



Bergen Community College

World Languages

Course Syllabus

Italiano I = Italian I LAN-112

This class is Asynchronous

SPRING 2025

INSTRUCTOR:

Telephone

Office:

Email:

<http://bergenwebex.com/meet/>

Office Hours: By appointment

Department Secretary: Ms. Shailly Mahajan,

Office: Room A334

Email: smahajan@bergen.edu

Course Goals

In this course students will develop listening, speaking, reading, and writing skills in Italian as well as an understanding of Italian culture. Upon successful completion of this course, students should be able to: Provide basic information in Italian about themselves, their families, interests, likes and dislikes, and daily activities. Participate in a simple conversation on everyday topics (e.g., weather, meeting new people, school, shopping, hobbies, travel, etc.). Read texts on familiar topics. Use links to videos, music, and lessons online. Understand the main ideas, and pick out important information from authentic texts (e.g. newspaper articles, short stories, poems, songs, videos, websites, etc.). Summarize some short authentic texts. Provide general information about Italy (e.g., geography, weather, food, culture, history, etc.). Find, use, and understand essential

vocabulary related to everyday life (e.g., days of the week, colors, numbers, months, seasons, telling time, stores, family members, modes of transportation, and more.) Produce Italian with enough grammatical accuracy and accurate pronunciation to be comprehensible to a native speaker of Italian.

All these, with my help!

Course requirements

Assignments include, and not only: written papers, voice (oral) short assignments and weekly video presentations, as well as video discussions.

Not doing your assignment is considered as an absence from class.

Final Presentation

There are no exams or midterms.

There is an inclusive, mandatory Two Parts Final. You will not pass the class without passing this Final Presentation. (There will be a Rubric on Canvas and directions.) The Final Presentation includes a written part and an oral part in the form of a video submitted in Voice Thread or MP4.

Attendance

Attendance is reflected on the timely completion of your assignments.

Required Materials.

No required Textbook. I write and post grammar, assignments, lessons, Power Points, and useful sentences, together with links, and other material every week. Language acquisition is a skill, which needs regular practice. You must follow the class's progress and complete the assignments.

Please, follow the class regularly. If you are ill, please notify me. You are expected to make up the work to pass the class.

Your final grade is based on:

"Categories" include the activities that you will complete, and they are:

1. Assignments (videos/written reactions to readings/independent research 9culture/ vocabulary) and use of the language/songs/ Discussions/ and more)
2. Exercises (written by me specifically for your class level, progress, and interests, based on grammar and vocabulary/ exercise to complete/use of vocabulary and sentences in a new context)
3. Final written and oral presentation

GRADING:

1. VIDEOS 35%
2. CANVAS ASSIGNMENTS 35%
3. FINAL WRITTEN PAPER and FINAL VIDEO 30% **Nota bene! This final is mandatory to pass the class**

Signature Assignment: The Final Presentation includes a written part and an oral part in the form of a video submitted in Voice Thread or MP4.

Your final letter grade will be calculated as follows:

A+ = 100 plus A = 94-100 A- = 90-93 B+ = 87-89 B = 83-86 B- = 80-82 C+ = 77-79 C = 73-76 C- = 70-72 D = 65-69 F = 0-64

ASSESSMENT METHODS:

Student Learning Objectives will be assessed as follows:

Sentences in () do not apply to this class

- A student's oral and written communication will be determined by their participation (in class discussions, paired orals, a final oral presentation, written assignments, daily conversations, and small pop exercises).
- A student's ability to read and analyze simple Italian original writings will be determined by their ability to recognize words and verbs, expressions, and even new vocabulary from a context.
- A student's writing ability will be determined by their usage of vocabulary, expressions, and grammar and syntax in their writing assignments and the ability to use various original sources and material provided by the instructor.
- A student's ability to create E-mails in Italian will be assessed through an exchange of simple e-mails with the instructor.
- A student's cultural competency will be determined by their participation in (class) discussions, written research papers, and use of Internet sources to complete culture-based tasks.
- A student's ability to translate short paragraphs from English to Italian will be assessed by written and oral (class) work, homework and research.
- A student's ability to translate from Italian to English will be determined by written practice exercises, (small and large group) discussions, and quizzes.
- A student's ability to think logically through the structural composition of Italian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.

