pressing issues facing the web and people all over the world. Mr. Benjumea, with his impressive experience with technology, honed partly during his military service, provided BCC and Honors students the opportunity to actively engage in the ever-changing technological landscape of today.
The Honors Challenge is an option for the School of Honors students to create and implement an individual initiative to benefit the Honors community, and provide an opportunity for academic and personal growth. Some of the most outstanding challenges include Patrice Leno’s founding of the Honors Association; Lee Ifhar’s suggestion for creating a JKW School of Honors Recognition Ceremony; and Maria Ortiz Naretto’s The Bergen Scholarly Journal.

**A Call for Women in Math and Sciences by Arielle Patrice, STEM**

There has been a significant decline with regard to women in the STEM fields in the last two decades. This is not new information, yet, is something that always rises up again and again. Is it because society seems to reiterate the popular stigma that women do not belong in these fields? Whether the roots of this problem lie deep within personal feelings or societal stereotypes, something must be done to combat this regression. In an attempt to curb this decline, the Honors association, along with the STEM program, hosted a “Women in Math and Sciences” presentation. The event consisted of a panel of Bergen’s very own that included Dr. Drorit Beckman, Arielle Patrice, and Ms. Patricia Williams. The panel spoke of their experiences traversing the STEM world, and the possible difficulties that one may encounter. However, they also lent words of hope and power, reassuring those amongst the crowd that anything is possible with a thick hide and good mental grit. STAFF

*Where Do Honors Students Come From: A Photography Contest by Stephanie*

Stephanie Franco took the Honors Challenge and set out to find out “Where Do Honors Students Come From” in the form of a photo contest that required participants to forward their best picture and a few words about themselves. Congratulations to Stephanie for completing her Honors Challenge and to the winners shown below: #1 Bo Young Kim (Daisy) from Korea, #2 Joan Connelly from Edgewater, NJ, and #3 Laurinda Mahoulikponto from Benin. **CONGRATULATIONS TO THE WINNERS!!** STAFF
Honors Faculty Spotlight

Meet Professor Anne Maganzini, Ph.D.

B.S., M.A., and Ph.D. in Psychology are all from Fordham University; a certificate in Women’s Studies from the APA (American Psychological Association); and was awarded a Mid-Career Fellowship to Princeton University to study Social Psychology with John Darley (1986-87) Honors Classes: Psychology of Women, Developmental Psychology of the Life Span, and General Psychology-Honors

“I am still happy teaching, and do really enjoy it (…) and I think most faculty members will tell you that we receive as much, if not more, from our students than they receive from us in the classroom.”

Dr. Maganzini mentored a winning student at the 2013 Beacon Conference and was kind enough to share her thoughts and experience with us. What is the hardest part about entering the Beacon Conference? “I would say that the hardest part right now, is getting students to believe when the faculty member says ‘with a little work, this could be a good submission. Why don’t you try doing it?’” Maybe students hesitate because they are nervous about presenting in front of an audience? At first glance, did you think that you and your student had a winning paper? “Oh, I thought it was a terrific paper! It was a very nice achievement for her, and her paper has been recognized now.” What typically catches your eye when reading students papers? How many students have you mentored for the Beacon Conference and the Honors Conference? “Last year, for the Bergen Honors Conference, I had three students. For the Beacon, I think, over the years, I would only say half a dozen students, 6-8 students, who actually went through the entire process.” What do the judges typically look for in Conference papers? “They have rules based on the content area. In Psychology, they judge according to APA style, the referencing, etc. and decide how well you follow the basic guidelines for presenting a paper in the field of Psychology. Judging is based on paper content (about 70%), and the oral presentation, and the question and answer session-by the judge and members of the audience (about 30%). The readers of the papers are also from community colleges and neighboring four-year colleges. They will be looking for something different in each paper, where they all have readers who are chosen according to their content area.”

Would you like to say anything to the students who might be interested in participating in future conferences? “Yes, overcome your inhibition, and it’s not that much effort to make a few revisions and submit the paper. Like the New York lottery ‘you’ve got to be in it to win it’ and if you don’t submit your paper, then you might have missed out on an opportunity.”

BEACON 2013 BEACON 2013 BEACON 2013 BEACON 2013

Bergen Community College Students Garner Recognition for Outstanding Academic Research and Writing

On June 7, 2013, Bergen Community College had the privilege of sending four students to present their outstanding work at the 21st Annual Beacon Conference at Northampton Community College in Bethlehem, PA. Three of these students, Gillian Fitzgerald, Erin Hazen, and Lauralee Calix, each earned the award for outstanding presentations.

• Gillian Fitzgerald of Saddle River presented “The Veil of Fiction: An Analysis and Comparison of the Characters and Events in Upton Sinclair’s *The Moneychangers* with the Events and Major Figures of the 1907 Banking Panic,” mentored by Dr. Sadock. Gillian will continue her studies at Columbia University.


