



**Division of Arts & Humanities
World Languages & Cultures
Course Syllabus
GERMAN I/LAN 111**

Semester and Year:

Meeting Times

INSTRUCTOR:

Email:

Course and Section number:

Office hours:

Office:

COURSE DESCRIPTION:

LAN 111 German I is an introduction to the pronunciation, basic comprehension, and communication in German through active class use of simple vocabulary, grammar and syntax. This course is recommended for students who have had two or less (including no) years of previous high school study of this language. Students with more than two years prior study should consult with the World Languages Coordinator for course placement guidance. (3 lectures, 1 lab, 3 credits) General Education Course

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

- Learn the proper pronunciation of words;
- Use two tenses of verbs (present tense and present perfect), in the active voice;
- Conduct simple conversations in German by using learned patterns;
- Comprehend and translate short passages of German to English;
- Become familiar with German Culture in Germany and German speaking countries;

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

- The student's progress will be measured by class participation & completing assignments.
- Speaking: Simple conversations in German with classmates & instructor.
- Reading: Being able to read short dialogs using proper pronunciation.
- Writing: Usage of German phrases, sentence structures & vocabulary; quizzes, & exams.
- Gain a cultural understanding of the German speaking countries.
- A presentation/group project about aspects of the German speaking countries.

Student Learning Outcomes Link to Essential Learning Outcomes

SLOs :	EL 1	EL 2	EL3	EL 4	EL5	EL 6	EL7	EL 8	EL9	EL1 0	EL1 1
1.	X	X			X	X	x	X	x	x	
2.	x	x			x	x	x	x	x	x	x
3.	x	x			x	x	x	x	x	x	x
4.	x	x			x	x	x	x	x	x	x
5.	x	x			x	x	x		x	x	
6.	x						x		x	x	x
7.	x	x			x	x	x	x	x	x	

EL1-Effective Speaking

EL2-Effective Writing

EL3-Mathematical Reasoning

EL4-Scientific Reasoning

EL5-Technological Competency

EL6-Information Literacy

EL7-Social-Behavioral Analysis

EL8-Historical Analysis

EL9-Humanistic Analysis

EL10-Intercultural Awareness

EL11-Moral Literacy

Cultural Aspects

In this class the students will be familiar with different aspects of German Culture, for example different ceremonies October fest, Carnaval, Ostern etc.

-In the middle of September in Munich begins the world-famous [Oktoberfest beer](#) festival. Parades have been brewing since 1810.

-Germany is home to world-famous composers of classical [music](#). They include: [Bach](#), Handel, [Beethoven](#), Schumann, Mendelssohn, [Brahms](#), [Wagner](#) & Richard Strauss.

-Cinema of Germany refers to the [film industry](#) based in [Germany](#). [Cinema](#) in Germany can be traced back to the late 19th century. German cinema has made major technical and artistic contributions to film.

-German athletes won a total of 1662 Olympic medals (as of 2012), i.e. more than any other country in the world except the USA.

-There are more than 300 varieties of baked bread in Germany.

-German is the third most popular language in the world. It is official in 5 countries: Germany, Switzerland, Austria, Luxembourg and Liechtenstein.

Signature Assignment: Cultural Activity

You have to work on one of the following topics . It will be 10% of your grade. All other information related to research and how presentation will be posted on Canvas

- 1) Christmas Day (Das Weihnachten) or New Year's Day (Silvester)
- 2) The Day of May (International Labour Day, May. 1)
- 3) German Music, Classic and Modern
- 4) The Day of German Unity (Deutsche Einheit)
- 5) Car Industry
- 6) German History including NS time
- 7) Sport and Soccer in Germany

