

Bergen Community College
Division of Humanities
Department of ESL and World Languages
Course Syllabus

**Lan 229 Spanish II for Heritage
Speakers**

Semester and year:
Section Number:
Meeting Times:
Locations:

Instructor:
Office Location:
Phone:
Departmental Secretary:
Office Hours:
Email Address:

Course Description: This course is a continuation of Elementary Spanish for heritage Speakers I. It continues to develop reading and writing skills, and to address linguistic issues. The course is conducted in Spanish and includes cultural discussions.

Pre-requisites: Lan 228, minimum grade
C or Permission by the Department Chair
Co-requisites: None

- **Student Learning Outcomes:** As a result of meeting the requirements in this course, students will be able to:

Student Learning Outcome:	Means of Assessment:
1. Demonstrate cultural and linguistic competency.	Integrated projects Revision and editing tasks Group projects Interviews
2. Demonstrate more understanding of key points of Spanish grammar, such as the proper use of articles, prepositions, participles, and pronouns.	Tests Writing assignments Grammar exercises Sentence correction tasks Interactive activities

3. Demonstrate a better command over the rules of orthography and pronunciation, the proper use of accent marks and syllabification.	Oral presentations Reading assessments Writing assignments Sentence correction tasks
4. Write using proper spelling and sentence structure on a variety of topics and learn more about false cognates and Spanglish.	Writing assignments Sentence correction tasks Peer review and editing Discussion and reflection essays Interactive games
5. Read and comprehend more advanced literary items read during the semester.	Reading comprehension quizzes Debates Creative responses Writing assignments Comparative analysis
6. Achieve a global understanding of the sociocultural and historic dimensions of the Spanish-speaking world.	Research projects Film analysis Debates Current events reports Reading authentic texts

SLOs:	EL 1	EL 2	EL 3	EL 4	EL 5	EL 6	EL 7	EL 8	EL 9	EL 10	EL 11
1.		x			x		x		x	x	x
2.	x				x	x	x	x	x	x	
3.	x	x			x	x			x	x	x
4.	x	x			x	x	x		x	x	x
5.					x	x			x	x	
6.	x	x				x	x	x	x	x	x

EL1-Effective Speaking
 EL2-Effective Writing
 EL3-Mathematical Reasoning
 EL4-Scientific Reasoning
 EL5-Technological Competency

EL6-Information Literacy
 EL7-Social-Behavioral Analysis
 EL8-Historical Analysis
 EL9-Humanistic Analysis
 EL10-Intercultural Awareness

FINAL PROJECT

The "**Connecting with Our Culture**" project allows heritage Spanish speakers to explore and document Hispanic heritage through research, interviews, or creative expression. Students choose from formats like essays, podcasts, or artistic projects to strengthen their cultural connection and Spanish skills. Over five weeks, they research, draft, revise, and present their work, which may be shared as a community resource. Evaluation is based on research, language use, creativity, and cultural relevance.

COURSE TEXTS / OTHER STUDY MATERIALS:

No textbook needed for this class.

Recommended:

<http://studyspanish.com> Links to an external site.

<http://wordreference.com>

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, in class writings, projects, homework assignments, and class participation:

Reflexiones	5%
Tareas	15%
Discussion boards	15%
Quizzes	20%
Final project	15%
Final video	10%
Writings	20%

PREPARATION EXPECTATIONS:

WORKLOAD FOR THIS CLASS: at least 2-3 HOURS EVERYDAY.

COURSE REQUIREMENTS

In order to successfully complete the course requirements, students must meet the following criteria:

- **Active** class participation.
- Timely completion of assignments.
- Satisfactory performance on oral and written evaluations.

PARTICIPATION

Being prepared for and participating in class activities is one of the most important means of attaining the goals of this course. Your involvement in classroom discussions and activities will be evaluated by your professor on an on-

going basis and will be officially recorded at the conclusion of each chapter. You may consult with your professor at any time for feedback on your participation and for suggestions on how it might be improved.

