

## LEARNING ASSESSMENT COMMITTEE

April 26, 2016

### Minutes

1. Meeting started 3:55.
2. Discussed Program Summit II:
  - a. Follow up to Fall 2015 Program Summit
  - b. Deans and department chairs were invited to attend in spring 2016
    - i. Program prioritization was discussed
    - ii. LEAP Outcomes and foundational skills
3. Power Point: Introduction to LEAP and AAC&U. Discussion included:
  - a. Equity:
    - i. different students start in different places, adjust to each student's needs
    - ii. Even with equity, what happens if students can't do the work?
  - b. Writing Intensive Courses:
    - i. Students drop writing intensive sections, check Rate My Professor and then take a course with a professor who doesn't require writing.
    - ii. CUNY has courses in all programs (not sections) designated as writing intensive that all students are required to take.
    - iii. What is the responsibility of departments about the unevenness of course requirements?
  - c. Are all classes equal?
    - i. Academicians think all courses are equal. Students don't and may think that different courses have different values.
  - d. Correction:
    - i. Is it the responsibility of all instructors to correct grammar?
    - ii. Suggestions:
      1. Each week correct for a specific grammar point
      2. Tell students that you stop correcting after first page.
  - e. Millenials:
    - i. Does all teaching and learning have to be interactive and fun?
4. Brief discussion of LEAP Essential Learning Outcomes being found in program learning outcomes. Most committee members say they are – either in the same language or discipline language.
5. Committee completed assessment of the LAC.

6. Meeting adjourned at 4:45.

Submitted by Gail Fernandez