

Revised Spring 2016

Bergen Community College
Division of Humanities
Department of ESL and World Languages

Course Syllabus

ALP 004 & ALP 005: Foundations Grammar: Parts A & B

Semester and year:

Course and Section Number: (e.g. ALP 004-005-xxx)

Meeting Times and Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary: (optional)

Office Hours:

E-mail Address:

Course Description

ALP 004 & ALP 005: American Language Foundations: Grammar A & B is a two-part course for English language learners with little or no prior exposure to English. It introduces students to the most basic grammar of English needed for academic purposes.

ALP-004 (Grammar A) - 3 lectures 3 non-degree credits – Co-requisite: ALP-005

ALP-005 (Grammar B) - 3 lectures 3 non-degree credits – Co-requisite: ALP-004

Course Texts and/or Other Study Materials:

Basic English Grammar (Fourth Edition) by Azar. Pearson Longman

Basic English Grammar Workbook (Fourth Edition) by Azar and Hagen. Pearson Longman

Student Learning Outcomes: As a result of meeting the requirements in this course, students will:

- Demonstrate competency in using the following grammatical structures: simple present, past, and future tenses; present progressive; nouns; pronouns; questions; prepositions; adjectives and adverbs.
- Use grammar structures to write grammatically correct sentences and paragraphs;
- Write a variety of basic sentence types about personal experiences, events, or daily activities.

Means of Assessment: To determine whether students have achieved course goals, teachers will evaluate:

- Tests
- Homework assignments
- Written responses to prompts
- Participation in class discussions
- Departmental final exam

At the end of the course, all students take a departmental final examination. Two weeks before finals week, a practice final is made available to acquaint the students with test format and content. **The final exam has sentence and paragraph components. It counts for 30% of a student's grade.**

Course Content

Pronouns

Nouns

There is / are

Imperative form of verbs

Simple Present Tense

Adverbs of Frequency

Present Progressive Tense

Simple Past Tense

Future Tense

Yes/No & Wh Questions

Modals (*can & will*)

Prepositions (Time & Place)

Adjectives (Descriptive, Demonstrative, Possessive)

Adverbs

Adverbial Clauses: Time, Reason (*because, when, before, after*)

Want, need, like + Infinitive

Special Features of the Course (if any) [to be designated by the instructor]

E.g. the use of learning technologies in the course (Internet, PowerPoint, Echo, etc.)

Grading Policy (to be designated by the instructor)

A student's final grade for the course is based primarily on his/her **performance** on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall **mastery** of the material covered in the course. *Sample grading policy*

Homework and Class participation: 20%

Chapter Tests: 50%

Level-wide Final Exam: 30%

Grade Breakdown:	A	90-100
	B+	86-89
	B	80-85
	C+	76-79
	C	70-75
	D	65-69
	F	64-below

Attendance Policy: (to be designated by the instructor) *Sample:*

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Statement on Accommodations for Disabilities

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Specialized Services at 201-612-5269 or via email at ossinfo@bergen.edu for assistance.

Student and Faculty Support Services

ELRC (English Language Resource Center)	Room E-156	201- 612-5292 http://www.bergen.edu/elrc
The Sidney Silverman Library – Reference Desk	Room L-226	201-447-7436 http://www.bergen.edu/library

Sample Course Outline & Calendar (to be designated by the instructor)

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class

Part A	Grammar Lessons
Weeks 1 and 2	The Present of Be: Statements, Yes/No Questions, WH-Questions; Introduction to parts of speech (Article, Noun, Pronoun, Verb, Adjective, Preposition) This/These/ That/ Those Possessive Adjectives, nouns, pronouns

Weeks 3 and 4	The Past of Be: Statements, Yes/No Questions, WH-Questions Using It for Weather and Time Prepositions of Time Imperatives
Week 5	There is/ There are Prepositions of Place Using Have/ Has
Weeks 6 and 7	Using the Simple Present (Habitual and Factual): Statements, Yes/No Questions, WH-Questions Introduction to Adverbs of Frequency Midterm Exam (end of Part A)
Part B	Grammar Lessons
Weeks 8 and 9	The Present Progressive: Statements, Yes/No Questions, WH-Questions The Simple Present and Present Progressive (Combined Exercises)
Weeks 10 and 11	The Simple Past (Regular and Irregular): Statements, Yes/No Questions, WH-Questions Nouns as Object and Object pronoun
Week 12	Nouns: Singular and Plural forms; Introduction to Count and Non-Count Expressions;
Weeks 13	Future Tense (Will and Be Going To); Statements, Yes/No Questions, WH-Questions
Week 14	Expressing Ability with Can; Using Too, But, Either (introduction)
Week 15	Review Departmental Final Examination