

BergenCommunity College

Assessment Report for 2008-2010

Department/Program: Veterinary Technology

Department Leader: Harriet Terodemos

Liaison: Professor Joseph Mamatz

Assessment Project Coordinator (if not the Department Leader):

Date Submitted: 3/26/09

Program(s), if applicable (AAS, Interdepartmental, etc.):

AAS, Veterinary Technology

Mission/Goal statement of the department or program:

We strive to provide an academic environment in which students may develop skill sets which are consistent with the Committee on Veterinary Technician Education and Activities (CVTEA) guidelines. Our goal is to provide graduates with the necessary training to perform the job requirements of entry level veterinary technicians. We aim to provide veterinary practices and laboratories with qualified Veterinary Technicians who have passed the national board examination and are eligible for licensure.

SEMESTER 1: Create the Assessment Plan

Goal or learning objective being assessed:

Students are able to pass the Veterinary Technician National Examination, (VTNE)

Relevant Core Competencies: (check as many as apply)

- | | | |
|---------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Quantitative Reasoning | <input checked="" type="checkbox"/> Critical Thinking |
| <input type="checkbox"/> Civic Responsibility | <input type="checkbox"/> Technological and Information Fluency | <input checked="" type="checkbox"/> Personal Skills |
| <input type="checkbox"/> Interpersonal Skills | <input type="checkbox"/> Creativity and Aesthetic Appreciation | <input checked="" type="checkbox"/> Applied Knowledge |

Means of Assessment:

VTNE

SEMESTER 2: Develop an Assessment Strategy

Criterion for success:

90% of our students who sit for the VTNE will pass the exam.

Dean's Comments: [REDACTED]

VP's Comments:

SEMESTER 3: Implement Assessment Plan & Strategy

Summary and analysis of data collected:

2008 72.2% pass rate

2009 43.75% pass rate

2010 77% pass rate

(The Summary should appear here. Use attachments only to provide information to support the summary.)

SEMESTER 4: Reporting and Revising

Use of results:

Added new dental course to curriculum as scores were low in that category. Revised courses to include more case studies. Included more critical thinking and deep learning into lectures and on examinations.

Dean's Comments: [REDACTED]

VP's Comments: