USING ASSESSMENT RESULTS
Maximizing Data Use

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Emphasis on the word "USE"

- Good assessment plans are those whose results are **used** to improve teaching and learning in the academic areas or **used** to improve services in the AES areas.

- Assessment results should also be **used** to inform planning and budgeting decisions.

Maximizing your data collection efforts

- What additional data can be gathered?
- Can means of assessment (e.g.. a survey) yield additional information that can be used as a baseline in a future assessment project?
- Can you get feedback on the types of improvements that your stakeholders want to see?

SHARING POSITIVE OUTCOMES

- What does "positive" mean?
- Positive assessment results should be shared with your colleagues.
- Discuss what made the results positive.
- Discuss how to use the results to continue having success or to implement change.

SHARING DISAPPOINTING OUTCOMES

- Review assessment strategies and tools.
- Was the assessment tool well written?
- Was it administered properly?
- Was there sufficient time to accumulate meaningful data?
- IT IS OK TO IDENTIFY POTENTIAL PROBLEMS
- As a group, identify possible solutions and alternative approaches.

HOW TO IMPLEMENT CHANGE

- Start with department successes. What are you doing well? (Define "doing well")

- Ask yourselves what your department can improve upon to have even better results.

- Use current assessment outcomes to implement change – then reassess.

- Acknowledgements

  Assessing Student Learning, 2nd edition, Suskie, Jossey-Bass

- Questions?

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