

Bergen Community College

Division of Humanities
Department of English as a Second Language

Course Syllabus

ALP-051 Amer. Lang. II: Grammar

Semester and year:
Section Number:
Meeting Times:
Locations:

Instructor:
Office Location:
Phone:
Departmental Secretary:
[optional] Office Hours:
Email Address:

Course Description:

ALP-051 American Language II: Grammar is a course in English grammar for intermediate English language learners. This course reinforces basic grammar and builds grammatical awareness and proficiency needed for college-level reading, writing, speaking, and listening.

ALP-051 - 3 lectures, 3 non-degree credits:
Pre-requisite: ALP-041
Pre- or Co-requisites: ALP-043; ALP-044

Student Learning Outcomes: As a result of meeting the requirements in this course, students will be able to:

Student Learning Outcome:	Means of Assessment:
<ol style="list-style-type: none">1. Demonstrate competency in using the following grammatical structures: present perfect, modals, gerunds and infinitives, passive, comparison, and other structures2. Use grammar structures correctly to write sentences, paragraphs, and short essays.	<p>To determine whether students have achieved course goals, teachers will evaluate:</p> <ul style="list-style-type: none">• Quizzes, tests, journal writing, and other writing assignments (sentences, paragraphs, essays)• Speaking exercises in pairs and groups and class discussion

<p>3. Apply their understanding of grammatical structures to express causes and effects, comparisons and contrasts, and opinions.</p>	
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Course Content:

This course reviews basic grammar and introduces structures that students need for reading, writing, speaking and listening at an intermediate level of English. Instructors may teach these structures as they find appropriate. However, sentence and paragraph writing should be used when possible.

- Perfect & Perfect Progressive
 - Present Perfect
 - Present Perfect Progressive
- Modals & Modal Expressions
- Gerunds & Infinitives
 - Used as Subject, Objects of Verbs & Prepositions
 - Negative Forms; Influence & Causative Verbs
- Adverbials of Means: by + gerund; with + noun phrase.
 - Adverbials of Purpose: in order to, for
 - Adverbial Clauses & Sentence Connectors of Time, Cause/Effect, and Contrast
- Passive
 - Present & Past
 - Stative Passive Participial Adjectives
- Prepositions
 - Preposition Combinations with Adjectives & Verbs (in various chapters & Appendix)
- Comparative/Superlative Forms (beyond basics which are covered in Fnds and L1)
- Introduction to Adjective Clauses

Course Texts and/or Other Study Materials:

Fundamentals of English Grammar, 5th Ed., with MyEnglishLab full access by Betty S. Azar & Stacy A. Hagen, Pearson

Longman Advanced American Dictionary
 ISBN: 9781447913139

Grading Policy:

A student’s final grade for the course is based primarily on his/her performance on the required work for the course (homework, grammar practice assignments, tests, etc.), class participation, group work and on his/her overall mastery of the material covered in the course.

Sample grading policy

Homework and Class participation	20%
Chapter Tests	50%
Quizzes	30%

Attendance Policy:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Other College, Divisional, and/or Departmental Policy Statements:

Statement Academic Integrity:

Academic Integrity is a standard of conduct in the BCC Student Code of Conduct. The College defines academic integrity as "the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to encourage academic honesty."

Examples of behavior that demonstrate a lapse in academic integrity include: copying another student's work, doing the work for someone else, sharing answers during an exam, plagiarism, and unethical use of technology for acquiring information from the Internet.

Statement on Plagiarism

Students are responsible for their own work. Bergen Community College is committed to academic integrity - the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Behavior that demonstrates a lapse in Academic integrity includes Plagiarism.

Plagiarism is a form of academic dishonesty and may be a violation of U.S. Copyright laws. Plagiarism is defined as the act of taking someone else's words, opinions, or ideas and claiming them as one's own. Examples of plagiarism include instances in which a student:

- knowingly represents the work of others as his/her own
- represents previously completed academic work as current
- submits a paper or other academic work for credit which includes words, ideas, data or creative work of others without acknowledging the source
- uses another author's exact words without enclosing them in quotation marks and citing them appropriately
- paraphrases or summarizes another author's words without citing the source appropriately

Source: [Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI (see the following link for guidance):
[AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

Student and Faculty Support Services:

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



ELRC (English Language Resource Center)	Room C-212 201- 612-5292	http://www.bergen.edu/elrc
Sidney Silverman Library – Reference Desk	Room L-226 201-447-7436	http://www.bergen.edu/library