

BERGEN COMMUNITY COLLEGE

**FACT  
BOOK  
2015-2016**



Center for Institutional  
Effectiveness

# Bergen Community College Fact Book

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**2015 - 2016**



**Pitkin Education Center- A-330  
400 Paramus Road  
Paramus, New Jersey 07652**



## **FOREWORD**

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The 2015-2016 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, college finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the college community an overview of the student, personnel and financial profiles of the college; and to serve as a reference document which answers many of the most often-asked questions about the college.

### **Center for Institutional Effectiveness**

(201) 879-5564

<http://www.bergen.edu/cie>

**Vice President for Institutional Effectiveness**

[Dr. Yun K. Kim](#)

**Administrative Assistant to the Vice President**

[Ruth Ann Heck](#)

**Managing Director, Institutional Research**

[Tonia McKoy](#)

**Senior Research Associate**

[Amanda Moynihan](#)

**Research Assistant**

[Jesse Jacondin](#)

**Research Assistant**

[Sarah Keenan](#)



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# *General Information*



## About Bergen Community College

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Bergen Community College was founded in 1965 to satisfy the region's need for a convenient, affordable and comprehensive higher education destination. The College currently enrolls nearly 15,000 students in credit courses. The College's three instructional sites in Paramus (main campus), Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities and opportunities for cultural awareness, civic engagement and service-learning.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year schools, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. Since 2005, the number of degrees and certificates awarded annually has doubled. Physical additions to the college include a concrete sidewalk leading to Honors Hall in Paramus, NJ and a newly renovated complex in Lyndhurst, NJ that serves as the current home of BCC's new Paramedic Science Program. Most recently, the college continued construction on a new Health Professions Integrated Teaching Center and added a wireless camera system to parking lots A/B/C in Paramus, NJ.

In 2016, Bergen Community College will go through its ten year self-study review by the Middle States Commission on Higher Education (MSCHE) to reaffirm its accreditation.



*Health Professions Integrated Teaching Center Construction*





# *Vision, Mission and Values*

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## **Vision**

Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

## **Mission**

To inspire our community to realize a better future.

## **Values**

To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity



# **Board of Trustees**

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**Fall 2015**

**E. Carter Corrison**

*Chairman*

**Philip J. Ciarco III**

*Vice-Chairman*

**James R. Napolitano**

*Secretary*

**Dorothy L. Blakeslee**

*Treasurer*

**James D. Demetrakis**

**Dr. Jo-Anne Mecca**

**Anthony Miller**

**Michael J. Neglia**

**Irene Oujo**

**Germaine Ortiz**

**Norah Peck**

**Lorraine Derwin**

*Alumni Trustee*

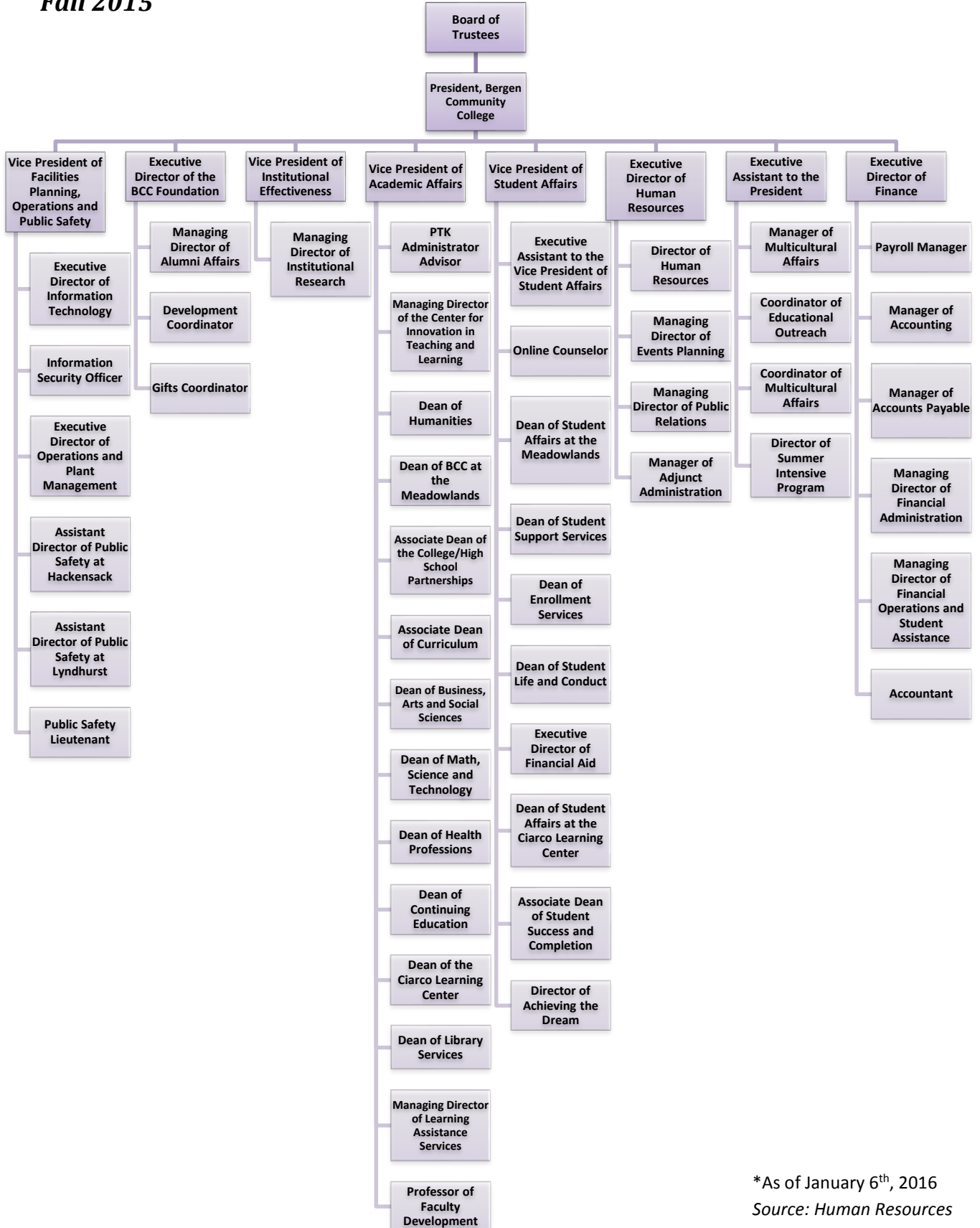
**Maria V. Ferrara**

*Executive Assistant to the Board of Trustees  
and the President*



# Administrative Organization Chart

Fall 2015



\* As of January 6<sup>th</sup>, 2016  
 Source: Human Resources



# *President's Executive Team*

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*Fall 2015*

**Dr. B. Kaye Walter**

*President*

**Dr. Ursula Parrish Daniels**

*Executive Assistant to the President*

**Victor Anaya**

*Executive Director—Finance*

**William M. Corcoran**

*Vice President—Facilities, Planning, Operations and Public Safety*

**Lindsay Maurer**

*Executive Director—Bergen Community College Foundation*

**Dr. Naydeen Gonzalez-De Jesus**

*Vice President—Student Affairs*

**Dr. Yun K. Kim**

*Vice President—Institutional Effectiveness*

**James R. Miller**

*Executive Director—Human Resources*

**Dr. William P. Mullaney**

*Vice President—Academic Affairs*

*Source: Office of the President*



# Transfer Programs by Degree

Fall 2015

## Associate of Arts (A.A.) Degrees

### *LIBERAL ARTS*

- General Curriculum
- Cinema Studies
- Communication
- Economics
- Global Studies
- History
- Latin American Studies
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Social Sciences
- Sociology
- Women's Studies
- World Languages and Cultures

### *FINE AND PERFORMING ARTS*

- General Curriculum
- Art
- Cinema Studies
- Music
- Theatre Arts-General
- Theatre Arts-Acting
- Theatre Arts-Dance
- Theatre Arts-Technical Production

## Associate of Fine Arts (A.F.A.) Degrees

- Music Business
- Music Technology

## Associate of Science (A.S.) Degrees

### *NATURAL SCIENCE AND MATHEMATICS*

- General Curriculum
- Aircraft Operations
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Engineering Science
- Mathematics
- Physics

### *ENGINEERING SCIENCE*

- Engineering Science

### *PROFESSIONAL STUDIES*

- General Curriculum
- Aviation Administration
- Broadcasting
- Business Administration-General
- Business Administration-Accounting
- Business Administration-Hospitality
- Business Administration-International Trade
- Business Administration-Management
- Business Administration-Marketing
- Business Administration-Nonprofit Mgmt.
- Criminal Justice
- Early Childhood Education
- Education
- Exercise Science
- Health Science
- Information Technology
- Journalism
- Social Work

Source: 2015-2016 Academic Catalog



# Career Programs by Degree/Certificate

## Fall 2015

### Associate of Applied Science (A.A.S.) Degrees

#### ART

- Computer Animation
- Graphic Design/Computer Graphics

#### BUSINESS ADMINISTRATION

- Accounting
- Banking and Finance
- E-Business Management
- Management Information Systems
- Publishing Operations & Management

#### FASHION DESIGN

- Fashion Apparel Design

#### HOTEL/RESTAURANT/HOSPITALITY

- General Studies
- Catering & Banquet Management
- Culinary Entrepreneurship
- Event Planning & Management
- Hospitality Management

#### HEALTH PROFESSIONS

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Interdisciplinary Program-Medical Informatics
- Medical Office Assistant
- Nursing-Day/Evening
- Paramedic Science
- Radiography
- Respiratory Therapy
- Veterinary Technology

#### HUMAN SERVICES

- Correctional Studies
- Law Enforcement Studies
- Legal Studies-Paralegal

#### INDUSTRIAL AND DESIGN TECHNOLOGIES

- Drafting and Design Technology
- Electronics Technology
- General Engineering Technology
- Manufacturing Technology

#### INFORMATION TECHNOLOGY

- Avionics
- Database Programming & Administration
- Networking Administration
- Information Technology-Office Technology
- Web Development and Management

#### MUSIC

- Music Business
- Recording Technology

#### SCIENCE TECHNOLOGY

- Horticulture
- Landscape/Design/Build

#### SOFTWARE DEVELOPMENT

- Game Programming
- Game Testing

### One-Year Certificates

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Science
- Computer Technical Support
- Culinary Arts/Science
- Database Programming and Administration
- E-Commerce: Business Emphasis
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consulting
- Medical Office Administrative Assistant
- Music Business
- Music Technology
- Musical Theater
- Office Technology
- Radiation Therapy Technology
- Small Business Management
- Surgical Technology
- Transfer Studies: Liberal Arts/Science, Technology & Professional Studies

### Certificates of Achievement

- Baking
- Biotechnology
- Business Paraprofessional Management
- Catering
- CNC Programming
- Commercial Music Production
- Fashion Product Development
- Fashion Design Fundamentals
- Finance
- Fire Science
- Forensic Science
- Homeland Security
- Hospitality Operations
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Marketing Assistant
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology



## Institutional Accreditation

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

Accreditation was last reaffirmed by Middle States in Spring 2013. In 2016, Bergen Community College will go through its ten-year self-study review by Middle States to reaffirm its accreditation.

## Professional Accreditation

The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs Joint Review Commission in Diagnostic Medical Sonography
Legal Nurse Consulting	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs Medical Assisting Education Review Board
Nursing	Accreditation Commission for Education in Nursing New Jersey State Board of Nursing
Paralegal Studies	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Radiography	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Surgical Technology	Commission on Accreditation of Allied Health Education Programs Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Veterinary Technology	American Veterinary Medical Association



# *Student Characteristics*





# Student Characteristics Highlights

- Tenth-day student enrollment at Bergen Community College decreased from 15,651 in Fall 2014 to 14,585 in Fall 2015 (-6.8%). This marks the fourth year in a row that enrollment has decreased at Bergen Community College.

### Changes in Enrollment, Fall 2011 – Fall 2015

Semester	Fall 2011	Fall 2012	Fall 2012	Fall 2013	Fall 2013	Fall 2014	Fall 2014	Fall 2015
Semester Enrollment	17,271	17,015	17,015	15,882	15,882	15,651	15,651	14,585
Change in Enrollment Between Semesters	-1.5%		-6.7%		-1.5%		-6.8%	

Source: SURE Enrollment File

- Continuing a ten-year trend, the number of full-time students exceeded the number of part-time students in the Fall 2015 semester with a ratio of 57% full-time to 43% part-time.
- Students from over 130 different countries of citizenship attended BCC in Fall 2015, with the largest groups of non-US students hailing from the Republic of Korea, Colombia, the Dominican Republic, Peru, and Poland.
- Over 11,000 BCC students in Fall 2015 resided in Bergen County; 76% of the student population. Within Bergen County, the majority of BCC students resided in Hackensack, Garfield, Teaneck, Lodi, and Fair Lawn.

### Top Five Bergen County Municipalities by Credit Student Enrollment, Fall 2015

	# of Students
Hackensack	659
Garfield	619
Teaneck	557
Fair Lawn	523
Lodi	516

Source: SURE Enrollment File

- Enrollment in distance learning courses (online and hybrid) increased for the sixth year in a row. In Fall 2015, 30.8% of students were enrolled in at least one distance education course, up from 27.5% in Fall 2014.

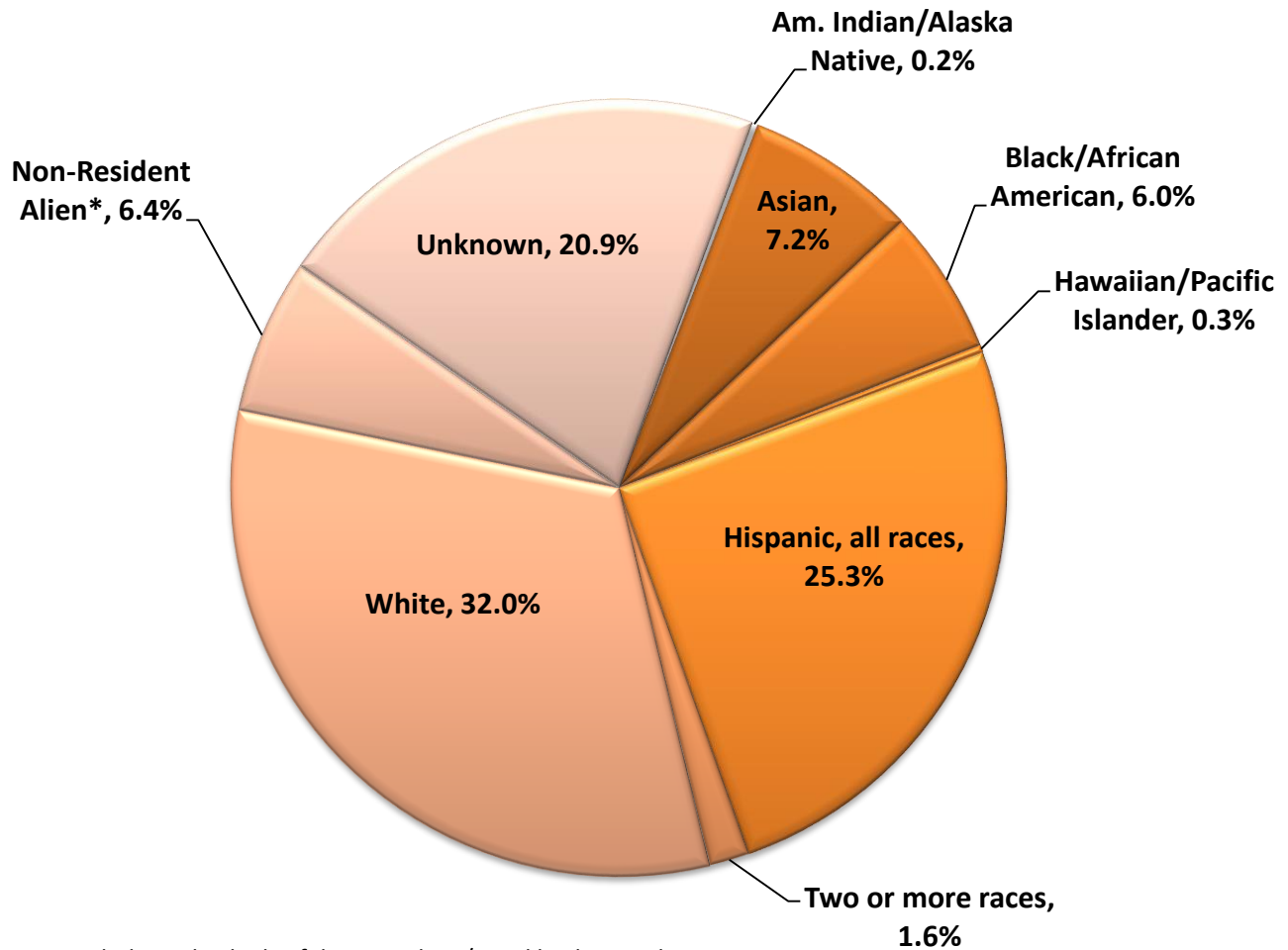


# Unduplicated Enrollment by Race/Ethnicity

Fall 2011 – Fall 2015

	2011		2012		2013		2014		2015	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%
Am. Indian/Alaska Native	30	0.2%	25	0.1%	17	0.1%	23	0.1%	35	0.2%
Asian	1,271	7.4%	1,225	7.2%	1,186	7.5%	1,099	7.0%	1,048	7.2%
Black/African American	1,001	5.8%	1,041	6.1%	911	5.7%	961	6.1%	880	6.0%
Hawaiian/Pacific Islander	32	0.2%	55	0.3%	47	0.3%	58	0.4%	46	0.3%
Hispanic, all races	4,453	25.8%	4,292	25.2%	3,895	24.5%	3,904	24.9%	3,683	25.3%
Two or more races	156	0.9%	192	1.1%	217	1.4%	254	1.6%	240	1.6%
White	6,335	36.7%	5,955	35.0%	5,315	33.5%	5,100	32.6%	4,666	32.0%
<b>TOTAL KNOWN RACE</b>	<b>13,278</b>	<b>76.9%</b>	<b>12,785</b>	<b>75.1%</b>	<b>11,588</b>	<b>73.0%</b>	<b>11,399</b>	<b>72.8%</b>	<b>10,598</b>	<b>72.7%</b>
Non-Resident Alien*	1,292	7.5%	1,228	7.2%	1,146	7.2%	1,020	6.5%	939	6.4%
Unknown	2,701	15.6%	3,002	17.6%	3,148	19.8%	3,232	20.7%	3,048	20.9%
<b>TOTAL ENROLLMENT</b>	<b>17,271</b>	<b>100.0%</b>	<b>17,015</b>	<b>100.0%</b>	<b>15,882</b>	<b>100.0%</b>	<b>15,651</b>	<b>100.0%</b>	<b>14,585</b>	<b>100.0%</b>

## Enrollment by Race/Ethnicity, Fall 2015



\*Category includes individuals of diverse ethnic/racial backgrounds

Source: SURE Enrollment File

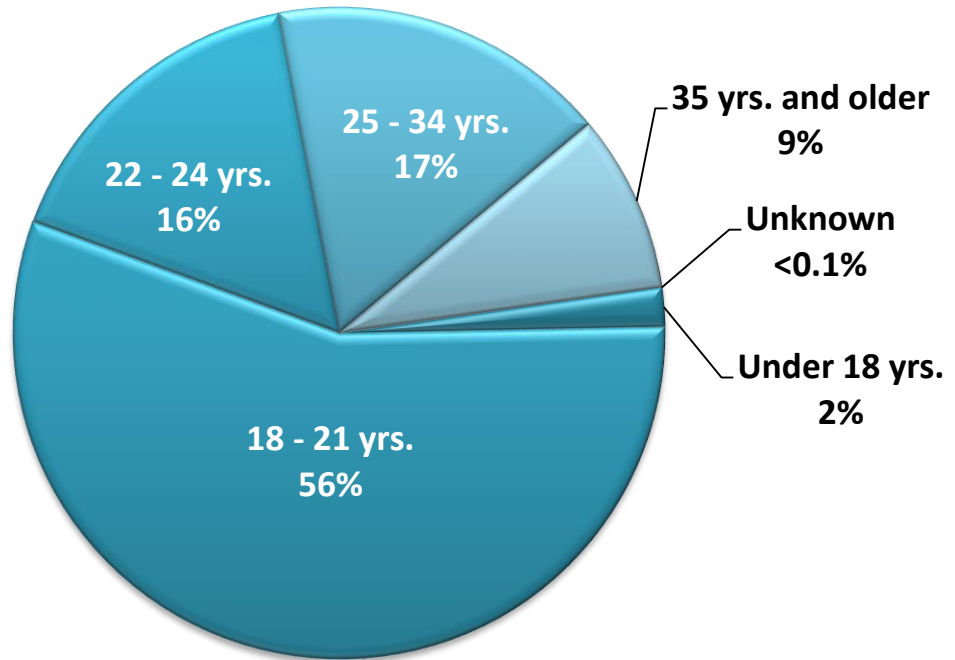


# Unduplicated Enrollment by Age, Gender & Status

Fall 2015

Age Ranges:	Full-Time		Part-Time		All Enrolled		TOTAL	
	Male	Female	Male	Female	Male	Female	Freq.	%
Under 18 years	97	100	33	48	130	148	278	1.9%
18 - 21 years	3,294	2,666	1,222	970	4,516	3,636	8,152	55.9%
22 - 24 years	528	474	712	682	1,240	1,156	2,396	16.4%
25 - 34 years	393	479	664	929	1,057	1,408	2,465	16.9%
35 years and older	90	226	306	670	396	896	1,292	8.9%
Unknown	0	0	1	1	1	1	2	<0.1%
<b>TOTAL</b>	<b>4,402</b>	<b>3,945</b>	<b>2,938</b>	<b>3,300</b>	<b>7,340</b>	<b>7,245</b>	<b>14,585</b>	<b>100.0%</b>
Median Age (Years)	20.0	20.0	22.0	24.0	20.0	21.0	21.0	
Mean Age (Years)	20.9	22.0	25.0	28.0	22.6	24.8	23.6	

## Enrollment by Age, Fall 2015



Source: SURE Enrollment File

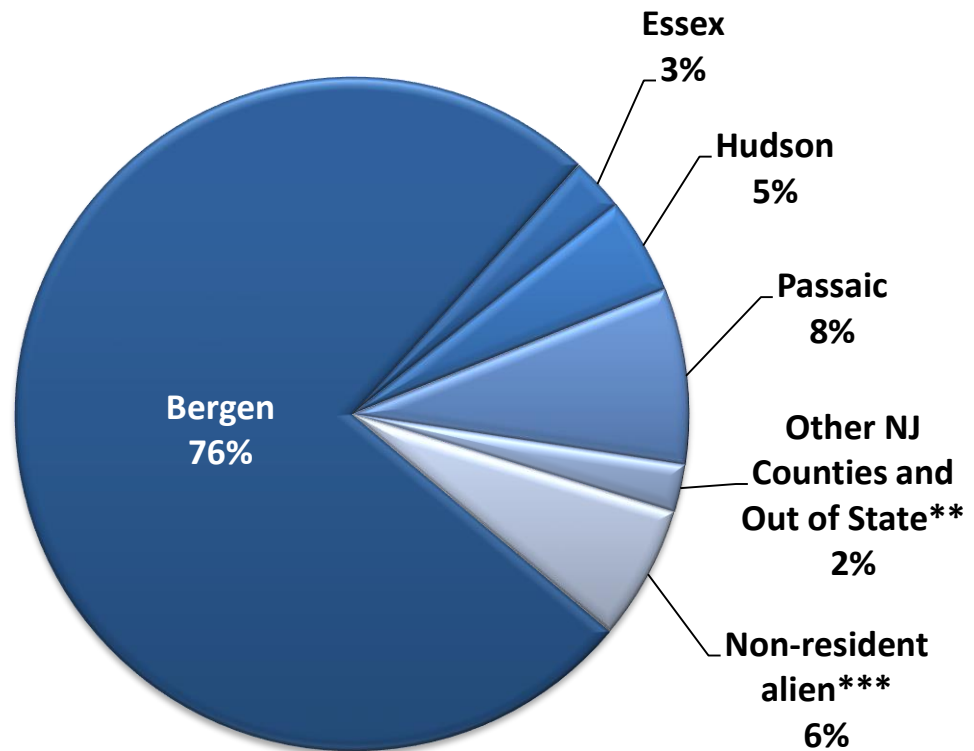


# Unduplicated Enrollment by County of Residence\*

Fall 2015

County of Residence*	Full-Time	Part-Time	Total
Bergen	6,121	4,908	11,029
Essex	212	165	377
Hudson	419	260	679
Passaic	763	464	1,227
Other NJ Counties and Out of State**	162	172	334
Non-resident alien***	670	269	939
<b>TOTAL</b>	<b>8,347</b>	<b>6,238</b>	<b>14,585</b>

**Enrollment by County of Residence\*, Fall 2015**



\*Residence is defined as legal residence

\*\*Includes cases where County of Residence is unknown

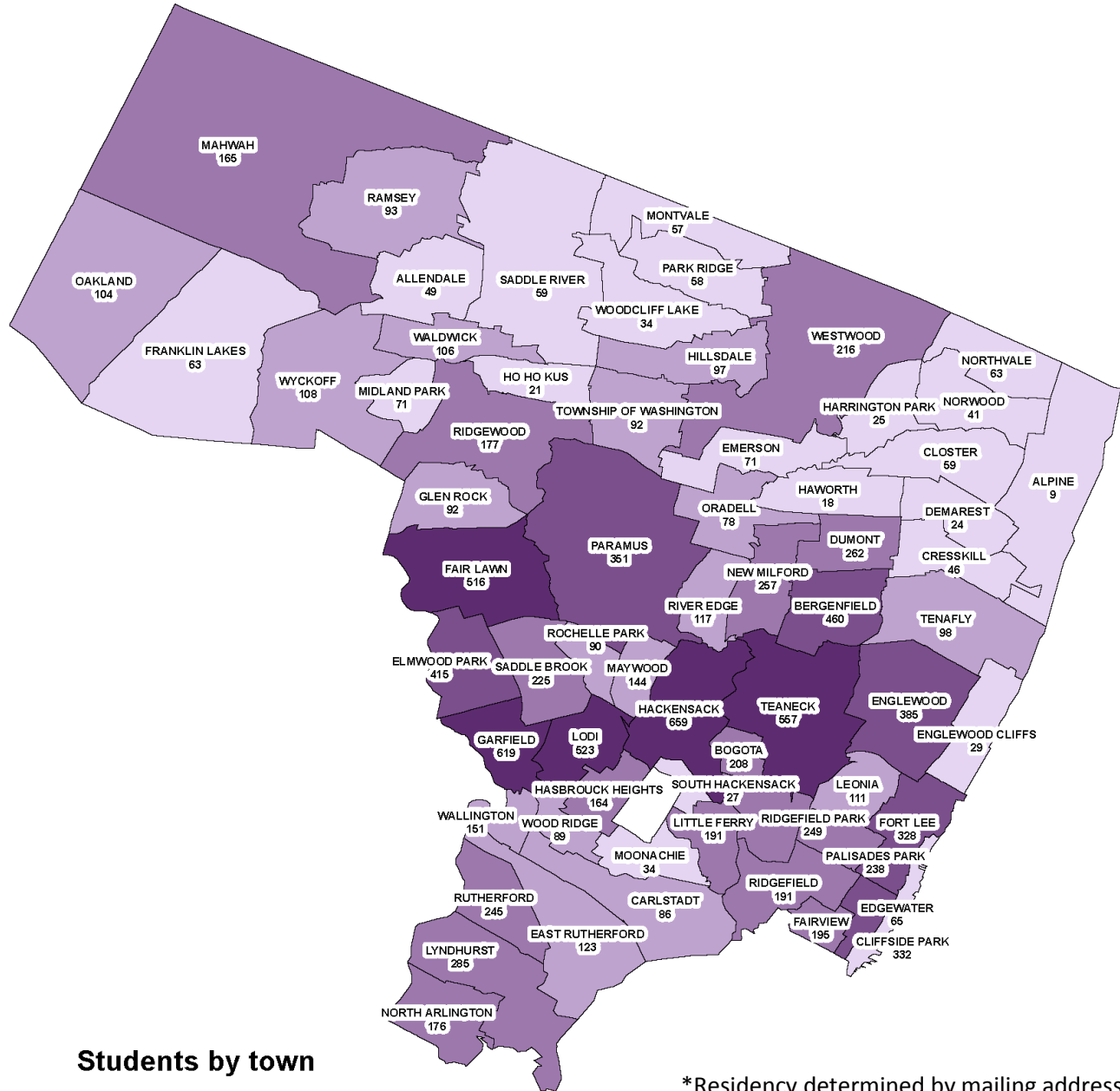
\*\*\*Students with F-1/other Visa status

Source: SURE Enrollment File



# Credit Student Residency\*, Fall 2015

## Bergen County Residents by ZIP Code



\*Residency determined by mailing address.  
**Note:** Localities which share ZIP codes with another municipality may not appear on the map. Localities with no current BCC students may also not appear on the map.



