

Center for Innovation in Teaching and Learning (CITL)

Call for Proposals: iPads in the Classroom

The New Media Consortium, an international community of experts in educational technology, in its 2012 *Horizon Report* posits that:

Tablet computing presents new opportunities to enhance learning experiences in ways simply not possible with other devices. High-resolution screens allow users of tablets, such as the iPad, to easily share content with each other and pore over images and videos on the screen...Because tablets are able to tap into all the advantages that mobile apps bring to smaller devices, but in a larger format, higher education institutions are seeing them not just as an affordable solution for one-to-one learning, but also as a feature-rich tool for field and lab work, often times replacing far more expensive and cumbersome devices and equipment.

CITL invites proposals from faculty who are interested in exploring use of iPads in their classrooms. Applicants are encouraged to consider ways to use the iPad as a context delivery device, not simply as a substitute for a desktop or laptop computer.

The [iPad Project web site](#) provides links to interesting sites for illustrating possibilities and finding discipline-specific apps. Tablet devices present abundant options for designing active and collaborative activities in the classroom. For example, a number of applications have been developed that facilitate sharing presentation materials, brainstorming ideas and note-taking in and out of the classroom. To these ends, the iPad screen can be projected in a smart classroom.

Faculty interested in experimenting with iPads in the classroom should provide the following information in the attached form:

1. Faculty contact information
2. Course and department name
3. A brief description of at least two ways you will use the iPad to enhance learning opportunities for your students in the classroom. *Please be specific, identifying the applications, activities, processes, or whatever that you will experiment with and HOW those activities will enhance student learning.*

Applications will be reviewed by a committee composed of faculty and others selected by the Center for Innovation in Teaching and Learning. Proposals will be ranked based on these criteria:

1. Clarity of the proposed uses of the iPad in the classroom.
2. Apparent value of the proposed uses for enhancing student learning.

Faculty whose applications are accepted will be expected to:

1. Participate in two scheduled meetings during the Spring 2013 semester and one or two meetings as needed during the Summer 2013 semester.
2. Contribute at least 2 blog postings on
 - a. 1) evaluating the apps and
 - b. 2) feedback on using iPads in the classroom.
3. Research and explore iPad applications and use of iPads in their discipline.
4. Use the iPad in their classroom.
5. Evaluate the effectiveness of the use of the iPad in their classroom.
6. Share their experience with other faculty at the Spring 2013 CITL Faculty Showcase.

Faculty whose proposals are accepted will be loaned an iPad for the Spring and Summer 2013 semesters, with preloaded programs and applications. They will be provided with an iTunes card to purchase appropriate apps from the iTunes store. Additionally, the College will provide:

1. Teaching Consultation - CITL staff will assist faculty in developing project ideas, identifying apps for the project, and ongoing training in the instructional use of iPads.
2. Technical Support – The Genius Bar from the HSI STEM Grant will be available to help resolve technical issues and questions during the pilot project.

Faculty interested in participating in the pilot project must submit an application by December 6, 2012. A decision of awards will be made by December 13, 2012 to begin working on the project in Spring 2013.

The iPads will be on loan to the selected participants during the Spring and Summer 2013 semesters, with the possibility of renewal of the loan.