Student Learning Outcomes link to Essential Learning Outcomes

SLOs :	EL 1	EL 2	EL3	EL 4	EL5	EL 6	EL7	EL 8	EL9	EL1 0	EL1 1
1.	x	x			x	x	x	x	x	x	
2.	x	x			x	x	x	x	x	x	x
3.	x	x			x	x	x	x	x	x	x
4.	x	x			x	x	x	x	x	x	x
5.	x	x			x	x	x		x	x	
6.	x						x		x	x	x
7.	x	x			x	x	x	x	x	x	

EL1-Effective Speaking

EL2-Effective Writing

EL3-Mathematical Reasoning

EL4-Scientific Reasoning

EL5-Technological Competency

EL6-Information Literacy

EL7-Social-Behavioral Analysis

EL8-Historical Analysis

EL9-Humanistic Analysis

EL10-Intercultural Awareness

EL11-Moral Literacy

COURSE CONTENT AND CLASS SCHEDULE. (NOTA BENE!)

Items in () do not apply for this class

This class schedule is subject to change depending on class progress. Changes will be announced in canvas/ Announcements/ EMAILS. Please read your emails daily for updates and news.

NOTA BENE: The activities mentioned below in the weekly schedule include different tasks: writing exercises-reading/ comprehension exercises-listening/comprehension exercises.

We focus on realistic situations (topics) to accomplish tasks (communicative-translating-writing-learning grammar tasks, etc.)

(You are expected to collaborate with each other, interact, and engage in the activities.)
“Languages cannot be taught; they can only be learned”. You are responsible for your own learning process. I am just a guide to motivate you, as well as provide tasks that are appropriate for your level and class general progress. It is your responsibility to find your best way of learning!

Other activities include reading online articles about the topics mentioned below, as well as listening to real language with songs, plays, film, and television. These are tools to incorporate the language that you are learning in a real-life context, as well as talk about topics that are relevant to you. Also, (often by working together,) you must find your own answers and complete the task. (Most importantly, you will have a wide variety of tasks to choose from, and each group will be able to decide which task they prefer to work on that day.)

Also: Some of the readings, videos, or research short papers will be about important world facts, current events, Geography, History, Art, Literature, Music, and theatre, and more! You will learn Italian while learning about other important disciplines and facts.

Italian Culture: Some of the videos, readings, and activities, (research papers/film, etc.) will introduce you to the Italian culture as well as the language. You will learn about Italian geography, Art, Europe, European Union, Italian cities, UNESCO, as well as food and lifestyle. You will learn about famous Italians, Italian Americans, Italian Americans contributions to the United States development and culture.

Important: one of your responsibilities is to look for as many as possible vocabulary words each week, based on the week's topic and as suggested by the instructor. Create a space in your notebook for each category=vocabulary-verbs-sentences & expressions etc.

Remember: all the tasks, activities, readings, assignments, and the likes, are an important part of your grade and mandatory. Although you all learn at a different pace and in a different way, you are responsible for the same amount of work and participation= attendance. These, and not, being the best student, determine your success in passing the class as well as your grade.

Methodology: By providing you with idioms, phrases, proverbs, quotes, etc., (and immersing you in the language), I give you tools like Lego bricks, ready-to-go pieces that you put together. You keep reusing them and adding them to a new context and new sentences, paragraphs, etc.

So: Be creative, be daring, "just do it"!

Behavior: always maintain respectful behavior. This includes using respectful language and comments.

Allora ragazzi, cominciamo a giocare! Buon divertimento!

OFFICE HOURS-please, contact me via email!

Please, be advised that I might have to eliminate some of these tasks and, activities for this semester, as they are highly ambitious and maybe too ambitious for a class that is not in person. We could however be able to keep up with these tasks and more!

Buona fortuna ragazzi!