# Unduplicated Enrollment by Country of Citizenship\*

Fall 2015

Countries	Fall 2015
United States	11,478
Mexico	46
El Salvador	41
Guatemala	24
Costa Rica	23
<i>Other: North/Central America</i>	25
<b>North/Central America</b>	<b>11,637</b>
Dominican Republic	199
Jamaica	84
Cuba	16
Haiti	9
Trinidad and Tobago	9
<i>Other: Caribbean</i>	15
<b>Caribbean</b>	<b>332</b>
Colombia	279
Peru	156
Ecuador	131
Brazil	60
Venezuela	19
<i>Other: South America</i>	51
<b>South America</b>	<b>696</b>
<b>TOTAL: The Americas</b>	<b>12,665</b>

Countries	Fall 2015
Albania	75
Macedonia	28
Italy	9
Spain	5
Greece	4
<i>Other: Southern Europe</i>	13
<b>Southern Europe</b>	<b>134</b>
Poland	145
Ukraine	56
Russia	43
Bulgaria	10
Slovakia	7
<i>Other: Eastern Europe</i>	20
<b>Eastern Europe</b>	<b>281</b>
United Kingdom	18
Germany	8
France	5
Sweden	5
Ireland	2
<i>Other: Northern/Western Europe</i>	6
<b>Northern/Western Europe</b>	<b>44</b>
<b>TOTAL: Europe</b>	<b>459</b>

Kenya	11
Uganda	8
Zimbabwe	7
Ethiopia	5
South Africa	5
<i>Other: Southern/Eastern Africa</i>	5
<b>Southern/Eastern Africa</b>	<b>41</b>
Egypt	52
Ghana	21
Morocco	14
Nigeria	10
Algeria	4
<i>Other: Northern/Western Africa</i>	21
<b>Northern/Western Africa</b>	<b>122</b>
<b>TOTAL: Africa</b>	<b>163</b>

Republic of Korea	479
India	123
Philippines	98
China	73
Pakistan	25
<i>Other: Southern/Eastern Asia</i>	84
<b>Southern/Eastern Asia</b>	<b>882</b>
Turkey	126
Syria	56
Jordan	37
Georgia	15
Israel	13
<i>Other: Western Asia</i>	60
<b>Western Asia</b>	<b>307</b>
<b>TOTAL: Asia</b>	<b>1,189</b>

Australia	6
South Pacific Islands	2
<b>TOTAL: Oceania</b>	<b>8</b>

Country Unknown	101
<b>GRAND TOTAL</b>	<b>14,585</b>

\* Countries of citizenship are self-reported

Note: Regions are based on the United Nations Statistics Division's Geographical region and composition codes

Source: SURE Enrollment File



# Unduplicated Enrollment by Status, Historical

Fall 1971 – Fall 2015

STATUS	1971	1972	1973	1974	1975	1976	1977	1978	1979
Full-Time	1,578	2,695	3,416	3,655	3,931	4,148	3,928	3,676	4,221
Part-Time	2,892	3,468	3,838	4,636	5,330	5,595	6,076	6,592	6,438
<b>TOTAL</b>	<b>4,470</b>	<b>6,163</b>	<b>7,254</b>	<b>8,291</b>	<b>9,261</b>	<b>9,743</b>	<b>10,004</b>	<b>10,268</b>	<b>10,659</b>

STATUS	1980	1981	1982	1983	1984	1985	1986	1987	1988
Full-Time	4,339	4,191	4,254	4,202	3,930	3,804	3,846	3,712	3,622
Part-Time	7,194	7,241	7,635	7,843	7,317	7,204	7,067	6,977	7,297
<b>TOTAL</b>	<b>11,533</b>	<b>11,432</b>	<b>11,889</b>	<b>12,045</b>	<b>11,247</b>	<b>11,008</b>	<b>10,913</b>	<b>10,689</b>	<b>10,919</b>

STATUS	1989	1990	1991	1992	1993	1994	1995	1996	1997
Full-Time	4,085	4,235	4,413	4,827	4,958	5,205	5,449	5,086	4,926
Part-Time	7,830	8,052	7,920	7,684	7,896	7,681	7,758	7,210	6,372
<b>TOTAL</b>	<b>11,915</b>	<b>12,287</b>	<b>12,333</b>	<b>12,511</b>	<b>12,854</b>	<b>12,886</b>	<b>13,207</b>	<b>12,296</b>	<b>11,298</b>

STATUS	1998	1999	2000	2001	2002	2003	2004	2005	2006
Full-Time	5,291	5,549	5,580	5,773	6,606	6,907	7,258	7,486	7,738
Part-Time	6,521	6,676	6,413	6,372	6,864	7,084	7,067	7,276	6,870
<b>TOTAL</b>	<b>11,812</b>	<b>12,225</b>	<b>11,993</b>	<b>12,145</b>	<b>13,470</b>	<b>13,991</b>	<b>14,325</b>	<b>14,762</b>	<b>14,608</b>

STATUS	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-Time	7,990	8,455	9,303	9,982	9,974	9,696	8,885	8,976	8,347
Part-Time	7,067	6,828	7,166	7,215	7,297	7,319	6,997	6,675	6,238
<b>TOTAL</b>	<b>15,057</b>	<b>15,283</b>	<b>16,469</b>	<b>17,197</b>	<b>17,271</b>	<b>17,015</b>	<b>15,882</b>	<b>15,651</b>	<b>14,585</b>

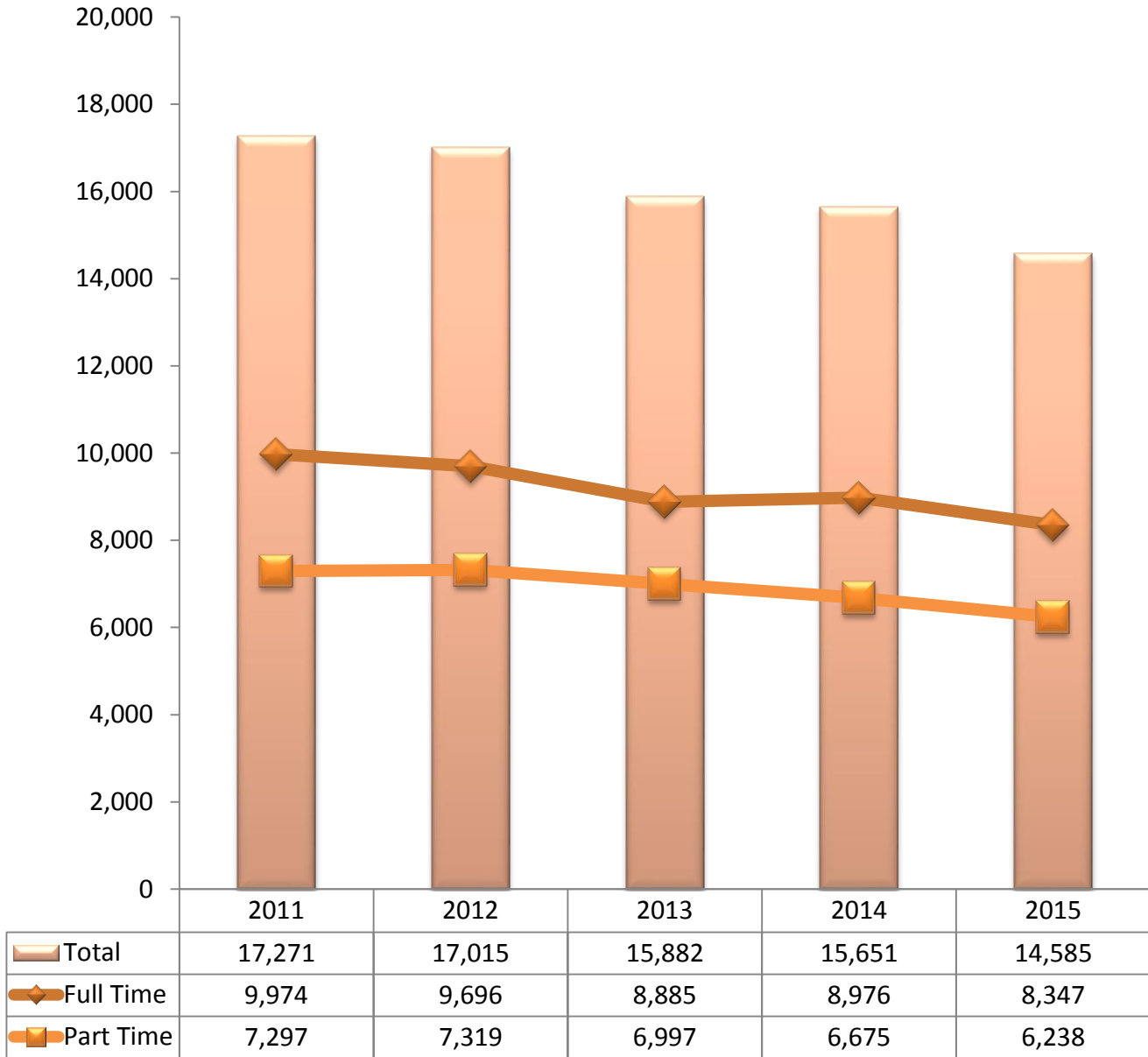
Source: SURE Enrollment File



# Unduplicated Enrollment by Status, 5-Year

Fall 2011 – Fall 2015

## Enrollment by Status, Fall 2011 - Fall 2015



Source: SURE Enrollment File



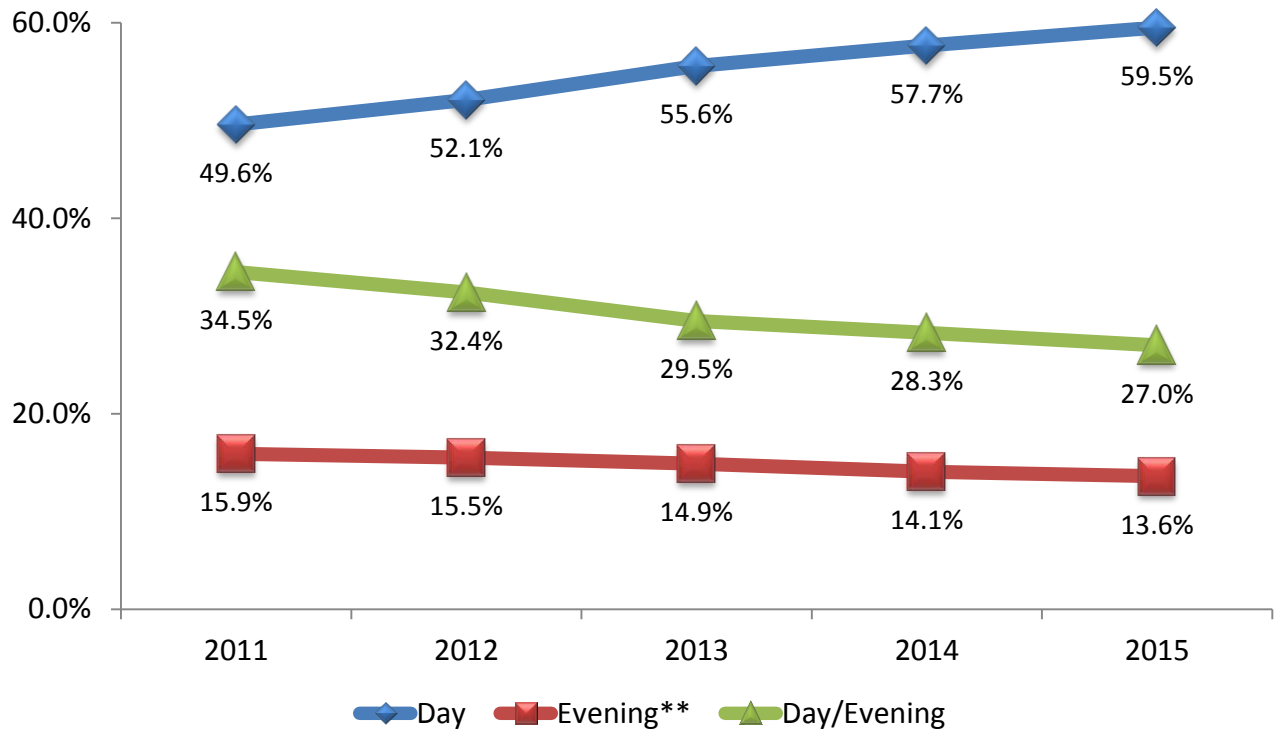


# Unduplicated Enrollment by Time of Day\*

Fall 2011 – Fall 2015

	2011		2012		2013		2014		2015	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%
Day	8,283	49.6%	8,560	52.1%	8,491	55.6%	8,702	57.7%	8,321	59.5%
Evening**	2,649	15.9%	2,542	15.5%	2,281	14.9%	2,121	14.1%	1,898	13.6%
Day/Evening	5,755	34.5%	5,323	32.4%	4,497	29.5%	4,265	28.3%	3,774	27.0%
<b>TOTAL</b>	<b>16,687</b>	<b>100.0%</b>	<b>16,425</b>	<b>100.0%</b>	<b>15,269</b>	<b>100.0%</b>	<b>15,088</b>	<b>100.0%</b>	<b>13,993</b>	<b>100.0%</b>

**Enrollment by Time of Day, Fall 2011 - Fall 2015**



\* Does not include the students each semester taking exclusively online courses

\*\*Includes Saturday classes

Source: SURE 10<sup>th</sup> Day Course File

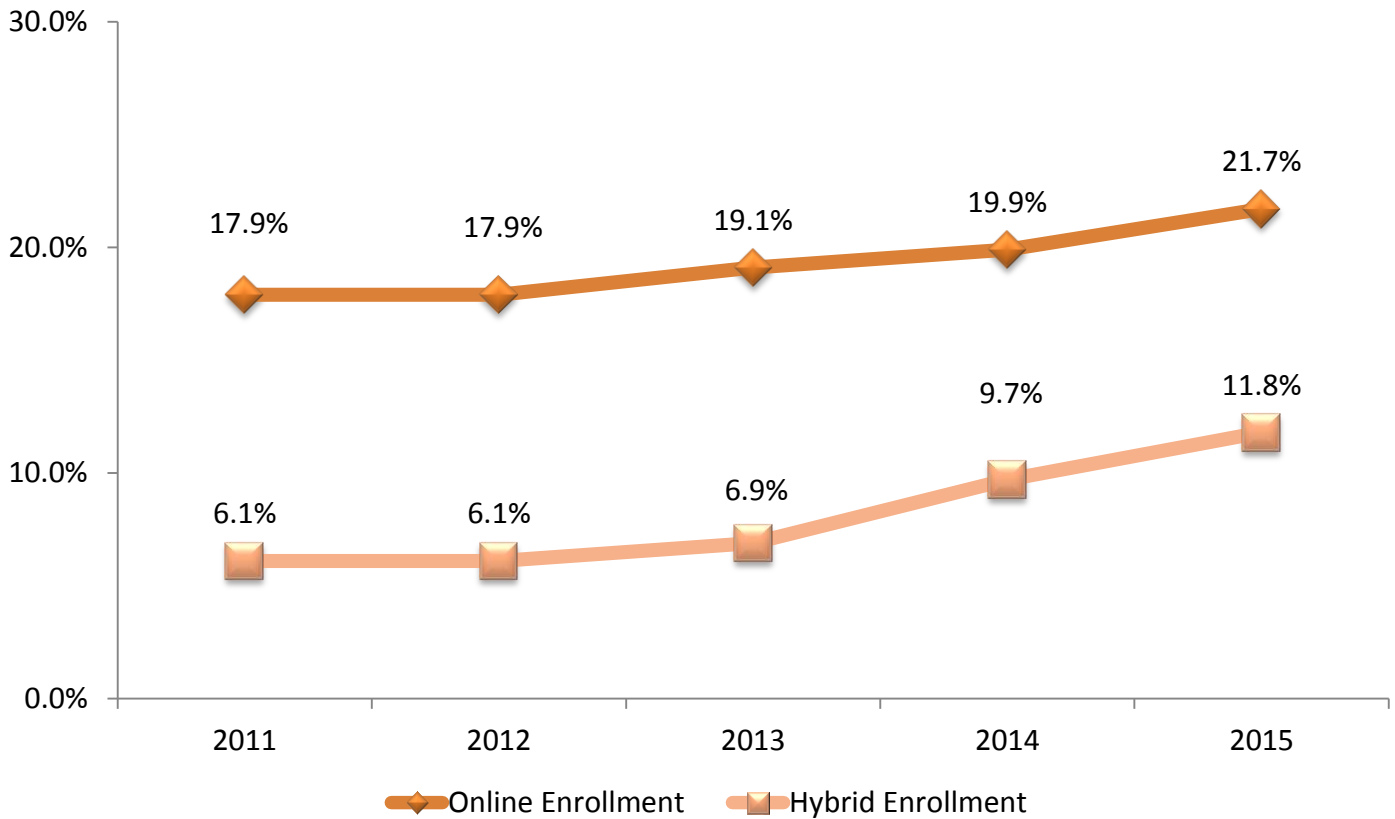


# Unduplicated Distance Learning Enrollment

Fall 2011 – Fall 2015

	2011		2012		2013		2014		2015	
	Freq.	%*	Freq.	%*	Freq.	%*	Freq.	%*	Freq.	%*
# of Students Enrolled In At Least One Online Course	3,098	17.9%	3,160	18.6%	3,041	19.1%	3,121	19.9%	3,161	21.7%
# of Students Enrolled In At Least One Hybrid Course	1,054	6.1%	1,080	6.3%	1,102	6.9%	1,514	9.7%	1,715	11.8%
# of Students Enrolled in ANY Distance Education Course**	3,940	22.8%	4,017	23.6%	3,930	24.7%	4,300	27.5%	4,494	30.8%

**Distance Learning Enrollment, Fall 2011 - Fall 2015\*\*\***



\*Percentage out of total fall headcount

\*\*This is an unduplicated number; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once

\*\*\*Percentage of students enrolled in distance education, as a percentage of total fall headcount

Source: SURE 10<sup>th</sup> Day Course File

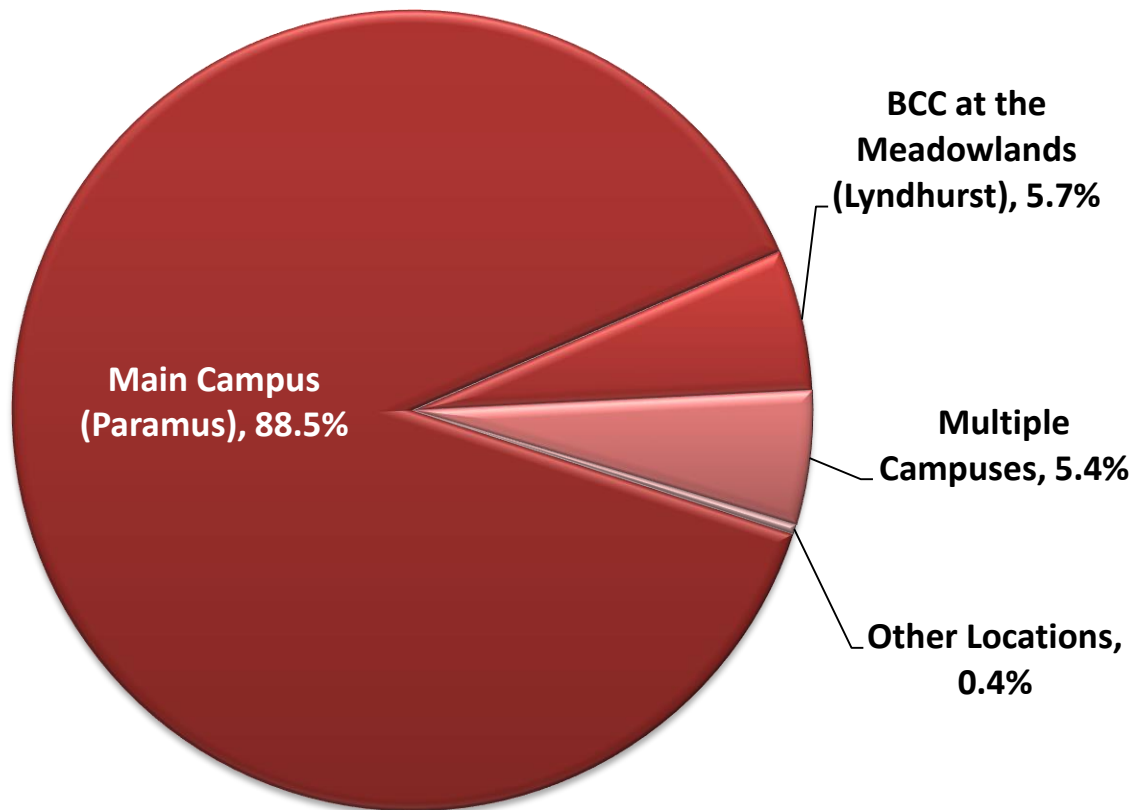


# Unduplicated Enrollment by Campus\*

Fall 2015

Location	Freq.	%
Main Campus (Paramus)	12,383	88.5%
BCC at the Meadowlands (Lyndhurst)	798	5.7%
Philip Ciarco Jr. Learning Center (Hackensack)**	40	0.3%
Dwight Morrow High School (Englewood)	14	0.1%
Law and Public Safety Institute (Mahwah)	1	< 0.1%
Multiple Campuses	757	5.4%
<b>TOTAL</b>	<b>13,993</b>	<b>100.0%</b>

## Enrollment by Campus, Fall 2014



\*Does not include the 592 students taking exclusively online courses in Fall 2015

\*\*Includes only credit students taking all of their credit courses at Ciarco

Source: SURE 10<sup>th</sup> Day Course File

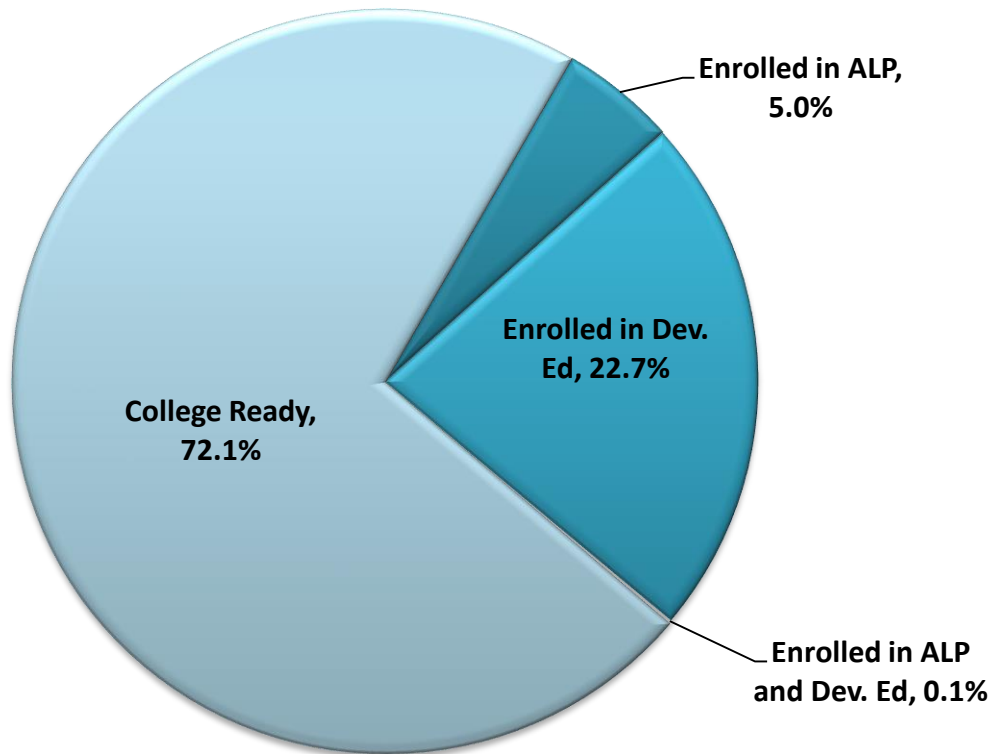


# Unduplicated Enrollment by Course Type

Fall 2015

	Freq.	%
Enrolled in ALP*	735	5.0%
Enrolled in Dev. Ed**	3,313	22.7%
Enrolled in ALP and Dev. Ed	14	0.1%
College Ready	10,523	72.1%
<b>Total</b>	<b>14,585</b>	<b>100.0%</b>

## Enrollment by Dev. Ed/ALP, Fall 2015



**NOTE:** If a student was enrolled in at least one ALP course in Fall 2015, he/she was considered an ALP student. If a student was enrolled in at least one Dev. Ed class (DMAT or EBS) in Fall 2015, he/she was considered a Dev. Ed student. If a student was enrolled in BOTH an ALP **and** a Dev. Ed class in Fall 2015, he/she was considered an ALP and Dev. Ed student. If a student was enrolled in NEITHER an ALP nor a Dev. Ed class in Fall 2015, he/she was considered a College Level student. All categories are mutually exclusive.

