9. Financial Aid Awarded, FY2016

- Federal Loans — $22,362,424
- State Awards
- State Loans — $58,317
- Institutional Funds — $374,468
- Federal Grants — $15,233,534
- State Grants — $4,613,424

$385,530

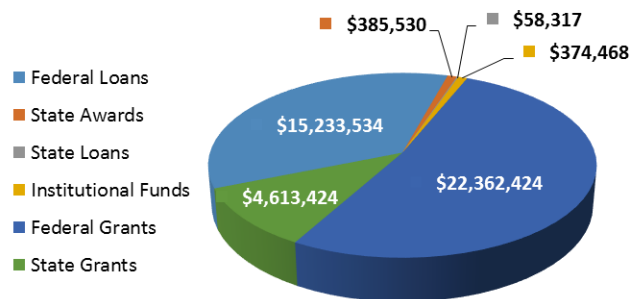## Vision, Mission & Values

Vision
Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

Mission
To inspire our community to realize a better future.

Values
To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity

The **Center for Institutional Effectiveness (CIE)** was created to promote institutional policies, practices, and activities which enhance institutional effectiveness, to foster on campus a culture that values inquiry, evidence, and collaboration, and to support college-wide decision-making and planning initiatives by collecting, analyzing and reporting information about the College.

While the Center's activities, initiatives, and projects will vary over time in response to changing needs, its current emphasis is on institutional research, strategic planning, and outcomes assessment.

Office of the Vice President

Dr. Yun K. Kim
Vice President of Institutional Effectiveness

Ruth Ann Heck
Executive Secretary

Center for Institutional Effectiveness

Tonia McKoy
Managing Director, Institutional Research

Gail Fernandez
Interim Dean of Assessment

Jesse Jacondin
Research Analyst

Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness
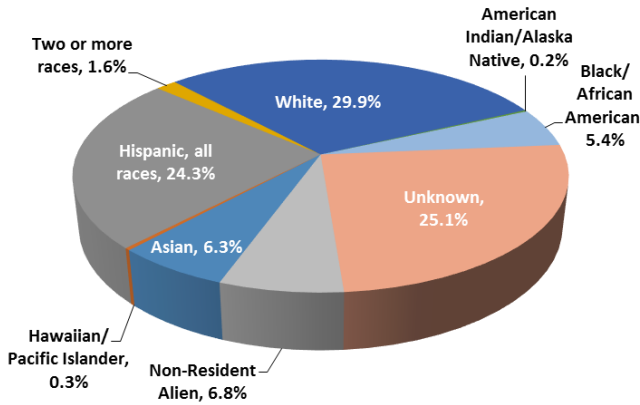

Bergen COMMUNITY COLLEGE

CENTER FOR INSTITUTIONAL EFFECTIVENESS

1. Race/Ethnicity, Fall 2016

- Two or more races, 1.6%
- American Indian/Alaska Native, 0.2%
- Black/African American 5.4%
- White, 29.9%
- Hispanic, all races, 24.3%
- Unknown, 25.1%
- Asian, 6.3%
- Hawaiian/Pacific Islander, 0.3%
- Non-Resident Alien, 6.8%

2. Age and Gender, Fall 2016

Legend: Unknown, Female, Male

- 35+ and unknown: 40 (Unknown), 926 (Female), 366 (Male)
- 25-34: 51 (Unknown), 1,409 (Female), 1,011 (Male)
- 22-24: 66 (Unknown), 1,263 (Female), 1,201 (Male)
- 21 & Under: 244 (Unknown), 3,627 (Female), 4,315 (Male)
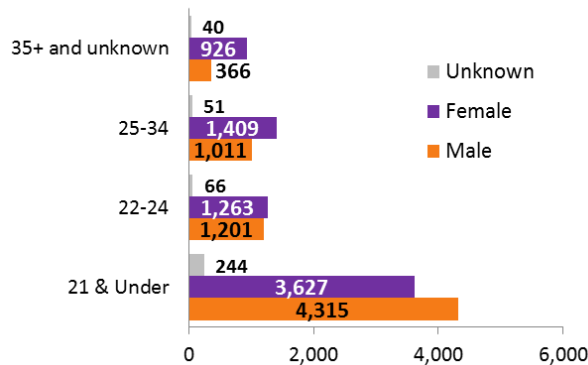
3. Developmental (FTDS), Fall 2016

- EBS: 42.8%
- DMAT: 33.8%
- Any Developmental Course: 52.4%
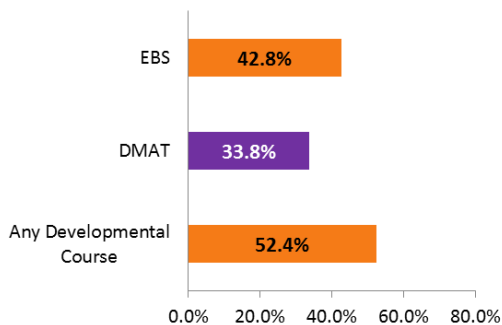
4. Enrollment by Attendance

