LEARNING ASSESSMENT COMMITTEE
December 6, 2016
Minutes

1. Meeting started at 4:00.

2. Reviewed the November meeting: Course Sequencing
   a. What is the course sequence in your program?
   b. How does a student know what courses to take and when?

3. Discussed whether course learning outcomes aligned with program learning outcomes.
   a. Most faculty said yes.
   b. Discussion about whether the language of student learning outcomes in courses needs to be the same as program learning outcomes. They do not need to be. They need to match up. Program learning outcomes should be general while course learning outcomes should be more specific.

4. Assessment of program learning outcomes (PLOs):
   a. PLOs are assessed at the course level. When possible, it should be an upper level course/capstone.
   b. Includes a sampling of all sections – f2f, hybrid, online, full-time, part-time faculty, day, evening sessions.
   c. We are looking to see whether students are learning what we say we are teaching them. Are the same outcomes being met in all courses?

5. Examples of co-curricular activities:
   a. Math Club - voluntary
   b. Speech Competition – extra credit
   c. Service Learning – Education & Health Professions
   d. Internships – Information Technology/Computer Science

6. Gen Ed Course Recommendations:
   a. Health Professions – very prescriptive
   b. Information Technology – tells which Math course to take.

7. Discussion on need for better advising.

8. Meeting adjourned 4:50.

Submitted by Gail Fernandez