\*American Language Program

\*\*Developmental Education includes Developmental Math (DMAT) and English Basic Skills (EBS)

Source: SURE Enrollment File



# *Program Data*



# Program Data Highlights

- The proportion of degree/certificate-seeking students in Fall 2015 rose to 93.1% of the student population. The percentage of degree/certificate-seeking students out of the total student population has risen every year since Fall 2011.

**Proportion of Degree/Certificate-Seeking  
Students Out of Total Student Body**

2011	2012	2013	2014	2015
91.3%	91.9%	92.5%	92.8%	93.1%

*Source: SURE Enrollment File*

- The percentage of students enrolled in transfer programs increased slightly, from 76.8% of the student population in Fall 2014 to 78.1% of the student population in Fall 2015.
- The percentage of first-time students decreased from 23.2% of the total student population in Fall 2014 to 22.1% of the total student population in Fall 2015.
- The Associate of Science degree in General Professional Studies (AS.PS.GEN) continued a long-standing trend of being the most popular program offered at BCC. Its 3,257 declared majors made up more than 22% of the total enrollment for Fall 2015. This one transfer program held more declared majors (3,257) than all career programs combined (2,186) in Fall 2015.

**Number of Declared Majors in AS.PS.GEN**

2011	2012	2013	2014	2015
2,604	3,079	3,214	3,331	3,257

*Source: SURE Enrollment File*

- Of the top five most popular programs in Fall 2015, four are in the Business, Arts, and Social Sciences Division, and one is in the Humanities Division. All five programs are transfer programs with two Associate of Arts programs and three Associate of Science programs.

**Most Popular Majors, Fall 2015**

Program Name	Program Code	Division	Enrollment, Fall 2015
General Professional Studies	AS.PS.GEN	BASS	3,257
General Liberal Arts	AA.LA.GEN	HUM	1,382
Criminal Justice	AS.PS.CRIMJ	BASS	814
Business Administration	AS.PS.BUS.ADM	BASS	660
Psychology	AA.LA.PSY	BASS	505

*Source: SURE Enrollment File*



# Unduplicated Enrollment by Degree Program

Fall 1971 – Fall 2015

	1971	1972	1973	1974	1975	1976	1977	1978	1979
Transfer Programs	1,007	1,723	2,217	2,766	2,810	2,937	2,775	2,792	2,807
Career Programs	1,027	1,553	2,143	2,678	3,286	3,398	3,375	3,350	3,694
Total Degree	2,034	3,276	4,360	5,444	6,096	6,335	6,150	6,142	6,501
Total Non-Degree	2,436	2,887	2,894	2,847	3,165	3,408	3,854	4,126	4,158
<b>TOTAL</b>	<b>4,470</b>	<b>6,163</b>	<b>7,254</b>	<b>8,291</b>	<b>9,261</b>	<b>9,743</b>	<b>10,004</b>	<b>10,268</b>	<b>10,659</b>

	1980	1981	1982	1983	1984	1985	1986	1987	1988
Transfer Programs	2,810	3,022	2,965	3,001	3,101	3,239	3,359	3,429	3,446
Career Programs	3,849	3,982	4,145	4,277	3,799	3,562	3,427	3,202	3,031
Total Degree	6,659	7,004	7,110	7,278	6,900	6,801	6,786	6,631	6,477
Total Non-Degree	4,874	4,428	4,779	4,767	4,347	4,207	4,127	4,058	4,442
<b>TOTAL</b>	<b>11,533</b>	<b>11,432</b>	<b>11,889</b>	<b>12,045</b>	<b>11,247</b>	<b>11,008</b>	<b>10,913</b>	<b>10,689</b>	<b>10,919</b>

	1989	1990	1991	1992	1993	1994	1995	1996	1997
Transfer Programs	4,004	4,253	4,622	5,216	5,539	5,841	6,061	5,605	5,441
Career Programs	3,298	3,298	3,485	3,443	3,324	3,392	3,310	3,164	2,926
Total Degree	7,302	7,551	8,107	8,659	8,863	9,233	9,371	8,769	8,367
Total Non-Degree	4,613	4,736	4,226	3,852	3,991	3,653	3,836	3,527	2,931
<b>TOTAL</b>	<b>11,915</b>	<b>12,287</b>	<b>12,333</b>	<b>12,511</b>	<b>12,854</b>	<b>12,886</b>	<b>13,207</b>	<b>12,296</b>	<b>11,298</b>

	1998	1999	2000	2001	2002	2003	2004	2005	2006
Transfer Programs	5,854	5,591	5,737	6,074	7,142	7,834	8,407	8,976	9,284
Career Programs	3,027	2,998	2,940	2,989	3,281	3,355	3,459	3,467	3,191
Total Degree	8,881	8,589	8,677	9,063	10,423	11,189	11,866	12,443	12,475
Total Non-Degree	2,931	3,636	3,316	3,082	3,047	2,802	2,459	2,319	2,133
<b>TOTAL</b>	<b>11,812</b>	<b>12,225</b>	<b>11,993</b>	<b>12,145</b>	<b>13,470</b>	<b>13,991</b>	<b>14,325</b>	<b>14,762</b>	<b>14,608</b>

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Transfer Programs	9,856	10,513	11,794	12,205	12,507	12,510	11,975	12,027	11,389
Career Programs	3,073	2,876	2,993	3,258	3,267	3,125	2,713	2,503	2,186
Total Degree	12,929	13,389	14,787	15,463	15,774	15,635	14,688	14,530	13,575
Total Non-Degree	2,128	1,894	1,682	1,734	1,497	1,380	1,194	1,121	1,010
<b>TOTAL</b>	<b>15,057</b>	<b>15,283</b>	<b>16,469</b>	<b>17,197</b>	<b>17,271</b>	<b>17,015</b>	<b>15,882</b>	<b>15,651</b>	<b>14,585</b>

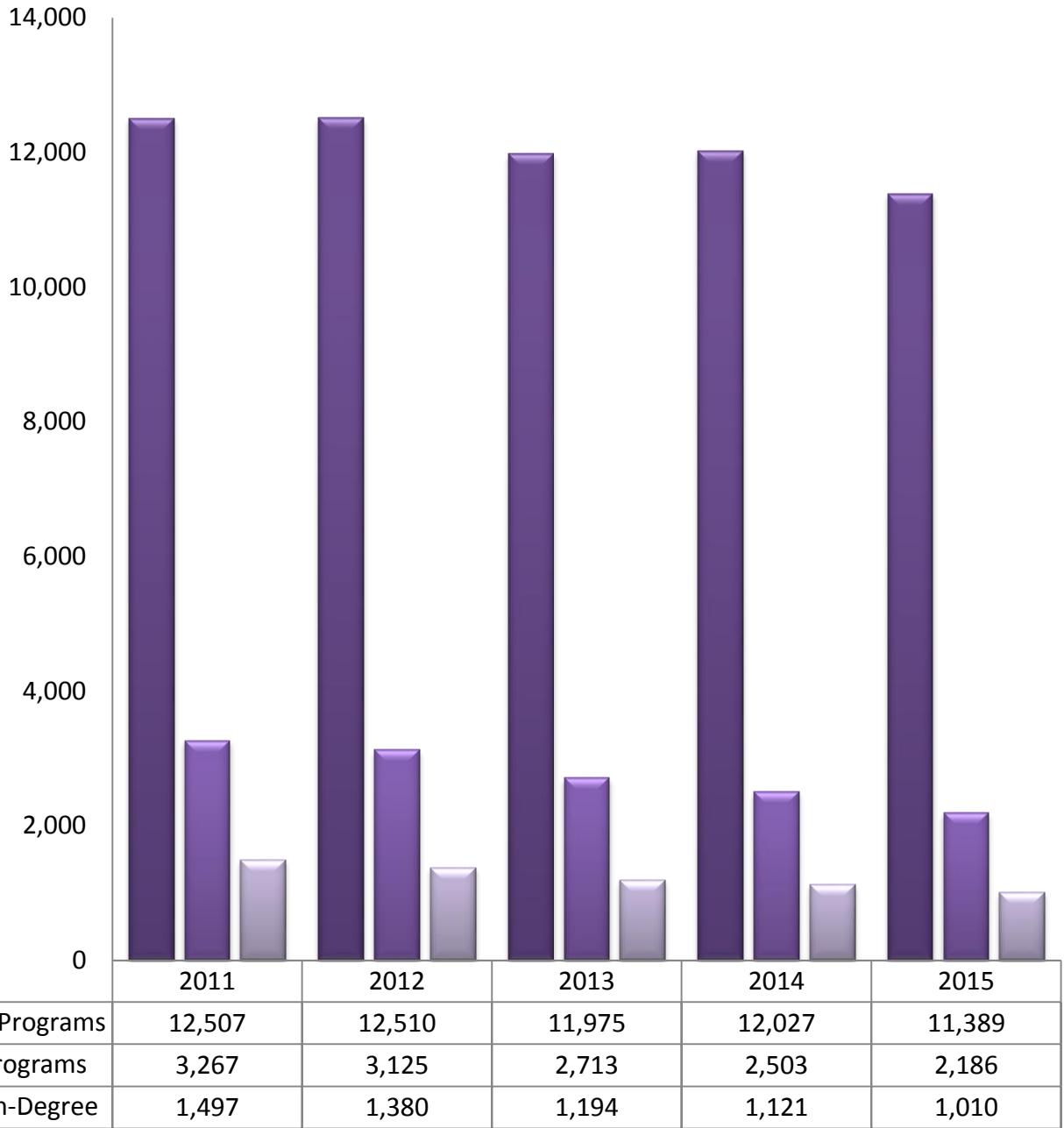
Source: SURE Enrollment File



# Unduplicated Enrollment by Degree Program, 5-Year

Fall 2011 - Fall 2015

## Enrollment by Degree Program, Fall 2011 - Fall 2015



Source: SURE Enrollment File





# Unduplicated Enrollment by Registration Status

Fall 2015

PROGRAMS	Full-Time	Part-Time	Total	Percent*
<b>Transfer Programs:</b>				
First Time Students	2,199	404	2,603	17.8%
Transfer Students	481	254	735	5.0%
Stop-out/Re-admit	493	841	1,334	9.1%
Continuing Students	4,011	2,706	6,717	46.1%
<b>Career Programs:</b>				
First Time Students	316	68	384	2.6%
Transfer Students	83	57	140	1.0%
Stop-out/Re-admit	73	203	276	1.9%
Continuing Students	581	805	1,386	9.5%
<b>TOTAL DEGREE SEEKING</b>	<b>8,237</b>	<b>5,338</b>	<b>13,575</b>	<b>93.1%</b>
<b>Non-Degree Seeking:</b>				
First Time Students	38	200	238	1.6%
Transfer Students	20	223	243	1.7%
Stop-out/Re-admit	16	201	217	1.5%
Continuing Students	36	276	312	2.1%
<b>TOTAL NON-DEGREE SEEKING</b>	<b>110</b>	<b>900</b>	<b>1,010</b>	<b>6.9%</b>
<b>All Students:</b>				
First Time Students	2,553	672	3,225	22.1%
Transfer Students	584	534	1,118	7.7%
Stop-out/Re-admit	582	1,245	1,827	12.5%
Continuing Students	4,628	3,787	8,415	57.7%
<b>GRAND TOTAL</b>	<b>8,347</b>	<b>6,238</b>	<b>14,585</b>	<b>100.0%</b>

\*Percent of total enrollment

Source: SURE Enrollment File



# Number of Declared Majors by Division

Fall 2011 - Fall 2015

Division	# of Declared Majors				
	2011	2012	2013	2014	2015
<b>Humanities Division</b>					
Associate of Arts Majors	3,421	2,957	2,401	2,150	1,807
Associate of Science Majors	172	167	145	139	123
<i>Transfer Program Majors</i>	3,593	3,124	2,546	2,289	1,930
Certificate Majors	19	10	6	2	2
<i>Career Program Majors</i>	19	10	6	2	2
<b>TOTAL MAJORS</b>	<b>3,612</b>	<b>3,134</b>	<b>2,552</b>	<b>2,291</b>	<b>1,932</b>
<b>Business, Arts, and Social Sciences Division</b>					
Associate of Arts Majors	1,307	1,217	1,168	1,099	973
Associate of Fine Arts Majors	79	87	67	68	76
Associate of Science Majors	5,721	6,108	6,114	6,312	6,156
<i>Transfer Program Majors</i>	7,107	7,412	7,349	7,479	7,205
Associate of Applied Science Majors	1,563	1,442	1,218	1,041	851
Certificate Majors	108	93	72	73	57
Certificate of Achievement Majors	52	51	38	46	22
<i>Career Program Majors</i>	1,723	1,586	1,328	1,160	930
<b>TOTAL MAJORS</b>	<b>8,830</b>	<b>8,998</b>	<b>8,677</b>	<b>8,639</b>	<b>8,135</b>
<b>Mathematics, Science, and Technology Division</b>					
Associate of Science Majors	1,622	1,781	1,842	1,948	1,951
<i>Transfer Program Majors</i>	1,622	1,781	1,842	1,948	1,951
Associate of Applied Science Majors	657	611	535	518	498
Certificate Majors	59	63	54	45	36
Certificate of Achievement Majors	20	12	20	23	14
<i>Career Program Majors</i>	736	686	609	586	548
<b>TOTAL MAJORS</b>	<b>2,358</b>	<b>2,467</b>	<b>2,451</b>	<b>2,534</b>	<b>2,499</b>
<b>Health Professions Division</b>					
Associate of Science Majors	185	193	238	311	303
<i>Transfer Program Majors</i>	185	193	238	311	303
Associate of Applied Science Majors	714	757	682	681	643
Certificate Majors	66	79	79	69	60
Certificate of Achievements Majors	9	7	9	5	3
<i>Career Program Majors</i>	789	843	770	755	706
<b>TOTAL MAJORS</b>	<b>974</b>	<b>1,036</b>	<b>1,008</b>	<b>1,066</b>	<b>1,009</b>
<b>GRAND TOTAL</b>	<b>15,774</b>	<b>15,635</b>	<b>14,688</b>	<b>14,530</b>	<b>13,575</b>

Source: SURE Enrollment File



# Humanities Division

## Number of Declared Majors, Fall 2011 - Fall 2015

Transfer Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Cinema Studies	AA.FPA.CINST	3	5	11	14	27
Cinema Studies	AA.LA.CINST	42	46	37	39	20
Communication	AA.LA.COMM	169	182	192	172	146
General Fine and Performing Arts	AA.FPA.GEN	-	5	14	31	44
General Liberal Arts	AA.LA.GEN	2,914	2,429	1,884	1,682	1,382
Global Studies	AA.LA.GLOBAL.STUD	8	14	18	9	12
History	AA.LA.HIST	108	116	107	80	71
Literature	AA.LA.LIT	91	79	73	68	53
Philosophy	AA.LA.PHIL	34	33	23	18	13
Religion	AA.LA.REL	7	4	3	4	6
World Languages	AA.LA.WLAN	45	44	39	33	33
<b>All Associate of Arts Majors</b>		<b>3,421</b>	<b>2,957</b>	<b>2,401</b>	<b>2,150</b>	<b>1,807</b>
Broadcasting	AS.PS.BRCAST	99	90	82	77	66
Journalism	AS.PS.JOUR	73	77	63	62	57
<b>All Associate of Science Majors</b>		<b>172</b>	<b>167</b>	<b>145</b>	<b>139</b>	<b>123</b>
<b>ALL TRANSFER PROGRAM MAJORS</b>		<b>3,593</b>	<b>3,124</b>	<b>2,546</b>	<b>2,289</b>	<b>1,930</b>

Career Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	15	9	5	2	2
United States Studies	CERT.US	4	1	1	-	-
<b>All Certificate Majors</b>		<b>19</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>2</b>
<b>ALL CAREER PROGRAM MAJORS</b>		<b>19</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>2</b>

Source: SURE Enrollment File



# Business, Arts and Social Sciences Division

## Number of Declared Majors, Career Programs, Fall 2011 - Fall 2015

Career Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Accounting	AAS.BUS.ACCT	307	245	202	179	111
Banking and Finance	AAS.BUS.BANK	135	131	111	93	72
Catering and Banquet Management	AAS.BT.HR.CATER	63	39	23	14	12
Computer Animation	AAS.ART.ANIM	61	61	53	53	61
Corrections	AAS.HS.CORR	11	8	4	2	5
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	47	70	67	62	55
Early Childhood Education	AAS.HS.EARLY.CHILD	207	192	160	70	32
E-Business Management	AAS.BUS.E-BUS.MGMT	-	1	7	16	38
Event Planning	AAS.BT.HR.EVENT	26	29	30	30	19
Fashion Apparel Design	AAS.FD.APR	-	-	-	-	10
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	15	16	10	10	16
Graphic Design/Computer Graphics	AAS.ART.GRPH	218	203	161	144	125
Hospitality Management	AAS.BT.HR.HOSP	141	121	95	75	62
Law Enforcement	AAS.HS.LAWENF	176	147	134	142	99
Legal Nurse Consulting	AAS.BUS.LGL.NUR	2	-	-	-	-
Music Business	AAS.MUSC.MUS.BUS	13	23	23	17	12
Paralegal	AAS.LS.PARALGL	121	116	91	79	74
Publishing Operations and Management	AAS.BUS.PUB	-	-	-	8	8
Recording Technology	AAS.MUSC.REC.TECH	19	39	46	46	40
Travel/Tourism	AAS.BT.TRAVL	1	1	1	1	-
<b>All Associate of Applied Science Majors</b>		<b>1,563</b>	<b>1,442</b>	<b>1,218</b>	<b>1,041</b>	<b>851</b>
Computer Animation	CERT.COMP.ANIM	3	4	2	2	1
Computer Graphics	CERT.COMP.GRAPH	11	11	7	3	4
Culinary Arts	CERT.CULN.ARTS	31	35	28	21	19
Culinary Science	CERT.CULN.SCI	-	-	-	-	2
E-Commerce: Business Emphasis	CERT.ECOMM.BUS	6	4	3	2	4
Event Planning and Management	CERT.EVENT.PLAN.MGT	4	5	2	5	4
Hospitality Management	CERT.HOSP.MGMT	15	6	4	8	4
Labor Studies	CERT.LABOR	-	-	1	3	2
Legal Nurse Consulting	CERT.LGN.CONS	1	1	2	5	2
Music Business	CERT.MUSC.BUS	5	3	2	2	1
Music Technology	CERT.MUSC.TECH	4	5	7	6	2
Music Theater	CERT.MUSC.THR	1	3	4	-	-
Piano Instruction/Pedagogy	CERT.PIANO	1	2	1	1	2
Small Business Management	CERT.SM.BUS.MGMT	19	13	7	13	7
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	6	1	2	2	3
Travel Services	CERT.TRAVEL	1	-	-	-	-
<b>All Certificate Majors</b>		<b>108</b>	<b>93</b>	<b>72</b>	<b>73</b>	<b>57</b>
Accounting Assistant	COA.ACCT.ASST	8	2	4	5	3
Baking	COA.BAKING	1	2	1	3	-
Business Paraprofessional Management	COA.BUS.PARA.MGMT	3	7	5	2	2
Career Ladder Education/Child Development	COA.CARLAD.CDEV	5	5	1	-	-
Catering	COA.CATER	-	-	-	2	3
Child Development Associate	COA.CDA	-	-	-	4	2
Commercial Music Production	COA.MUSC.COMM.PROD	3	3	3	1	1
Finance	COA.FINANCE	3	1	2	2	-
Fire Science	COA.FIR.SCI	7	6	7	8	5
Forensics	COA.FORENSIC	2	5	2	1	1
Homeland Security/Emergency Management	COA.HOME.SEC	6	4	4	5	1
Hospitality Operations	COA.HOSP.OPR	-	-	-	3	-
Marketing Assistant	COA.MKTG.ASST	1	4	-	1	1
Nonprofit Management	COA.NONPRF.MGT	2	-	-	1	-
Private Security	COA.PRIV.SECURITY	-	2	-	-	-
Professional Cooking	COA.PROF.COOK	8	5	6	3	1
Real Estate	COA.REAL.EST	3	3	2	4	2
Retailing	COA.RETAIL	-	2	1	1	-
<b>All Certificate of Achievement Majors</b>		<b>52</b>	<b>51</b>	<b>38</b>	<b>46</b>	<b>22</b>
<b>ALL CAREER PROGRAM MAJORS</b>		<b>1,723</b>	<b>1,586</b>	<b>1,328</b>	<b>1,160</b>	<b>930</b>

Source: SURE Enrollment File



# Business, Arts and Social Sciences, Continued

## Number of Declared Majors, Transfer Programs, Fall 2011 - Fall 2015

Transfer Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Art	AA.FPA.ART	223	225	222	190	157
Economics	AA.LA.ECON	43	49	52	57	33
Electronic Music	AA.FPA.MUSC.ELEC	7	6	4	3	1
Music	AA.FPA.MUSC	116	114	104	89	69
Music Composition	AA.FPA.MUSC.COMP	24	9	3	4	-
Political Science	AA.LA.POLI.SCI	85	72	52	57	51
Psychology	AA.LA.PSY	604	556	554	533	505
Social Sciences	AA.LA.SOC.SCI	22	30	26	25	28
Sociology	AA.LA.SOC	76	59	50	53	36
Theatre	AA.FPA.THTR	19	27	28	24	24
Theatre Arts-Acting	AA.FPA.THTR.ACT	50	40	34	38	35
Theatre Arts-Dance	AA.FPA.THTR.DAN	22	19	21	15	13
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	12	7	11	10	14
Women's Studies	AA.LA.WMST	4	4	7	1	7
<b>All Associate of Arts Majors</b>		<b>1,307</b>	<b>1,217</b>	<b>1,168</b>	<b>1,099</b>	<b>973</b>
Music Business	AFA.MUSC.BUS	59	51	25	21	28
Music Technology	AFA.MUSC.TECH	20	36	42	47	48
<b>All Associate of Fine Arts Majors</b>		<b>79</b>	<b>87</b>	<b>67</b>	<b>68</b>	<b>76</b>
Accounting	AS.PS.BUS.ACCT	353	371	362	317	314
Business Administration	AS.PS.BUS.ADM	688	719	697	665	660
Criminal Justice	AS.PS.CRIMJ	940	856	819	904	814
Early Childhood Education	AS.PS.EARLY.CHILD	-	-	10	106	172
Education	AS.PS.EDUC	301	281	274	235	188
General Professional Studies	AS.PS.GEN	2,604	3,079	3,214	3,331	3,257
Hospitality	AS.PS.BUS.HOSP	13	23	33	49	51
International Trade	AS.PS.BUS.INTL	86	67	49	55	64
Labor Studies	AS.PS.LABOR	5	4	4	4	3
Management	AS.PS.BUS.MGMT	363	349	309	316	288
Marketing	AS.PS.BUS.MKTG	204	206	195	171	181
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	4	5	5	6	5
Social Work	AS.PS.SOC.WK	160	148	143	153	159
<b>All Associate of Science Majors</b>		<b>5,721</b>	<b>6,108</b>	<b>6,114</b>	<b>6,312</b>	<b>6,156</b>
<b>ALL TRANSFER PROGRAM MAJORS</b>		<b>7,107</b>	<b>7,412</b>	<b>7,349</b>	<b>7,479</b>	<b>7,205</b>

Source: SURE Enrollment File



# Mathematics, Science and Technology Division

## Number of Declared Majors, Career Programs, Fall 2011 - Fall 2015

Career Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Avionics	AAS.IDT.AVIONICS	-	-	-	1	3
Database Programming and Administration	AAS.IT.DB	25	23	23	22	25
Drafting and Design	AAS.IDT.DRFT	81	79	62	59	49
Electronics Technology	AAS.IDT.ELECT.TECH	66	39	38	30	39
Environmental Technology	AAS.ST.ENV.TECH	11	9	7	-	-
Game Programming	AAS.SD.GAME.PGMG	22	25	49	50	57
Game Testing	AAS.SD.GAME.TEST	10	14	12	11	16
General Engineering Technology	AAS.IDT.ENGIN.TECH	92	79	69	77	52
Horticulture	AAS.ST.HORT	21	17	16	16	18
Information Technology	AAS.BT.INFO	38	24	13	6	2
Landscape/Design/Build	AAS.ST.LAND	17	19	12	8	10
Management Information Systems	AAS.BUS.INFO.SYS	1	8	6	14	20
Manufacturing Technology	AAS.IDT.MFG.TECH	21	21	16	28	24
Medical Informatics	AAS.MED.INFO	19	29	26	32	21
Networking Administration	AAS.IT.NET	159	149	133	110	107
Office Technology	AAS.BT.OFF.TECH	25	24	24	19	20
Science Lab Technology	AAS.ST.LST	15	20	7	3	2
Technical Studies	AAS.IDT.TECH.STU	2	2	1	1	1
Web Development and Management	AAS.IT.WEB	32	30	21	31	32
<b>All Associate of Applied Science Majors</b>		<b>657</b>	<b>611</b>	<b>535</b>	<b>518</b>	<b>498</b>
Computer Aided Drafting	CERT.CAD	13	9	8	8	6
Computer Science	CERT.COMP.SCI	10	11	14	9	8
Computer Support	CERT.COMP.SUPPORT	10	16	11	13	8
Database Programming and Administration	CERT.DB	4	6	7	7	5
Environmental Technology	CERT.ENV.TECH	3	1	-	-	-
Floral Design	CERT.FLORAL	6	5	1	2	-
Grounds Management	CERT.GRND.MGT	2	1	2	1	-
Landscaping	CERT.LAND	7	8	3	3	1
Networking and Web Development	CERT.NET.WEB	-	1	3	-	-
Office Technology	CERT.OFF.TECH	4	5	5	2	8
<b>All Certificate Majors</b>		<b>59</b>	<b>63</b>	<b>54</b>	<b>45</b>	<b>36</b>
Biotechnology	COA.BIO.TECH	6	2	3	3	-
CNC Programming	COA.CNC.PROG	-	1	6	5	3
Environmental Technology	COA.ENV	1	1	2	-	-
Geographical Information Systems	COA.GIS	2	-	-	-	-
Machine Tooling	COA.MACH.TOOL	4	2	4	4	3
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	2	3	3	5
Network Security	COA.NET.SECURITY	1	2	1	2	1
Quality Assurance	COA.QA	3	1	-	1	1
Welding	COA.WELD	-	1	1	5	1
<b>All Certificate of Achievement Majors</b>		<b>20</b>	<b>12</b>	<b>20</b>	<b>23</b>	<b>14</b>
<b>ALL CAREER PROGRAM MAJORS</b>		<b>736</b>	<b>686</b>	<b>609</b>	<b>586</b>	<b>548</b>

