

BERGEN COMMUNITY COLLEGE

Assessment Report for (Department and/or Program): A.A.S Correctional Studies

Academic Chair: Richard Kuiters

Assessment Period: 2011-2013

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1. Intended Outcome (Goal):

Students will demonstrate a working knowledge of the functions, interrelationships, and processes of the correctional system.

2. General Education Requirement(s) to which the intended outcome relates:

1. Written and Oral Communication - (Communication)

Students will communicate effectively in both speech and writing.

5. Society and Human Behavior – (Social Science)

Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

3. Section(s) of the Strategic Plan to which the intended outcomes relates:

Goal 3: We will expand and improve our key programs and processes.

3.1 Renew academic programs and develop new credit and noncredit programs and classes to meet career and workforce needs, the demands of the new economy, and changing demographics.

4. Means of assessment, sources of data, and desired result:

Students will demonstrate a working knowledge of the functions, interrelationships, and processes of the correctional component of the criminal justice system. Students will be assessed as follows:

1. Students will be administered a series of objective questions with a scoring guide.
2. Students will be administered a self assessment with a rating scale.

Assessments will be administered to all Correctional Studies majors who have completed fifty or more college credits. Data analysis will be based on those who have submitted completed assessments. The criterion for success will be achieved if participants score seventy percent or higher on the assessment.

See below for objective questions, scoring guide, self assessment, and rating scale.

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Assessment of Student Learning Objectives: A.A.S. Correctional Studies degree
Multiple Choice Questions

1. _____ refers to the conditional release of an inmate from incarceration under supervision after a part of the prison sentence has been served.
 - a. Probation
 - b. Parole
 - c. Prohibition
 - d. Pardon

2. According to the Classical theorist Jeremy Bentham individuals usually engage in _____ wherein an individual will calculate the cost of committing crime verses the benefits gained.
 - a. Hedonistic Calculus
 - b. Hedonistic Algebra
 - c. Hedonistic Probability
 - d. Hedonistic Analysis

3. A crime punishable by one year or more of incarceration is known as a (n) _____?
 - a. Status offense
 - b. Felony
 - c. Misdemeanor
 - d. Infraction

4. A _____ refers to a type of shock incarceration, is a short-term institutional sentence that puts the offender through a physical regimen designed to discipline and respect authority and is modeled closely to militaristic training.
 - a. House Arrest
 - b. Scared Straight
 - c. Boot Camp
 - d. Community Supervision

5. Where was the first penitentiary established in the United States?
 - a. Los Angeles
 - b. Chicago
 - c. Philadelphia
 - d. New York City

6. A _____ refers to a type of pre-trial intervention wherein a defendant must meet certain conditions such as community service or drug treatment or else a conviction will be enforced.
 - a. House Arrest
 - b. Probation
 - c. Restitution
 - d. Suspended Sentence

7. In the 1990s a law was enacted in many states that require judges to sentence third-time felons to extremely long (sentences are often 20 years, 30 years, or life) prison sentences, also referred to as _____.
- Three Strikes Law
 - Megan's Law
 - Kyleigh's Law
 - Three Felonies Law
8. _____ refers to all the functions that are required to operate the prison, such as budget and finance, maintenance of the facility, human resources management, and those that provide basic services to inmates, such as food and health services, work programs, commissary, and laundry operations
- Custody
 - Treatment
 - Services
 - Execution
9. The _____ Amendment of the U.S Constitution protects the rights of individuals from cruel and unusual punishment and excessive bail.
- Fifth
 - Sixth
 - Seventh
 - Eighth
10. _____ information refers to information collected by criminal justice agencies on individuals, consisting of identifiable descriptions and notations such as arrests, indictments, correctional supervisions, and release.
- Background check
 - Criminal history record
 - Presentence report
 - Risk assessment

Answer Key:

- B**
- A**
- A**
- C**
- C**
- D**
- A**
- C**
- D**
- B**

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 Assessment of Student Learning Objectives: A.A.S. Correctional Studies degree
 Self Assessment Questions

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Questions	1	2	3	4	5
1. I am able to describe the organization and operation of the components of the correctional process.					
2. I am able to evaluate alternatives to traditional methods of treatment and punishment.					
3. I am able to state and explain the major components of the correctional system.					
4. I am able to explain the major historical perspectives that have influenced the development of correctional system.					
5. I am able to demonstrate an understanding of the effects of law and the judicial system on the correctional process.					

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 Assessment Scoring Guide and Summary Sheet

Objective Questions Results	Raw Score	Percentage

Objective Questions:	Answers	Level of Difficulty	Number of Students who answered question correctly	Number of Students who answered question incorrectly
11.	B			
12.	A			
13.	A			
14.	C			
15.	C			
16.	D			
17.	A			
18.	C			
19.	D			
20.	B			

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Self-Assessment

	Learning Outcome	Total # of people who answered the question	# of people who responded Strongly Disagree	# of people who responded Disagree	# of people who responded Neutral	# of people who responded Agree	# of people who responded Strongly Agree
1.	I am able to describe the organization and operation of the components of the correctional process.						
2.	I am able to evaluate alternatives to traditional methods of treatment and punishment.						
3.	I am able to state and explain the major components of the correctional system.						
3.	I am able to explain the major historical perspectives that have influenced the development of correctional system.						
5.	I am able to demonstrate an understanding of the effects of law and the judicial system on the correctional process.						
TOTAL							

5. Summary of Results:

6. Recommendations for improvement: