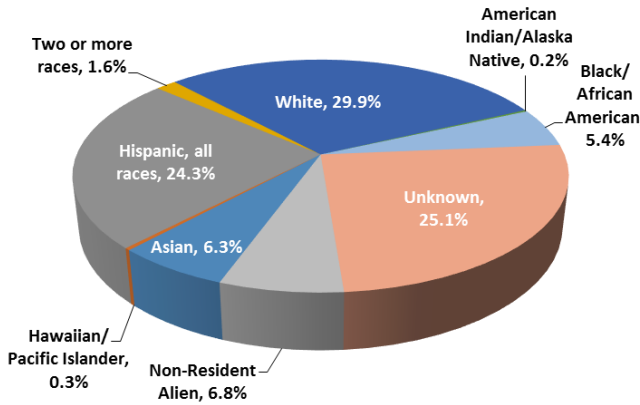
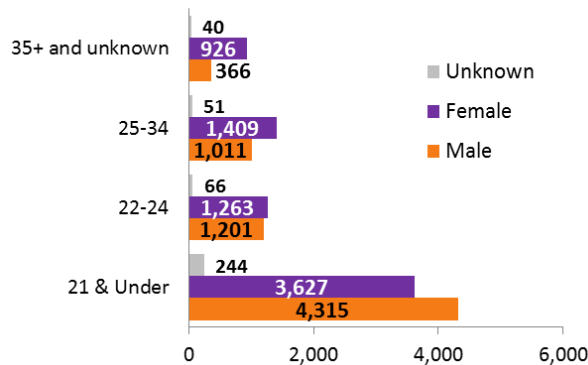


