To partner w/English Div. to create progressive standards for Information Literacy in EBS/ALP/WRT 101

Assessment Plan: Bergen Assessment Plan

Plan Overview	
Outcome/Goal	**To partner w/English Div. to create progressive standards for Information Literacy in EBS/ALP/WRT 101**
Assessment Period	2010-2011 Annual Goals
Description	The Library will partner with the English Division to create tiered learning objectives for Information Literacy in ALP, and WRT101/201 and to create model assignments to assess students' attainment of these learning objectives.

Data Collection

Measures

1: Number of ACRL progression steps for Information Literacy mapped to a common Research Model so learning goals in English classes and Library Instruction classes relate to the same steps

2: Information Literacy Knowledge Test given to a sampling of WRT101 and 201 students

3: Information Literacy Knowledge Test given to a sampling of EBS 014 and 023 students

4: Objectives developed for ALP, EBS, and Comp and Lit

Advanced Measures

Measures
No advanced measures defined for this goal.

Results Form

This goal was: Met ✔ Partially Met   Not Met

Results	
This outcome was:	Met ✔ Partially Met Not Met
Percentage Met:	50%
Were these results used to make improvements to the program/department?	✔ Yes No

Analysis Form

Analysis
After reviewing the results, what analyses can be derived?

1.	Analysis of surveys: 1) Information Literacy Knowledge Test for sampling of WRT101 and 201 students 2) Information Literacy Knowledge Test was given to a sampling of EBS 014/ 023 students show that students have some understanding of information literacy concepts however are lacking in the ability to extract information from sources and determine what type of source they are looking at and that all information in not equal.
2.	Need to continue development of Information Literacy learning Objectives for ALP, EBS, and Comp and Lit
3.	
4.	
Supporting Documentation	No file attached

Recommendation Form

Recommendations	
Based on the results and analysis, what recommendations will be made to better achieve the desired outcome?	
1.	Develop a standard research model so that students are hearing the same terminology and steps in the research process.
Was this recommendation implemented?	✔ Yes No
Recommendation was implemented during the following assessment period:	2011-2012
2.	Create tiered learning objectives so as students progress in English they are also progressing in

	information literacy skills.
Was this recommendation implemented?	✔ Yes No
Recommendation was implemented during the following assessment period:	2011-2012
3.	
Was this recommendation implemented?	Yes No
Recommendation was implemented during the following assessment period:	Not yet implemented
4.	
Was this recommendation implemented?	Yes No
Recommendation was implemented during the following assessment period:	Not yet implemented
Upload any supporting documents to further elaborate on the recommendations listed above.	No file attached

Budget Implications

Based on the ongoing results and analyses, are there budget requests that need to be made in order to achieve this outcome?	Yes No

Additional Budget Request

Amount Requested	Purpose	Amount Received	Date

Actions Form

Improvements	
Below, list the improvements/action items that are being put in place in order to achieve this outcome/goal.	
Were improvements made to achieve this outcome?	✔ Yes　　　　　　　　　　No

List all improvements made:

1.	Ask Deans of the Library and School of English to continue working toward our common information literacy goals
2.	Librarians and English faculty expand the group working together to coordinate expectations.
3.	Developed a LibGuide (web page guide) so all faculty can share information about information literacy.
4.	Developing a Faculty Conference workshop that will allow dissemination of the survey results and progression standards to a larger audience.
5.	

Feedback

To explore online methods for the delivery of Information Literacy instruction to students not enrolled in courses at the main campus

Assessment Plan: Bergen Assessment Plan

Plan Overview	
Outcome/Goal	**To explore online methods for the delivery of Information Literacy instruction to students not enrolled in courses at the main campus**
Assessment Period	2010-2011 Annual Goals
Description	To pilot a program to deliver real-time information literacy instruction via the internet for students not enrolled in classes at the main campus (Meadowlands, Ciarco, online)

Data Collection

Measures:

Measure 1: interactions during the sessions with students

Measure 2: feedback from the course instructor

Measure 3: feedback using a short survey consisting of four questions

Measure 4: Basic statistics showing the number of sessions, attendees, and responses were collected from Adobe Connect Report feature.

Advanced Measures

Measures
No advanced measures defined for this goal.

Results Form

This goal was: ✔ Met   Partially Met   Not Met

Results			
This outcome was:	✔ Met	Partially Met	Not Met
Percentage Met:	100		
Were these results used to make improvements to the program/department?	✔ Yes		No

Analysis Form

Analysis
After reviewing the results, what analyses can be derived?

1.	total number of students enrolled in eight sections of online information literacy during spring and summer 2011: 240. Only 38% percent of those enrolled attended the sessions. Course instructors did not require students to attend. However, the two

	courses that offered extra credit had the most students in attendance.
2.	All attendees indicated that this was their first experience learning in this setting.
3.	Review of the Chat windows indicate that students were actively involved in the class and were constantly asking questions and making comments.
4.	Many of their comments expressed deep appreciation for the assistance that they were receiving.
Supporting Documentation	No file attached

Recommendation Form

Recommendations
Based on the results and analysis, what recommendations will be made to better achieve the desired outcome?

1.	. To ensure that all students in a course benefit from the expertise of the library faculty, online instructors must make attendance mandatory for their students, similar to the face-to-face information literacy sessions.
Was this recommendation implemented?	✔ Yes No
Recommendation was implemented during the following assessment period:	2011-2012

2.	To continue the pilot in the fall 2011 semester ï¿½ To develop short learning modules aimed at building base skills
Was this recommendation implemented?	Yes No
Recommendation was implemented during the following assessment period:	Not yet implemented
3.	To identify key online faculty to participate in the pilot, particularly for basic skills and English composition classes and develop more specific guidelines for faculty.
Was this recommendation implemented?	✔ Yes No
Recommendation was implemented during the following assessment period:	2011-2012
4.	To develop short learning modules aimed at building base skills
Was this recommendation implemented?	✔ Yes No
Recommendation was implemented during the following assessment period:	2011-2012
Upload any supporting documents to further elaborate on the recommendations listed above.	No file attached

Budget Implications

Based on the ongoing results and analyses, are there budget requests that need to be made in order to achieve this outcome?	Yes No

Additional Budget Request

Amount Requested	Purpose	Amount Received	Date

Actions Form

Improvements	
Below, list the improvements/action items that are being put in place in order to achieve this outcome/goal.	
Were improvements made to achieve this outcome?	Yes No
List all improvements made:	
1.	Acquire a CIRD grant to more fully develop the program Use (partially) to: ï¿½ Expand the total number of host licenses to three ï¿½ Acquire additional Webcams and microphones for library faculty involved in the pilot
2.	Require a sign-up list so Library faculty will know how many students, if any are expected to attend a scheduled class Require attendance by all students enrolled in the sections scheduled for online information literacy sessions.
3.	Administer survey to attendees in all sections gather feedback
4.	

5.

Feedback

Feedback		
Feedback Form	**From**	**Last Update**