• Laura Calix of Carlstadt presented “Motivations for Murder: “Ordinary” Germans and the Holocaust,” mentored by Dr. Shurts. Laura will graduate from Bergen in the Fall. JS
WE ARE PROUD OF YOU

JKW School of Honors is proud to recognize Nathaly Sanchez in the Honors Student Spotlight

Nathaly was born in the United States, but relocated to the Dominican Republic for three years. Back in the United States, she attended Catholic school in the Bronx, New York, where she did not excel academically. Upon graduating from high school, Nathaly was not pleased with her academic performance and knew that if she wanted to be financially secure, she would need to dedicate more time to her studies.

After being accepted at Bergen Community College, she joined the Latin American Student Association where she served as Treasurer during her second semester and President during her third semester, and has assisted the Latin American Student Association with fundraising for scholarships, donations, in addition to holding events to educate BCC students and faculty about the Latin American Community.

Nathaly enjoys conferences, such as one she attended that was presented at Montclair State University by their Latin American Club, because she is afforded the opportunity to interact with others that share her interest in the Latin American Culture as well as gain useful information. Nathaly is graduating the Spring Semester of 2014 and will further her education at Baruch College in New York where she will major in Psychology. Good luck, Nathaly! DDF

HONORS CHALLENGE

Read a Book in Half the Time

On Wednesday, February 26, the Honors Association hosted a workshop by Francis Gryglak, an Honors student, who gave students some tips about speed reading. Mr. Gryglak made available to everyone an informational packet that was filled with speed reading drills beginning with basic eye exercises that will train your eyes to speed read. I attended this lecture and had a great time, not to mention I learned something new and exciting. Imagine being able to read a book in half or even a third of the time it normally takes! Speed reading would certainly come in handy for reading books when writing essays, or when multiple classes require reading numerous pages for classroom or homework assignments every week. This enjoyable presentation provided much useful information. Mr. Gryglak is a great speaker and has motivated me to try and learn to speed read. STAFF

INTERNATIONAL STUDENTS ARE WELCOME IN HONORS

Kolchi Kwak has designed a plan to recruit for Honors in the American Language Program and among the International students. He has visited classrooms and signed up a number of interested students. Good job, Kolchi, and thank you! MM

Money, Money, Money

On Tuesday, March 4, 2014 from 12:30-1:30PM Professor William Huisking, of Bergen Community College’s Business Department, hosted an interactive workshop in Honors Hall and provided an overview of such topics as job tips, credit cards and credit scores, and a finance tracking program was also covered. He provided students with valuable tips regarding the dangers of credit cards and the effects of “bad credit” on your credit score and perhaps even future employment. With education planning, working to obtain an entry level position, and striving to secure a financial future becoming increasingly complex and competitive, Professor Huisking’s lecture provided students with a wealth of important and useful information. DDF
This semester the Honors Association introduced two new and exciting events. We held our first annual Judith K. Winn School of Honor’s Spelling Bee in the Ciccone Theatre on Tuesday March 4, 2014. Also, as a part of this semester’s Honors Week, our first ever Honor’s Association Quiz Bowl took place in the Student Center on Thursday April 9, 2014. Both events were open to all students of Bergen Community College looking for an intellectually stimulating good time.

Students participating in the Spelling Bee were challenged with beginner and intermediate level words from The Herald’s Spelling Bee Word Lists. Honors professors Dr. LaPointe and Dr. Ochoa served as our judges. Fellow students in the audience cheered on the competitors. In the end, Luke Isaacson took first place. Student Hassan Ahmed came in second place and our own Executive Board Treasurer, Jan Siess, came in third place. The top three winners earned gifts cards to Barnes and Noble that will undoubtedly only help to further their talent with words. All students who competed did a great job and received certificates of participation for their efforts. AE

Religion or Patriarchal Beliefs?

Absolute truth or relativism? Which one is right to describe cultural traditions and label them good or bad? Or how about morally right or plain inhuman? On March 5th Laurinda Mahoulikponto, an Honors student and a humanitarian rights refuge in the US, gave her presentation entitled “How I Escaped from Female Genital Mutilation.” She described the cruel practice performed in her country for years of cutting the clitoris in part or completely, usually performed at a young age, for the purpose of taking away the pleasures of intimacy. Tradition states things pertaining to spirits and honor as valid reasons for the practice, but as mentioned by the speaker: female genital mutilation is a form of suppression to keep women in an obedient state as a preparation for marriage typically to a much older man, who already has multiple wives. Mahoulikponto explained that it is less expensive for a framer to buy several brides than it is for him to pay farm workers to do the seasonal work. She continued to relay her own story of her experience with this vile practice where she faced oppositions from both parents and the community that lead her to flee to the U.S. It’s been over a year since she left and she has gained and continues to acquire an education. In closing, she left the attendees with information to help stop FGM. MC

Please Note: The Faculty Profile in The Honorary Vol. 5 Issue 3 was written by Arielle Patrice. Editor-in-Chief of this issue: Dorothy DeFrank. Staff writers: Angel Benjumea, Mario Cuevas, Ayah Eldosougi, and Jan Siess. Faculty Advisor: Dr. Maria Makowiecka. Inquiries: Isra Eldosougi at ieldosougi@gmail.com.