

Bergen Community College
Assessment Report for 2008-2010

Department/Program: Radiography

Department Leader: Joseph Mamatz

Liaison: Joseph Mamatz

Assessment Project Coordinator (if not the Department Leader):

Date Submitted: 4/2010

Program(s), if applicable (AAS, Interdepartmental, etc.):

Associate of Applied Science

Mission/Goal statement of the department or program:

The radiography program sponsored by Bergen Community College is committed to providing our students with a professional education in diagnostic imaging. The cooperative effort between our faculty and students creates an essential climate for development of clinical competency and a multiplicity of other professional skills. Throughout the student's education in our program

SEMESTER 1: Create the Assessment Plan

Goal or learning objective being assessed:

Students will be clinically competent.

Relevant Core Competencies: (check as many as apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Quantitative Reasoning | <input checked="" type="checkbox"/> Critical Thinking |
| <input type="checkbox"/> Civic Responsibility | <input checked="" type="checkbox"/> Technological and Information Fluency | <input type="checkbox"/> Personal Skills |
| <input checked="" type="checkbox"/> Interpersonal Skills | <input type="checkbox"/> Creativity and Aesthetic Appreciation | <input type="checkbox"/> Applied Knowledge |

Means of Assessment:

Terminal Clinical Competency Evaluations

SEMESTER 2: Develop an Assessment Strategy

Criterion for success:

Students will score 90% or higher on each terminal clinical competency attempted

Dean's Comments:

VP's Comments:

SEMESTER 3: Implement Assessment Plan & Strategy

Summary and analysis of data collected:

Actual outcome=100% 140 competencies were attempted. 140 were successful

(The Summary should appear here. Use attachments only to provide information to support the summary.)

SEMESTER 4: Reporting and Revising

Use of results:

The program redesigned its competency evaluation form to a rubric style format. By doing so, the grading of the competency evaluations is clearer and more concise.

Dean's Comments:

VP's Comments: