



**Division of Arts, Humanities & Wellness
Department of World languages and Cultures**

COURSE SYLLABUS

**Italiano II
ITALIAN II
LAN 220-**

Semester and Year: Spring 2014

INSTRUCTOR: Prof. Tiziana Quattrone

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COURSE DESCRIPTION:

LAN 220-Italian II expands the students' vocabulary and enhances their conversational, reading, and writing ability through class activities, pair and group work, listening-comprehension exercises, writing exercises, classroom discussions, readings, and oral presentations. Students will be introduced to simple original writings, they will listen to original songs, and will watch movies in Italian. This course is conducted in Italian and includes a review of grammar and vocabulary learned in Italian I. It also focuses on Italian society and culture as well as Italian geography and history.

Prerequisite: LAN 112- Italian I, with a minimum grade of C or better, or by permission of Academic Chair.

During the course of the semester students are also encouraged to participate and attend cultural events in and outside college and to complete a series of research papers on Italian Current Events.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to acquire essential forms, syntax and grammar, and vocabulary.
2. Fully comprehend how Italian fundamentals differ from English grammar and syntax, and understand the function of each.
3. Read, comprehend, summarize and discuss original Italian texts (short stories, poems, or newspapers articles), and also dialogs and readings from the textbook.
4. Translate from English to Italian.
5. Translate from Italian to English.
6. Understand a native speaker when he/she speaks on a normal tempo.
7. Understand aspects of the Italian Culture.
8. Demonstrate critical thinking ability and skillful use of the language by creating new original small writings, such as dialogs or small essays, and demonstrate oral proficiency and master of the pronunciation.
9. Construct E-mail in Italian.
10. Navigate Italian Web Sites.

In support of the above- mentioned goals, the course will include reading, writing, listening-comprehension, and exercises online. Students are strongly encouraged to take an active part in class discussions and complete all homework assignments.

ASSESSMENT METHODS:

Students will be assessed on the four skills: Listening, Speaking, Reading, and Writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.
2. Speaking: Conversation in Italian with classmates and instructor. Online activities.
3. Reading: periodic sight-readings, homework response essays, and classroom discussion on reading topic.
4. Writing: Usage of Italian phrases, sentence structure and vocabulary, essays, and written homework.
5. Ability to construct simple emails in Italian.
6. Completion of a final presentation that will include speaking, writing, and cultural awareness.

COURSE CONTENT AND CLASS SCHEDULE

The following schedule is subject to change depending upon progress of the class. Changes will be announced in class or via email. Please read your emails daily. Online activities will be assigned daily and are due the next class session. Important! Always study the lesson before class.

WEEK	DAY	TOPIC (IN CLASS)	LEARNING OBJECTIVES	ASSIGNMENTS
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1/ Unit 4 Tecnologia e Moda	1/22	Verbi Irregolari, Dovere, Potere, Volere Introduzione al Passato Prossimo dei tre verbi	1, 2, 8	Studia il vocabolario Lezione 4A, p. 116-117 Studia il presente dei verbi Volere/Dovere/ Potere, Lezione 4A.1, p. 124-125
1/ Unita' 4	1/24	Verbi irregolari Dire, Uscire, Venire e Pronomi Tonici	1, 2, 8	Studia I verbi Dire, Uscire, e Venire e I Pronomi Tonic Lezione 4A.2, p. 126-127
2/Unita' 4	1/29	Quiz Parte A Unit 4 Il Passato Prossimo con Avere	1, 2, 3, 4, 5, 8	Studia il Vocabolario, Lezione 4B, p. 130-131 Studia il Passato Prossimo con Avere, Lezione 4B.1, p. 138-139
2/Unita' 4	1/31	I verbi Conoscere e Sapere	1, 2, 3, 4, 8, 7	Studia I verbi Conoscere e Sapere , Lezione 4B.2, p. 140-141
3/Unita' 4	2/5	Componenti Culturali Lecture e discussioni, e riassunti delle letture su aspetti della cultura italiana legati alla tecnologia e la moda.	3, 5, 6, 7, 8	Leggi p. 122-123, 136-137, 144-145 leggi e completa gli esercizi p. 146- 147
3/unita' 4	2/7	Quiz Parte B Unit4 In ascolto. Esercizi di comprensione orale. Attivita' di scrittura e uso orale della lingua.	3, 4, 5, 6, 7, 8,	Ascolta e leggi p. 148-149 Ripeti tutto il vocabolario p. 150
4/Unita' 4	2/12	Unita'4 ripetizione.		Studia unita' 4
	2/14	Esame Unita' 4	3, 4, 5, 7, 8	Oggi consegna la prima bozza della presentazione finale
4/Unita' 5 Buon Appetito!	2/19	Il Passato Prossimo con Essere	1, 2, 8	Studia il vocabolario della spesa, lezione 5A, p. 152-153 Studia Il Passato Prossimo con