Source: SURE Enrollment File



# Mathematics, Science and Technology, Continued

## Number of Declared Majors, Transfer Programs, Fall 2011 - Fall 2015

Transfer Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Aircraft Operations	AS.NSM.AVT.OPR	-	-	10	29	29
Aviation Administration	AS.PS.AVT.ADM	-	1	6	9	8
Biology	AS.NSM.BIO	388	435	388	417	408
Biotechnology	AS.NSM.BIO.TECH	33	34	24	22	23
Chemistry	AS.NSM.CHEM	69	66	69	72	87
Computer Science	AS.NSM.COMP.SCI	226	244	276	323	345
Engineering Science	AS.ENGIN.SCI	295	323	356	354	367
General Natural Science & Math	AS.NSM.GEN	422	465	513	514	475
Information Technology	AS.PS.INFO	78	99	94	111	125
Mathematics	AS.NSM.MATH	87	80	78	70	51
Physics	AS.NSM.PHYSC	24	34	28	26	33
Pre-Chiropractic	AS.NSM.CHIR	-	-	-	1	-
<b>All Associate of Science Majors</b>		<b>1,622</b>	<b>1,781</b>	<b>1,842</b>	<b>1,948</b>	<b>1,951</b>
<b>ALL TRANSFER PROGRAM MAJORS</b>		<b>1,622</b>	<b>1,781</b>	<b>1,842</b>	<b>1,948</b>	<b>1,951</b>

Source: SURE Enrollment File



# Health Professions Division

## Number of Declared Majors, Fall 2011 - Fall 2015

Transfer Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Exercise Science	AS.PS.EXER	185	186	177	200	191
Health Science	AS.PS.HSC	-	7	61	111	112
<b>All Associate of Science Majors</b>		<b>185</b>	<b>193</b>	<b>238</b>	<b>311</b>	<b>303</b>
<b>ALL TRANSFER PROGRAM MAJORS</b>		<b>185</b>	<b>193</b>	<b>238</b>	<b>311</b>	<b>303</b>

Career Program Name	Reporting Code	# of Declared Majors				
		2011	2012	2013	2014	2015
Dental Hygiene	AAS.HP.DENTL	76	83	78	75	82
Diagnostic Medical Sonography	AAS.HP.DMS	32	26	29	28	28
Health Science	AAS.HP.HLTH.SCI	3	2	5	2	4
Medical Lab Technician	AAS.HP.MLT	1	1	-	-	-
Medical Office Assistant	AAS.HP.MOA	135	165	136	129	108
Nursing, Day	AAS.NURS.DAY	162	153	149	158	149
Nursing, Evening	AAS.NURS.EVE	142	148	127	133	105
Paramedic Science	AAS.HP.PAR	-	-	-	1	11
Radiography	AAS.HP.RAD	64	69	59	66	65
Respiratory Therapy	AAS.HP.RESP	66	68	62	45	46
Veterinary Technology	AAS.HP.VET	33	42	37	44	45
<b>All Associate of Applied Science Majors</b>		<b>714</b>	<b>757</b>	<b>682</b>	<b>681</b>	<b>643</b>
Exercise Science	CERT.EXER.SCI	12	9	10	9	7
Medical Office Administrative Assistant	CERT.MOAA	28	39	33	29	21
Radiation Therapy Technology	CERT.RAD.THERAPY	5	10	9	9	10
Surgical Technology	CERT.SURG	17	18	26	22	22
Surgical Technology, Evening	CERT.SURG.EVE	4	3	1	-	-
<b>All Certificate Majors</b>		<b>66</b>	<b>79</b>	<b>79</b>	<b>69</b>	<b>60</b>
Sports Management	COA.SPORT.MGMT	9	7	9	5	3
<b>All Certificate of Achievement Majors</b>		<b>9</b>	<b>7</b>	<b>9</b>	<b>5</b>	<b>3</b>
<b>ALL CAREER PROGRAM MAJORS</b>		<b>789</b>	<b>843</b>	<b>770</b>	<b>755</b>	<b>706</b>

Source: SURE Enrollment File





# Transfer Program Enrollments, Five Year Change

Associate of Arts (A.A.) and Associate of Fine Arts (A.F.A.), Fall 2011 – Fall 2015

Associate of Arts (A.A.) and Associate of Fine Arts (A.F.A.) Program Name	Reporting Code	# of Declared Majors		Change	% Change
		2011	2015		
Cinema Studies	AA.FPA.CINST	3	27	24	800%
Music Technology	AFA.MUSC.TECH	20	48	28	140%
Women's Studies	AA.LA.WMST	4	7	3	75%
Global Studies	AA.LA.GLOBAL.STUD	8	12	4	50%
Social Sciences	AA.LA.SOC.SCI	22	28	6	27%
Theatre	AA.FPA.THTR	19	24	5	26%
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	12	14	2	17%
Communication	AA.LA.COMM	169	146	-23	-14%
Religion	AA.LA.REL	7	6	-1	-14%
Psychology	AA.LA.PSY	604	505	-99	-16%
Economics	AA.LA.ECON	43	33	-10	-23%
World Languages	AA.LA.WLAN	45	33	-12	-27%
Art	AA.FPA.ART	223	157	-66	-30%
Theatre Arts-Acting	AA.FPA.THTR.ACT	50	35	-15	-30%
History	AA.LA.HIST	108	71	-37	-34%
Political Science	AA.LA.POLI.SCI	85	51	-34	-40%
Music	AA.FPA.MUSC	116	69	-47	-41%
Theatre Arts-Dance	AA.FPA.THTR.DAN	22	13	-9	-41%
Literature	AA.LA.LIT	91	53	-38	-42%
Cinema Studies	AA.LA.CINST	42	20	-22	-52%
Music Business	AFA.MUSC.BUS	59	28	-31	-53%
General Liberal Arts	AA.LA.GEN	2,914	1,382	-1,532	-53%
Sociology	AA.LA.SOC	76	36	-40	-53%
Philosophy	AA.LA.PHIL	34	13	-21	-62%
Electronic Music	AA.FPA.MUSC.ELEC	7	1	-6	-86%
Music Composition	AA.FPA.MUSC.COMP	24	-	-24	-100%
<b>TOTAL</b>		<b>4,807</b>	<b>2,812</b>	<b>-1,995</b>	<b>-42%</b>

Note: Programs that did not have enrollees in 2011 were excluded from this list.

Source: SURE Enrollment File



# Transfer Program Enrollments, Five Year Change

Associate of Science (A.S.), Fall 2011 – Fall 2015

Associate of Science (A.S.) Program Name	Reporting Code	# of Declared Majors		Change	% Change
		2011	2015		
Hospitality	AS.PS.BUS.HOSP	13	51	38	292%
Information Technology	AS.PS.INFO	78	125	47	60%
Computer Science	AS.NSM.COMP.SCI	226	345	119	53%
Physics	AS.NSM.PHYSC	24	33	9	38%
Chemistry	AS.NSM.CHEM	69	87	18	26%
General Professional Studies	AS.PS.GEN	2,604	3,257	653	25%
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	4	5	1	25%
Engineering Science	AS.ENGIN.SCI	295	367	72	24%
General Natural Science & Math	AS.NSM.GEN	422	475	53	13%
Biology	AS.NSM.BIO	388	408	20	5%
Exercise Science	AS.PS.EXER	185	191	6	3%
Social Work	AS.PS.SOC.WK	160	159	-1	-1%
Business Administration	AS.PS.BUS.ADM	688	660	-28	-4%
Accounting	AS.PS.BUS.ACCT	353	314	-39	-11%
Marketing	AS.PS.BUS.MKTG	204	181	-23	-11%
Criminal Justice	AS.PS.CRIMJ	940	814	-126	-13%
Management	AS.PS.BUS.MGMT	363	288	-75	-21%
Journalism	AS.PS.JOUR	73	57	-16	-22%
International Trade	AS.PS.BUS.INTL	86	64	-22	-26%
Biotechnology	AS.NSM.BIO.TECH	33	23	-10	-30%
Broadcasting	AS.PS.BRCAST	99	66	-33	-33%
Education	AS.PS.EDUC	301	188	-113	-38%
Labor Studies	AS.PS.LABOR	5	3	-2	-40%
Mathematics	AS.NSM.MATH	87	51	-36	-41%
<b>TOTAL</b>		<b>7,700</b>	<b>8,212</b>	<b>512</b>	<b>7%</b>

**Note:** Programs that did not have enrollees in 2011 were excluded from this list.

Source: SURE Enrollment File



# Career Program Enrollments, Five Year Change

## Associate of Applied Science (A.A.S.), Fall 2011 – Fall 2015

Associate of Applied Science (A.A.S.) Program Name	Reporting Code	# of Declared Majors		Change	% Change
		2011	2015		
Management Information Systems	AAS.BUS.INFO.SYS	1	20	19	1900%
Game Programming	AAS.SD.GAME.PGMG	22	57	35	159%
Recording Technology	AAS.MUSC.REC.TECH	19	40	21	111%
Game Testing	AAS.SD.GAME.TEST	10	16	6	60%
Veterinary Technology	AAS.HP.VET	33	45	12	36%
Health Science	AAS.HP.HLTH.SCI	3	4	1	33%
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	47	55	8	17%
Manufacturing Technology	AAS.IDT.MFG.TECH	21	24	3	14%
Medical Informatics	AAS.MED.INFO	19	21	2	11%
Dental Hygiene	AAS.HP.DENTL	76	82	6	8%
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	15	16	1	7%
Radiography	AAS.HP.RAD	64	65	1	2%
Computer Animation	AAS.ART.ANIM	61	61	0	0%
Database Programming and Administration	AAS.IT.DB	25	25	0	0%
Web Development and Management	AAS.IT.WEB	32	32	0	0%
Music Business	AAS.MUSC.MUS.BUS	13	12	-1	-8%
Nursing, Day	AAS.NURS.DAY	162	149	-13	-8%
Diagnostic Medical Sonography	AAS.HP.DMS	32	28	-4	-13%
Horticulture	AAS.ST.HORT	21	18	-3	-14%
Medical Office Assistant	AAS.HP.MOA	135	108	-27	-20%
Office Technology	AAS.BT.OFF.TECH	25	20	-5	-20%
Nursing, Evening	AAS.NURS.EVE	142	105	-37	-26%
Event Planning	AAS.BT.HR.EVENT	26	19	-7	-27%
Respiratory Therapy	AAS.HP.RESP	66	46	-20	-30%
Networking Administration	AAS.IT.NET	159	107	-52	-33%
Paralegal	AAS.LS.PARALGL	121	74	-47	-39%
Drafting and Design	AAS.IDT.DRFT	81	49	-32	-40%
Electronics Technology	AAS.IDT.ELECT.TECH	66	39	-27	-41%
Landscape/Design/Build	AAS.ST.LAND	17	10	-7	-41%
Graphic Design/Computer Graphics	AAS.ART.GRPH	218	125	-93	-43%
General Engineering Technology	AAS.IDT.ENGIN.TECH	92	52	-40	-43%
Law Enforcement	AAS.HS.LAWENF	176	99	-77	-44%
Banking and Finance	AAS.BUS.BANK	135	72	-63	-47%
Technical Studies	AAS.IDT.TECH.STU	2	1	-1	-50%
Corrections	AAS.HS.CORR	11	5	-6	-55%
Hospitality Management	AAS.BT.HR.HOSP	141	62	-79	-56%
Accounting	AAS.BUS.ACCT	307	111	-196	-64%
Catering and Banquet Management	AAS.BT.HR.CATER	63	12	-51	-81%
Early Childhood Education	AAS.HS.EARLY.CHILD	207	32	-175	-85%
Science Lab Technology	AAS.ST.LST	15	2	-13	-87%
Information Technology	AAS.BT.INFO	38	2	-36	-95%
Legal Nurse Consulting	AAS.BUS.LGL.NUR	2	-	-2	-100%
Travel/Tourism	AAS.BT.TRAVL	1	-	-1	-100%
Medical Lab Technician	AAS.HP.MLT	1	-	-1	-100%
Environmental Technology	AAS.ST.ENV.TECH	11	-	-11	-100%
<b>TOTAL</b>		<b>2,934</b>	<b>1,922</b>	<b>-1,012</b>	<b>-34%</b>

**Note:** Programs that did not have enrollees in 2011 were excluded from this list. Certificates were excluded from this list due to high turnover.

Source: SURE Enrollment File



# Glossary of Reporting Codes

## Program Code Reference

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures, and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Music	<b>AA.FPA.MUSC</b>	AA.FPA.MUSC	AA.FPA.MUSIC	
Theatre Arts-Dance	<b>AA.FPA.THTR.DAN</b>	AA.FPA.THTR.DAN	AA.FPA.DANCE	
World Languages	<b>AA.LA.WLAN</b>	AA.LA.WLAN	AA.LA.FORGN.LANG	
Music Business	<b>AFA.MUSC.BUS</b>	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	<b>AFA.MUSC.TECH</b>	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Computer Animation	<b>AAS.ART.ANIM</b>	AAS.ART.ANIM	AAS.IDT.ANIM	
Graphic Design/Computer Graphics	<b>AAS.ART.GRPH</b>	AAS.ART.GRPH	AAS.IDT.GRPH	
Law Enforcement	<b>AAS.HS.LAWENF</b>	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Database Programming and Administration	<b>AAS.IT.DB</b>	AAS.IT.DB	AAS.BUS.INFO	
Networking Administration	<b>AAS.IT.NET</b>	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	<b>AAS.BT.OFF.TECH</b>	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Web Development and Management	<b>AAS.IT.WEB</b>	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Paralegal	<b>AAS.LS.PARALGL</b>	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Computer Support	<b>CERT.COMP.SUPPORT</b>	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Dental Hygiene	<b>AAS.HP.DENTL</b>	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	<b>AAS.HP.DMS</b>	AAS.HP.DMS	AAS.AH.DMS	
Health Science	<b>AAS.HP.HLTH.SCI</b>	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Medical Lab Technician	<b>AAS.HP.MLT</b>	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	<b>AAS.HP.MOA</b>	AAS.HP.MOA	AAS.AH.MOA	
Radiography	<b>AAS.HP.RAD</b>	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Therapy	<b>AAS.HP.RESP</b>	AAS.HP.RESP	AAS.AH.RESP	
Veterinary Technology	<b>AAS.HP.VET</b>	AAS.HP.VET	AAS.H.VET	
General Engineering Technology	<b>AAS.IDT.ENGIN.TECH</b>	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Manufacturing Design using Pro/Engineer	<b>COA.MFG.PROENG</b>	COA.MFG.PROENG	COA.MFTG.DESIGN	



# *Number of Credits*



# Number of Credits Highlights

- In the Fall 2015 semester, students were taking a total of 155,781 credits, a decrease from the previous year’s total of 167,024 credits.
- Eighty-four percent of these credit enrollments were degree credits, with the remaining 16% consisting of Developmental Education (Developmental Mathematics and English Basic Skills) and American Language Program course credits.
- Full-time students were responsible for taking 72.4% of the credits while part-time students were responsible for the remaining 27.6%.

### Percentage of Credits by Student Status\*

Student Status	Total
Full-Time	112,725 (72.4%)
Part-Time	43,056 (27.6%)
<b>TOTAL</b>	<b>155,781 (100.0%)</b>

\*Percentage out of total fall credits

Source: SURE 10<sup>th</sup> Day Course File

- The percentage of credits generated from distance education courses (online and hybrid courses) increased from 12.2% in Fall 2014 to 14.0% in Fall 2015. This marks the seventh year in a row that the percentage of distance education credits has increased.

### Distance Learning Credits as Percentage of Total Credits, Fall 2011 – Fall 2015

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
10.0%	10.4%	11.1%	12.2%	14.0%

Source: SURE 10<sup>th</sup> Day Course File

- The percentage of credits taken at the Main Campus in Paramus decreased from 84.1% of all credits taken in Fall 2014 to 82.9% of all credits taken in Fall 2015 as BCC expanded offerings at other campuses (Lyndhurst, Hackensack, Englewood, and Mahwah) and expanded its Distance Learning program.

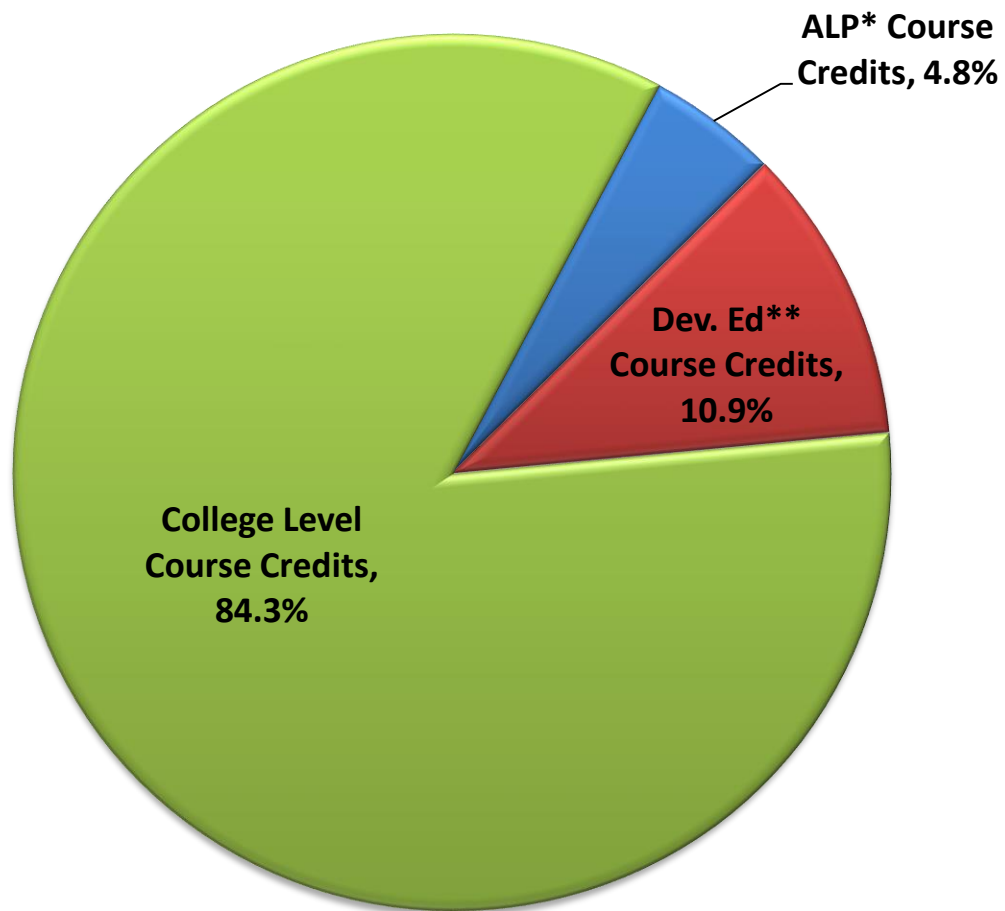


# Credits by Course Type

Fall 2015

Course Type	# of Credits	%
ALP* Course Credits	7,484	4.8%
Dev. Ed** Course Credits	17,014	10.9%
College Level Course Credits	131,283	84.3%
<b>TOTAL</b>	<b>155,781</b>	<b>100.0%</b>

Credits by Course Type, Fall 2015



\*American Language Program

\*\*Developmental Education credits include Developmental Math (DMAT) credits and English Basic Skills (EBS) credits

Source: SURE 10<sup>th</sup> Day Course File

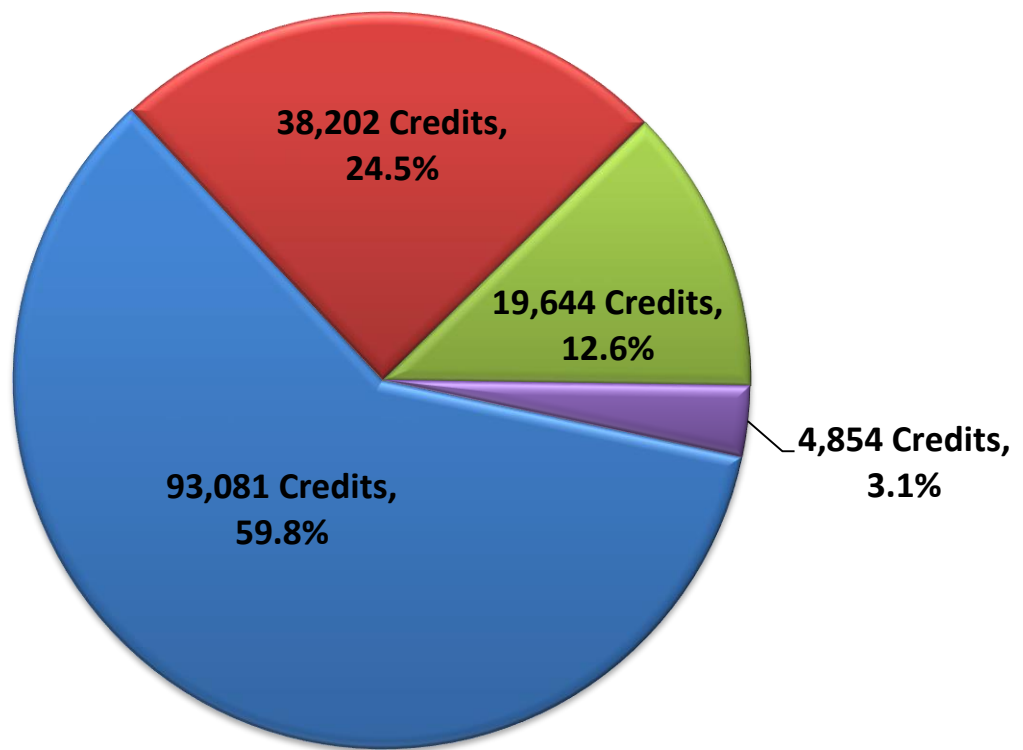


# Credits by Student Status

Fall 2015

Student Status	College Level Credits	Dev. Ed* & ALP** Credits	Total
Full-Time	93,081 (59.8%)	19,644 (12.6%)	112,725 (72.4%)
Part-Time	38,202 (24.5%)	4,854 (3.1%)	43,056 (27.6%)
<b>TOTAL</b>	<b>131,283 (84.3%)</b>	<b>24,498 (15.7%)</b>	<b>155,781 (100.0%)</b>

## Percentage of Credits by Student Status and Course Type\*\*\*, Fall 2015



- Full-Time College Level Credits
- Part-Time College Level Credits
- Full-Time Dev. Ed\* & ALP\*\* Credits
- Part-Time Dev. Ed\* & ALP\*\* Credits

**NOTE:** Credit totals indicate College Level credits and Dev. Ed/ALP credits generated by Full-Time and Part-Time students.

\*Developmental Education credits includes Developmental Math (DMAT) credits and English Basic Skills (EBS) credits

\*\*American Language Program

\*\*\*Percentage out of total fall credits

Source: SURE 10<sup>th</sup> Day Course File



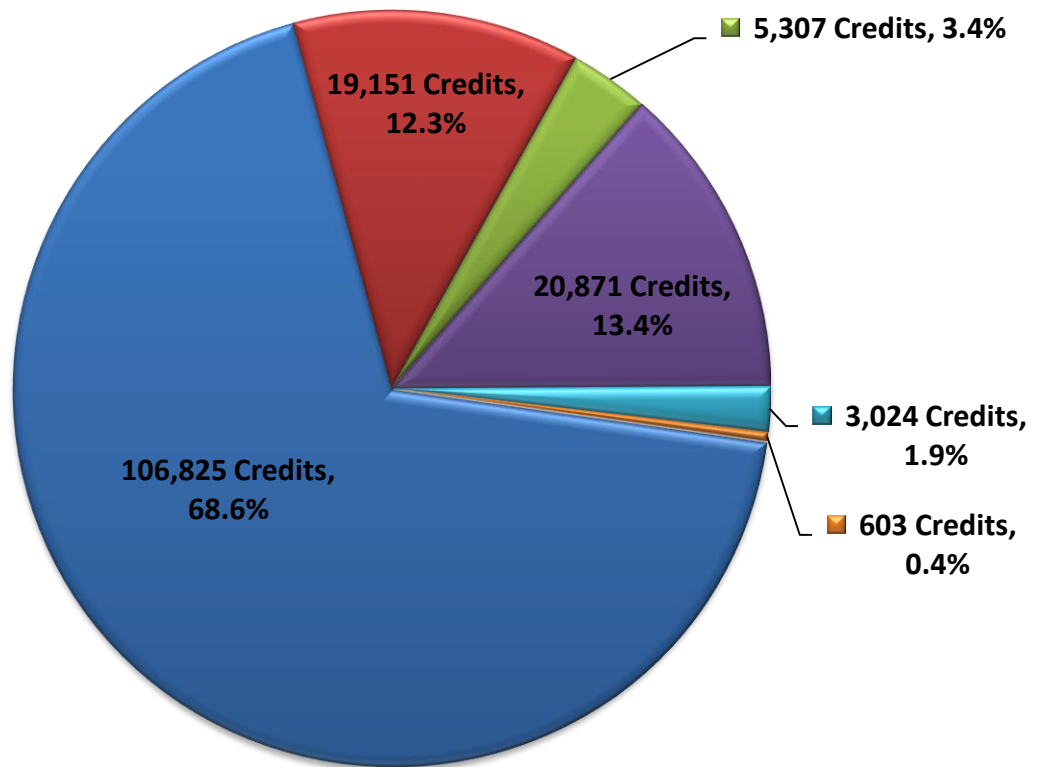


# Credits by Program Type

Fall 2015

Program Type	College Level Credits	Dev. Ed* & ALP** Credits	TOTAL
Transfer Program Students	106,825 (68.6%)	20,871 (13.4%)	127,696 (82.0%)
Career Program Students	19,151 (12.3%)	3,024 (1.9%)	22,175 (14.2%)
Total Degree/Certificate Students	125,976 (80.9%)	23,895 (15.3%)	149,871 (96.2%)
Non-Degree Students	5,307 (3.4%)	603 (0.4%)	5,910 (3.8%)
<b>Total</b>	<b>131,283 (84.3%)</b>	<b>24,498 (15.7%)</b>	<b>155,781 (100.0%)</b>

Percentage of Credits by Program Type and Course Type\*\*\*, Fall 2015



- Transfer Program Students College Level Credits
- Career Program Students College Level Credits
- Non-Degree Students College Level Credits
- Transfer Program Students Dev. Ed\* & ALP\*\* Credits
- Career Program Students Dev. Ed\* & ALP\*\* Credits
- Non-Degree Students Dev. Ed\* & ALP\*\* Credits

**NOTE:** Credit totals indicate credits generated by students in transfer majors, students in career majors, all degree/certificate seeking students, and non-degree students.

