



**DIVISION OF ARTS, HUMANITIES AND WELLNESS
DEPARTMENT OF WORLD LANGUAGES AND CULTURES**

COURSE SYLLABUS

**LATIN I
LAN 119**

SEMESTER AND YEAR:

COURSE AND SECTION NUMBER:

MEETING TIMES:

LOCATION:

INSTRUCTOR:

Office Location:

Phone:

Office Hours:

Email:

Mailbox:

Email:

COURSE DESCRIPTION:

LAN 119 Latin I is an introduction to the pronunciation, basic comprehension, and communication of Latin through active class use of vocabulary, grammar, syntax, and to the culture of the ancient Romans. This course is recommended for students who have had one or less (including no) years of previous high school study of this language. Students with more than two or more years prior study should consult the World Languages and Cultures Placement Policy on this syllabus. 3 lectures, 1 lab, 3 credits. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar, and syntax of Latin; be familiar with basic Latin vocabulary; use the present, imperfect, future and perfect tenses in active voice;
2. Understand how Latin fundamentals differ from the forms, grammar and syntax of English, leading to an increased understanding of how both languages function; parsing sentences;
3. Read, comprehend and translate short passages in Latin; use correct tenses and first three declensions;
4. Translate short passages from English to Latin;
5. Learn about the culture of the ancient Romans; daily life, activities, layout of Rome;
6. Communicate daily in conversational Latin;
7. Comprehend the interdisciplinary connection of Latin to science, mathematics, literature, history,

architecture and law;

8. Think logically through the structural composition of language; parsing simple sentences;
9. Appreciate the impact of the Latin language and its culture on English and the Romance languages; analysis of similarities of vocabulary.

In support of the above-mentioned goals, the course will include reading, writing, listening and discussion assignments from the textbook, workbook and outside sources (e.g. audio recordings, Latin Websites). Students are strongly encouraged to take an active part in class discussions and writing assignments.

ASSESSMENT METHODS:

Please refer to Grading and Assessment Methods on page 7 of this syllabus.

COURSE CONTENT AND CLASS SCHEDULE (NOTE BENE):

This class schedule is subject to change, depending on class progress:

<u>WEEK/DATE</u>	<u>CHAPTER/TOPIC/ASSIGNMENTS</u>	<u>STUDENT LEARNING OBJECTIVES</u>
1 (Week 1):	Course Introduction <ul style="list-style-type: none">• Linguistic history, alphabet and pronunciation• Self introduction & receive a Latin name• Basic conversation HW: Ch. 1 Text: Wheelock Workbook pp. 1-5, p. 8 (vis verborum)	1, 2, 6
2 (Week 2):	<ul style="list-style-type: none">• 1st and 2nd conjugation verbs, vocabulary, verb characteristics (Chapter 1B)• Nouns and cases, 1st declension Wheelock Text Chapter 2• Latin word arrangement	1, 2, 3, 6, 8

<u>WEEK/DATE</u>	<u>CHAPTER/TOPIC/ASSIGNMENTS</u>	<u>STUDENT LEARNING OBJECTIVES</u>
2 (Week 2) (CONTINUED):	<ul style="list-style-type: none">• Short translation Catullus Ch. 2 Text; practice basic conversation	

- Quiz
- HW: Workbook pp. 11-12, 14, 17
- Assign end term project

3 (Week 3):

- Latin conversation: greetings, family Latin Conversation pp. 20-23, oral practice & practice with peer; Latin derivatives used in medicine & law (Roselle book) pp. 290, 306, 310 1, 2, 3, 6, 7, 8
- 2nd declension nouns - endings & vocabulary Chapter 4 Text & neuter nouns & endings
- Etymology vocabulary Chapter 4
- Quiz
- HW: Workbook pp. 20, 22, 24 (vis verborum), 25

4 (Week 4):

