Project Graduation
Updates and Next Steps of October 9, 2014

“Orientation, Retention, Completion”

The Charge is to create new initiatives at 3 critical student milestones:

(1) **Orientation:** this student cohort starts as early as recruitment and application, through to Orientation and the end of the first Semester. An online Orientation should be created. Initiatives will emphasize that the students will be automatically graduated upon completion of their program requirements, unless the student elects to opt out. Review all current literature to include graduation/completion language

(2) **Retention:** this student cohort has earned between 32 and 47 college credits. It is a high risk student population for dropping out, often referred to as the ‘sophomore slump’. Create initiatives and interventions that encourage/motivate students to persist

(3) **Completion:** this phase addresses the needs of the students who have completed 48+ credits. They are in their final semester and need to be encouraged to complete and graduate before either transferring to a 4 year a school or dropping out

**Current Membership:**
Kate Plessing-Brunetto & Caroline Ofodile (Co Chairs)
- Maria Bohn
- James Bumgardner
- Gloria Cevallos
- Jeremy Chin
- Eunice Dominguez
- Greg Fenkart
- Robert Fusco
- Ann Gill
- Jorge Hernandez
- Tonia McKoy
- Magali Muniz
- Nadine Philips
- Monica Postle
- Paul Ragusa
- Linda Seidman
- Jamie Smigelski
- Emily Vandalovsky

Regards,
Dean Denise Liguori PG Chair