COURSE CONTENT & CLASS SCHEDULE

(subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
(Week 1)	Self-Introduction. Course Introduction. The first two introductory chapters Vocabulary about the room/colors HW. translate dialog Quiz	Self-Introduction. Course Introduction. 1.Make simple statements 2. Ask simple questions	1, 2, 3
(Week 2)	In the Department Store Schritte Vocabulary clothing The Verb to be Numbers 1-100 Pronunciation Umlaute Adjectives Euro Quiz	1. Employ basic terms of clothing 2. Ask what color the clothing item is 3. Ask how much it costs. 4. Describe the item. 5. Pay with Euro	1,2, 3, 4, 5

(Week 3)	<p>The Weather /Schritte Vocabulary Seasons Days Months Adjectives Read the dialog Sentences: statements and questions Quiz</p>	<ol style="list-style-type: none"> 1. Employ basic terms of weather 2. Describe simple weather changes. 3. Compare the weather of two places. 4 . Talk about the date 5.Talk about the season 	1,2, 3, 4, 5
(Week 4)	<p>The Time /Schritte Review all of Schritte 1-5 Wie spaet ist es? Vocabulary related to time Structures related to time Quiz</p>	<ol style="list-style-type: none"> 1.Ask about the time. 2Understand military time and its usage in Germany. 	1,2, 3, 4, 5
(Week 5)	<p>Ch.1 Family, Countries, Languages Vocabulary of the family Names of various countries Grammar: Du and Sie. Mein/Meine/use as subject/nominative Structures /verbs needed to talk about your family. Conjugate verbs/regular Quiz</p>	<ol style="list-style-type: none"> 1. Ask where you come from. 2.Ask where your parents are living. 3Ask where your siblings are living. 4.Ask about their names, and ages 5.Ask where they are all living (city) 	1, 2,3, 4, 5,

(Week 6)	<p>Ch.1 Family ,Countries, Languages Vocabulary cont. Languages and nationalities Usage of “in” in a female Structure: where a place is located North/South/East/West Cities in Germany Read :Deutschland in Europa pg.47 Quiz</p>	<ol style="list-style-type: none"> 1. Ask what language someone speaks. 2. Tell someone your nationality and the nationality of your sister or mother. 3. Tell someone where your home country is located. 4. Tell someone where the capital Of Germany is located. 	1, 2,3, 4, 5,
(Week 7)	<p>Ch.2 Lebensmittel und Geschaefte Vocabulary related to food you buy in a store/singular/plural Introduction of the second case Accusative/direct object/prepositions Introduction of transitive verbs Go to a bakery Quiz</p>	<ol style="list-style-type: none"> 1. Tell the store clerk what you would like. 2. Ask how much that costs. 3. Tell your friends what everyone is eating in using the correct articles, indicating the case. 	1, 2,3, 4, 5
(Week 8)	<p>Ch.2 Lebensmittel and Geschaefte Vocabulary cont./Review Questions and answers Go to a supermarket to shop Grammar: Coordinating conjunctions Writing a dialog</p>	<ol style="list-style-type: none"> 1. Ask for items in the supermarket. 2. Ask what they cost and if they are fresh. 3. Ask what a certain item is. 4. Write a small dialog about going to a store in a city using the transitive 	1,2, 3, 4, 5

	<p>HW: translate dialog and questions Quiz</p>	<p>verbs and coordinating conjunctions.</p>	
(Week 9)	<p>Ch.3 Im Restaurant</p> <p>Vocabulary and sentence structure. Going to a restaurant and identifying meals on a menu. Pg.83 Order different meals from the menu</p>	<ol style="list-style-type: none"> 1. Ask for the menu. 2, Ask for the daily special. 3. Ask the waiter to identify a dish. 4.Order a salad, a main course and a Dessert. 	1,2, 3, 4, 5
(Week 10)	<p>Ch.3 Im Restaurant</p> <p>Review all vocabulary related to food Review all structures and grammar Order food for other members in your party Indirect Object/Dative case Measuring nouns Dative verbs/dative prepositions Pay for your meal Test</p>	<ol style="list-style-type: none"> 1. Order your food from the menu 2. Order for others in your party. 3.Pay for your meal/talk to the waiter 4.Isolate the indirect object 	1, 2,3, 4, 5

