



Division of Arts & Humanities
Department of World Languages and Cultures
Course Outline/Syllabus
Intermediate American Sign Language I (LAN 271)

Semester and year:
Meeting Times and Locations:
INSTRUCTOR:
Office Hours: or by appointment
Email:

Section Number:
Office:

Virtual Office Hour:
*Please communicate via email

COURSE TEXTBOOKS:

Required:

- ❖ Holcombe & Mandess, A Sign of Respect: Strategies for Deaf/Hearing Interactions: ISBN# 978-1932501520
- ❖ Recommended: Charlotte Baker-Shenk & Dennis Cokely, American Sign Language Green Books: A Teacher's Guide to Grammar & Culture (ISBN 0-930323-84-X)

Online dictionaries:

<http://commtechlab.msu.edu/sites/aslweb/browser.htm>
<http://www.aslpro.com>
<http://www.asl.ms>
<http://www.signingsavvy.com>

COURSE DESCRIPTION:

LAN 271, Intermediate American Sign Language I, expands the students' vocabulary and enhances their expressive and receptive skills through class discussions, pair/group work, simulations, and presentations. The course is conducted entirely in ASL. It includes grammar review and features extensive discussions of Deaf culture. 3 Lectures, 3 credits. Prerequisite: LAN 270/ASL II with a minimum grade of C or by permission of the Academic Coordinator.

STUDENT LEARNING OBJECTIVES:

At the conclusion of this course, students will be able to:

Student Learning Outcome:	Means of Assessment:
1. Demonstrate additional expressive & receptive skills to those learned in ASL 2 by engaging in ASL conversations with correct grammar: listening/seeing, speaking/signing, reading and writing skills in ASL	Group work, labs, presentations, written & receptive exams
2. Demonstrate an understanding of traditions, customs and beliefs related to the target language.	Group work, research paper, presentations, & written exams
3. Link information about the target language and cultures to other disciplines.	Group work, labs, research paper, attending Deaf events, Deaf Culture Club &/or ASL Tutor
4. Compare & contrast the target language and cultural concepts with one's own language & culture.	Group work, research paper & presentations
5. Interact with native speakers, both locally & globally, and gain a world perspective.	Group work, labs, attending Deaf events, Deaf Culture Club &/or ASL Tutor

6. Utilize appropriate non-manual markers, negations & referent space and recall & apply the basic linguistics of ASL	Group work, presentations, attending Deaf events, Deaf Culture Club events, &/or ASL Tutor
7., Identify & describe the five registers of ASL & explain the etymology of signs	Group work, presentations, labs, exams, attending Deaf events, Deaf Culture Club events, &/or ASL Tutor
8. Identify and describe a vocabulary of at least 1,000 signs	Group work, labs, presentations, & receptive exams

Student Learning Outcomes Link to Essential Learning Outcomes

SLOs:	EL1	EL2	EL3	EL4	EL5	EL6	EL7	EL8	EL9	EL10	EL11
1.	X	X			X	X	x	X	x	x	
2.	x	x			x	x	x	x	x	x	x
3.	x	x			x	x	x	x	x	x	x
4.	x	x			x	x	x	x	x	x	x
5.	x	x			x	x	x		x	x	
6.	x						x		x	x	x
7.	x	x			x	x	x	x	x	x	
8.	x	x			x	x	x	x	x	x	

EL1-Effective Speaking

EL2-Effective Writing

EL3-Mathematical Reasoning

EL4-Scientific Reasoning

EL5-Technological Competency

EL6-Information Literacy

EL7-Social-Behavioral Analysis

EL8-Historical Analysis

EL9-Humanistic Analysis

EL10-Intercultural Awareness

EL11-Moral Literacy

SIGNATURE ASSIGNMENT: ASL PRESENTATION:

Students will be required to videorecord themselves giving a presentation in ASL on an assigned topic. The presentation must be 1-3min & incorporate vocabulary, grammar, NMS & other concepts learned in class.

COURSE EXPECTATIONS:

Students can attend Deaf events for extra credit (i.e., Deaf theater, Deaf club meetings, ASL Tutor, etc.). Students will submit 6 lab activities (reporting forms will be provided). Students will also be required to give presentations as part of their evaluations. Students will also take a mid-term & final exam. Finally, students will be responsible for a formal paper related to deafness. **Classes will be conducted in ASL only; students will not use their voices to communicate during class time.** Make-ups will not be allowed. Late assignments will not be accepted. If you are going to be absent, assignments may be emailed to the instructor prior to the next class. **Class cancellations** are posted on the BCC website. I will also post on Canvas &/or email students.

COURSE CONTENT AND TENTATIVE CLASS SCHEDULE:

This course is intended to build upon students' knowledge of the rules of ASL, including discourse markers, personal narratives, dynamic equivalencies, non-manual grammar, syntax, classifiers, temporalization, pronominalization, turn-taking, use of space, sentence structure & types, and gesture. This course will also include lessons on Deaf culture, history, and literature.