- Latin conversation: review greetings & family & introduce human body parts - Latin Conversation pp. 55-60 1, 2, 3, 6, 7, 8,
- First and second conjugation imperfect & future; Wheelock Text, Chapter 5
- Short poem translation “Martial” Chapter 5
- Email magistra in basic Latin
- List of famous mottoes used today and where they emanated, Latin Conversation
- Short quiz
- HW: practice Latin conversation; Workbook pp. 37-40

5 (Week 5):

- Chapter 6 Text - sum and possum & use with infinitive & 3rd declension nouns 1, 2, 3, 5, 6, 8
- Latin Conversation: weather pp. 132-136
- Power point magistra presentation on “Virtual Rome Trip“

WEEK/DATE

5 (Week 5)
(CONINUED):

CHAPTER/TOPIC/ASSIGNMENTS

- Review Latin conversation
- HW: Workbook pp. 46-48, p. 50

**STUDENT
LEARNING
OBJECTIVES**

	<ul style="list-style-type: none"> • Short quiz 	
6 (Week 6):	<ul style="list-style-type: none"> • Colloquial expressions in Latin, Roselle book pp. 90-95 • Wheelock Text Chapter 7; 3rd declension nouns, vocabulary & 3rd conjugation verbs - Pres. Imp. Future • Review Latin conversations learned so far • HW: Workbook pp. 53-55, p. 58 • Short quiz • Give review sheet for Mid-Term 	1, 2, 3, 7, 9
7 (Week 7):	<ul style="list-style-type: none"> • <u>Latin Conversation</u> book pp. 146-149, 251-253 animals and colors in Latin • Prepare short oral presentation about your favorite Roman landmark • Chapters 8 & 9: 3rd conjugation irregular verbs & demonstrative pronouns, all tenses 3rd conjugation • HW: Workbook pp. 61-63., 69-72 • Short quiz 	1, 2, 3, 5, 6, 8
8 (Week 8):	<ul style="list-style-type: none"> • Short review for Mid-Term • Personal pronouns; ego, tu, is: Chapter 11 in Text • Cardinal & ordinal numbers: Text Chapter 15 • Mid-Term 	1, 2, 3, 8
9 (Week 9):	<ul style="list-style-type: none"> • Conversation in Latin with partner; present to class • Prepare a short Latin dialogue re: travel in Rome • Use <u>Latin Conversation</u> book to do above; pp. 211-219 for support • Chapter 16 in Text: 3rd declension adjectives • Short quiz • HW: dialogue scenario & study new vocabulary 	1, 2, 3, 6, 8
		STUDENT LEARNING OBJECTIVES
<u>WEEK/DATE</u>	<u>CHAPTER/TOPIC/ASSIGNMENTS</u>	
10 (Week 10):	<ul style="list-style-type: none"> • Chapter 17 in Text: Relative pronouns • Workbook pp. 130-135 	1, 2, 3, 4, 5, 8

- Video on “Rome the Eternal City”
- HW: Essay on why was so named
- Short quiz
- Short Latin to English translation

11 (Week 11):

- Text Chapter 18: passive voice 1st and 2nd conjugations 1, 2, 3, 4, 7, 8
- Interrogative pronouns; Text Chapter 19
- HW: Workbook pp. 147-150
- Latin Conversation book: p. 263 Latin songs to practice in class & p. 260 computer terms
- Email instructor in basic Latin
- Short quiz

12 (Week 12):

- Create a scenario using Latin expressions appropriate for typical day in the Forum; work in pairs 1, 2, 5, 6
- Latin derivatives - cognates in Roselle book pp. 297-299 cognates used in social studies
- Review vocabulary from Chapters 15-18
- HW: Workbook pp. 150-153
- Short quiz

13 (Week 13):

- Latin Conversation book: trades & professions pp. 160-165 1, 2, 3, 7, 8, 9
- Chapter 19 Text: perfect active of all conjugations learned so far
- Translate “Cicero” Text p. 133
- HW: Workbook pp. 144-149
- Review vocabulary in Ch. 19 & create cognates from vocabulary
- Prepare for project presentation next session
- Practice conversational Latin learned.