Week What do we do this week. Tentatively	Topic. CulturalComponents What do we talk/read/write/listen/ about?	Tasks/Exercises How do we practice the language? What do we do?
--	---	---

Week 1 and 2	Introductions-Meet each other-say hello- Useful sentences/ To talk about yourself-your life-your family and friends-your job, etc. Greetings The date Numbers The days of the week The months of the year The 4 seasons	Vowels. Alphabet. Sentence structure/Paragraph structure.	Talk and write with those sentences, complete tasks. Listening – comprehension activities.
Week 3	Useful verbs and vocabulary The Verb “Avere” (To have) and idiomatic expressions.	Simple present and past tense of useful verbs. Positive-Negative- Interrogative Forms.	Talk/Write using these verbs with the useful sentences and any other Vocabulary/ Sentences/ you found.
Week 4	Important verbs and vocabulary such as: Andare/Dare/Fare/Stare/venire/Uscire, etc.	Simple present and past tense of useful verbs. Positive-Negative- Interrogative Forms	Use these in a context, both in writing and talking
Week 5	Verb FARE and idiomatic expressions with FARE	Conjugations of the present and past tense of the verb Use of the expressions in sentences	Complete exercises and activities with The verb and the sentences
Week 6	The weather Expressions with Fare	The weather and related topics and vocabulary Related topics: seasons/activities/clothes/geography, etc.	The use of the verb Fare and the verb Avere (To Have) to talk about the weather Weather vocabulary
Week 7	The Verb “Piacere” To Like Positive/ Negative Expressions	Things we like What do we like to do/when/where/ etc.	Irregular Conjugation of the verb
Week 8	Interrogative words	The use of interrogative words.	Use the words in writing/speaking Complete activities.
Week 9	Assigned review		
Week 10	The time	What we like to do at what time, in college, etc. What we do during the day, or on vacation, at work, etc.	Use of the four skills of the language Read/write/speak/listen Activities that include the time

Week 11	Adjectives Possessive Adjectives	Describe people and things Possessive Adjectives in italiano	Use of adjectives in contest
Week 12	Written Final Presentation draft do.	Talk about yourself. Write two pages. Directions on MOODLE	Organize and rewrite final presentation paper Include :good content/grammar/and syntax
Week 13	Written Final Presentation Draft Corrections and Adjustments	Correct/Rewrite papers	Rewrite your final paper according to the instructor's note sand corrections
Week 14	Final Presentations Unless already completed		Present
Week 15	Final Presentations Unless already completed		Present

Important!

Assignments posted in the schedule above don't include a wide array of activities and assignments -as well as research and homework- that will have to be completed to pass the class. These include specific activities for each individual class and will be based on the progress of the class as well as the interests of the class as a united group.

<u>Recommended:</u>
<ul style="list-style-type: none"> • An Italian –English Dictionary (Webster's new World Italian Dictionary/ or Harper Collins Italian College Dictionary, or Zanichelli Compact Italian and English Dictionary)-Many available in the library
<ul style="list-style-type: none"> • Barron's. <u>501 Italian Verbs.</u>
<ul style="list-style-type: none"> • <u>A Pocket folder</u> • <u>A Notebook (for Italian only)</u> The notebook is very important to organize your work, vocabulary, sentences, etc.

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY.

All students are expected to regularly attend every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

. WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade of B or better, should enroll in the appropriate Bergen course as follow:

Years of study:	Register in :
Up to one year:	Level I course
Two years:	Level II course
Three or more years:	Level II course

Other College, Divisional, and/or Departmental Policy Statements:

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

STUDENT & FACULTY SUPPORT SERVICES:

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>.



Tutoring: Tutoring can occur online. Request an appointment with an ASL Tutor.

Services for Students with Disabilities: A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: www.bergen.edu/oss .

Library: The Sidney Silverman Library is an integral part of the College's Educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety of print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and the general public. (BCC Catalog) The Library's Webpage www.bergen.edu/library, is available for up-to-date information regarding library collections and services. Ask the library's circulation desk for access to the reserve copies of Dictionaries.

Academic Integrity: Academic dishonesty means any activity that tends to compromise the academic integrity of the institution or subvert the educational process. Cheating, plagiarism, and fabrication constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted. The existence of a honor system is presumed at all times. Your signature on exams and work assignments or logging online with your credentials implies that the work is yours and yours alone.

General: All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

COMMUNICATION POLICY: As an online course, our interactions will be online. Please be aware that tone & intention are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be submitted via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed via Email; I will reply within 24 hours, Online office hours are by appointment if you need to audio/videochat with me.