\*Developmental Education credits includes Developmental Math (DMAT) credits and English Basic Skills (EBS) credits

\*\*American Language Program

\*\*\*Percentage out of total fall credits

Source: SURE 10<sup>TH</sup> Day Course File

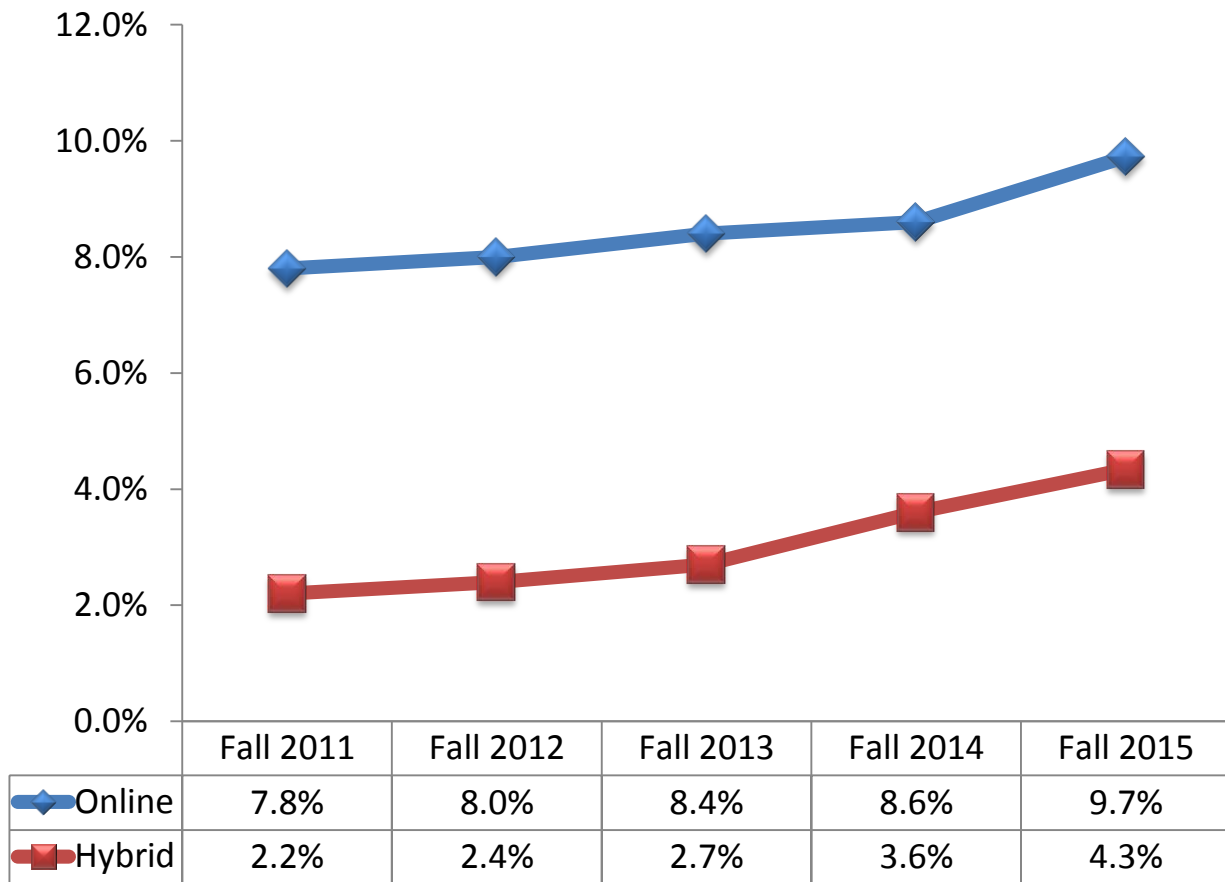


# Credits by Modality

Fall 2011 – Fall 2015

Mode	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Online	14,183	14,255	14,060	14,327	15,154
Hybrid	4,001	4,312	4,513	6,031	6,760
Face-to-Face	164,544	160,698	148,252	146,666	133,867
<b>TOTAL</b>	<b>182,728</b>	<b>179,265</b>	<b>166,825</b>	<b>167,024</b>	<b>155,781</b>

## Distance Learning Percentage of Total Credits\*, Fall 2011 - Fall 2015



\*Percentage of online and hybrid credits out of total semester credits

Source: SURE 10<sup>th</sup> Day Course File

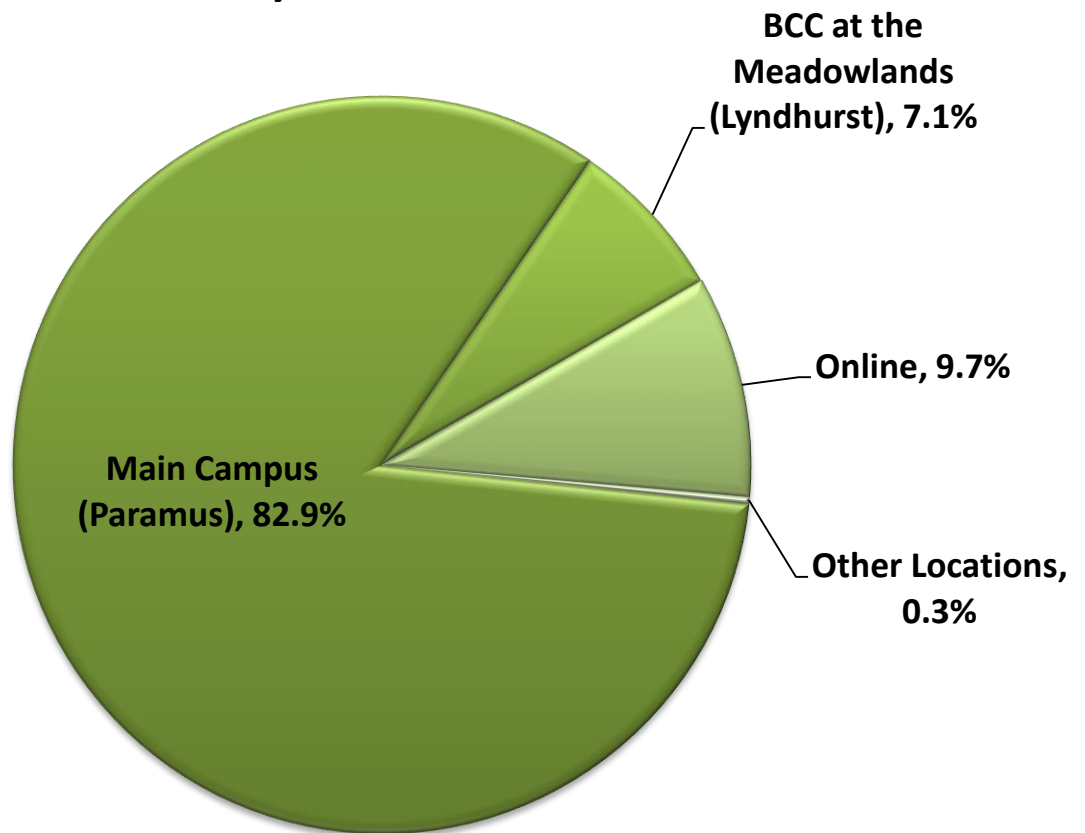


# Credits by Location

Fall 2015

Location	# of Credits	%
Main Campus (Paramus)	129,082	82.9%
BCC at the Meadowlands (Lyndhurst)	11,056	7.1%
Philip Ciarco Jr. Learning Center (Hackensack)	360	0.2%
Dwight Morrow High School (Englewood)	114	0.1%
Law and Public Safety Institute (Mahwah)	15	< 0.1%
Online	15,154	9.7%
<b>Total</b>	<b>155,781</b>	<b>100.0%</b>

Credits by Location, Fall 2015



Source: SURE 10<sup>th</sup> Day Course File



# *Non-Credit Enrollment*



# Non-Credit Enrollment Highlights

- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2015 (FY2015) was 6,958 students, which is up from FY2014’s unduplicated headcount of 6,659 students, a 4.5% increase.
- Total duplicated enrollment in the Continuing Education Customized Training area decreased from 2,209 enrollments in FY2014 to 1,144 enrollments in FY2015, a 48% decrease.
- Unduplicated headcount in the Ciarco Learning Center increased from 2,713 students in FY2014 to 3,573 students in FY2015, a 32% increase.

### Ciarco Learning Center Unduplicated Headcount, FY2010 – FY2015

FY2010	FY2011	FY2012	FY2013	FY2014	FY2015
4,762	3,092	2,930	2,964	2,713	3,573

Source: SURE Non-Credit Enrollment File

- Unduplicated headcount in the Institute for Learning in Retirement decreased from 866 in FY2014 to 552 in FY2015, a 36% decrease.

### Institute for Learning in Retirement Unduplicated Headcount, FY2010 – FY2015

FY2010	FY2011	FY2012	FY2013	FY2014	FY2015
873	741	776	680	866	552

Source: SURE Non-Credit Enrollment File

- Unduplicated headcount in the Continuing Education Open Enrollment area decreased from 3,080 in FY2014 to 2,845 in FY2015, an 8% decrease.

### Continuing Education Open Enrollment Unduplicated Headcount, FY2010 – FY2015

FY2010	FY2011	FY2012	FY2013	FY2014	FY2015
4,172	4,236	4,383	3,579	3,080	2,845

Source: SURE Non-Credit Enrollment File

- In FY2015, students attempted 532,899 non-credit contact hours.



# Continuing Education Open Enrollment

Fiscal Year 2015

Open Enrollment		
	Unduplicated headcount	2,845
	Total enrollments*	5,442
Enrollments, Funding	Fundable enrollments	535
	Non-fundable enrollments	4,907
Enrollments by Audience	Child	2,212
	Adult	3,230
	Senior	0
Enrollments by Content	Career	2,963
	Avocational	2,479

**NOTE:** Open Enrollment courses included are those which began in Fiscal Year 2015.

\*There may be duplication of individuals in open enrollment courses

Source: SURE Non-Credit Enrollment File



# Continuing Education Customized Training

Fiscal Year 2015

		Customized Training
	Total enrollments*	1,144
Enrollments, Funding	Fundable enrollments	1,065
	Non-fundable enrollments	79
Enrollments by Audience	Child	0
	Adult	1,144
	Senior	0
Enrollments by Content	Career	1,144
	Avocational	0

**NOTE:** Customized Training courses included are those which ended within Fiscal Year 2015.

\*There may be duplication of individuals in Customized Training courses

Source: SURE Non-Credit Enrollment File



# Ciarco Learning Center Open Enrollment

*Fiscal Year 2015*

Open Enrollment		
	Unduplicated headcount	3,573
	Total enrollments*	8,043
Enrollments, Funding	Fundable enrollments	2,830
	Non-fundable enrollments	5,213
Enrollments by Audience	Child	0
	Adult	8,043
	Senior	0
Enrollments by Content	Career	8,043
	Avocational	0

**NOTE:** Open Enrollment courses included are those which began in Fiscal Year 2015.

\*There may be duplication of individuals in open enrollment courses

Source: SURE Non-Credit Enrollment File





# *Institute for Learning in Retirement Open Enrollment*

*Fiscal Year 2015*

Open Enrollment		
	Unduplicated headcount	552
	Total enrollments*	3,125
Enrollments, Funding	Fundable enrollments	0
	Non-fundable enrollments	3,125
Enrollments by Audience	Child	0
	Adult	48
	Senior	3,077
Enrollments by Content	Career	15
	Avocational	3,110

**NOTE:** Open Enrollment courses included are those which began in Fiscal Year 2015.

\*There may be duplication of individuals in open enrollment courses

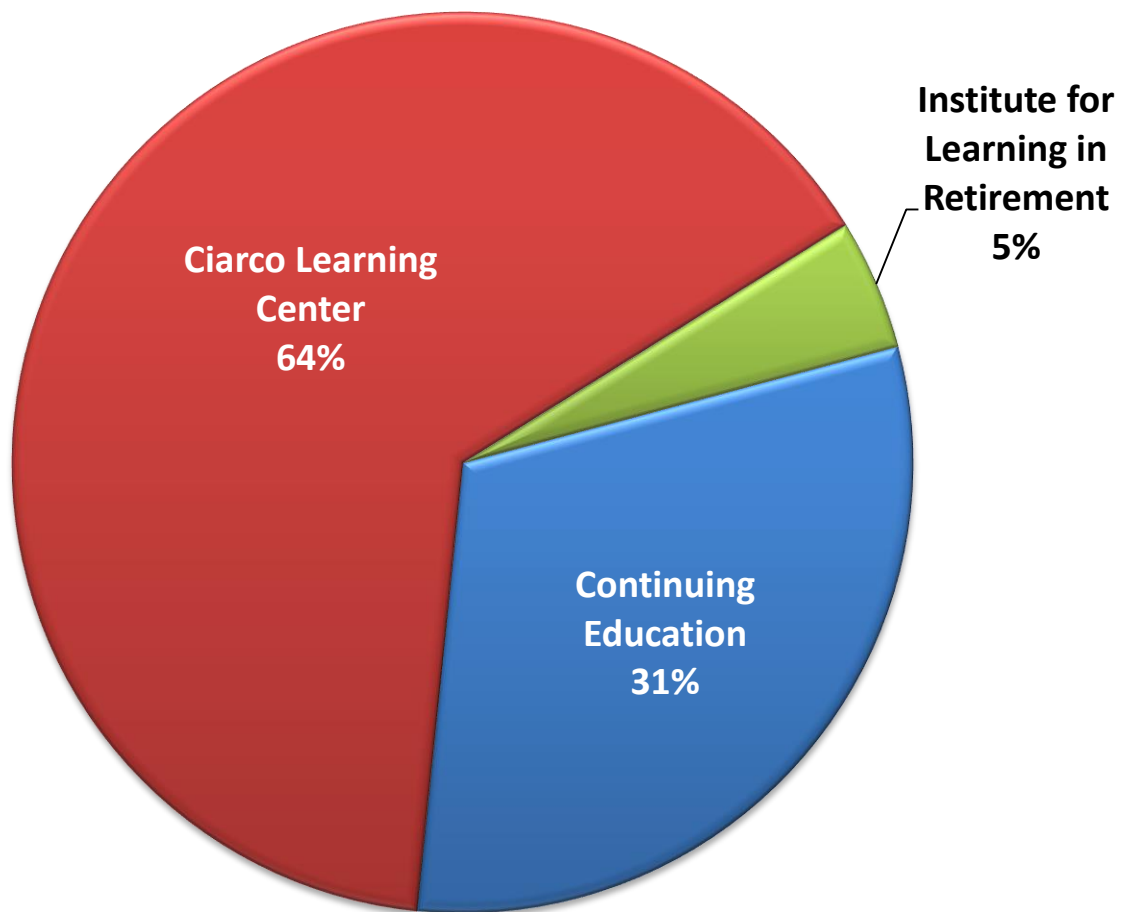
Source: SURE Non-Credit Enrollment File



# Non-Credit Contact Hours

Fiscal Year 2015

Non-Credit Area	Contact Hours
Continuing Education	164,078
Ciarco Learning Center	343,880
Institute for Learning in Retirement	24,941
<b>TOTAL</b>	<b>532,899</b>





*Degrees and  
Certificates Awarded*



# Degrees and Certificates Awarded Highlights

- The 2,516 degrees and certificates awarded to the students during academic year 2015 (AY2015) is a 3.6% decrease from AY2014 (2,610 degrees and certificates awarded).
- There were three commencement dates at which degrees and certificates were awarded for AY2015; August 2014, December 2014, and May 2015. Of the 2,516 degrees and certificates awarded in AY2015, 1,146 were given out in May 2015 (45.5%).

### AY2015 Degrees/Certificates Awarded by Commencement Date

Commencement Date	# of Graduates	%
August 2014	563	22.4%
December 2014	807	32.1%
May 2015	1,146	45.5%
<b>Total Graduates</b>	<b>2,516</b>	<b>100.0%</b>

Source: SURE Graduate File

- The number of Associate of Arts (A.A.) Degrees awarded decreased, going from 392 degrees awarded in AY2014 to 356 degrees awarded in AY2015, a 9.2% decrease.
- The number of degrees and certificates awarded in Career Programs (Associate of Applied Science Degree, Certificate, and Certificate of Achievement) decreased by 10.1% from AY2014 (554) to AY2015 (498).
- For the seventh straight year the Associate of Science Degree in General Professional Studies (AS.PS.GEN) was Bergen Community College's most popular degree program with 854 degrees awarded. Professional Studies, General Curriculum (AS.PS.GEN) comprised 33.9% of the total degrees awarded in AY2015. The next highest degree program in AY2015 was Business Administration (AS.PS.BUS.ADM), which awarded 175 degrees.

### AS.PS.GEN Degrees Awarded AY2011 – AY2015

2011	2012	2013	2014	2015
534	624	802	939	854

Source: SURE Graduate File

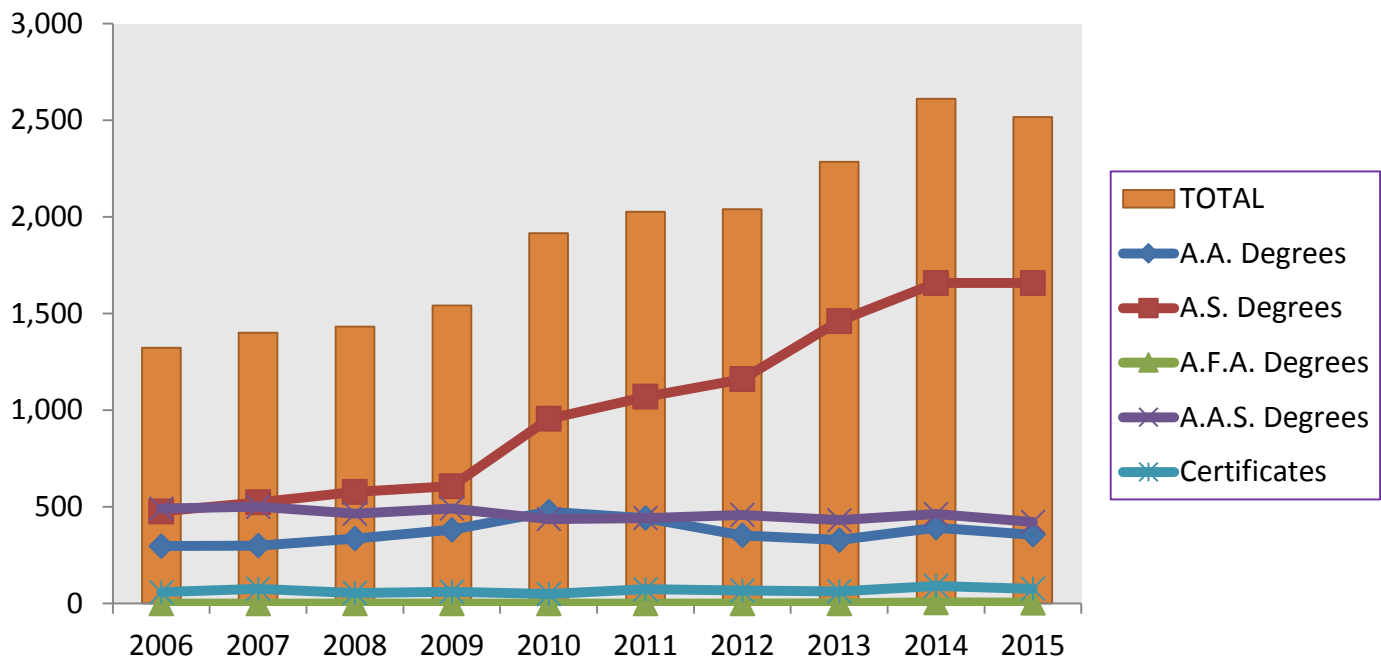


# Degrees and Certificates Awarded by Type

AY2006 – AY2015

DEGREE PROGRAM	2006	2007	2008	2009	2010
A.A. Degrees	297	300	336	382	475
A.S. Degrees	476	523	577	607	955
A.F.A. Degrees*	0	0	0	0	0
<b>Total Transfer Programs</b>	<b>773</b>	<b>823</b>	<b>913</b>	<b>989</b>	<b>1,430</b>
A.A.S. Degrees	491	501	465	492	437
Certificates	59	76	55	61	49
<b>Total Career Programs</b>	<b>550</b>	<b>577</b>	<b>520</b>	<b>553</b>	<b>486</b>
<b>TOTAL DEGREES AWARDED</b>	<b>1,323</b>	<b>1,400</b>	<b>1,433</b>	<b>1,542</b>	<b>1,916</b>

DEGREE PROGRAM	2011	2012	2013	2014	2015
A.A. Degrees	442	353	329	392	356
A.S. Degrees	1,069	1,160	1,461	1,658	1,658
A.F.A. Degrees*	0	0	1	6	4
<b>Total Transfer Programs</b>	<b>1,511</b>	<b>1,513</b>	<b>1,791</b>	<b>2,056</b>	<b>2,018</b>
A.A.S. Degrees	442	459	431	463	422
Certificates	74	67	63	91	76
<b>Total Career Programs</b>	<b>516</b>	<b>526</b>	<b>494</b>	<b>554</b>	<b>498</b>
<b>TOTAL DEGREES AWARDED</b>	<b>2,027</b>	<b>2,039</b>	<b>2,285</b>	<b>2,610</b>	<b>2,516</b>



\*Associate of Fine Arts Degrees were not offered prior to AY2013

Source: BCHEPR10, SURE Graduate File



# Humanities Division

## Degrees and Certificates Awarded, AY2011 – AY2015

Transfer Program Name	Reporting Code	Degrees Awarded					
		AY2011	AY2012	AY2013	AY2014	AY2015	5yr. Total
Cinema Studies	AA.FPA.CINST	-	-	-	1	1	2
Cinema Studies	AA.LA.CINST	1	3	3	2	1	10
Communication	AA.LA.COMM	22	18	6	15	27	88
General Liberal Arts	AA.LA.GEN	261	180	183	190	165	979
Global Studies	AA.LA.GLOBAL.STUD	-	-	-	-	1	1
History	AA.LA.HIST	11	6	8	17	16	58
Literature	AA.LA.LIT	6	10	5	9	5	35
Philosophy	AA.LA.PHIL	3	1	6	6	2	18
Religion	AA.LA.REL	1	-	-	-	-	1
World Languages	AA.LA.WLAN	3	5	3	3	4	18
<b>All Associate of Arts Majors</b>		<b>308</b>	<b>223</b>	<b>214</b>	<b>243</b>	<b>222</b>	<b>1,210</b>
Broadcasting	AS.PS.BRCST	10	17	17	19	17	80
Journalism	AS.PS.JOUR	2	5	7	9	10	33
<b>All Associate of Science Majors</b>		<b>12</b>	<b>22</b>	<b>24</b>	<b>28</b>	<b>27</b>	<b>113</b>
<b>ALL TRANSFER PROGRAM DEGREES AWARDED</b>		<b>320</b>	<b>245</b>	<b>238</b>	<b>271</b>	<b>249</b>	<b>1,323</b>

Career Program Name	Reporting Code	Degrees/Certificates Awarded					
		AY2011	AY2012	AY2013	AY2014	AY2015	5yr. Total
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	-	-	-	-	1	1
United States Studies	CERT.US	2	-	2	-	-	4
<b>All Certificate Majors</b>		<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>5</b>
<b>ALL CAREER PROGRAM CERTIFICATES AWARDED</b>		<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>5</b>

Source: SURE Graduate File



# Business, Arts and Social Sciences Division

## Degrees and Certificates Awarded, Career Programs, AY2011 – AY2015

Career Program Name	Reporting Code	Degrees/Certificates Awarded					
		AY2011	AY2012	AY2013	AY2014	AY2015	5yr. Total
Accounting	AAS.BUS.ACCT	13	14	12	11	11	61
Banking and Finance	AAS.BUS.BANK	5	4	4	5	4	22
Catering and Banquet Management	AAS.BT.HR.CATER	4	4	4	5	3	20
Computer Animation	AAS.ART.ANIM	9	8	5	12	10	44
Corrections	AAS.HS.CORR	1	-	-	1	1	3
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	-	3	1	8	4	16
Early Childhood Education	AAS.HS.EARLY.CHILD	12	13	-	13	3	41
Event Planning	AAS.BT.HR.EVENT	-	-	2	5	6	13
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	-	4	-	2	1	7
Graphic Design/Computer Graphics	AAS.ART.GRPH	24	30	29	14	24	121
Hospitality Management	AAS.BT.HR.HOSP	16	15	16	11	10	68
Law Enforcement	AAS.HS.LAWENF	35	21	15	25	7	103
Music Business	AAS.MUSC.MUS.BUS	-	-	-	4	1	5
Paralegal	AAS.LS.PARALGL	17	13	20	23	16	89
Recording Technology	AAS.MUSC.REC.TECH	-	-	-	2	2	4
Travel/Tourism	AAS.BT.TRAVL	1	-	-	-	-	1
<b>All Associate of Applied Science Majors</b>		<b>137</b>	<b>129</b>	<b>108</b>	<b>141</b>	<b>103</b>	<b>618</b>
Computer Animation	CERT.COMP.ANIM	-	-	2	-	-	2
Computer Graphics	CERT.COMP.GRAPH	-	-	2	2	2	6
Culinary Arts	CERT.CULN.ARTS	3	6	1	4	1	15
E-Commerce: Business Emphasis	CERT.ECOMM.BUS	-	-	1	-	-	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	1	1	-	2	-	4
Hospitality Management	CERT.HOSP.MGMT	1	1	-	-	1	3
Legal Nurse Consulting	CERT.LGN.CONS	-	-	-	-	1	1
Music Technology	CERT.MUSC.TECH	-	1	-	-	-	1
Music Theater	CERT.MUSC.THR	-	-	-	1	-	1
Piano Instruction/Pedagogy	CERT.PIANO	1	1	1	-	-	3
Small Business Management	CERT.SM.BUS.MGMT	2	1	-	-	1	4
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	-	1	-	-	-	1
<b>All Certificate Majors</b>		<b>8</b>	<b>12</b>	<b>7</b>	<b>9</b>	<b>6</b>	<b>42</b>
Accounting Assistant	COA.ACCT.ASST	-	1	1	1	1	4
Baking	COA.BAKING	-	-	-	1	-	1
Business Paraprofessional Management	COA.BUS.PARA.MGMT	-	-	1	2	-	3
Career Ladder Education/Child Development	COA.CARLAD.CDEV	-	-	1	-	-	1
Commercial Music Production	COA.MUSC.COMM.PROD	1	-	-	-	-	1
Finance	COA.FINANCE	1	-	-	-	-	1
Fire Science	COA.FIR.SCI	-	-	1	-	2	3
Homeland Security/Emergency Management	COA.HOME.SEC	-	-	1	1	3	5
Marketing Assistant	COA.MKTG.ASST	-	-	-	-	1	1
Professional Cooking	COA.PROF.COOK	1	-	2	1	1	5
<b>All Certificate of Achievement Majors</b>		<b>3</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>25</b>
<b>ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED</b>		<b>148</b>	<b>142</b>	<b>122</b>	<b>156</b>	<b>117</b>	<b>685</b>

Source: SURE Graduate File



# Business, Arts and Social Sciences Division

## Degrees Awarded, Transfer Programs, AY2011 – AY2015

Transfer Program Name	Reporting Code	Degrees Awarded					5yr. Total
		AY2011	AY2012	AY2013	AY2014	AY2015	
Art	AA.FPA.ART	37	27	22	27	19	132
Economics	AA.LA.ECON	3	-	4	5	2	14
Electronic Music	AA.FPA.MUSC.ELEC	1	1	-	-	-	2
Music	AA.FPA.MUSC	12	8	6	9	11	46
Music Composition	AA.FPA.MUSC.COMP	4	2	1	1	-	8
Political Science	AA.LA.POLI.SCI	4	9	5	4	7	29
Psychology	AA.LA.PSY	57	56	57	75	76	321
Social Sciences	AA.LA.SOC.SCI	1	3	3	4	6	17
Sociology	AA.LA.SOC	4	8	4	4	6	26
Theatre	AA.FPA.THTR	2	3	3	7	1	16
Theatre Arts-Acting	AA.FPA.THTR.ACT	1	4	3	5	3	16
Theatre Arts-Dance	AA.FPA.THTR.DAN	1	-	1	-	1	3
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	4	1	2	1	1	9
Women's Studies	AA.LA.WMST	-	1	-	1	-	2
<b>All Associate of Arts Majors</b>		<b>131</b>	<b>123</b>	<b>111</b>	<b>143</b>	<b>133</b>	<b>641</b>
Music Business	AFA.MUSC.BUS	5	7	7	6	2	27
Music Technology	AFA.MUSC.TECH	-	-	2	7	4	13
<b>All Associate of Fine Arts Majors</b>		<b>5</b>	<b>7</b>	<b>9</b>	<b>13</b>	<b>6</b>	<b>40</b>
Accounting	AS.PS.BUS.ACCT	62	55	84	78	91	370
Business Administration	AS.PS.BUS.ADM	110	132	144	172	175	733
Criminal Justice	AS.PS.CRIMJ	73	74	88	105	119	459
Early Childhood Education	AS.PS.EARLY.CHILD	-	-	13	1	12	26
Education	AS.PS.EDUC	12	7	15	18	15	67
General Professional Studies	AS.PS.GEN	534	624	802	939	854	3,753
Hospitality	AS.PS.BUS.HOSP	-	3	3	4	6	16
International Trade	AS.PS.BUS.INTL	20	10	17	11	11	69
Management	AS.PS.BUS.MGMT	69	54	54	46	53	276
Marketing	AS.PS.BUS.MKTG	29	24	25	26	21	125
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	-	-	-	-	2	2
Social Work	AS.PS.SOC.WK	24	21	16	28	26	115
<b>All Associate of Science Majors</b>		<b>933</b>	<b>1,004</b>	<b>1,261</b>	<b>1,428</b>	<b>1,385</b>	<b>6,011</b>
<b>ALL TRANSFER PROGRAM DEGREES AWARDED</b>		<b>1,069</b>	<b>1,134</b>	<b>1,381</b>	<b>1,584</b>	<b>1,524</b>	<b>6,692</b>

**Note:** BCC started offering Associate of Fine Arts degrees (A.F.A.) in 2012, some of the degrees listed under AFA.MUSC.BUS and AFA.MUSC.TECH are from the inactive programs: AA.FPA.MUSC.BUS, AS.PS.MUSC.BUS and AS.PS.MUSC.TECH. These programs have been combined under the AFA degrees in Music Business and Music Technology for reporting purposes.

