Bergen Community College

Division of Arts and Humanities Department of Visual Art

Course Syllabus

Course Designation, Number, and Title

ART-128: Watercolor

Basic Information About Course and Instructor:

Semester and Year: Section Number: Meeting Times: Location:

Instructor: Office Location: Email Address:

Course Description:

This course is an introduction to the techniques and aesthetic considerations of watercolor media. The curriculum covers a formal study of structure, spatial relationships, value, composition, color temperature, and texture, as well as contemporary approaches unique to watercolor. Subjects include portraiture, still life, interiors, landscapes, and abstract/nonobjective compositions. Outside assignments are required.

Credits: 3 credits (2 lectures, 2 labs) Pre-requisites: None Co-requisites: None

Student Learning Outcomes:

As a result of meeting the requirements in this course, students will be able to:

- 1. Utilize tools and materials used in watercolor painting.
- 2. Demonstrate proficiency in traditional and non-traditional watercolor techniques.
- 3. Create well-composed and executed paintings using watercolor media.
- 4. Communicate artistic ideas and concepts effectively.
- 5. Identify and analyze historical influences in watercolor painting.

Means of Assessment:

- Graded classwork and homework assignments
- Final project
- Class participation
- Midterm and final critiques

Course Content:

- Water-based media techniques and demonstrations
- Study of form, spatial relationships, and composition
- Assignments covering still life, portraiture, interiors, landscapes, and abstraction
- Museum visit and related assignment
- Historical and contemporary watercolor masters

Course Texts and Study Materials:

Required Materials:

- **Paper:** Watercolor pads (9x12 and 18x24), Mixed Media pad (14x17)
- Brushes: 1 flat Hake brush (1.75 in); 1 Sapphire w/c brush (sizes 14, 8, 4 round)
- **Paints:** Watercolor set including Azo Yellow, Cadmium Yellow, Ultramarine Blue, Phthalo Blue, Naphthol Red, Alizarin Crimson, Titanium White, Black
- **Miscellaneous:** Palette, graphite pencils, jars, 1-inch blue drafting tape

Recommended Text:

• Dewey, David. *The Watercolor Book: Materials and Techniques for Today's Artist.* Watson-Guptill, 2000.

Bibliography of Supportive Books:

- Armstrong, Carol. Cézanne in the Studio: Still Life in Watercolors
- Gotz, Adriani. Cézanne Watercolors

- Little, Carl. The Watercolors of John Singer Sargent
- Itten, Johannes. The Elements of Color

Research, Writing, and/or Examination Requirements:

Students are required to conduct research on watercolor artists, attend exhibitions where applicable, and complete outside assignments.

Grading Policy:

- **30%** Midterm critique (includes homework and classwork assignments)
- **30%** Final critique (includes homework and classwork assignments)
- 20% Final project
- 20% Classroom attendance and participation

Grading Scale:

- A = Excellent work and high level of effort
- B+, B = High caliber work and effort
- C+, C = Average work and effort
- D = Below average work and effort
- F = Poor work, lack of effort, or failure to complete assignments

Attendance Policy:

Students are expected to attend every class. Missing three unexcused classes will result in a grade reduction. Persistent lateness and leaving early will affect the student's grade.

Other College, Divisional, and/or Departmental Policy Statements:

Refer to the Bergen Community College policy statements on plagiarism, academic integrity, and student support services.

Student and Faculty Support Services:

Students can access tutoring, academic coaching, and additional resources at (<u>https://bergen.edu/currentstudents/</u>).

Course Outline and Calendar:

| Week | Topic/Activity | Assignments/Events |
|------|---|-----------------------------------|
| 1 | Introduction to course, materials, and techniques | Purchase materials |
| 2 | Still life - monochromatic study | Form study with light source |
| 3 | Still life - full color palette | Composition and temperature study |
| 4 | Organic object studies | Exploration of texture and color |
| 5 | Figure study - live model | Anatomy and form |
| 6 | Expressive figure study | Study of movement and emotion |
| 7 | Midterm critique | All work due for review |
| 8 | Interior composition and perspective | Study of interior spaces |
| 9 | Landscape painting - en plein air | Atmospheric perspective study |
| 10 | Advanced landscape techniques | Texture and environment |
| 11 | Abstract/non-objective composition | Developing personal style |
| 12 | Abstract composition refinement | Exploring modern techniques |
| 13 | Final project development | Begin final series |
| 14 | Final project continuation | Individual critiques |
| 15 | Final critique | All work due for final review |

Note: This course outline and calendar are subject to change.