HOMEWORK

Regular practice of Spanish is key to reaching the stated objectives of this course. For this reason, you will complete exercises through Canvas as part of your coursework. All of these homework assignments ('Tareas') are web-based and can be accessed from any computer equipped with a web browser. You will receive immediate feedback on your performance as well as a grade for each exercise that you complete. You will be able to track your scores using the web-based Gradebook.

Reminders from your instructor regarding due dates for homework assignments are provided as a courtesy, however, students are ultimately responsible for completing homework assignments in accordance with the course schedule. Any questions for any given homework exercise must be reported to your professor **within 24 hours of the due date**. You should receive an initial reply to your query within 24 hours during weekdays. Use these homework exercises to monitor your understanding of the material as it is covered during the semester. Late reports of any problem with an exercise or set of exercises may not necessarily be honored after the 24-hour period has elapsed. You will need:

-Laptop/desktop computer with internet access.

-Computers with a camera and microphone are needed to complete some assignments

LATE POLICY

Late work will be penalized by 5% for every day that it is late. Work that is more than a week late will go ungraded and receive an F. Students who miss an assignment due to an excusable circumstance (e.g. illness, family emergency, college-sanctioned event) should provide the instructor with appropriate documentation, such as a doctor's note, and work with the instructor to determine a reasonable deadline for the submission of the missed assignment.

Other College, Divisional, and/or Departmental Policy Statements:

We encourage you to take advantage of the opportunity to interact with many native Spanish speakers in our region, using them as resources for practicing conversation skills and learning about Hispanic cultures. However, all assigned course work for Spanish classes must be completed on your own. As in any course at the college, cheating is unacceptable and can be grounds for disciplinary action.

Cheating includes but is not limited to: giving or receiving any amount of help on any assignment from anyone other than your instructor or a tutor from BCC's tutoring center; copying information from peers, and answer key, use of ChatGPT or any other generative artificial intelligence (AI); using online translation programs, using online dictionaries for more than isolated words; and presenting work that you did not originally create as if it were your own. Consequences for

academic dishonesty range from receiving a failing grade on the course requirement in questions to receiving an F in the course.

Additionally, any student who uses translators online for more than a word or full sentences and post them on writing activities will receive a "0".

TECHNICAL PROBLEMS

Please contact the Vistas support center at 1(800) 248-2813.

OTHER IMPORTANT INFORMATION REGARDING POLICIES

- Students are expected to check their BCC e-mail on a frequent and consistent basis to stay current with course-related communications.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in studying a world language at Bergen Community College may choose either, begin a new one or continue the language studied previously. Students, who have studied a world language in high school and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

Years of study

Up to one year

Two years

Three years or more

Spanish I)

Register in

Level I course (e.g., Spanish I)

Level II courses (e.g., Spanish II)

Level III courses (e.g., Intermediate

*Students of Hispanic background who speak Spanish at home and/or studied this language in high school must enroll in LAN 228-Elementary Spanish for Heritage Speakers. Depending on the level of proficiency, Heritage Speakers Students may want to take the CLEP Exam and earn up to 6 credits in Spanish. For additional information on the CLEP, visit the Testing Center. Also, you may consult with the instructor or department Chair for the options.

Student and Faculty Support Services:

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



Sidney Silverman Library Online Resources:

[Guides BY SUBJECT - LibGuides at Bergen Community College](#)

General Search and Databases: [Library | Bergen Community College](#)

COURSE CONTENT AND CLASS SCHEDULE The following course schedule is subject to change, depending upon progress of the class. Changes will be announced in class.

Date	Topic	Learning Outcomes
1	Present tense review Costa Rica y El Salvador La x y la j Present participle, present perfect The present subjunctive Relative pronoun lo Health and medical terms	1-6
2	Perú and Colombia Letters l and ll, r and rr Subjunctive with verbs of will and influence The future tense Computer and internet	1-6
3	Refranes The subjunctive with verbs of emotion The subjunctive with doubt Nature and environment Los signos de puntuación Dominican Republic and Puerto Rico	1-6

4	<p>The past perfect The future perfect Neologismos and anglicismos Si clauses Argentina and Uruguay Arts, movies and culture Las abreviaturas</p>	1-6
5	<p>Final exam Final project presentations The conditional The conditional perfect City life and errands Chile and Bolivia La letra h</p>	1-6