Source: SURE Graduate File





# Mathematics, Science and Technology Division

## Degrees and Certificates Awarded, AY2011 – AY2015

Transfer Program Name	Reporting Code	Degrees Awarded					5yr. Total
		AY2011	AY2012	AY2013	AY2014	AY2015	
Aircraft Operations	AS.NSM.AVT.OPR	-	-	-	-	2	2
Aviation Administration	AS.PS.AVT.ADM	-	-	-	1	-	1
Biology	AS.NSM.BIO	6	18	12	11	24	71
Biotechnology	AS.NSM.BIO.TECH	5	1	2	2	1	11
Chemistry	AS.NSM.CHEM	6	4	2	3	1	16
Computer Science	AS.NSM.COMP.SCI	14	14	21	27	29	105
Engineering Science	AS.ENGIN.SCI	4	2	14	15	19	54
General Natural Science & Math	AS.NSM.GEN	63	67	91	98	122	441
Information Technology	AS.PS.INFO	4	4	8	8	15	39
Mathematics	AS.NSM.MATH	3	3	6	8	5	25
Physics	AS.NSM.PHYSC	-	1	3	1	-	5
<b>All Associate of Science Majors</b>		<b>105</b>	<b>114</b>	<b>159</b>	<b>174</b>	<b>218</b>	<b>770</b>
<b>ALL TRANSFER PROGRAM DEGREES AWARDED</b>		<b>105</b>	<b>114</b>	<b>159</b>	<b>174</b>	<b>218</b>	<b>770</b>

Career Program Name	Reporting Code	Degrees/Certificates Awarded					5yr. Total
		AY2011	AY2012	AY2013	AY2014	AY2015	
Database Programming and Administration	AAS.IT.DB	1	2	-	1	4	8
Drafting and Design	AAS.IDT.DRFT	7	10	8	9	7	41
Electronics Technology	AAS.IDT.ELECT.TECH	6	7	6	4	2	25
Game Programming	AAS.SD.GAME.PGMG	-	-	-	1	2	3
General Engineering Technology	AAS.IDT.ENGIN.TECH	2	3	1	3	5	14
Horticulture	AAS.ST.HORT	3	7	3	7	4	24
Information Technology	AAS.BT.INFO	10	4	1	2	-	17
Landscape/Design/Build	AAS.ST.LAND	-	-	-	3	-	3
Manufacturing Technology	AAS.IDT.MFG.TECH	-	-	2	2	2	6
Medical Informatics	AAS.MED.INFO	1	2	3	3	3	12
Networking Administration	AAS.IT.NET	13	33	22	20	32	120
Office Technology	AAS.BT.OFF.TECH	2	-	1	2	2	7
Web Development and Management	AAS.IT.WEB	1	6	2	4	3	16
<b>All Associate of Applied Science Majors</b>		<b>46</b>	<b>74</b>	<b>49</b>	<b>61</b>	<b>66</b>	<b>296</b>
Computer Aided Drafting	CERT.CAD	5	4	6	6	3	24
Computer Science	CERT.COMP.SCI	-	-	1	1	-	2
Computer Support	CERT.COMP.SUPPORT	5	1	2	3	3	14
Database Programming and Administration	CERT.DB	2	-	-	2	1	5
Floral Design	CERT.FLORAL	-	-	1	-	-	1
Grounds Management	CERT.GRND.MGT	-	1	-	-	-	1
Labor Studies	CERT.LABOR	-	-	-	1	-	1
Landscaping	CERT.LAND	-	-	1	-	-	1
Office Technology	CERT.OFF.TECH	-	-	3	2	-	5
<b>All Certificate Majors</b>		<b>12</b>	<b>6</b>	<b>14</b>	<b>15</b>	<b>7</b>	<b>54</b>
CNC Programming	COA.CNC.PROG	-	-	-	2	-	2
Machine Tooling	COA.MACH.TOOL	1	1	-	-	1	3
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	4	3	2	13	3	25
Quality Assurance	COA.QA	1	1	2	-	-	4
Welding	COA.WELD	-	-	-	2	1	3
<b>All Certificate of Achievement Majors</b>		<b>6</b>	<b>5</b>	<b>4</b>	<b>17</b>	<b>5</b>	<b>37</b>
<b>ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED</b>		<b>64</b>	<b>85</b>	<b>67</b>	<b>93</b>	<b>78</b>	<b>387</b>

Source: SURE Graduate File



# Health Professions Division

## Degrees and Certificates Awarded, AY2011 – AY2015

Transfer Program Name	Reporting Code	Degrees Awarded					5yr. Total
		AY2011	AY2012	AY2013	AY2014	AY2015	
Exercise Science	AS.PS.EXER	19	20	26	27	19	111
Health Science	AS.PS.HSC	-	-	-	-	8	8
<b>All Associate of Science Majors</b>		<b>19</b>	<b>20</b>	<b>26</b>	<b>27</b>	<b>27</b>	<b>119</b>
<b>ALL TRANSFER PROGRAM DEGREES AWARDED</b>		<b>19</b>	<b>20</b>	<b>26</b>	<b>27</b>	<b>27</b>	<b>119</b>

Career Program Name	Reporting Code	Degrees/Certificates Awarded					5yr. Total
		AY2011	AY2012	AY2013	AY2014	AY2015	
Dental Hygiene	AAS.HP.DENTL	38	30	36	32	32	168
Diagnostic Medical Sonography	AAS.HP.DMS	10	8	17	11	11	57
Health Science	AAS.HP.HLTH.SCI	5	5	2	6	2	20
Medical Lab Technician	AAS.HP.MLT	1	-	-	-	-	1
Medical Office Assistant	AAS.HP.MOA	22	16	29	21	24	112
Radiography	AAS.HP.RAD	20	28	17	30	25	120
Respiratory Therapy	AAS.HP.RESP	29	25	25	38	23	140
Veterinary Technology	AAS.HP.VET	23	19	23	27	19	111
Nursing, Day	AAS.NURS.DAY	55	66	53	43	59	276
Nursing, Evening	AAS.NURS.EVE	56	59	59	53	58	285
<b>All Associate of Applied Science Majors</b>		<b>259</b>	<b>256</b>	<b>261</b>	<b>261</b>	<b>253</b>	<b>1,290</b>
Exercise Science	CERT.EXER.SCI	2	-	1	2	4	9
Medical Office Administrative Assistant	CERT.MOAA	3	10	5	12	10	40
Radiation Therapy Technology	CERT.RAD.THERAPY	9	4	4	8	9	34
Surgical Technology, Day	CERT.SURG	19	21	17	14	23	94
Surgical Technology, Evening	CERT.SURG.EVE	8	6	1	3	1	19
<b>All Certificate Majors</b>		<b>41</b>	<b>41</b>	<b>28</b>	<b>39</b>	<b>47</b>	<b>196</b>
Sports Management	COA.SPORT.MGMT	-	2	1	5	2	10
<b>All Certificate of Achievement Majors</b>		<b>-</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>10</b>
<b>ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED</b>		<b>300</b>	<b>299</b>	<b>290</b>	<b>305</b>	<b>302</b>	<b>1,496</b>

Source: SURE Graduate File

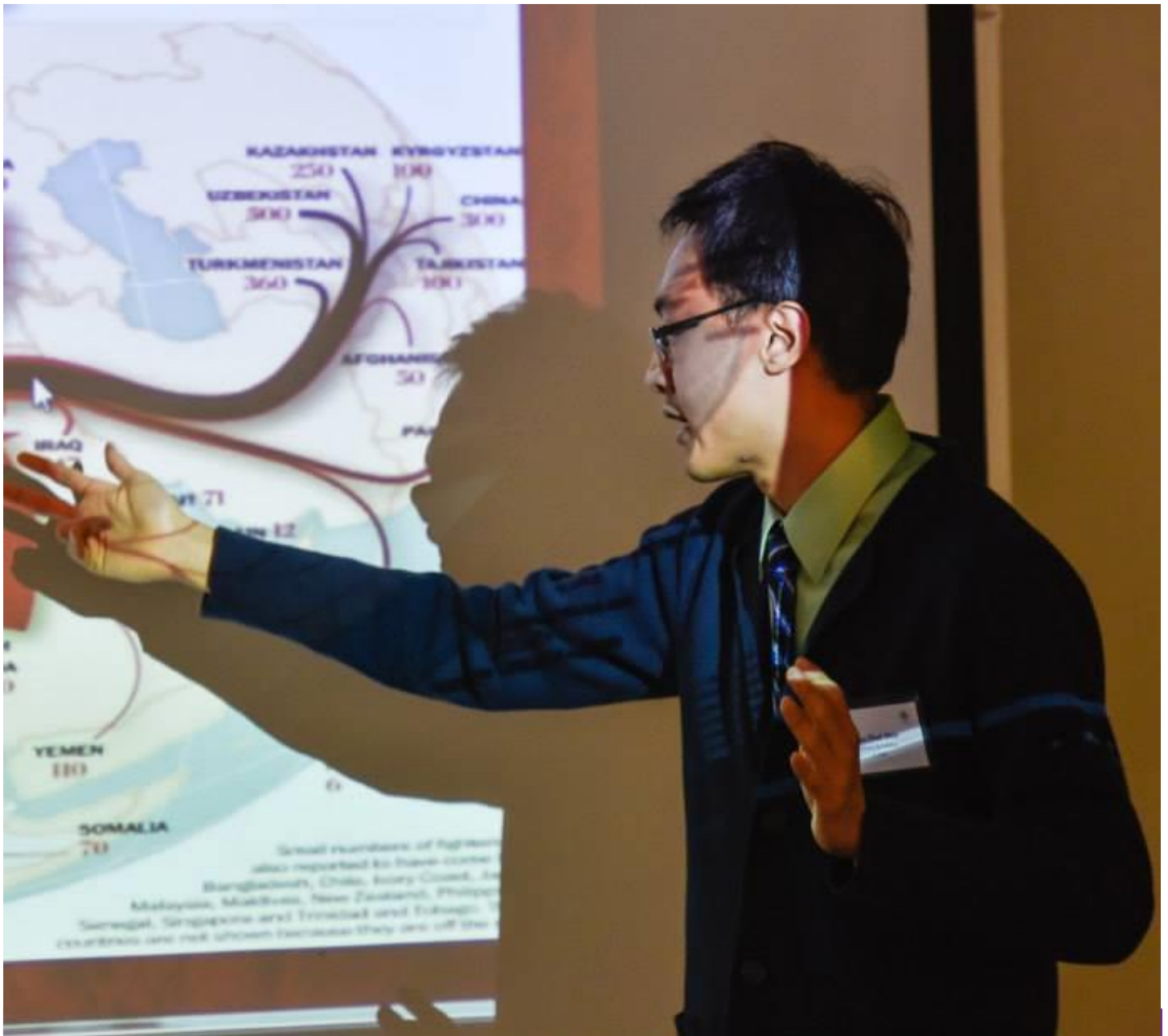


# Glossary of Reporting Codes

## Program Code Reference

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures, and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Music	<b>AA.FPA.MUSC</b>	AA.FPA.MUSC	AA.FPA.MUSIC	
Theatre Arts-Dance	<b>AA.FPA.THTR.DAN</b>	AA.FPA.THTR.DAN	AA.FPA.DANCE	
World Languages	<b>AA.LA.WLAN</b>	AA.LA.WLAN	AA.LA.FORGN.LANG	
Music Business	<b>AFA.MUSC.BUS</b>	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	<b>AFA.MUSC.TECH</b>	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Computer Animation	<b>AAS.ART.ANIM</b>	AAS.ART.ANIM	AAS.IDT.ANIM	
Graphic Design/Computer Graphics	<b>AAS.ART.GRPH</b>	AAS.ART.GRPH	AAS.IDT.GRPH	
Law Enforcement	<b>AAS.HS.LAWENF</b>	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Database Programming and Administration	<b>AAS.IT.DB</b>	AAS.IT.DB	AAS.BUS.INFO	
Networking Administration	<b>AAS.IT.NET</b>	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	<b>AAS.BT.OFF.TECH</b>	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Web Development and Management	<b>AAS.IT.WEB</b>	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Paralegal	<b>AAS.LS.PARALGL</b>	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Computer Support	<b>CERT.COMP.SUPPORT</b>	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Dental Hygiene	<b>AAS.HP.DENTL</b>	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	<b>AAS.HP.DMS</b>	AAS.HP.DMS	AAS.AH.DMS	
Health Science	<b>AAS.HP.HLTH.SCI</b>	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Medical Lab Technician	<b>AAS.HP.MLT</b>	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	<b>AAS.HP.MOA</b>	AAS.HP.MOA	AAS.AH.MOA	
Radiography	<b>AAS.HP.RAD</b>	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Therapy	<b>AAS.HP.RESP</b>	AAS.HP.RESP	AAS.AH.RESP	
Veterinary Technology	<b>AAS.HP.VET</b>	AAS.HP.VET	AAS.H.VET	
General Engineering Technology	<b>AAS.IDT.ENGIN.TECH</b>	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Manufacturing Design using Pro/Engineer	<b>COA.MFG.PROENG</b>	COA.MFG.PROENG	COA.MFTG.DESIGN	



# *Faculty and Staff Characteristics*



# Faculty and Staff Characteristics Highlights

- In Fall 2015, the full-time faculty at Bergen Community College included 88 Professors (28.5%), 102 Associate Professors (33.0%), 74 Assistant Professors (23.9%), 10 Instructors (3.2%), 5 Associate Instructors (1.6%) and 30 Lecturers (9.7%).

**Full-Time Faculty Members by Rank, Fall 2015**

Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	88	28.5%
Associate Professor	102	33.0%
Assistant Professor	74	23.9%
Instructor	10	3.2%
Associate Instructor	5	1.6%
Lecturer	30	9.7%
<b>TOTAL FULL-TIME FACULTY</b>	<b>309</b>	<b>100.0%</b>

Source: BCC Human Resources Department File

- Of the four academic divisions at BCC, the Humanities Division had the most full-time faculty members in Fall 2015 with 91. This was followed by the Math, Science and Technology Division with 78 full-time faculty members.

**Full-Time Faculty Members by Academic Division, Fall 2015**

Academic Division	# of Full-Time Faculty
Humanities	91
Math, Science, and Technology	78
Business, Arts and Social Sciences	58
Health Professions	46
<b>TOTAL</b>	<b>273</b>

Source: BCC Human Resources Department File

- The majority (82.5%) of full-time faculty members at BCC identified themselves as White. Eighteen (5.8%) identified themselves as Black or African American and 13 (4.2%) as Hispanic.
- The majority (75%) of adjuncts and the majority (63%) of full-time, non-instructional staff also identified themselves as White.
- In total, Bergen Community College employed 309 full-time faculty, 743 adjuncts, and 440 full-time, non-instructional staff in Fall 2015.



# Full-Time Faculty by Dept., Rank and Gender

Fall 2015

Department	Prof.		Assoc. Prof.		Asst. Prof.		Instructor		Assoc. Instructor		Lecturer		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Business, Arts, and Social Sciences</b>															
Business, Accounting, & Finance	2	2	3	0	0	1	0	0	0	0	1	1	6	4	10
Criminal Justice & Homeland Security	0	0	2	1	1	1	0	0	0	0	2	0	5	2	7
Education	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	1	0	2	0	0	0	0	0	0	0	1	0	4	0	4
Legal & Related Studies	1	0	0	0	1	1	0	0	0	0	0	0	2	1	3
Performing Arts	1	3	2	0	0	0	1	0	0	0	0	0	4	3	7
Social Sciences	6	2	2	3	1	2	0	0	0	0	0	1	9	8	17
Visual Arts	2	1	1	3	1	0	0	0	0	0	0	0	4	4	8
<b>DIVISION TOTAL</b>	<b>13</b>	<b>8</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>34</b>	<b>24</b>	<b>58</b>
<b>Health Professions</b>															
Dental Hygiene	0	1	0	1	0	3	0	0	0	0	0	0	0	5	5
Diagnostic Medical Sonography	0	1	0	0	0	0	0	0	0	1	0	0	0	2	2
Medical Office Technology	0	0	1	0	0	0	0	0	0	1	0	0	1	1	2
Nursing	0	4	0	8	0	1	0	0	0	0	0	2	0	15	15
Paramedic Science	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Radiation Therapy	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
Radiography	0	0	1	0	0	1	0	0	0	0	1	0	2	1	3
Respiratory Therapy	0	1	0	0	1	1	0	0	0	0	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Veterinary Technology	0	1	0	1	0	0	0	0	0	1	0	0	0	3	3
Wellness & Exercise Science	5	2	0	0	0	1	0	0	0	0	0	0	5	3	8
Other	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>DIVISION TOTAL</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>37</b>	<b>46</b>
<b>Humanities</b>															
American Language Program	3	3	2	3	0	2	0	0	0	0	0	0	5	8	13
American Language Program - Speech	1	0	0	2	0	2	0	0	0	0	0	0	1	4	5
Communication	3	1	3	4	0	0	0	0	0	0	0	0	6	5	11
Composition & Literature	3	3	2	2	5	4	0	0	0	0	0	0	10	9	19
English Basic Skills	2	2	2	6	2	5	0	0	0	0	0	3	6	16	22
History & Geography	3	0	2	1	1	1	0	0	0	0	0	0	6	2	8
Philosophy & Religion	4	0	0	1	0	1	0	0	0	0	0	0	4	2	6
World Languages and Cultures	0	1	0	1	0	3	0	0	0	0	0	0	0	5	5
Other	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2
<b>DIVISION TOTAL</b>	<b>19</b>	<b>10</b>	<b>11</b>	<b>20</b>	<b>8</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>39</b>	<b>52</b>	<b>91</b>
<b>Math, Science, and Technology</b>															
Biology & Horticulture	6	3	2	1	2	4	0	0	0	0	3	0	13	8	21
College Mathematics	1	2	2	4	0	4	1	0	0	0	1	1	5	11	16
Computer Science	0	0	0	0	1	0	0	0	0	0	1	0	2	0	2
Developmental Mathematics	0	0	0	2	2	5	0	1	0	0	3	1	5	9	14
Industrial & Design Technology	1	0	0	0	1	0	0	0	1	0	0	0	3	0	3
Information Technology	0	0	1	1	2	1	0	0	0	0	0	1	3	3	6
Physical Science	3	2	5	1	0	1	0	0	0	0	1	3	9	7	16
<b>DIVISION TOTAL</b>	<b>11</b>	<b>7</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>40</b>	<b>38</b>	<b>78</b>
<b>Ciarco Learning Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Counseling &amp; Health Services</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>12</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Student Services</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>10</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>51</b>	<b>37</b>	<b>41</b>	<b>61</b>	<b>21</b>	<b>53</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>15</b>	<b>15</b>	<b>131</b>	<b>178</b>	<b>309</b>

**Note:** Faculty Members on released time are included in the division of their primary academic affiliation.

Source: BCC Human Resources Department File



# Full-Time Faculty by Race/Ethnicity & Gender

Fall 2015

Department	Am. Indian or Alaska Native		Asian or Pacific Islander		Black or African American		Hispanic		White		Unknown R/E		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	<b>Business, Arts, and Social Sciences</b>														
Business, Accounting, & Finance	0	0	0	1	1	0	1	0	4	3	0	0	6	4	10
Criminal Justice & Homeland Security	0	0	0	0	0	0	0	0	5	1	0	1	5	2	7
Education	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	0	0	0	0	4	0	0	0	4	0	4
Legal & Related Studies	0	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Performing Arts	0	0	1	0	0	0	0	0	3	3	0	0	4	3	7
Social Sciences	0	0	0	1	0	1	1	0	8	6	0	0	9	8	17
Visual Arts	0	0	0	1	0	0	0	0	4	3	0	0	4	4	8
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>30</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>34</b>	<b>24</b>	<b>58</b>
<b>Health Professions</b>															
Dental Hygiene	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Nursing	0	0	0	0	0	0	0	3	0	12	0	0	0	15	15
Paramedic Science	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Radiation Therapy	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Radiography	0	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Respiratory Therapy	0	0	0	0	0	0	0	0	1	2	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Veterinary Technology	0	0	0	0	0	0	0	0	0	3	0	0	0	3	3
Wellness & Exercise Science	0	0	0	0	0	0	0	0	5	3	0	0	5	3	8
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>37</b>	<b>46</b>
<b>Humanities</b>															
American Language Program	0	0	1	1	0	1	0	1	4	5	0	0	5	8	13
American Language Program - Speech Communication	0	0	0	0	1	0	0	0	5	5	0	0	6	5	11
Composition & Literature	0	0	0	0	0	1	0	0	10	7	0	1	10	9	19
English Basic Skills	0	0	0	0	1	0	0	0	5	16	0	0	6	16	22
History & Geography	0	0	2	0	0	0	1	0	2	2	1	0	6	2	8
Philosophy & Religion	1	0	0	0	0	0	0	0	3	2	0	0	4	2	6
World Languages and Cultures	0	0	0	0	0	0	0	2	0	3	0	0	0	5	5
Other	0	0	0	0	0	1	0	0	1	0	0	1	1	1	2
<b>DIVISION TOTAL</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>31</b>	<b>43</b>	<b>1</b>	<b>2</b>	<b>39</b>	<b>52</b>	<b>91</b>
<b>Math, Science, and Technology</b>															
Biology & Horticulture	0	0	0	0	0	1	1	0	12	7	0	0	13	8	21
College Mathematics	0	0	0	0	0	0	0	0	5	11	0	0	5	11	16
Computer Science	0	0	1	0	0	0	0	0	1	0	0	0	2	0	2
Developmental Mathematics	0	0	1	2	1	0	0	1	3	6	0	0	5	9	14
Industrial & Design Technology	0	0	0	0	0	0	0	0	3	0	0	0	3	0	3
Information Technology	0	0	0	0	0	0	0	0	3	3	0	0	3	3	6
Physical Science	0	0	1	1	1	0	0	0	7	6	0	0	9	7	16
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>34</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>38</b>	<b>78</b>
<b>Ciarco Learning Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Counseling &amp; Health Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>12</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Student Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>10</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>110</b>	<b>145</b>	<b>1</b>	<b>4</b>	<b>131</b>	<b>178</b>	<b>309</b>

Note: Faculty Members on released time are included in the division of their primary academic affiliation.

