



**Division of Arts & Humanities  
World Languages & Cultures  
Course Syllabus  
GERMAN I/LAN 111**

Semester and Year:

Meeting Times

**INSTRUCTOR:**

Email:

Course and Section number:

Office hours:

**Office:**

Course Textbooks:

Required: Sevin/Sevin "Wie geht's" Thomson /Heinle/ latest edition

ISBN 1-4130-1282-5

-German/English Dictionary

**Course Description**

German II continues to focus on basic communicative skills: speaking, writing reading and listening . Students will acquire these skills through active participation in the use of vocabulary, grammar and syntax. The class is geared to help students communicate effectively both orally and in writing and reading. This course is designed for students who have taken German I or who have one or two years of High School German. Students with more than two or more years of prior study should consult the World Languages and Cultures Placement Policy on this syllabus.

**Learning Objectives**

Upon completion of the course requirement , students will be able to:

1. Continue acquiring the necessary grammar & syntax to communicate effectively.
2. Expand his/her vocabulary in order to comprehend various reading material
3. Get a deeper understanding of the various German speaking countries & how they differ from one another, & gain an understanding of people's life styles.
4. Students will be able to travel with relative ease & use the German language.
5. Talk about 1 of the literary greats in each German speaking country & recite a poem.
6. Translate passages from the textbook & transfer that knowledge to everyday material.
7. Understand the history of the German currency & the Euro.
8. Write letters, essays & free write in German
9. Understand idiomatic expressions that are unique to Germany.

To accomplish the above mentioned goals , the teacher will rely heavily on text book material but will also assign outside sources of interest that pertain to the lessons.( Websites, museum , library)

**Assessment Methods**

Each of these student learning objectives will be assessed as follows:

1. A student’s ability to acquire grammar, syntax & vocabulary skills will be determined by class participation, discussions, assignments, quizzes, tests & translations.
2. A student’s oral proficiency will be determined by class participation, independent & group presentations & conversations in class.
3. A student’s understanding of cultural differences between countries discussed will be assessed in discussions and presentations.
4. A student’s ability to write in German will be assessed in essays & written homework
5. A student’s ability to translate will be assessed on the assignments given.
6. A student’s understanding of the importance of the German Language in business & culture will also be determined by his/ her contribution to the class discussion.
7. A student’s understanding of the power of media/film will be assessed in an essay

**Student Learning Outcomes Link to Essential Learning Outcomes**

SLOs :	EL 1	EL 2	EL3	EL 4	EL5	EL 6	EL7	EL 8	EL9	EL1 0	EL1 1
1.	X	X			X	X	x	X	x	x	
2.	x	x			x	x	x	x	x	x	x
3.	x	x			x	x	x	x	x	x	x
4.	x	x			x	x	x	x	x	x	x
5.	x	x			x	x	x		x	x	
6.	x						x		x	x	x
7.	x	x			x	x	x	x	x	x	

EL1-Effective Speaking Analysis

EL2-Effective Writing

EL3-Mathematical Reasoning

EL4-Scientific Reasoning

EL5-Technological Competency

EL6-Information Literacy

EL7-Social-Behavioral

EL8-Historical Analysis

EL9-Humanistic Analysis

EL10-Intercultural Awareness

EL11-Moral Literacy

## Course Content and Class Schedule

This class schedule is subject to change, depending on class progress:

<u>Week/Date</u>	<u>Chapter/Topic /Assignments</u>	<u>Student Learning Objectives</u>
Week 1	In the city Spotlight on Austria p.127 In the city /Vienna Vocabulary Personal pronouns/accusative/dative Reading: Touristen in Innsbruck Conversation Modalverbs HW: Ch. 5 p. 129 Vocabulary P .134# B , C	1, 2, 3, 5
Week 2	In the City – continued Modal verbs continued Austrian Vocabulary Austria and its relations to the EU Mozart/Salzburg Workbook :Ch. 5. p 67 B + translate HW: Write a short letter from Innsbruck to America Quiz	1, 2 ,3, 5 , 7
Week 3	Chapter 6 Housing p 153 Introduction Vocabulary housing and furniture Two-Way prepositions Accusative/Dative Wo/Wohin p. 159 HW: p162 D HW: p.163 F Read an Ad/rent an apartment Hier Mueller Reading/translation, p.18 Conversation /relating to furniture and apartments Differences America/Germany Workbook p78 D Quiz	1 , 2, 3,5 ,7
Week 4	Chapter 6 housing continued Review p. 154 reading p 154 Exercise A wissen/kennen difference in those verbs p 167 exercise: p.167	1 , 2, 3, 5 , 7, 8

