

Bergen Community College

Assessment Report for 2008-2010

Department/Program: Respiratory Therapy Program

Department Leader: Dr. Amy Ceconi

Liaison: Joseph Mamatz

Assessment Project Coordinator (if not the Department Leader):

Date Submitted: March 22, 2010

Program(s), if applicable (AAS, Interdepartmental, etc.):

Respiratory Therapy Program

Mission/Goal statement of the department or program:

The mission of the Bergen Community College Respiratory Therapy Program is to offer the highest quality respiratory care education in a learning environment that fosters critical thinking, encourages professional leadership, and instills a strong appreciation of ethical values and human diversity. This is accomplished by utilizing the standards established by the Committee on Accreditation for Respiratory Care (CoARC), the Program Advisory Board, and Medical Director; the established curriculum provides students with the opportunity to develop the knowledge, skills, and attitudes necessary to be exceptional patient care providers.

SEMESTER 1: Create the Assessment Plan

Goal or learning objective being assessed:

To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRT's).

Relevant Core Competencies: (check as many as apply)

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Quantitative Reasoning | <input checked="" type="checkbox"/> Critical Thinking |
| <input checked="" type="checkbox"/> Civic Responsibility | <input checked="" type="checkbox"/> Technological and Information Fluency | <input checked="" type="checkbox"/> Personal Skills |
| <input checked="" type="checkbox"/> Interpersonal Skills | <input checked="" type="checkbox"/> Creativity and Aesthetic Appreciation | <input checked="" type="checkbox"/> Applied Knowledge |

Means of Assessment:

1. Students will be assessed via the Dataarc Competency system in both the lab and clinical settings.

2. Students will be assessed in April of each graduating year on three NBRC Board exit exams.

SEMESTER 2: Develop an Assessment Strategy

Criterion for success:

1. All students are required to satisfactorially pass all competency evaluations in order to successfully complete the program. The competency evaluations are pass/fail basis.
2. All students are required to pass all three exit exams with the NBRC cut score of 75% or greater.

Dean's Comments: [REDACTED]

VP's Comments:

SEMESTER 3: Implement Assessment Plan & Strategy

Summary and analysis of data collected:

Spring 2009 Assessment Data demonstrated a 100% pass rate for all three NBRC exit exams. All students successfully completed all competencies for the two year program. The program is increasing the pass rate to 75% from 70% on all course syllabi beginning this fall 2010 semester.

(The Summary should appear here. Use attachments only to provide information to support the summary.)

SEMESTER 4: Reporting and Revising

Use of results:

These results are reported annually in the program annual report that is submitted to CoARC and the program must meet all CoARC thresholds of success.

Dean's Comments: [REDACTED]

VP's Comments: