

Bergen Community College
 Division of Humanities
 Department of ESL and World Languages
Course Syllabus
ALP 041 American Language I Grammar

Information About Course and Instructor:

Semester and year:
 Section Number:
 Meeting Times:
 Locations:

Instructor:
 Office Location:
 Phone:
 Departmental Secretary:
 Email Address:

Course Description:

ALP 041 American Language I: Grammar is a course in English grammar for high beginner English language learners. This course strengthens and expands grammatical competence needed for English academic purposes.

Credits: 3 non-degree credits; 3 lecture

Pre-requisite: ALP-004/Foundations Grammar

Co-requisites or Pre-requisite: ALP-006 Foundations Reading; ALP-007 Foundations Writing

Student Learning Outcomes:

As a result of meeting the requirements in this course, students will be able to:

Student Learning Objective	Suggested Means of Assessment
1. Demonstrate competency in using the following grammatical structures: s. present, past and future tenses; nouns; pronouns; adjectives; adv. of manner and frequency; modal usage; question formation; time clauses; and comparative/superlative forms.	<ul style="list-style-type: none"> • Quizzes • In-Class Assignment • In-Class Discussions • Homework Assignment
2. Use grammar structures to write grammatically correct sentences and paragraphs.	<ul style="list-style-type: none"> • Quizzes • In-Class Assignment • Homework Assignment
3. Apply their understanding of grammar to express opinions, describe events and activities and recount narratives.	<ul style="list-style-type: none"> • Quizzes • Homework Assignment

Means of Assessment:

To determine whether students have achieved course goals, teachers will evaluate:

- Tests
- Homework assignments
- Written responses to prompts.
- Participation in class discussions
- Departmental final exam

At the end of the course, all students take a departmental final examination. Two weeks before finals week, a practice final is made available to acquaint the students with test format and content. The final exam has sentence and paragraph components. It counts for 30% of a student's grade.

Course Texts and/or Other Study Materials:

Grammar in Context 2 (7th Edition) with the Spark platform

by Sandra Elbaum.

**** **NQ** --> **SPLIT A** or **SPLIT B**

Link to the BOOKSTORE - Click here

For students: To buy the access code separately:

<https://www.cengage.com/shop/>

Grading Policy :

A student's final grade for the course is based primarily on his/her **performance** on the required work for the course (homework, assignments, tests), class participation, group work and on his/her overall **mastery** of the material covered in the course.

Sample grading policy (example):

Homework 10%

Class participation: 10%

Chapter Tests: 50%

Level-wide Final Exam: 30%

Grade Breakdown: A 90-100

B+ 86-89

B 80-85

C+ 76-79

C 70-75

D 65-69

F 64-below

Attendance Policy:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Departmental Policy Statements:

• Statement on Academic Integrity

Academic Integrity is a standard of conduct in the BCC Student Code of Conduct: https://bergen.edu/wp-content/uploads/StudentCodeofConduct2016_EngVer12062016.pdf
The College defines academic integrity as "the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to encourage academic honesty".

Examples of behavior that demonstrate a lapse in academic integrity include: copying another student's work, doing the work for someone else, sharing answers during an exam, plagiarism, and unethical use of technology for acquiring information from the Internet.

• Statement on Plagiarism

Students are responsible for their own work. Bergen Community College is committed to academic integrity-the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Behavior that demonstrates a lapse in Academic integrity includes Plagiarism.

Plagiarism is a form of academic dishonesty and may be a violation of U.S. Copyright laws. Plagiarism is defined as the act of taking someone else's words, opinions, or ideas and claiming them as one's own. Examples of plagiarism include instances in which a student:

- knowingly represents the work of others as his/her own
- represents previously completed academic work as current
- submits a paper or other academic work for credit which includes words, ideas, data or creative work of others without acknowledging the source
- uses another author's exact words without enclosing them in quotation marks and citing them appropriately
- paraphrases or summarizes another author's words without citing the source appropriately

Source: [Bergen Community College Catalog, 2016](#)

Student and Faculty Support Services:

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