WEEK/DATE

CHAPTER/TOPIC/ASSIGNMENTS

**STUDENT
LEARNING
OBJECTIVES**

14 (Week 14):

- Oral presentations of projects 1, 2, 3, 6, 8
- Final Exam review - grammar
- Cultural review

- Short Latin translation “Great Sophocles”
p. 105 Text
- English to Latin sentences on front board

15 (Week 15):

- Finish oral project presentations
- Final Exam

COURSE TEXTS / OTHER STUDY MATERIALS:

REQUIRED:

- Wheelock, Frederic: Wheelock’s Latin: 6th Edition. Harper Resource. ISBN: 0-06-078371-0
- Comeau, Paul & LaFleur, R. Workbook for Wheelock’s Latin. 3rd Edition Revised. Harper Collins. ISBN: 0-06-095642-9
- Traupman, John. Conversational Latin. 4th Edition. Bolchazy-Carducci Publishers, Inc. ISBN-13: 978-0-86516-622-6
- Roselle, L. Rose. Secrets of Word Power. Dorrance Publishing. ISBN: 0-8059-3423-5

RECOMMENDED:

- Traupman’s New College Latin & English Dictionary
- Companion Website for Wheelock Text: Wheelock’s Latin.com
- Centaur Systems Latin Website for practice from Wheelock site.

PREPARATION EXPECTATIONS:

HOMEWORK / QUIZ / EXAMS:

- Late homework, essays, scenarios of conversation, and the like will be accepted no later than one class from the original due date and will be given half credit.
- Quizzes will be given weekly, promptly at the beginning of class. Late students will not be given extra time in which to complete the quiz. Students will be permitted to drop the lowest quiz grade. No make-up quizzes.
- End term projects are due as noted on the course outline. Any that are delinquent will receive one grade lower for each class session missed.
- A make-up for an exam will be given only in emergency situations. Official documentation to validate the nature of the absence is required.

GRADING AND ASSESSMENT METHODS:

Each of these student learning objectives will be assessed as follows:

1. A student’s ability to acquire grammar, syntax, and vocabulary skills will be determined by class participation, discussions, workbook exercises, weekly quizzes and translations.
2. A student’s understanding of the interrelationship between Latin and English will be assessed by class discussions, workbook exercises and written vocabulary analysis quizzes.
3. A student’s ability to translate short passages from Latin to English will be determined by written practice exercitations, small and large group discussions and quizzes.
4. A student’s ability to translate from English to Latin will be assessed by written and oral class work,

homework and quizzes.

5. A student's cultural competency will be assessed by participation in class discussions, essays, projects, responses from videos and quizzes.
6. A student's oral proficiency will be determined by class participation, independent and oral presentations, paired orals, daily conversations and quizzes.
7. A student's ability to internalize Latin's interdisciplinary connection will be assessed through class participation, homework, projects, quizzes and tests.
8. A student's ability to think logically through the structural composition of Latin will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.
9. A student's ability to internalize the impact of Latin on English and the Romance Languages will be determined by oral and written exercises, word analysis, workbook exercises comparing vocabulary verbs and quizzes.

FINAL GRADE

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments and class participation:

- Weekly quizzes - - - - - 15%
- Homework, including exercises, short essays - - - - - 15%
- Mid-Term- - - - - 20%
- Final Exam- - - - - 20%
- Final project presentation - - - - - 20%
- Attendance, preparation & active class participation - - - - - 10%

GRADE SCALE

A	90-100%	C+	76-79%	F	0-59%
B+	86- 89%	C	70-75%		
B	80- 85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining all materials missed and information on assignments.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY:

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

Years of study:	Register In:
Up to one year	Level I courses (e.g., Latin I)
Two years	Level II courses (e.g., Latin II)
Three or more years	Level III courses (e.g., Intermediate Latin I)

STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the College's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety, print, media, and electronic resources for individual and class room use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and the general public. (BCC Catalog)

The Library's Webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for this course will be made available on Reserve. Go to the Library Circulation desk for access to the Reserve copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.