

Bergen Community College

Division of Humanities
Department of English as a Second Language

Course Syllabus

ALP-054 Amer. Lang. II: Reading

Semester and year:
Section Number:
Meeting Times:
Locations:

Instructor:
Office Location:
Phone:
Departmental Secretary:
[optional] Office Hours:
Email Address:

Course Description:

ALP-054 American Language II: Reading is a course in reading for academic purposes for intermediate English language learners. It develops reading strategies, critical thinking skills and vocabulary enabling students to understand and interpret texts.

3 lec., 3 non-degree credits.

Prerequisite: ALP-044 Pre- or Co-requisite: ALP-051

Student Learning Outcomes: As a result of meeting the requirements in this course, students will be able to:

Student Learning Outcome:	Means of Assessment:
<ol style="list-style-type: none">1. Use reading strategies to understand texts;2. Apply critical thinking skills to interpret and evaluate information;3. Employ study skill techniques to understand and recall information;4. Determine the meaning of unfamiliar words by using	<p>To determine whether students have achieved course goals, teachers will evaluate:</p> <ul style="list-style-type: none">* Homework assignments• Multiple choice, short answer quizzes and tests• Journal writing• Discussion in pairs, small groups and as a whole class• Research project (as needed)

<p>context clues, a dictionary, and structural analysis (roots, prefixes, suffixes) of words;</p> <p>5. Demonstrate basic information literacy skills and knowledge of library services and resources</p>	<p>At the end of the course, all students take a course-wide Reading Final Test. Students will read a text on an academic subject and answer 33-35 questions in 75 minutes.</p>
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Course Content:

This course reviews and introduces students to reading strategies, study skills and research techniques that students need at an intermediate level:

1. Previewing, skimming, scanning
2. Identifying signal words (finally, furthermore, in addition) that provide clues to organization of a text, such as time order, or compare/contrast
3. Identifying and distinguishing main idea and supporting details
4. Identifying information that is implied rather than stated
5. Drawing conclusions and make inferences based on explicit and implied information
6. Outlining
7. Using graphic organizers to take notes
8. Paraphrasing and summarizing
9. Using a dictionary to assist reading comprehension and expand reading and functional vocabulary
10. Accessing and retrieve information from a minimum of two databases
11. Using information in an ethical and legal manner

Course Texts and/or Other Study Materials:

Required: McEntire, Jo & Williams, Jessica; **Making Connections 2 Student's Book with Integrated Digital Learning: Skills and Strategies for Academic Reading** 2nd Edition (Cambridge)
ISBN: 978-1108657822

Supplementary Texts
Isay, Dave (editor); **Listening Is an Act of Love: A Celebration of American Life** from the StoryCorps Project (Penguin Books for English: Developmental)
ISBN: 978-0143114345

Longman Advanced American Dictionary (W/ACCESS CODE)
ISBN: 9781447913139

Examination Requirement:

At the end of the course, all students take a course-wide **Reading Final Test**. Students will read a text on an academic subject and answer 33-35 questions in 75 minutes.

Grading Policy:

A student's final grade for the course is based primarily on his/her performance on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall mastery of the material covered in the course.

Sample grading policy

Class participation	15%
Homework	25%
Quizzes	30%
Final Test	30%

**Research project: can be part of any grading category

Attendance Policy:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Other College, Divisional, and/or Departmental Policy Statements:

Statement Academic Integrity:

Academic Integrity is a standard of conduct in the BCC Student Code of Conduct. The College defines academic integrity as "the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to encourage academic honesty."

Examples of behavior that demonstrate a lapse in academic integrity include: copying another student's work, doing the work for someone else, sharing answers during an exam, plagiarism, and unethical use of technology for acquiring information from the Internet.

Statement on Plagiarism

Students are responsible for their own work. Bergen Community College is committed to academic integrity - the honest, fair, and continuing pursuit of knowledge, free from fraud or deception. Behavior that demonstrates a lapse in Academic integrity includes Plagiarism.

Plagiarism is a form of academic dishonesty and may be a violation of U.S. Copyright laws. Plagiarism is defined as the act of taking someone else's words,

opinions, or ideas and claiming them as one's own. Examples of plagiarism include instances in which a student:

- knowingly represents the work of others as his/her own
- represents previously completed academic work as current
- submits a paper or other academic work for credit which includes words, ideas, data or creative work of others without acknowledging the source
- uses another author's exact words without enclosing them in quotation marks and citing them appropriately
- paraphrases or summarizes another author's words without citing the source appropriately

Source: [Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI (see the following link for guidance):
[AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

Student and Faculty Support Services:

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



ELRC (English Language Resource Center)	Room C-212 201- 612-5292	http://www.bergen.edu/elrc
Sidney Silverman Library - Reference Desk	Room L-226 201-447-7436	http://www.bergen.edu/library

