



Division of Arts, Humanities & Wellness
Department of World Languages and Cultures

Course Outline

中级中文四

INTERMEDIATE CHINESE (MANDARIN) II /LAN 278

Semester and Year:

Meeting Times:

INSTRUCTOR:

Office hours: by appointment

Phone:

Course and Section number:

Location:

Office:

Email:

COURSE DESCRIPTION:

LAN 278 Intermediate Chinese (Mandarin) II is conducted entirely in Chinese and develops students' Chinese communication skills through a study of the culture of China and some grammar. 3 lectures, 3 credits.

Prerequisite: LAN 277, Intermediate Chinese (Mandarin) I with a grade of C or better, equivalent placement or permission of the World Languages and Cultures Coordinator. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to build the knowledge of the structure of the Chinese language;
2. Strengthen pronunciation "Pin-Yin" (the phonetic symbols in Chinese), and four tones in Chinese;
3. Conduct conversations in Chinese by using learned patterns;
4. Communicate (listen, speak, read, and write) accurately and appropriately in Chinese;
5. Recognize and write approximately 350 new Chinese characters;
6. Continue to establish familiarity with Chinese culture, history and society;
7. Develop a foundation for further study of Chinese;
8. Enhance Chinese conversation and written skills;
9. Write simple letters, notes, or journal entries in Chinese;
10. Communicate in daily life by using Chinese comfortably.

SIGNATURE ASSIGNMENT: Final presentation.

his project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class.

ASSESSMENT METHODS:

Students will be assessed by the four skills: listening, speaking, reading, & writing. Each skill will be assessed via:

1. Listening: Participation in class drills, class discussions & oral communication with instructor & classmates.
2. Speaking: Conversations in Chinese with classmates and instructor.
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion.
4. Writing: Usage of Chinese phrases, sentence structures & vocabulary, organization & expression of thoughts in weekly journal entries, short essays, quizzes, and exams.
5. Ability to construct emails: Frequent emailing to the instructor, classmates and pen pals.
6. Comprehension & description of a situation: Use of audio, videos, film, and pair/group performances.

7. Ability to define, develop, and explain the student's area(s) of interest in Chinese.
8. Completion of a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class.
9. Ability to compare & contrast histories & cultures: Participation in classroom discussions, response essays, journal entries, Chinese Club activities, Asian History Heritage, Diversity, & World Weeks.

STUDENT LEARNING OUTCOMES LINK TO ESSENTIAL LEARNING OUTCOMES

<u>SLOs:</u>	<u>EL1</u>	<u>EL2</u>	<u>EL3</u>	<u>EL4</u>	<u>EL5</u>	<u>EL6</u>	<u>EL7</u>	<u>EL8</u>	<u>EL9</u>	<u>EL10</u>	<u>EL11</u>
<u>1.</u>	<u>X</u>	<u>X</u>			<u>X</u>	<u>X</u>	<u>x</u>	<u>X</u>	<u>x</u>	<u>x</u>	
<u>2.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>
<u>3.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>
<u>4.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>
<u>5.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>		<u>x</u>	<u>x</u>	
<u>6.</u>	<u>x</u>						<u>x</u>		<u>x</u>	<u>x</u>	<u>x</u>
<u>7.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	
<u>8.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	
<u>9.</u>	<u>x</u>	<u>x</u>			<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	<u>x</u>	

EL1-Effective Speaking

EL7-Social-Behavioral Analysis

EL2-Effective Writing

EL8-Historical Analysis

EL3-Mathematical Reasoning

EL9-Humanistic Analysis

EL4-Scientific Reasoning

EL10-Intercultural Awareness

EL5-Technological Competency

EL11-Moral Literacy

EL6-Information Literacy

COURSE CONTENT AND CLASS SCHEDULE

(Note to students: This class is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
第一周 (Week 1)	Course Introduction. Self-Introduction. Review functional expressions from Chinese (Mandarin) II, LAN 276 .	Course Introduction. Self-Introduction. Review functional expressions From Chinese (Mandarin) II, LAN 276.	1, 2, 8, 9
第二周 (Week 2)	第十六课: 约会 L16: Dating Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without hurting the other person's feelings.	1, 3, 4, 5, 6, 7, 8, 9, 10
第三周 (Week 3)	第十六课: 约会 L16: Dating Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios.	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without hurting the other person's feelings.	1, 3, 4, 5, 6, 7, 8, 9, 10
第四周 (Week 4)	第十六课: 约会 L16: Dating Review: Language practice. HW review. L16 test	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without hurting the other person's feelings.	1, 3, 4, 5, 6, 7, 8, 9, 10