<p>(Week 11)</p>	<p>Ch.4 Holidays and festivals Vocabulary related to holidays Birthday Ordinal numbers Buying gifts Oktoberfest in Muenchen Weihnachten Customs related to special holidays Dialog: Am Telefon Quiz</p>	<ol style="list-style-type: none"> 1. Ask someone when it is their birthday. 2. Tell someone, when it is your birthday. 3. Tell others, when your friends birthday is. 4. Going shopping for gifts. 5. Ask someone what they buy as gifts. 	<p>1, 2,3, 4, 5</p>
<p>(Week 12)</p>	<p>Ch.4 Holidays and Festivals Present perfekt Strong and weak verbs with haben and sein Many exercises in the text. Grandfathers last birthday Quiz</p>	<ol style="list-style-type: none"> 1. Ask about Grandfathers last Birthday. 2. Ask who came . 3. Ask what presents he got. 4 .Ask what everyone ate & drank. 5. Ask if everyone had fun. 6. Ask what everyone wished Grandfather. 	<p>1,2, 3, 4, 5</p>
<p>(Week13)</p>	<p>Ch.4Holidays and Festivals Deutsche Feste /story read Aktives zum Text Discussion of other holidays and compare them to the US. Quiz</p>	<ol style="list-style-type: none"> 1. Read and understand content 2. Talk about one holiday in Germany and compare to US. 	<p>1,2,3,4,5</p>

(Week 14)	Ch.5 In the City Vocabulary Places in the city Austria Final Exam	1. Ask about where are certain places in Vienna that you want to see.	1, 2,3, 4, 5
(Week 15)	Ch.5 In the City -Review places in the city/to ask for directions. -Cultural Presentation due -Present in front of class -Submit written report -Film related to a historical aspect in Germany -Quiz	1.Ask about directions. 2.Give directions 3.Identify location by landmark in Vienna.	1,2, 3, 4, 5,

COURSE TEXTS/OTHER STUDY MATERIALS:

Required: **Wie Geht's Dieter Sevin/Ingrid Sevin ISBN :1-4130-1978-1 8th Edition**

Recommended: German/English Dictionary

Suggested Readings and listening: Schritte, Hueber Verlag

www.schubert-verlage.de

www.ard.de

www.wdr.de

www.dict.tu-chemnitz.de

PREPARATION EXPECTATIONS:

- Each lesson should be prepared in advance.
- Preview the assigned chapter before coming to class.
- Class attendance is required. Two late arrivals will be counted as one absence. More than 3 absences without proper excuse will result in a deduction of one grade from final grade.
- Weekly quizzes may include vocabulary usage, and/or reading comprehension.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced by exams, quizzes, oral presentations, homework assignments, & class participation:

Homework, including exercises and translations	20%
Tests and weekly quizzes	60%
Presentation, about German Culture	20%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance & lateness policies & sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative & counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend & actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework will not be accepted or will be given half-credit. A make-up for an exam or a quiz will be given only in emergency situation. Official documentation to validate the nature of the absence is required. Unforeseen circumstances that prohibits a student from coming to class & or taking the quiz or exam must be discussed with the professor.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:

Up to one
Two years
Three or more

Register in:

Level I courses (e.g. German I)
Level II courses (e.g. German II)
Level III or higher level courses
(e.g. Int German I)

College, Divisional, and/or Departmental Policy Statements:

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

STUDENT & FACULTY SUPPORT SERVICES:

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>.



Tutoring: Tutoring can occur online. Request an appointment with an ASL Tutor.

Services for Students with Disabilities: A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: www.bergen.edu/oss.

Library: To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

Plagiarism: Plagiarism is not permitted in print or video; see the BCC catalogue for policies.

General: All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

COMMUNICATION POLICY: Even in a face-to-face course, some of our interactions will be online. Please be aware that tone & intention are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be submitted via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed after class, during office hours, &/or via e-mail. Additional office hours are by appointment if you need to meet with me.