Source: BCC Human Resources Department File



# Full-Time Faculty by Tenure Status

Fall 2015

Department	Tenure Unavailable	On Track for Tenure	Tenured	FACULTY TOTAL
<b><u>Business, Arts, and Social Sciences</u></b>				
Business, Accounting, & Finance	2	0	8	10
Criminal Justice & Homeland Security	2	1	4	7
Education	0	2	0	2
Hospitality & Restaurant Management	1	0	3	4
Legal & Related Studies	0	2	1	3
Performing Arts	0	1	6	7
Social Sciences	1	0	16	17
Visual Arts	0	0	8	8
<b>DIVISION TOTAL</b>	<b>6</b>	<b>6</b>	<b>46</b>	<b>58</b>
<b><u>Health Professions</u></b>				
Dental Hygiene	0	1	4	5
Diagnostic Medical Sonography	0	1	1	2
Medical Office Technology	0	1	1	2
Nursing	2	1	12	15
Paramedic Science	0	1	0	1
Radiation Therapy	0	1	1	2
Radiography	1	0	2	3
Respiratory Therapy	0	1	2	3
Surgical Technology	0	1	0	1
Veterinary Technology	0	0	3	3
Wellness & Exercise Science	0	0	8	8
Other	1	0	0	1
<b>DIVISION TOTAL</b>	<b>4</b>	<b>8</b>	<b>34</b>	<b>46</b>
<b><u>Humanities</u></b>				
American Language Program	0	1	12	13
American Language Program - Speech	0	2	3	5
Communication	0	0	11	11
Composition & Literature	0	2	17	19
English Basic Skills	3	4	15	22
History & Geography	0	2	6	8
Philosophy & Religion	0	0	6	6
World Languages and Cultures	0	1	4	5
Other	2	0	0	2
<b>DIVISION TOTAL</b>	<b>5</b>	<b>12</b>	<b>74</b>	<b>91</b>
<b><u>Math, Science, and Technology</u></b>				
Biology & Horticulture	3	4	14	21
College Mathematics	2	2	12	16
Computer Science	1	0	1	2
Developmental Mathematics	4	3	7	14
Industrial & Design Technology	0	1	2	3
Information Technology	1	2	3	6
Physical Science	4	0	12	16
<b>DIVISION TOTAL</b>	<b>15</b>	<b>12</b>	<b>51</b>	<b>78</b>
<b>Ciarco Learning Center</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Counseling &amp; Health Services</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>8</b>
<b>Student Services</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>10</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>36</b>	<b>40</b>	<b>233</b>	<b>309</b>

**Note:** Faculty members on released time are included in the division of their primary academic affiliation.

Source: BCC Human Resources Department File

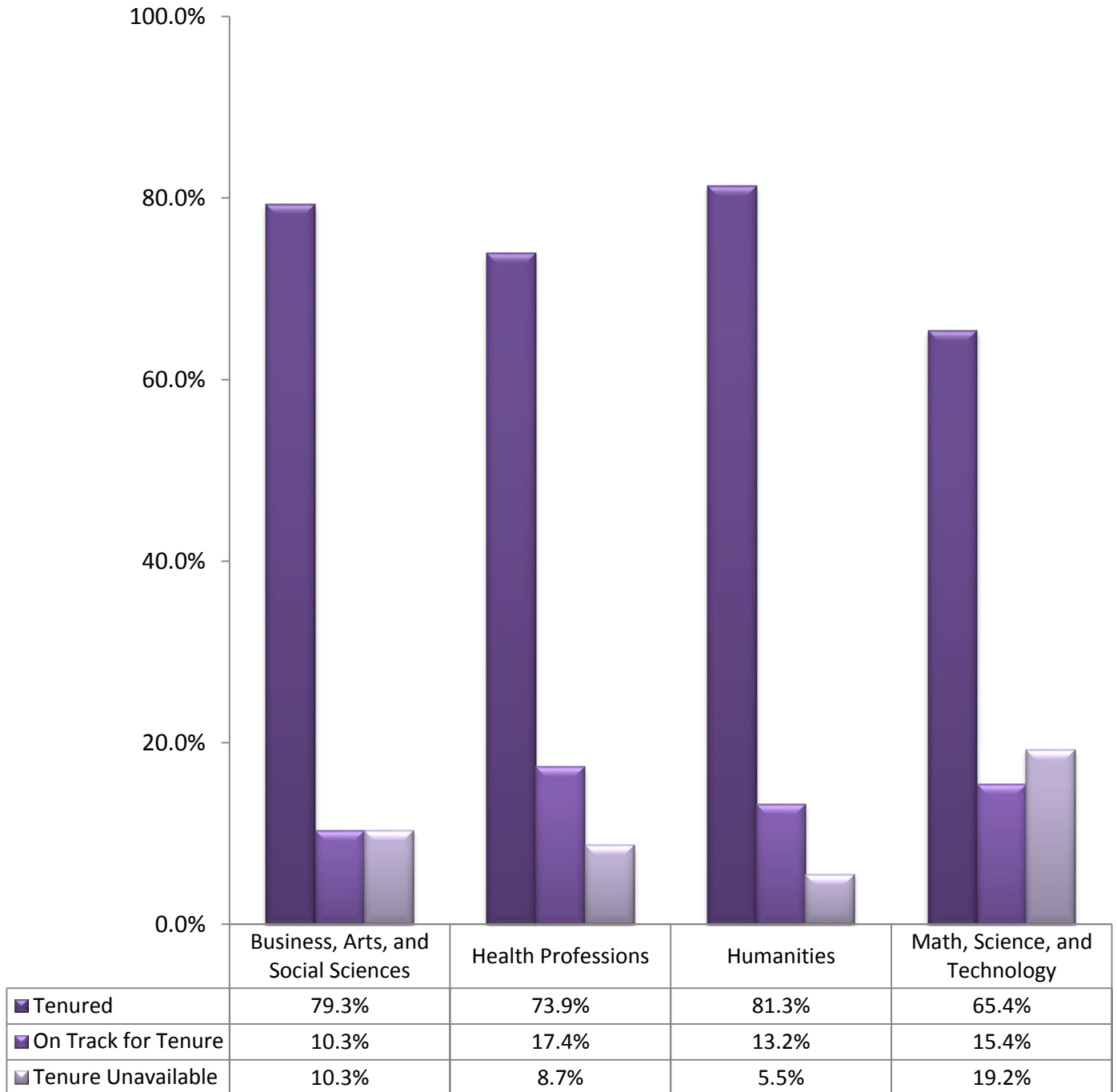




# Full-Time Faculty by Tenure Status and Division

Fall 2015

## Full-Time Faculty by Tenure Status and Division, Fall 2015



**Note:** Faculty members on released time are included in the division of their primary academic affiliation.

Source: BCC Human Resources Department File

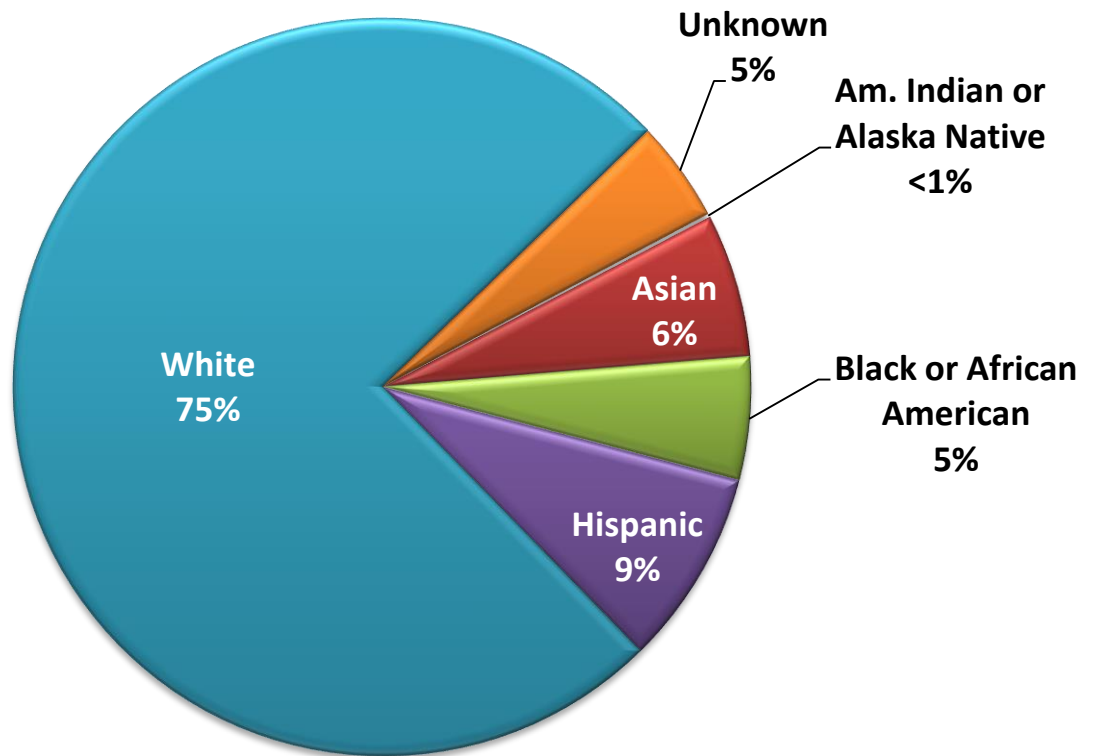


# Adjunct Faculty by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Gender		Total
	Male	Female	
Am. Indian or Alaska Native	0	1	1
Asian	18	29	47
Black or African American	24	16	40
Hispanic	28	36	64
White	271	287	558
Unknown	16	17	33
<b>TOTAL</b>	<b>357</b>	<b>386</b>	<b>743</b>

## Adjunct Faculty by Race/Ethnicity, Fall 2015



Source: IPEDS HR Faculty Report 2015

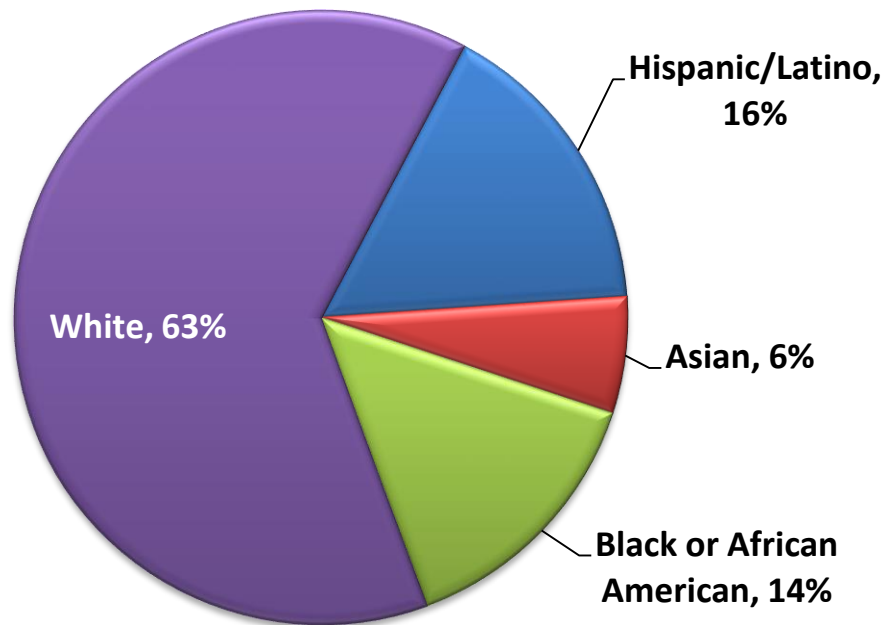


# All Full-Time, Non-Instructional Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	27	6%	44	10%	71	16%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	11	3%	16	4%	27	6%
Black or African American	32	7%	31	7%	63	14%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	126	29%	153	35%	279	63%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>196</b>	<b>45%</b>	<b>244</b>	<b>55%</b>	<b>440</b>	<b>100%</b>

## All Full-Time, Non-Instructional Staff by Race/Ethnicity



Source: IPEDS Human Resources Report 2015-16

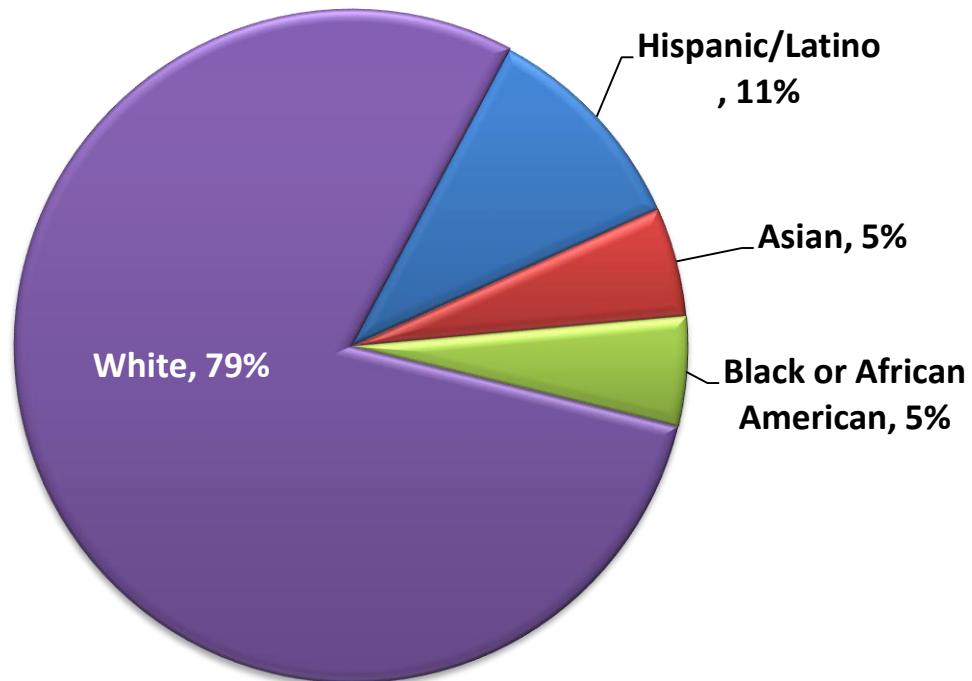


# Full-Time, Library Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	1	5%	1	5%	2	11%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	0	0%	1	5%	1	5%
Black or African American	0	0%	1	5%	1	5%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	2	11%	13	68%	15	79%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>3</b>	<b>16%</b>	<b>16</b>	<b>84%</b>	<b>19</b>	<b>100%</b>

**Full-Time, Library Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

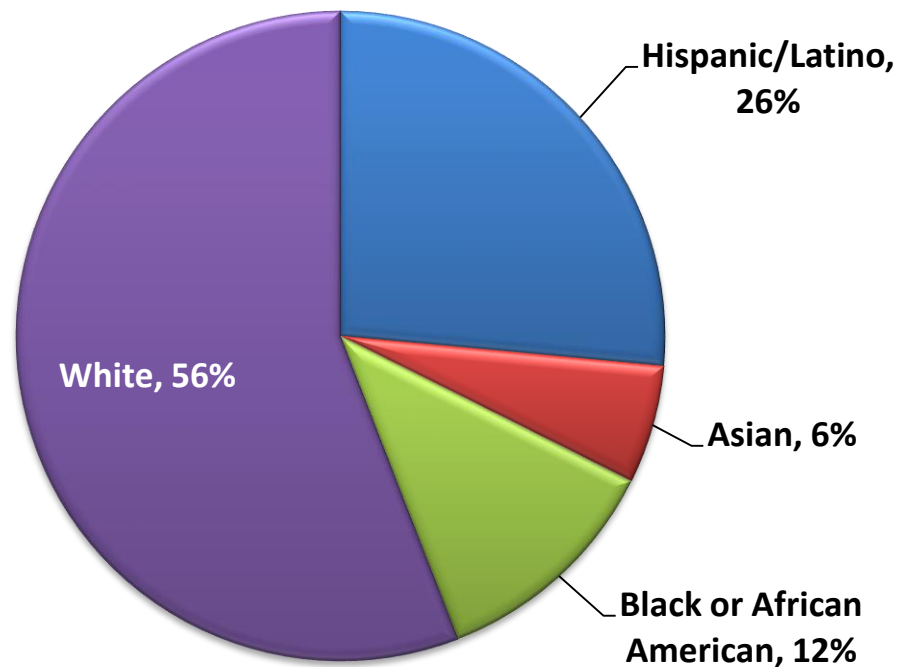


# Full-Time, Student & Academic Affairs Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	2	6%	7	21%	9	26%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	0	0%	2	6%	2	6%
Black or African American	1	3%	3	9%	4	12%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	5	15%	14	41%	19	56%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>8</b>	<b>24%</b>	<b>26</b>	<b>76%</b>	<b>34</b>	<b>100%</b>

**Full-Time, Student & Academic Affairs Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

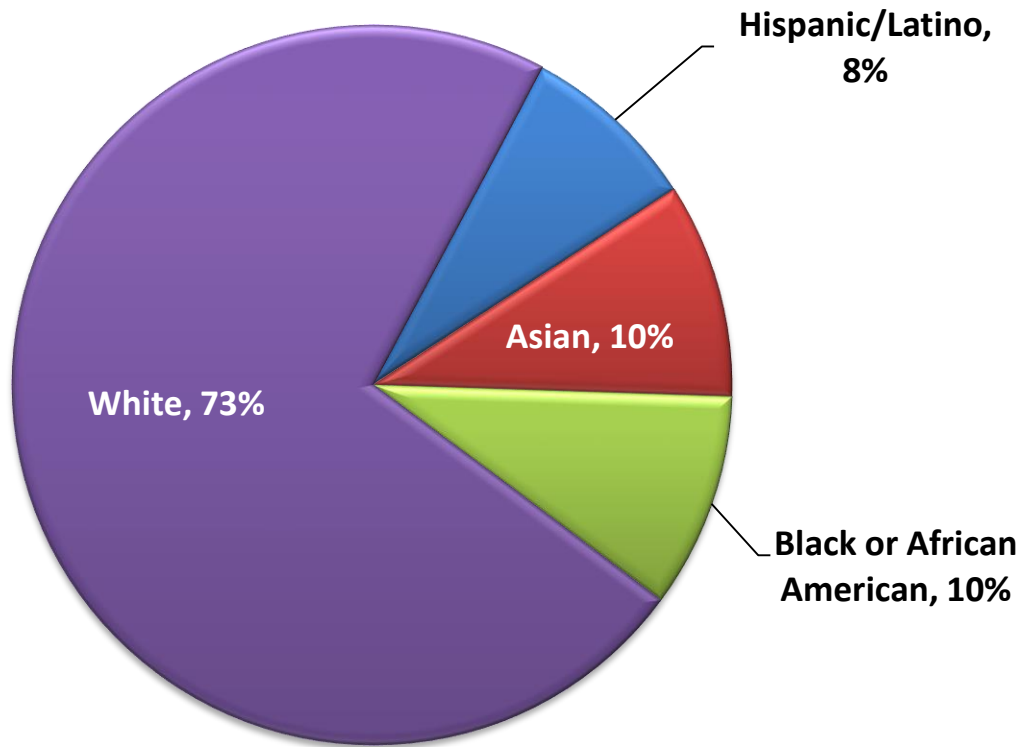


# Full-Time, Management Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	1	2%	4	6%	5	8%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	1	2%	5	8%	6	10%
Black or African American	1	2%	5	8%	6	10%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	20	32%	25	40%	45	73%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>23</b>	<b>37%</b>	<b>39</b>	<b>63%</b>	<b>62</b>	<b>100%</b>

## Full-Time, Management Staff by Race/Ethnicity



Source: IPEDS Human Resources Report 2015-16

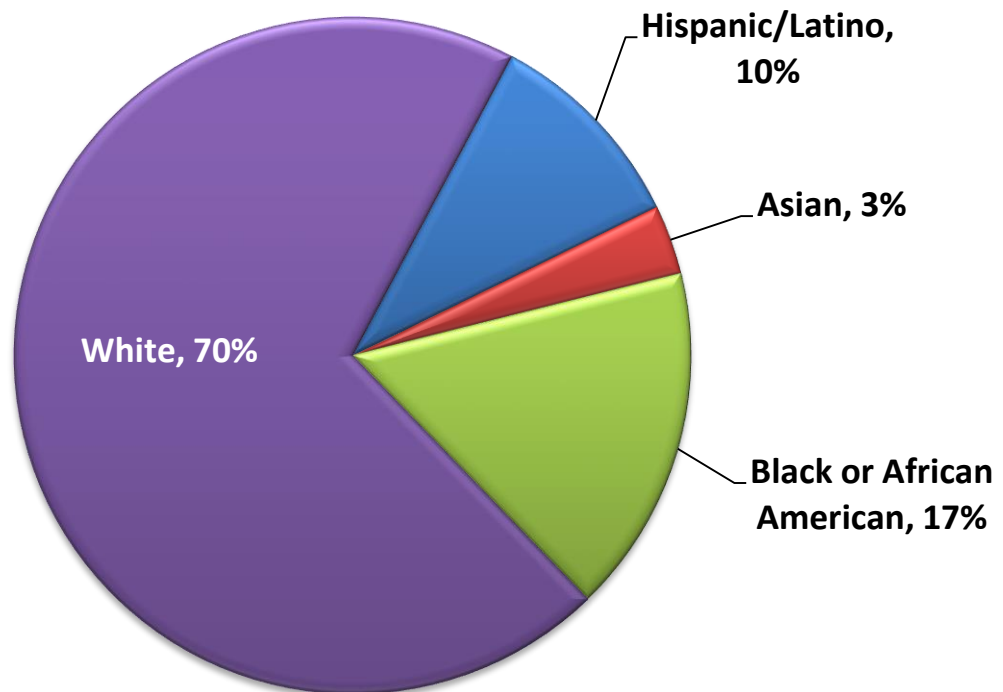


# Full-Time, Business & Financial Operations Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	1	3%	2	7%	3	10%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	1	3%	0	0%	1	3%
Black or African American	1	3%	4	13%	5	17%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	2	7%	19	63%	21	70%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>5</b>	<b>17%</b>	<b>25</b>	<b>83%</b>	<b>30</b>	<b>100%</b>

**Full-Time, Business & Financial Operations Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

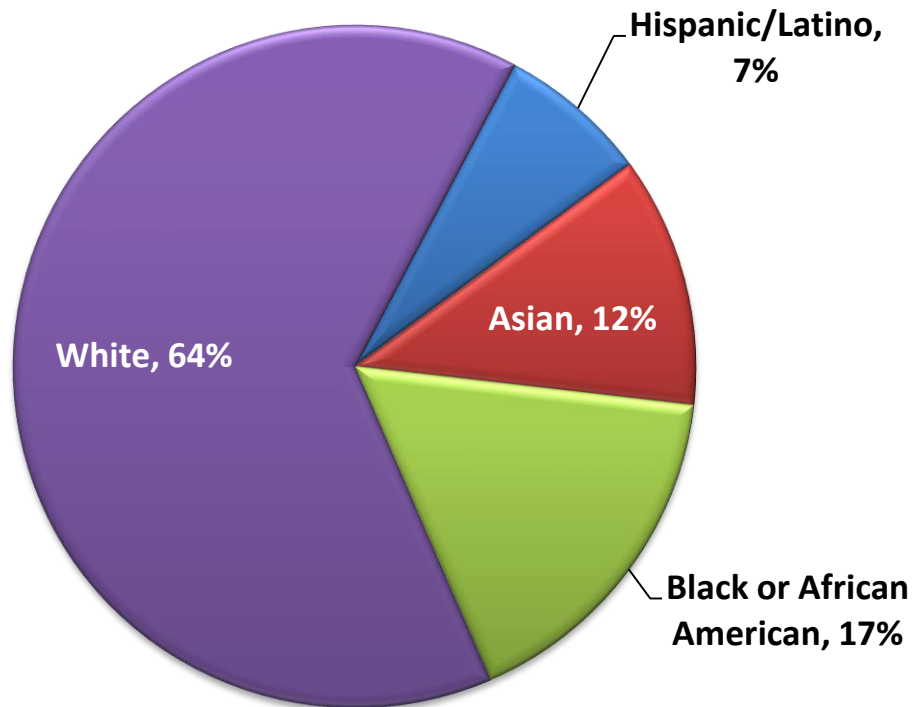


# Full-Time, Computer, Engineering, & Science Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	3	7%	0	0%	3	7%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	5	12%	0	0%	5	12%
Black or African American	5	12%	2	5%	7	17%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	15	36%	12	29%	27	64%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>28</b>	<b>67%</b>	<b>14</b>	<b>33%</b>	<b>42</b>	<b>100%</b>

**Full-Time, Computer, Engineering, & Science Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16



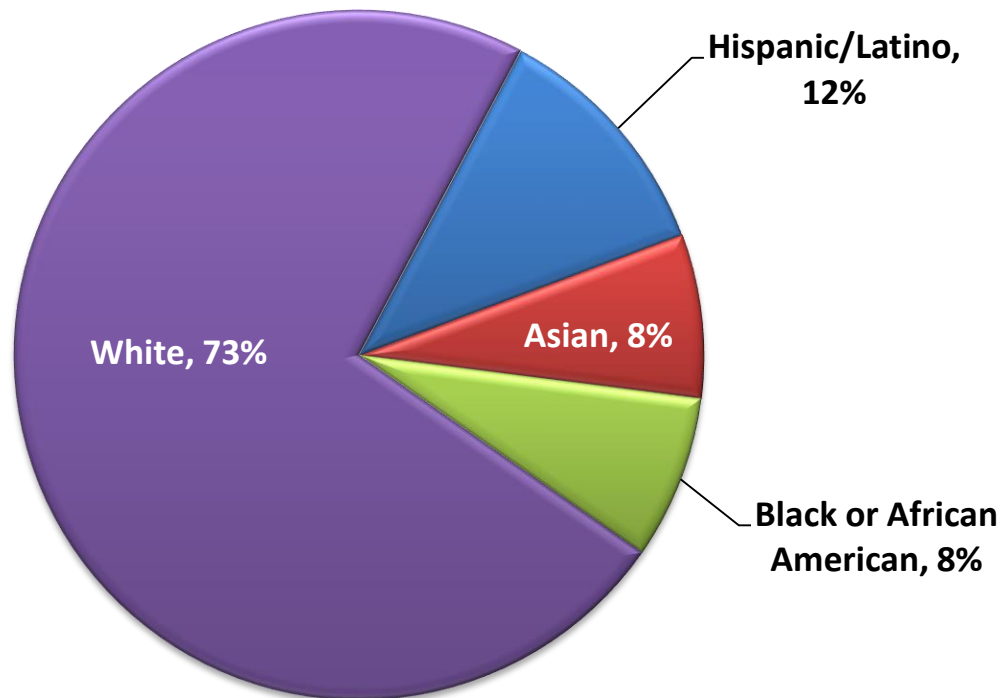


# Full-Time, Community, Social Services, Legal, & Arts Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	2	8%	1	4%	3	12%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	1	4%	1	4%	2	8%
Black or African American	1	4%	1	4%	2	8%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	12	46%	7	27%	19	73%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>16</b>	<b>62%</b>	<b>10</b>	<b>38%</b>	<b>26</b>	<b>100%</b>