				Essere, Lezione 5A.1, p. 160-161
5/Unità' 5	2/21	I Pronomi Oggetto Diretto, lezione 5A.2	1, 2, 8	Studia p. 162-163
6/Unità' 5	2/26	I partitivi e le espressioni di quantità', Lezione 5A.3	1, 2, 8	Studia p. 164-165
6/Unità' 5	2/28	Quiz Part A Unit 5 I Pronomi Oggetto Indiretto	3, 4, 5, 8	Studia il vocabolario "A Tavola' Lezione 5B, p. 168-169 Studia "Pronomi Oggetto Indiretto", p. 176-177
7/Unità' 5	3/5	Gli Avverbi	1, 2, 3, 4, 5, 8	Studia p. 178-179
7/Unità' 5	3/7	Quiz part B Unit 5 Componente Culturale: Attività' di Lettura e Scrittura, p.184-185	3, 4, 5, 6, 7, 8	Leggi p. 158-159, 174-175, 182-183,
8/Unità' 5	3/12	In Ascolto: Attività' di Ascolto e Comprensione, p. 186-187	6, 8	Leggi e ascolta p. 186-7 Ripeti tutto il vocabolario p.188
8/ Unità' 5	3/14	Ripetizione Unità' 5		Ripeti l'Unità' 5 grammatica e vocabolario
9/ Spring Break=Pausa Invernale	3/19 3/21			Studia l'unità' 5 per l'esame Prepara la seconda bozza della presentazione finale
10/Unità' 5	3/26	Ripetizione		Studia l'Unità' per l'esame
10/ Unità' 5	3/28	Esame unità' 5	3, 4, 5, 6, 7, 8	Oggi Consegna la Seconda Bozza della presentazione Finale
11/Unità' 6 La salute e Il benessere	4/2	I verbi riflessivi	1, 2, 8	Studia il vocabolario La routine del mattino, lezione 6A, p. 190-191 e I Riflessivi
11/ Unità' 6	4/4	I riflessivi reciproci e I riflessivi al passato	1, 2, 8	Studia p. 200-201

		prossimo		
12/ Unita' 6	4/9	L'avverbio CI e il Pronome NE	1, 2, 8	Studia Lezione 6A.3 p. 202-203
12/Unita' 6	4/11	Quiz Parte A Unita' 6 L'Imperfetto	3, 4, 5, 6, 7, 8	Studia Il Vocabolario Lezione 6B, p. 206-207 Studia il tempo Imperfetto, Lezione 6B.1, p. 214-215
13/Unita' 6	4/16	Imperfetto e Passato Prossimo	1, 2, 8	Studia Lezione 6B.2, p. 216-217
13/Unita' 6	4/18	Il Trapassato Prossimo	1, 2, 8	Studia lezione 6B.3 p. 218-219
14/Unita' 6	4/23	Quiz parte B Unita' 6 Componenti Culturali, letture, discussioni, e riassunti	3, 4, 5, 6, 7, 8,	Leggi p.196-7, 212-3, 222-3, 224-5
15/ Unita' 6	4/25	In Ascolto Esercizio di ascolto e comprensione	7, 8	Leggi p. 224-225 Oggi consegna la Terza Bozza della Presentazione Finale
16/Unita' 6	4/30	Esame Unita' 6	4, 5, 6, 7, 8	Studia per la presentazione
17/	5/2	Presentazioni Finali: primo gruppo	6, 7, 8	
17		Presentazioni Finali: Secondo gruppo	6, 7, 8	

COURSE TEXTS/ OTHER STUDY MATERIALS:

REQUIRED:

- **Sentieri.** Julia M. Cozzarelli. Vista Higher Learning. Boston, 2010.
- Sentieri. V-Workbook.