<p>第五周 (Week 5)</p>	<p>第十七课: 租房子 L17: Renting an apartment Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1. Describe your current & ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is (not) good for someone. 5. Discuss & negotiate rent, utilities, and security deposits.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第六周 (Week 6)</p>	<p>第十七课: 租房子 L17: Renting an apartment Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1. Describe your current & ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is (not) good for someone. 5. Discuss & negotiate rent, utilities, and security deposits.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第七周 (Week 7)</p>	<p>第十七课: 租房子 L17: Renting an apartment Review: Language practice. HW review. L17 test</p>	<p>1. Describe your current and ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is or is not good for someone. 5. Discuss and negotiate rent, utilities, & security deposits.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第八周 (Week 8)</p>	<p>第十八课: 运动 L18: Sports Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises & Audios.</p>	<p>1. Name some popular sports. 2. Talk about your exercise habits. 3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer and American football are played.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第九周 (Week 9)</p>	<p>第十八课: 运动 L18: Sports Review: Language practice. Dialogue Two. Vocabulary of dialogue two.</p>	<p>1. Name some popular sports. 2. Talk about your exercise habits. 3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer & American</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>

	<p>Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>football are played.</p>	
<p>第十周 (Week 10)</p>	<p>第十八课: 运动 L18: Sports Review: Language practice. HW review. L18 test</p>	<p>1.Name some popular sports. 2. Talk about your exercise habits. 3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer and American football are played.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第十一周 (Week 11)</p>	<p>第十九课: 旅行 L19: Travel Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1.Talk about your plan for summer vacation. 2. Describe what kind of city Beijing is. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares and routes, and book an airplane ticket. 5. Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第十二周 (Week 12)</p>	<p>第十九课: 旅行 L19: Travel Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1.Talk about your plan for summer vacation. 2. Describe what kind of city Beijing is. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares & routes; book an airplane ticket. 5. Ask about seat assignments; request meal accommodations based on your dietary restrictions or preferences.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第十三周 (Week 13)</p>	<p>第十九课: 旅行 L19: Travel Review: Language practice. HW review. L19 test</p>	<p>1.Talk about your plan for summer vacation. 2. Describe the city of Beijing. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares & routes; book an airplane ticket. 5. Ask about seat assignments; request meal accommodations based on your dietary restrictions or preferences</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>

<p>第十四周 (Week 14)</p>	<p>第二十课: 在机场 L20: At the Airport Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1. Check in at the airport. 2. Wish departing friends a safe journey and remind them to keep in touch. 3. Greet guests at the airport. 4. Compliment someone on his or her language ability. 5. Ask about someone's health. 6. Remind people to move on to the next event.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>第十五周 (Week 15)</p>	<p>第二十课: 在机场 L20: At the Airport Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercise. Audios. Review functional expressions from L16-20 Final Examination</p>	<p>1. Check in at the airport. 2. Wish departing friends a safe journey and remind them to keep in touch. 3. Greet guests at the airport. 4. Compliment someone on his or her language ability. 5. Ask about someone's health. 6. Remind people to move on to the next event.</p>	<p>1, 3, 4, 5, 6, 7, 8, 9, 10</p>

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- 中文听说读写 Integrated Chinese, Level 1, Part 2, Textbook, Expanded 3rd Edition (Simplified)
ISBN: 9780887276705
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Workbook, 3rd Edition (Simplified)
ISBN: 9780887276743
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Character Workbook, 3rd Edition (Traditional & Simplified) ISBN: 9780887276767
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Multimedia Companion (Individual)
ISBN: 9780887277542

Recommended:

- Chinese / English Dictionary

Suggested Readings:

- Chinese News (多维新闻): <http://www1.chinesenewsnet.com/index.html>
- Huaxia Wenzhai (华夏文摘): <http://www.cnd.org/HXWZ/>

- Online Chinese Tools: <http://www.mandarintools.com/>
- Yahoo China: <http://cn.yahoo.com/>
- Sina (新浪): <http://www.sina.com>

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

Grade Scale:

A 90-100% C+ 76-79% F 0-59%
 B+ 86-89% C 74-75%
 B 80-85% D 60-69%

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed and information on assignments, by contacting the instructor, or a classmate.

Late homework, essays, & journals will be accepted no later than one class from the original due date & will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is

the equivalent to a zero. Students will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situations Official documentation to validate the nature of the absence is required.

WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better, should enroll in the appropriate Bergen course as follows:

Years of Study: Register in:

Up to one	Level I courses (e.g. Mandarin Chinese I)
Two years	Level II courses (e.g. Mandarin Chinese II)
Three or more	Level III or higher courses (e.g. Int. Mandarin Chinese I)

COLLEGE, DIVISIONAL, AND/OR DEPARTMENTAL POLICY STATEMENTS:

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

STUDENT & FACULTY SUPPORT SERVICES:

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>. **Tutoring:** Tutoring can occur online/f2f. Request an appointment with a Tutor.

Services for Students with Disabilities: A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: www.bergen.edu/oss.

Library: To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

Plagiarism: Plagiarism is not permitted in print or video; see the BCC catalogue for policies.

General: All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

COMMUNICATION POLICY: Even in a f2f course, some of our interactions will be online. Please be aware that tone & intent are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be asked after class, on Zoom or via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed via Email. Online office hours are posted on Canvas with the link to the weekly Zoom meeting. We can also meet virtually or 1-1 by appointment.