Reading: Schaffen, Schaffen/idioms unique to southern Germany  
 H.W. Essay on students house and furniture  
 Use of prepositions  
 Short test

Week 5	Chapter 7 At the bank In the hotel History of the German Currency Discussion DM /Euro p.179 Vocabulary - Bank Sentence structure/separable prefix-verbs As related to banking p.189 Reading "Auf der Bank" p. 180/translation HW.p.180 Fragen 1-6 A Conversation Changing Money	1, 2, 3, 4, 5, 6
Week 6	Chapter 7 continued Der words / ein words In the nominative , accusative/dative case p.186 , 187 Exercise p.187 A 1 /A 2 p.188 Exercise #3 Crossword puzzle work book p. 89 Quiz HW: Finish Crossword puzzle Read Handout / Banking Translate	1, 2 , 3, 5
Week 7	Chapter 7 continued "In the Hotel" Discussion/Hotels/Youth hostels/ bed and Breakfast in German speaking countries Differences to US Vocabulary – Hotel Conversation p.180 An der Rezeption Reading + translation p 18 Hotel Lindenhof Make a reservation / oral HW: Formulate questions for the hotel Information you want HW: Essay about a hotel and its environs Test	1, 2, 3, 7 5
Week 8	Review Die Post Chapter 8 Spotlight on Switzerland Vocabulary –Post Differences	1 , 2 , 3 ,5, 7,

Conversation p.204  
HW: Questions 1- 8 p.204  
Sentence structure /placement of nicht  
Types and sequence of adverbs  
Exercise p. 218 H

Week 9	Chapter 8 continued p. 18 Reading Weg zur Post Translate Reisen p.206 vocabulary HW: Reading: Touristen in der Schweiz p.223 HW: Exercise Richtig oder Falsch p. 225 A Related to the text. Discuss the text Write a letter home from Switzerland Quiz Poet “ Hermann Hesse Poem “ Im Nebel” p.228	1 , 2, 3, 4 ,5, 7 , 8
Week 10	Chapter 9 Freizeit und Gesundheit Sports and clubs in Germany Discussion and differences to the US p.231 Johann Wolfgang von Goethe/poet Erinnerungen p. 256 poem Rose Auslaender/ poet Poem“ Noch bist du da“ p.257 HW: learn poems	1, 2, 3, 4, 5
Week 11	Chapter 9 continued Vocabulary “Hobbies” p.233 Conversation: p232 Bis gleich Activities p. 236 Write about activities that people in your family like to do. HW: Eine tolle Radtour /translate p.20 Quiz	1, 2, 3, 5 7
Week 12	Chapter 9 continued Body- vocabulary p.234 Exercise p.235 B Am Telefon/conversation p. 232 Endings of preceded adjectives Der – words / ein- words p 238	



**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance & lateness policies/sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign language necessitates that students attend classes and participate regularly and actively. Only then is the student able to achieve proficiency in the material presented in the course. Attendance will be taken each meeting. Each student is responsible for material presented. If a student encounters unforeseen circumstances he is responsible to bring those matters to the attention of the teacher to inquire about alternative arrangements. If a student is absent s/he is responsible for the material missed.

**HOMEWORK/ QUIZ/EXAM POLICY:**

- A. Late home work, (includes preparation for assigned oral homework) will only be accepted one class late. Half credit will be assigned.
- B. No make up quizzes will be given unless there are extenuating circumstances, which must be validated by an official document .
- C. No make up tests will be given, unless the student can show extenuating circumstances & official documentation .
- D. Term projects must be handed in on time (they are noted on the syllabus )  
Students do not automatically receive a group grade for the group Project. A student who does not hand in his/her/their part of the project receives 1 grade lower than she/he/they would have otherwise earned.

**WORLD LANGUAGES AND CULTURES PLACEMENT POLICY:**

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

Years of Study:

Up to one year

Two years

Three or more years

Register in:

Level 1 courses; German I

Level II courses; German II

Level III courses; Int. German I

## **COLLEGE, DIVISIONAL, &/OR DEPARTMENTAL POLICY STATEMENTS:**

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

## **STUDENT & FACULTY SUPPORT SERVICES:**

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>.



Tutoring: Tutoring can occur online. Request an appointment with an ASL Tutor.

Services for Students with Disabilities: A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: [www.bergen.edu/oss](http://www.bergen.edu/oss) .

Library: To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

Plagiarism: Plagiarism is not permitted in print or video; see the BCC catalogue for policies.

General: All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

**COMMUNICATION POLICY**: Even in a face-to-face course, some of our interactions will be online. Please be aware that tone & intention are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be submitted via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed after class, during office hours, &/or via e-mail. Additional office hours are by appointment if you need to meet with me.