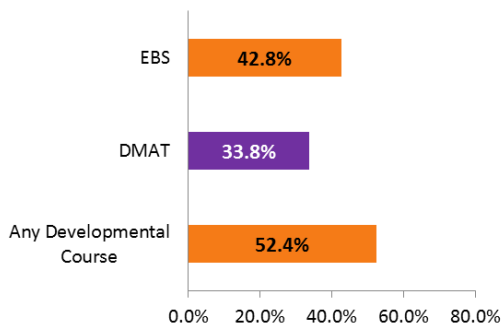
1. Race/Ethnicity, Fall 2016



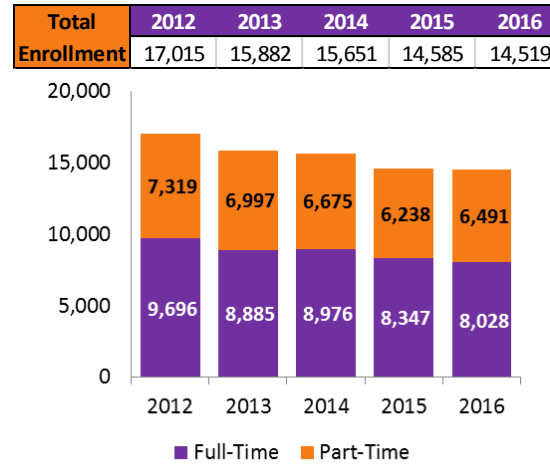
2. Age and Gender, Fall 2016



3. Developmental (FTDS), Fall 2016



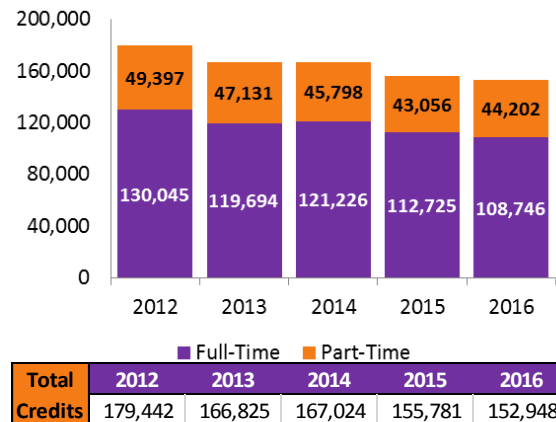
4. Enrollment by Attendance



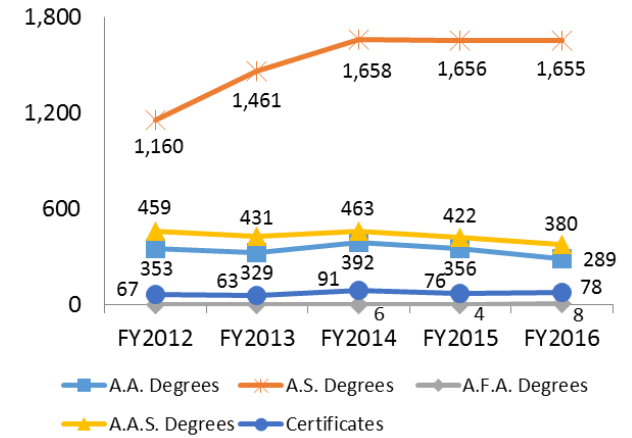
NOTES

1-5. Enrollment Data are based on 10th Day Fall Semester files.
 3. First-Time, Degree-Seeking Students enrolled in Dev. Ed. Courses.
 4. Student headcount by Attendance Status.
 5. Student credits by Attendance Status.
 6-7. Fiscal Year includes August, December and May grad dates (FY2016 = Aug. 2015, Dec. 2015 and May 2016).
 9. "State Awards" includes NJSTARS and OSRP. "Federal Grants" includes Pell, SEOG, and CWS. "State Grants" includes TAG and EOF.

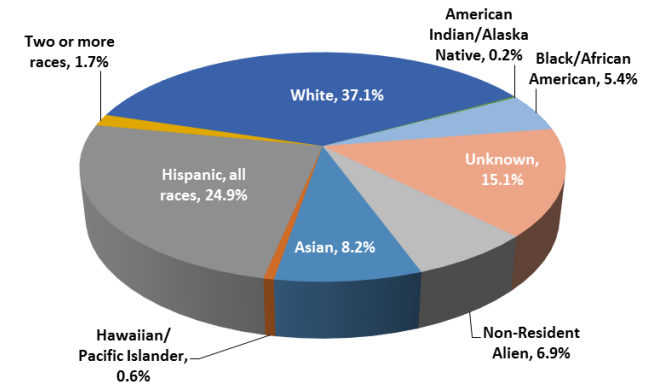
5. Credits by Attendance



6. Degrees Awarded by Program Type



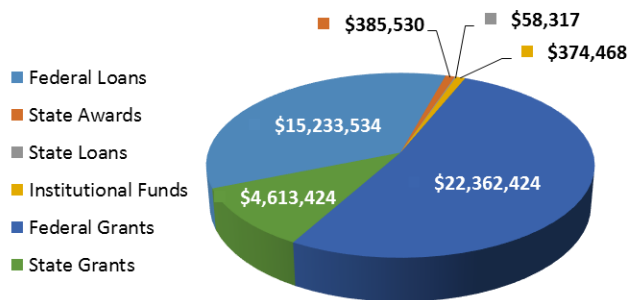
7. Graduates by Race/Ethnicity, FY2016



8. Bergen Personnel, Fall 2016



9. Financial Aid Awarded, FY2016



Vision, Mission & Values

Vision

Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

Mission

To inspire our community to realize a better future.

Values

To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity

The **Center for Institutional Effectiveness (CIE)** was created to promote institutional policies, practices, and activities which enhance institutional effectiveness, to foster on campus a culture that values inquiry, evidence, and collaboration, and to support college-wide decision-making and planning initiatives by collecting, analyzing and reporting information about the College.

While the Center's activities, initiatives, and projects will vary over time in response to changing needs, its current emphasis is on institutional research, strategic planning, and outcomes assessment.

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CENTER FOR INSTITUTIONAL EFFECTIVENESS