The Trade Adjustment Assistance Community College and Career Grant Program (TAACCCT) has funded New Jersey’s Health Professions Pathways to Regional Excellence Project (NJ-PREP) for October first, 2014 through September 30th, 2018. This project targets TAA-eligible workers, long-term unemployed, veterans, and underemployed in the Health Professions Industry. NJ-PREP is a partnership whose foundation was established under previous federal funding and includes 12 community colleges, over 20 employers, 10 local WIBs, who have come together in New Jersey to create and build a blueprint for a regional healthcare career pathways system that coordinates and aligns strategic partnerships, resources, funding, policies, data and accountability measures and that ultimately, ensures that TAA-impacted, veterans, unemployed, and other low-skilled workers successfully access and complete health profession programs to gain family sustaining wage jobs in the healthcare sector.

The proposed project will serve more than 2,000 participants. Credentials include: National Council of State Boards NCLEX for Practical Nursing Licensure; National Registry of Emergency Technicians (NREMT); Certified Home Health Aide (CHHA); Certified Nurse Assistant (CNA); Mental Health Associate Certificate Program; Medication Aide, New Jersey Board of Nursing; National Certified Patient Care Technician (NCPCT); Registered Medical Assistant (RMA); Certified Pharmacy Technician; Massage Therapist, state license; Certified Medical Administrative Assistant; Certified Phlebotomy Technician, National Health Association; Certified EKG Technician; Certified Billing and Coding Specialist; Holistic Health and Wellness certificate; American Health Information Management Association.

The total funding is $15,000,000 with BCC receiving $3,885,332. This initiative is being led by Dr. Susan Barnard who can be reached at (201) 447-7938, sbarnard@bergen.edu, or office S338.

Institutional Review Board (IRB)

Federal law requires that all research involving human subjects comply with Federal Regulations. For that reason it is a federal mandate that research carried out at BCC is subject to an Institutional Review Board (IRB) whose responsibility it is to assure that human subjects participating in research studies at BCC are protected to the full extent of the law. All research conducted at BCC must be conducted under the supervision of a BCC employee, if faculty tenured or tenure track, and have the approval of the Dean or VP under which the BCC supervisor works. Researchers from other institutions seeking to conduct research at BCC must collaborate with a BCC point person whose responsibility it is to ensure that the research is conducted in accordance with the approval conditions of the BCC IRB and that all reports are submitted in a timely manner.

To Get Started: Please visit us at http://www.bergen.edu/faculty-staff/grants-administration/institutional-review-board/purpose-of-irb-review

IRB members are chosen from the various College Departments and include an outside member. The current Board includes: Dr. William Yakowicz and Dr. Judith Fitzpatrick as Co-Chairs, Angela DiMari as Secretary, Tonia Mckoy, Peter Dlugos, Joseph Mametz, Anne Maganzini, Tracy Rand and Thomas Jewell.
Start Early!
Be ready with a proposal idea when a deadline comes up.

Read the guidelines!

Read a copy of a successful proposal!
Find out who has received an award from the source to which you are applying. Contact them and find out about their project and their application.

Serve on a grant proposal review panel!

Assemble a team in advance!
May include on-campus and off-campus collaborators, mentors, recommenders, tech support, others with resources; include your chair, dean and the grants office.

Focus your proposal!
Do not include everything you know; concisely focus on your best ideas for the project or need.

Establish yourself as qualified!
Explain and justify the good work you have done and will do.

Write for an intelligent layperson!
They need to be able to recognize that the project is appropriate for the funding source.

New Information generated!
Try to make sure your project is more than just data collection; discuss what will or can be done with the data.

Assessment and dissemination!
How will you know that you have been successful? And how will you let others know about your work?

Design a realistic project!
That can be accomplished by the end of the grant period.

Quality control!
You want the proposal reflect the quality of your research/work.

Nyquist Foundation

We encourage you to visit the website of Thomas & Corinne Nyquist Foundation. On the 15th of each month, the foundation publishes a free Federal Funding Report, where they list all the upcoming funding opportunities specifically for two-year colleges. If you have a project in mind that might need funding, this website will guide you towards the right source.

Grants.gov

Grants.gov is an online system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Established in 2002 and managed by the Department of Health and Human Services, the website houses information on over 1,000 grant programs and vets grant applications for 26 federal grant-making agencies.

Grants.gov makes it faster and easier to research and find federal grant opportunities with improved search capabilities from a simple key word search to advanced searches over numerous grant opportunity categories including eligibility, agency, funding, and instrument. You don’t need to be a registered user to use the system. You can search for available grants opportunities and receive regular updates if you subscribe to their e-mail notifications. The office of Grants Administration at Bergen Community College has a registered account with Grants.gov and can help guide you in your search.

Upcoming Free Events

Thursday, December 11th
Grantseeking Basics 1:00pm - 2:30pm
Introduction to Finding Funders 3:00pm - 4:00pm

Thursday, December 18th
Guide to Online Grantseeker Resources 3:00pm - 4:00pm

Videos:
What Are Potential Red Flags When You Are Reviewing Proposals?

Online Classes:
Proposal Writing Short Course

Please note: Two copies of our “Grant Proposal Writing Guide” are now available in room A335 for reference.