<u>Week</u>	<u>Unit/Topic/Assignment</u>	<u>Student Learning Objectives</u>
1	Course Introduction	2, 3, 8
	Review of ASL II	2, 3, 8
2	Review of ASL II, continued	2, 3, 8
	Unit 13 locatives, use of non-dominant hand	1, 3, 4
3	Unit 13 question types	1, 3, 4
	Unit 14 temporal signs & conditionals	1, 3, 4
4	Unit 14 ordinal & continuous time settings, related numbers	1, 3, 4
	Green book (linguistics): temporalization	1, 2, 3, 4
5	Watch video: deaf perspectives Lab # 1 due	1, 5, 7
	Guest speaker. Deaf culture & history. Receptive skills practice.	1, 5, 7
6	Presentations (expressive exam)	1, 2, 3, 6,
	Unit 15 possessives	1, 3, 4
7	Unit 15 organizing a series of events	1, 3, 4
	Green book (linguistics): pluralization	1, 5, 7
8	Review	1-8
	Mid-Term Exam (written)	1-8
	SPRING BREAK	
9	Review exam/presentations. Video: Non-manual grammar; Lab # 2 due.	1-7
	Unit 16 classifier types	1, 3, 4
10	Unit 16 non-manual markers	1, 3, 4
	Green book (linguistics): classifiers	1, 5, 7
11	Unit 17 time & duration sign types	1, 3, 4
	Unit 17 temporal signs	1, 3, 4
12	Green book (linguistics): time signs of regulation & duration	1, 5, 7
	Video: ABC Stories	1, 5, 7
13	Deaf culture & history	1, 5, 6, 7, 8
	Presentations (expressive exam) All Labs/Observations due.	1, 2, 3, 6
14	Research Papers due. Video: Interpreting	1, 5, 7, 8
	Green book (linguistics): distributional aspects	1, 5, 7
15	Review	1-8
	Final Exam (written)	1-8

GRADING AND ASSESSMENT METHODS:

Presentations	40%	90-100= A	70-76= C
Mid-term	15%	87-89= B+	60-69= D
Final	15%	80-86= B	0-59= F
Book Report	10%	77-79= C+	
Class Participation	20%		

ASSESSMENT:

Students will be assessed on interpersonal communication via the functional-notional approach, role-playing, grammatical structure, class activities, & presentations. These will be assessed by:

1. Acquisition of ASL conversations by learning & practicing scenarios, then assessment via class participation, role-playing & quizzes.
2. Sign proficiency will be determined by class participation, role-playing & presentations.
3. Use of non-manual markers, negations & spatial referents will be evaluated by role-play, workbook exercises, presentations, & exams.
4. Ability to comprehend information about the Deaf Community will be assessed via written labs & observation reports.

Mid-term & Final Exam: There will be an expressive & a receptive portion. For the receptive, the instructor will sign information or show a video & the students will write/type that information. The expressive portion will be a written test with short essays..

Presentations: There will be a mid-term & final presentation. The student will demonstrate his/her expressive signing skills by producing an assignment based on a given topic, in ASL with correct grammar & non-manual markers, with vocabulary taught in class.

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY

All students are expected to attend class regularly and punctually for every scheduled meeting of each course in which they are registered. Attendance & lateness policies & sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be taken at each class session for administration & counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a World Language necessitates that students attend classes regularly in order to obtain proficiency. Because a significant amount of learning takes place as a result of classroom interactions, students are expected to attend class regularly and to actively participate in every class meeting. Attendance will be taken at the beginning of every class session. Students absent more than four times will automatically drop one full letter grade (for every four absences). Special circumstances may be discussed with the instructor. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed and information on assignments. **Cell phones must be turned off during class.**

WORLD LANGUAGES & CULTURES PLACEMENT POLICY

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school, and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

Years of study:	Register in:
Up to one year	Level I courses (e.g., ASL I)
Two years	Level II courses (e.g., ASL II)
Three or more	Level III courses (e.g., Intermediate ASL I)

COLLEGE, DIVISIONAL, AND/OR DEPARTMENTAL POLICY STATEMENTS:

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

STUDENT & FACULTY SUPPORT SERVICES:

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>.



Tutoring: Tutoring can occur online/f2f. Request an appointment with a Tutor.

Services for Students with Disabilities: A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: www.bergen.edu/oss.

Library: To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

Plagiarism: Plagiarism is not permitted in print or video; see the BCC catalogue for policies.

General: All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

COMMUNICATION POLICY: Even in a f2f course, some of our interactions will be online. Please be aware that tone & intent are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be submitted after class, on Zoom or via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed via Email; I will reply within 48 hours, Online office hours are posted on Canvas with the link to the weekly Zoom meeting. We can also meet by appointment if you need to meet with me 1-1.