

Bergen Community College
Division of Business and Social Sciences
Department of Criminal Justice

Course Syllabus

**CRJ 120-[###]: Practical Criminal
Evidence**

Semester and year:
Section Number:
Meeting Times:
Locations:

Instructor:
Office Location:
Phone:
Departmental Secretary:
[optional] Office Hours:
Email Address:

Practical Criminal Evidence focuses on a comprehensive, up-to-date overview of the study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

- Credits: 3 (Lecture only)
- Pre-requisites: None
- Co-requisites: None

Student Learning Outcomes: As a result of meeting the requirements in this course, students will be able to:

- List Student Learning Outcomes and an appropriate assessment for each:

Student Learning Outcome:	Means of Assessment (<i>customize as necessary</i>):
1. Explain the purposes for rules of evidence	Objective tests, essay questions, oral reports, class discussions, and writing assignments
2. Determine the best practices of rules of evidence to factual situations.	Objective tests, essay questions, oral reports, class discussions, and writing assignments

3. Predict constitutional issues and problems related to arrests and search and seizure of evidence	Objective tests, essay questions, oral reports, class discussions, and writing assignments
4. Assess the admissibility of various kinds of evidence.	Objective tests, essay questions, oral reports, class discussions, and writing assignments
5. Discuss the laws and court decisions relating to evidence.	Objective tests, essay questions, oral reports, class discussions, and writing assignments

Course Content:

Describe/comment on the nature, purpose, and content of the course, including required coverage and optional coverage. If relevant, include departmental policy statements about or guidelines for the way(s) in which the course should be presented/delivered.

Course Texts and/or Other Study Materials:

Gregory Lee. Practical Criminal Evidence.
 Latest Edition
 Pearson/ Prentice Hall, 2007

Research, Writing, and/or Examination Requirement(s):

Practical Criminal Evidence requires students to complete a combination of examinations and writing assignments that encourage critical thinking and engagement with key concepts in the field. Through classroom discussions and assignments, students will analyze fundamental theories, policies, and contemporary issues in criminal justice. Memorization of key terms and principles should be considered a starting point rather than the final goal of learning. Students will be assessed through two exams and one writing assignment, along with other course activities designed to develop analytical and communication skills essential for success in the discipline.

Grading Policy:

The final grade in the course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, out-of-class writing assignments and class participation.

BCC Attendance Policy:

All students are expected to attend every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

Attendance Policy in This Course

Students are expected to attend every scheduled class and to arrive punctually. Attendance will be taken at each class session. It is expected that class will be conducted in such a manner that students will benefit from both the lectures and class discussions. Each student is held responsible for all material presented. While there is no automatic penalty for being absent from class, attendance is generally reflected in the student's overall performance. Those who arrive late or leave early disrupt class. If you find that it is absolutely necessary for you to leave the class early, please consult with the instructor before the beginning of the class, and take a seat close to the door so as not to disturb others when you leave. Make-u

Other College, Divisional, and/or Departmental Policy Statements

Student and Faculty Support Services

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



Sidney Silverman Library Online Resources:

[Guides BY SUBJECT - LibGuides at Bergen Community College](#)

General Search and Databases: [Library | Bergen Community College](#)

Course Outline and Calendar

The Course Outline and Calendar must include all of the following elements;

- A daily or (at least) weekly schedule of topics to be covered.
- Dates for exams, quizzes, or other means of assessment.
- Due dates for major assignments-e.g., due dates for the paper(s), due dates for the project(s) etc.
- Any required special events-e.g., a lecture by a visiting speaker, a dramatic performance etc.
- A note to students stating that the course outline and calendar is tentative and subject to change, depending upon the progress of the class.

Sample Format for Course Outline and Calendar

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class.

Module or Week #	Topic	Assignments
0	Welcome to CRJ 120!	Readings: <ul style="list-style-type: none"> • Course Syllabus • Course Content Assignments: <ul style="list-style-type: none"> • Introduction video of yourself
1		•
2		•
3		•
4		•
5		•
6		•
7	Midterm Exam	

8		•
9		•
10		•
11		•
12		•
13		•
14	Final Exam	