Total Enrollment	2012	2013	2014	2015	2016
	17,015	15,882	15,651	14,585	14,519

Part-Time: 7,319 (2012), 6,997 (2013), 6,675 (2014), 6,238 (2015), 6,491 (2016)
Full-Time: 9,696 (2012), 8,885 (2013), 8,976 (2014), 8,347 (2015), 8,028 (2016)
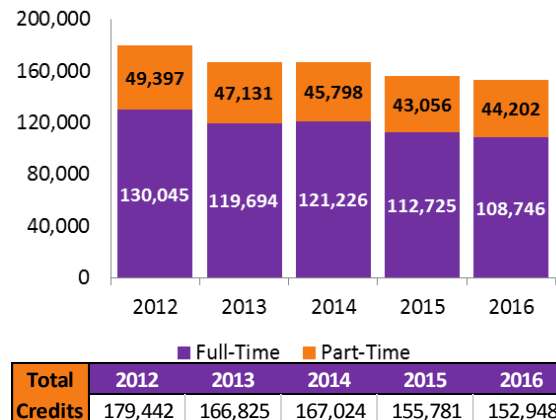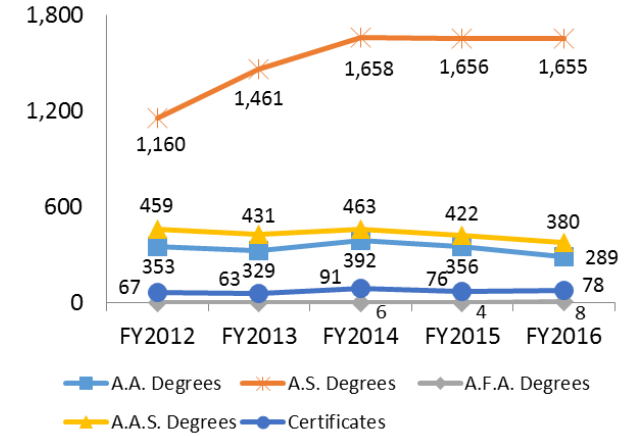
Legend: Full-Time, Part-Time
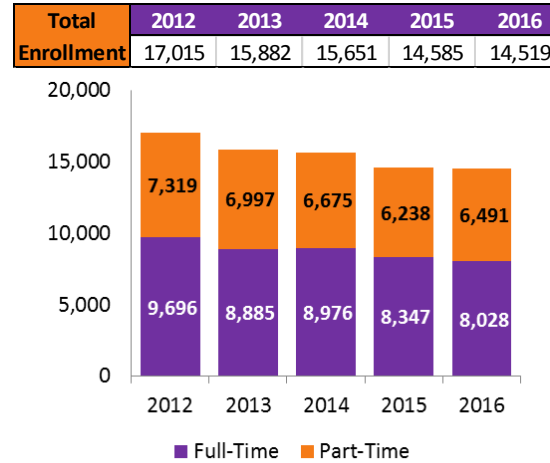
NOTES

1-5. Enrollment Data are based on 10th Day Fall Semester files.
3. First-Time, Degree-Seeking Students enrolled in Dev. Ed. Courses.
4. Student headcount by Attendance Status.
5. Student credits by Attendance Status.
6-7. Fiscal Year includes August, December and May grad dates (FY2016 = Aug. 2015, Dec. 2015 and May 2016).
9. "State Awards" includes NJSTARS and OSRP. "Federal Grants" includes Pell, SEOG, and CWS. "State Grants" includes TAG and EOF.
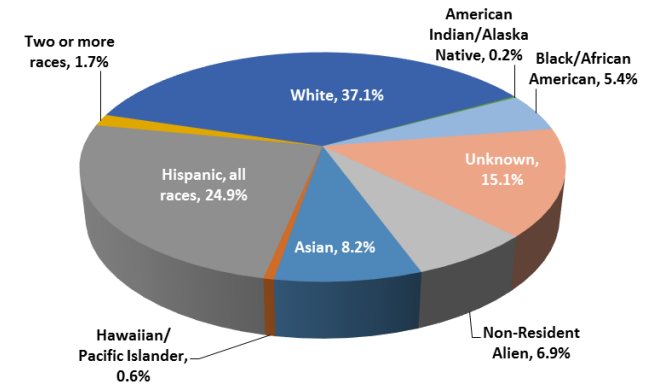
5. Credits by Attendance

Part-Time: 49,397 (2012), 47,131 (2013), 45,798 (2014), 43,056 (2015), 44,202 (2016)
Full-Time: 130,045 (2012), 119,694 (2013), 121,226 (2014), 112,725 (2015), 108,746 (2016)

Legend: Full-Time, Part-Time

Total Credits	2012	2013	2014	2015	2016
	179,442	166,825	167,024	155,781	152,948

6. Degrees Awarded by Program Type

	FY2012	FY2013	FY2014	FY2015	FY2016
A.S. Degrees	1,160	1,461	1,658	1,656	1,655
A.A.S. Degrees	459	431	463	422	380
A.A. Degrees	353	329	392	356	289
A.F.A. Degrees	67	63	6	4	8
Certificates	91	76	78		

Legend: A.A. Degrees, A.S. Degrees, A.F.A. Degrees, A.A.S. Degrees, Certificates

7. Graduates by Race/Ethnicity, FY2016

- Two or more races, 1.7%
- American Indian/Alaska Native, 0.2%
- Black/African American, 5.4%
- White, 37.1%
- Unknown, 15.1%
- Hispanic, all races, 24.9%
- Asian, 8.2%
- Hawaiian/Pacific Islander, 0.6%
- Non-Resident Alien, 6.9%

8. Bergen Personnel, Fall 2016

- Part-Time Staff: 427
- Full-Time Staff: 394
- Part-Time Faculty: 777
- Full-Time Faculty: 318