**Full-Time, Community, Social Services, Legal, & Arts Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

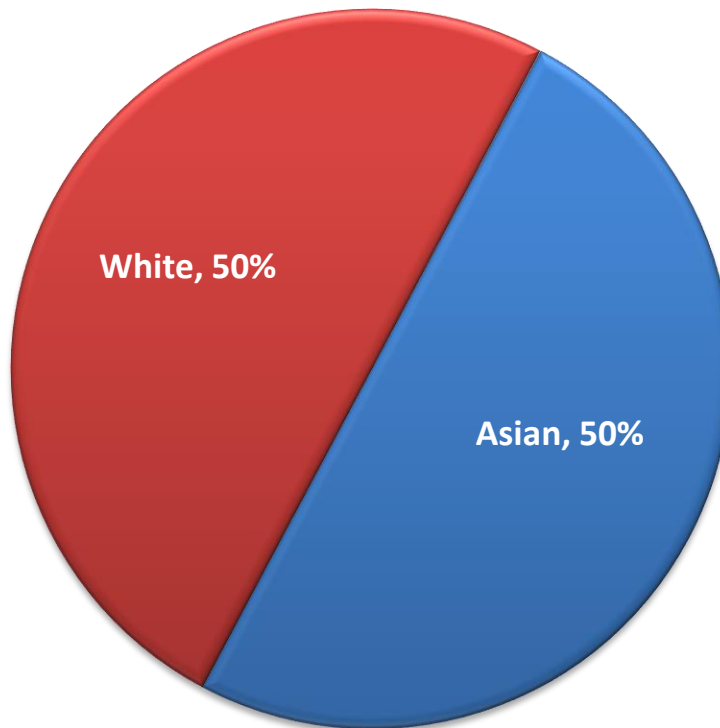


# Full-Time, Healthcare Practitioner Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	0	0%	1	50%	1	50%
Black or African American	0	0%	0	0%	0	0%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	0	0%	1	50%	1	50%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>100%</b>	<b>2</b>	<b>100%</b>

## Full-Time, Healthcare Practitioner Staff by Race/Ethnicity



Source: IPEDS Human Resources Report 2015-16

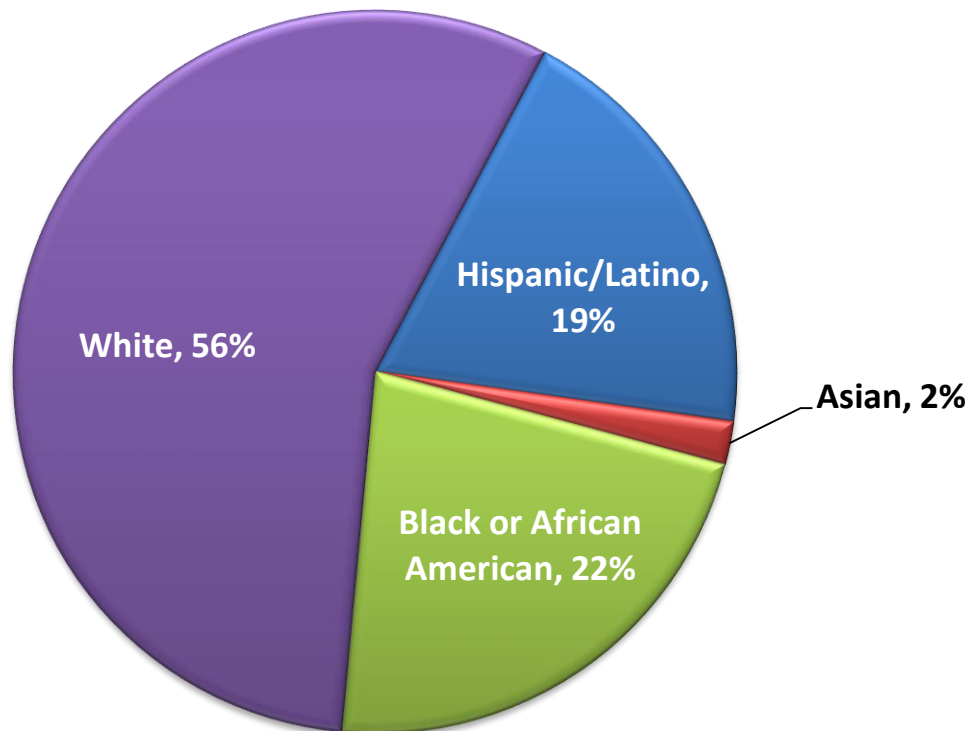


# Full-Time, Service Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	13	13%	7	7%	20	19%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	2	2%	0	0%	2	2%
Black or African American	19	18%	4	4%	23	22%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	54	52%	4	4%	58	56%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>88</b>	<b>85%</b>	<b>15</b>	<b>15%</b>	<b>103</b>	<b>100%</b>

## Full-Time, Service Staff by Race/Ethnicity



Source: IPEDS Human Resources Report 2015-16

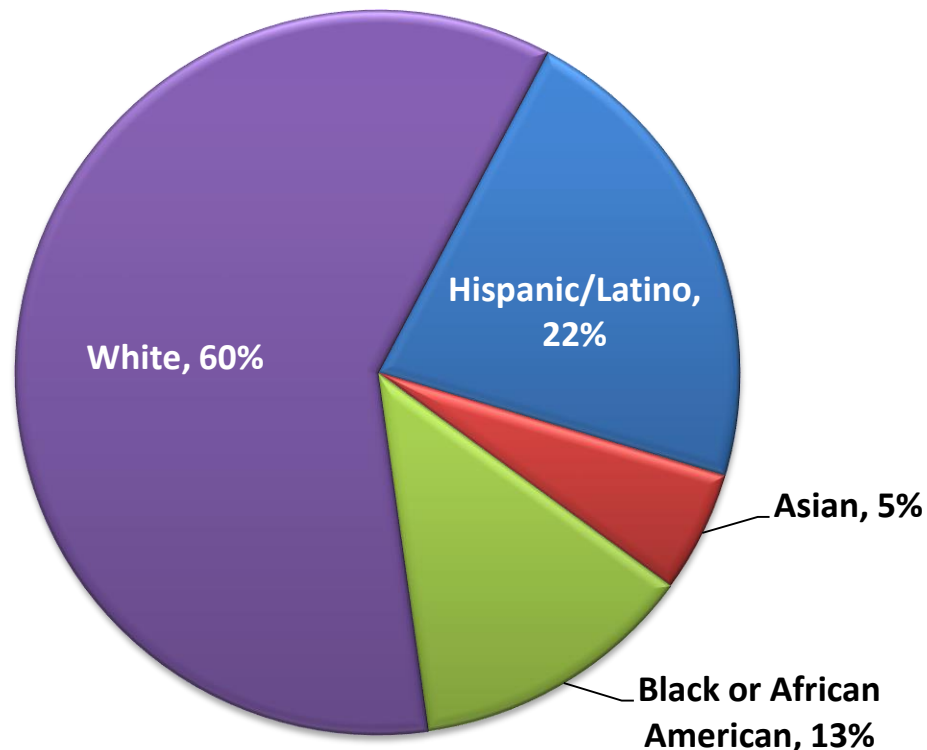


# Full-Time, Office & Administrative Support Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	2	2%	22	20%	24	22%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	0	0%	6	5%	6	5%
Black or African American	3	3%	11	10%	14	13%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	8	7%	58	53%	66	60%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>13</b>	<b>12%</b>	<b>97</b>	<b>88%</b>	<b>110</b>	<b>100%</b>

**Full-Time, Office & Administrative Support Staff by  
Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

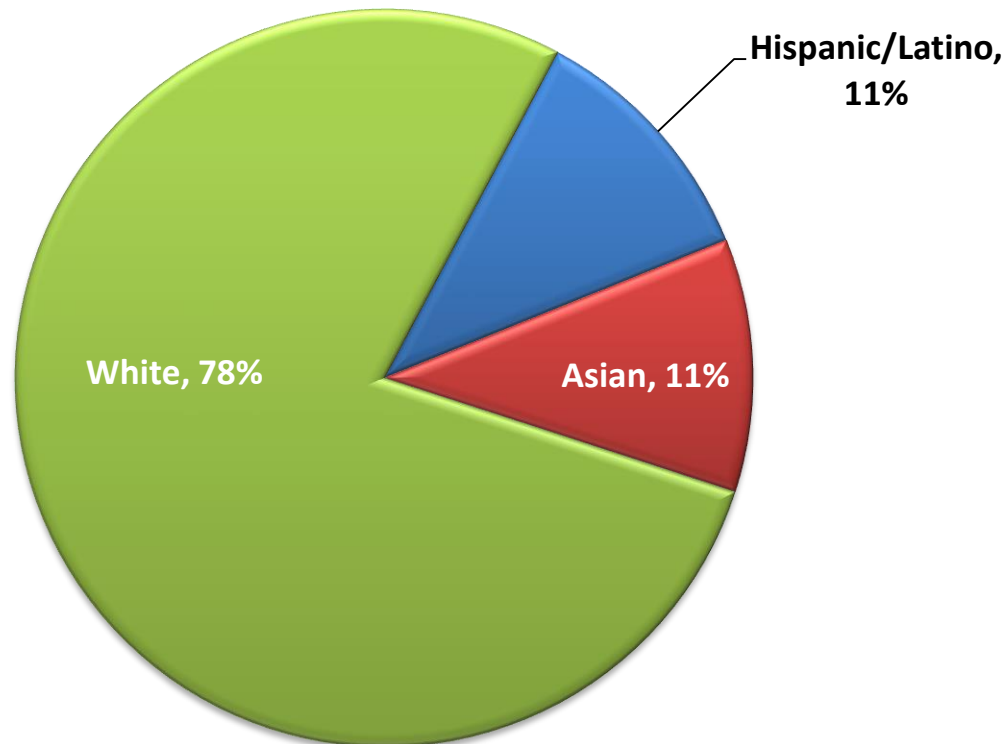


# Full-Time, Natural Resources, Construction, & Maintenance Staff by Race/Ethnicity & Gender

Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	1	11%	0	0%	1	11%
Black or African American	0	0%	0	0%	0	0%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	7	78%	0	0%	7	78%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>9</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>100%</b>

**Full-Time, Natural Resources, Construction, & Maintenance Staff by Race/Ethnicity**



Source: IPEDS Human Resources Report 2015-16

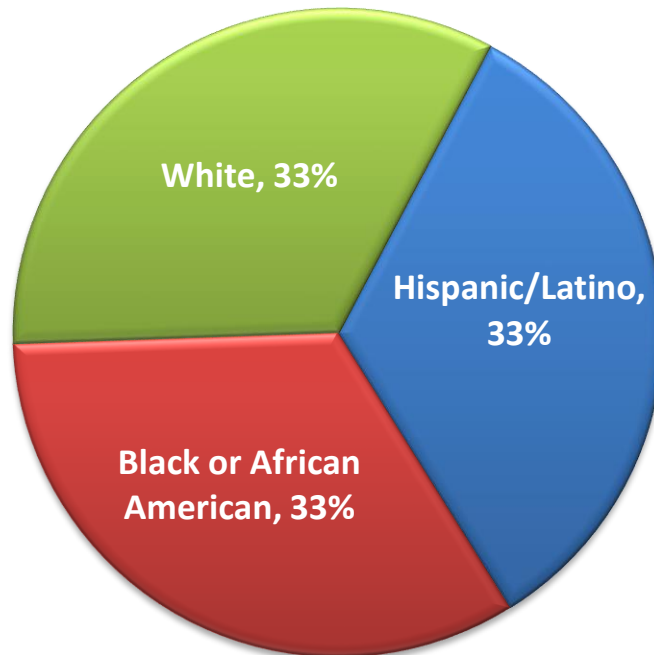


# Full-Time, Production, Transportation & Material Moving Staff by Race/Ethnicity & Gender

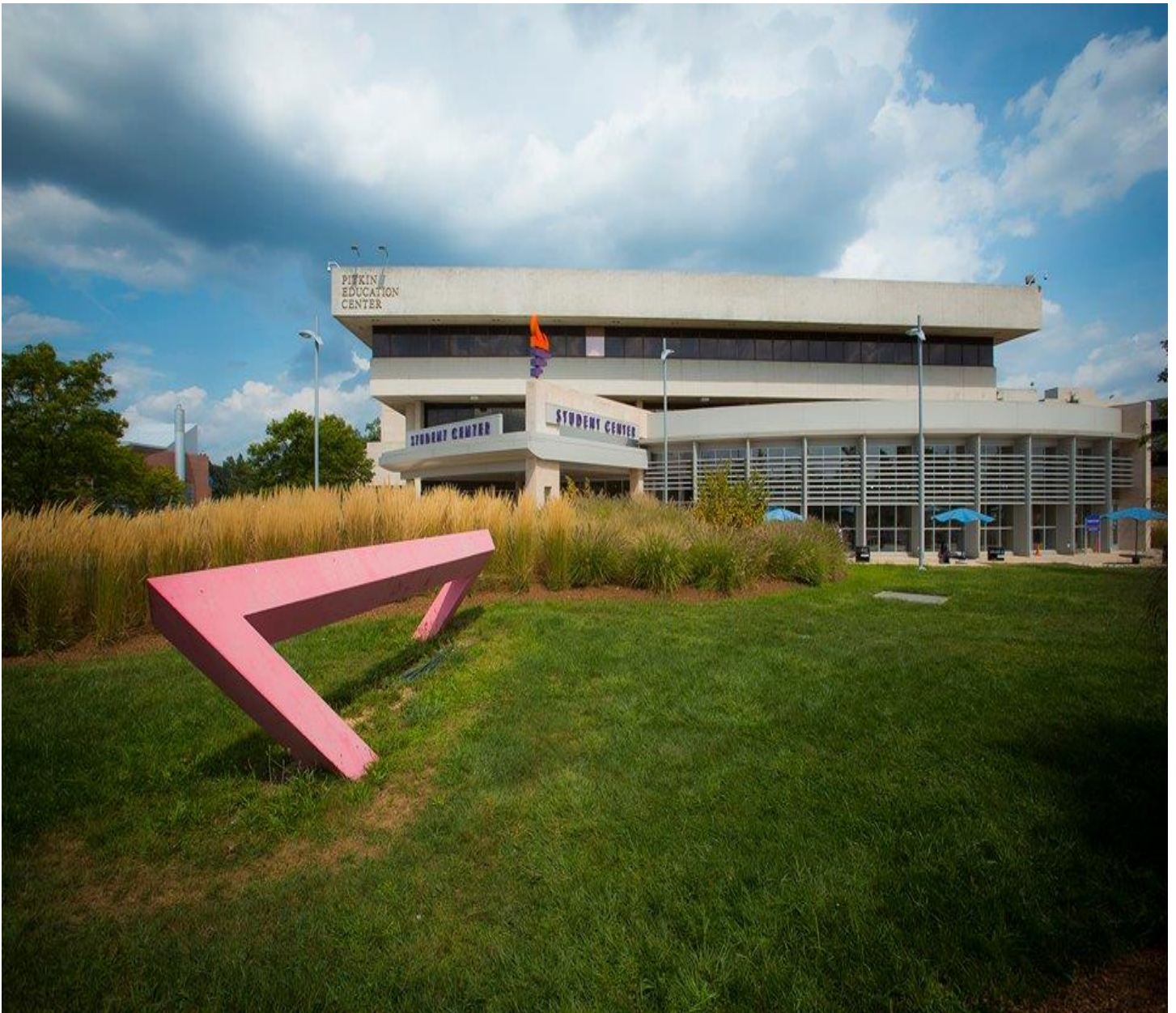
Fall 2015

Race/Ethnicity	Male		Female		TOTAL	
	#	%	#	%	#	%
Nonresident alien	0	0%	0	0%	0	0%
Hispanic/Latino	1	33%	0	0%	1	33%
American Indian or Alaska Native	0	0%	0	0%	0	0%
Asian	0	0%	0	0%	0	0%
Black or African American	1	33%	0	0%	1	33%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
White	1	33%	0	0%	1	33%
Two or more races	0	0%	0	0%	0	0%
Race and ethnicity unknown	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>3</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>100%</b>

## Full-Time Production, Transportation, & Material Moving Staff by Race/Ethnicity



Source: IPEDS Human Resources Report 2015-16



# *Financial Data*



## Financial Data Highlights

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- Total budgeted revenue increased by 4.3% from Fiscal Year 2015 (FY2015) to Fiscal Year 2016 (FY2016).
- Funding from the State of New Jersey and Bergen County rose from FY2015 to FY2016 while revenue from Tuition and Student Fees fell from \$81,462,580 in FY2015 to \$79,521,329 in FY2016.

### Breakdown of Revenue Sources FY2015 and FY2016

Revenue Source	FY 2015	FY2016
State of New Jersey	7.6%	7.4%
Bergen County	12.0%	11.8%
Student Aid and Grants	26.9%	29.2%
Tuition and Fees	51.1%	47.8%
Other	2.3%	3.8%

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures increased by 1.1% from FY2015 to FY2016. Eighty-nine percent of the total unrestricted expenditures were allocated to the areas of instruction (38.0%), academic support (5.5%), institutional support (38.4%), and student services (7.1%). The remaining 11% was allocated to plant operations (9.3%) and other miscellaneous expenditures (1.7%).
- Expenditures on academic support, institutional support, and student services remained consistent from FY2015 to FY2016. The biggest increase in expenditures was on instruction, which increased from \$44,048,874 in FY2015 to \$44,787,500 in FY2016, an increase of over \$700,000.





## Current Funds Budgeted, Revenues

7/1/2014 – 6/30/2015 and 7/1/2015 – 6/30/2016

REVENUES	Budgeted 7/1/14 - 6/30/15	Percent of Total	Budgeted 7/1/15 - 6/30/16	Percent of Total
Unrestricted:				
Tuition	61,296,130	52.6%	59,701,029	50.7%
Student Fees	20,166,450	17.3%	19,820,300	16.8%
Government Appropriations:				
State	12,163,630	10.4%	12,331,670	10.5%
County	19,116,620	16.4%	19,690,119	16.7%
Other New Jersey Counties	170,000	0.1%	170,000	0.1%
Sales & Services, Auxiliary Enterprise	115,000	0.1%	175,500	0.1%
Other Sources	1,330,000	1.1%	1,798,000	1.5%
Fund Balance Appropriation	2,128,884	1.8%	4,082,382	3.5%
<b>TOTAL UNRESTRICTED</b>	<b>116,486,714</b>	<b>100.0%</b>	<b>117,769,000</b>	<b>100.0%</b>
Restricted:				
Student Aid and Other Grants	42,904,800		48,500,000	
<b>TOTAL CURRENT FUNDS REVENUES</b>	<b>159,391,514</b>		<b>166,269,000</b>	

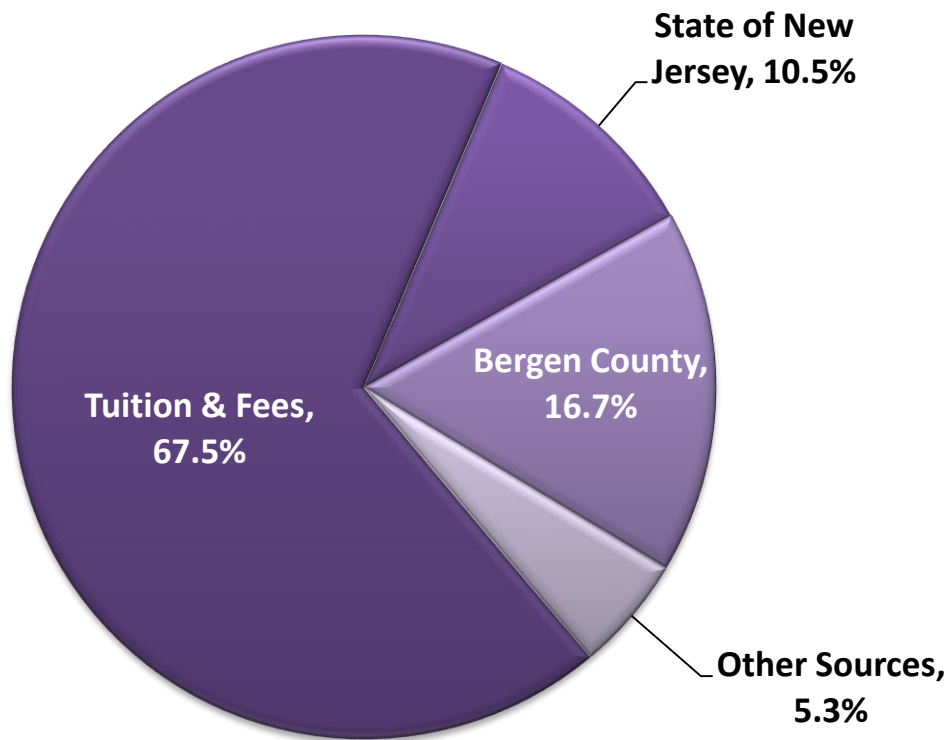
Source: Bergen Community College Office of Budget and Finance



# Current Unrestricted Funds Budgeted, Revenues

7/1/2015 - 6/30/2016

## Unrestricted Funds Budgeted, Revenues, 2015-2016



Source: Bergen Community College, Office of Budget and Finance



# Current Funds Budgeted, Expenditures

7/1/2014 – 6/30/2015 and 7/1/2015 – 6/30/2016

EXPENDITURES & TRANSFERS	Budgeted 7/1/14 - 6/30/15	Percent of Total	Budgeted 7/1/15 - 6/30/16	Percent of Total
Educational and General:				
Instruction	44,048,874	37.8%	44,787,500	38.0%
Academic Support	6,419,265	5.5%	6,529,700	5.5%
Student Services	8,200,010	7.0%	8,335,900	7.1%
Institutional Support	45,031,445	38.7%	45,245,600	38.4%
Operation & Maintenance of Plant	10,887,670	9.3%	10,966,600	9.3%
Scholarships and Fellowships	500,000	0.4%	500,000	0.4%
<b>EDUCATIONAL &amp; GENERAL EXPENDITURE</b>	<b>115,087,264</b>	<b>98.8%</b>	<b>116,365,300</b>	<b>98.8%</b>
Mandatory Transfers:				
Principal & Interest	1,095,170	0.9%	1,095,200	0.9%
<b>TOTAL EDUCATIONAL &amp; GENERAL</b>	<b>116,182,434</b>	<b>99.7%</b>	<b>117,460,500</b>	<b>99.7%</b>
Auxiliary Enterprise:				
Expenditures	304,280	0.3%	308,500	0.3%
<b>TOTAL CURRENT UNRESTRICTED</b>	<b>116,486,714</b>	<b>100.0%</b>	<b>117,769,000</b>	<b>100.0%</b>
Restricted Expenditures:				
Student Aid and Other Grants	42,904,800		48,500,000	
<b>TOTAL CURRENT FUNDS EXPENDITURES &amp; TRANSFERS</b>	<b>159,391,514</b>		<b>166,269,000</b>	

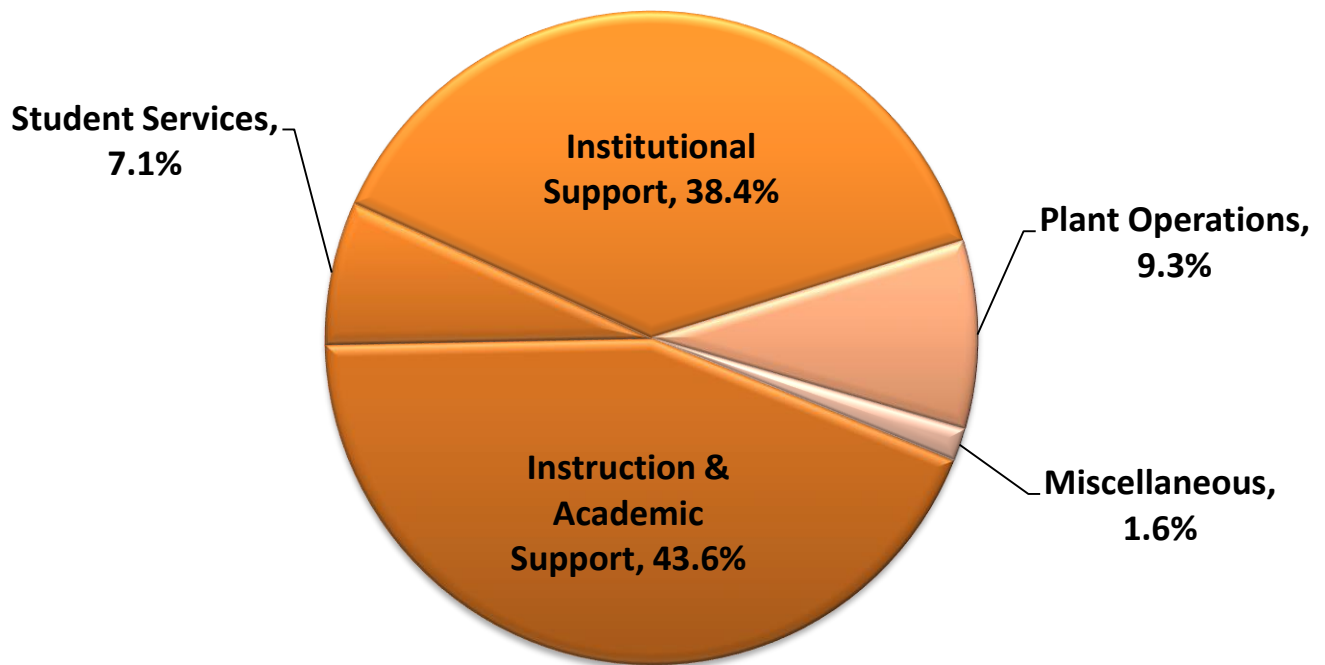
Source: Bergen Community College Office of Budget and Finance



# ***Current Unrestricted Funds Budgeted, Expenditures***

**7/1/2015 - 6/30/2016**

## **Unrestricted Funds Budgeted, Expenditures, 2015-2016**



*Source: Bergen Community College, Office of Budget and Finance*



# Student Financial Aid, Academic Year 2014-2015

## Recipients and Award Amounts

	NJ Residents		NJ Residents		Non-Resident		TOTAL	
	Full-Time Undergrads		Part-Time Undergrads		Undergrads		UNDERGRADS	
	#	\$*	#	\$*	#	\$*	#	\$*
<b>Federal Programs</b>								
Pell Grants	4,822	20,205	1,306	2,655	43	119.76	6,171	22,980
College Work Study	135	304	15	25	-	-	150	330
SEOG	1,242	214	415	62	1	0.2	1,658	275
PLUS Loans	46	298	3	13	1	2.424	50	313
Stafford Loans - Subsidized**	1,792	5,939	544	1,685	40	122.628	2,376	7,747
Stafford Loans - Unsubsidized**	1,729	5,967	547	2,345	44	177.253	2,320	8,489
<b>State Programs</b>								
Tuition Aid Grants (TAG)	2,319	4,824	349	330	-	-	2,668	5,154
Educational Opportunity Fund	346	310	28	13	-	-	374	323
NJSTARS	132	426	9	7	-	-	141	433
NJCLASS	8	51	4	20	-	-	12	71
<b>Institutional Funds</b>								
Grants & Scholarships	217	314	81	100	7	9	305	423
<b>TOTAL (Unduplicated Recipients)</b>	<b>6,072</b>	<b>38,852</b>	<b>1,820</b>	<b>7,256</b>	<b>84</b>	<b>431</b>	<b>7,976</b>	<b>46,539</b>

\*Dollar amounts are in thousands

\*\*FFELP or Direct

Source: New Jersey IPEDS Form #41



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400 Paramus Road, Paramus, New Jersey 07652  
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