STRONGLY RECOMMENDED:

- An Italian –English Dictionary (Webster’s new World Italian Dictionary/ or Harper Collins Italian College Dictionary, or Zanichelli Compact Italian and English Dictionary)

RECOMMENDED:

- Barron’s. 501 Italian Verbs.

Instructions for the students to sign-up on the Supersite

To Buy the Textbook Package:

1. Go to www.vistahigherlearning.com/store/bergen.htm
2. Click the picture of the book with your course information listed below it (make sure that you choose your class and your professor when you buy the book package)
3. Click “Add to cart” and follow the prompts to check out (be sure to use a current email address so you are able to retrieve the confirmation email, your Supersite code will be included in this email)

To Redeem Your Supersite Code:

1. Go to www.vhlcentral.com
2. Click “Create an account”
3. Follow the prompts, you will be asked to create an account, then add your Supersite code, then add your school and finally enroll in your course.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- In Class Quizzes/ Tests 35%
- Supersite/Assignments 25%
- Final Presentation 30%
- Attendance, and class participation 10%

GRADE SCALE:

A 90-100% C+ 76-79% F 0-59%

B+	86-89%	C	70-75%
B	80-85%	D	60-69%

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend, actively participate in every scheduled class meeting, and arrive on time. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining material missed, complete assignments, and study.

No more than three excused absences are permitted. The fourth absence will result in the drop of a full grade. Special circumstances will be given special consideration.

Late homework will be accepted no later than one class from the original due date and will be given half-credit.

During the semester there will be six ten minutes quizzes at the beginning of class. Two for each unit, one for part A and one for part B. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Students will be permitted to drop the lowest quiz grade. A make-up for an exam will be given only in an emergency situation. Official documentation to validate the nature of the absence is required.

To pass the class the students have to successfully earn a grade of C or better.

There will be three in- class tests, one for each unit.

The "Final Presentation" is your final test. Passing the "Final Presentation" is a requirement to pass the class.

Be sure to read the "Final Presentation" Guidelines, and complete the three drafts during the semester at the required dates.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in studying a world language at Bergen Community College may choose to either begin a new language or continue the language studied in high school.

Students who have studied a world language in high school and have received a grade of B or better should enroll in the appropriate Bergen course as follows:

Years of Study	Register in:
Up to one	Level I courses
Two Years	Level II courses
Three or more	Level III or higher

STUDENTS AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide varieties of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student, an accommodation form is filled out by OSS staff and a copy given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

- Extended testing time.
- Testing in a private setting.
- Use of the Adaptive Computer Lab.
- Use of a Note Taker, Tutor, Reader, or Scribe.
- Use of a Tape Recorder.
- Use of a C-Print Operator.

A more detailed explanation can be found on the college website at www.bergen.edu/oss

THE SIDNEY SILVERMAN LIBRARY:

The Sidney Silverman Library is an integral part of the college's educational program. To support the curriculum, the library acquires, organizes, and provides access to a variety of print, media, and electronic resources for individual and classroom use. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's web page: www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required text for the course will be made available on Reserve. Go the library Circulation Desk for access to the reserved copies.

General

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.

THE BERGEN COMMUNITY COLLEGE FOOD PANTRY IS AVAILABLE TO MEET THE URGENT NEEDS OF MEMEBERS OF OUR CAMPUS COMMUNITY. THE FOOD PANTRY PROVIDES NON-PERISHABLE FOOD ITEMS, TOILETRIES, AND ADDITIONAL SUPPORT SERVICES IN AN ENVIRONMENT THAT EMPHASIZES DISCRETION AND CONFIDENTIALITY. ANYONE NEEDING ASSISTANCE IS ENCOURAGED TO VISIT HS-100 (OFFICE HEALTH SERVICES) MONDAY THROUGH THURSDAY FROM 9AM-4PM AND ON FRIDAYS FROM 9AM-3PM. DONATIONS WILL ALSO BE ACCEPTED AT HS-100.
PLEASE CALL 201-447-9257 FOR MORE INFORMATION