

Bergen Community College
Grant Administration Activities
Fiscal Years 2020-2021

The Office of Grants Administration facilitates development, acquisition, and implementation of grant-funded projects that further the vision, goals, and strategic priorities of Bergen Community College. During FY21, the College won fourteen new and continuing grants, totaling \$6,721,096. The Office also managed/operated eighteen projects totaling \$9,556,010 in grant and matching funds, and submitted 17 new proposals for funding consideration. A few of the more significant projects, either continually funded or newly awarded in FY21 include:

- **American Cancer Society Tobacco Free Campus Project.** This initiative was designed to reduce the amount of smoking and vaping among students. While cigarette smoking has been essentially eliminated on campus, there was a need to reduce vaping and the use of smokeless tobacco and nicotine products by students.
- **State of New Jersey Department of Labor and Workforce Development's Growing Apprenticeship in Nontraditional Sectors (GAINS).** The grant award supports New Jersey employers participating in existing federal and state approved apprenticeships in health care and advanced manufacturing occupations through employer and BCC-sponsored training programs. Up to 500 participants are expected to be served.
- **Scaling Apprenticeships through Sector Based Strategies** is a \$12, million US Department of Labor grant designed to expand the use of health professions apprenticeships across the state of New Jersey, the region, and nationally. Bergen is the lead agency for the NJ Health Professions Consortium comprised of nearly all NJ community colleges, as well as employer, the workforce development system, and other partners.
- **US Department of Education's Child Care Access Means Parents in School (CCAMPIS) Program** grant. The grant supports a 4-year program through Bergen's Child Development Center to serve the child care needs of low-income students enrolled at the Bergen and the broader community served by the College.
- **National Endowment for Humanities Campus Connections** is a two-year planning grant for developing and strengthening Criminal Justice curricula by integrating humanities concepts and issues. Planning and pilot testing allowed for determining the extent to which phase-2 implementation efforts can integrate humanities across the curriculum.
- The **Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HSI STEM) Grant** is a five-year project designed to fulfill the urgent and growing need for STEM professionals in a competitive and global workforce. The project has three goals: (a) to strengthen the learning engagement of STEM students; (b) to broaden the role of 20 partners from four-year colleges, industry, and government agencies to become joint stewards of student success; and (c) to equip STEM students with the financial tools necessary to persist through degree completion.
- The **Title V Developing Hispanic-Serving Institutions Grant** is a five-year award designed to improve the academic success of high-need Hispanic and low-income students, especially during their transition from developmental into college-level courses. The project has three goals: (a) to strengthen the learning engagement of students transitioning from developmental into college-level courses; (b) to energize the overall experience of students transitioning to college-level coursework; and (c) to broaden the role of staff and faculty, with a special attention to 50 gateway course instructors, to become joint stewards of student success.
- The **Transition Program for Students with Intellectual Disabilities 2 (TPSID2) Grant** is a model comprehensive transition and postsecondary education program conducted in collaboration with The College of New Jersey. This second phase will attain four key goals: 1) provide students with LD a strong foundation of essential skills and competencies needed to secure and retain jobs; 2) assist LD students in earning meaningful credentials to help advancement along a career Pathway towards higher-skill, higher-wage opportunities; 3) engage employer partners, supportive services and families; and 4) develop a formal network of post-secondary programs within the region.