# Bergen Community College Division of Health Professions Medical Office Assistant Program Course Syllabus

## **MOA 141 Introduction to Medical Assisting**

Semester and Year:	
Course Number: MOA-141	
Meeting Times and Locations:	
Instructor:	
Office Location:	
Course Description:	

Introduction to Medical Assisting is a study of the professional attitudes and behavior required of medical assistants. The fundamentals of meeting the special needs of patients also are studied. The fundamental principles of human relations and the importance of professional growth and communication skills are stressed. Additional emphasis is placed on development of medical science, health agencies, medical specialties, and common disease processes.

Credits: 3 (3 lecture hours)

Prerequisite: MOA140

Corequisite/s: none

#### **Student Learning Outcomes**

As a result of meeting the requirements in this course the student will:

- 1. Analyze the attributes of the professional medical assistant.
- 2. Examine the healthcare team model.
- 3. Demonstrate therapeutic communication techniques and determine strategies to overcome communication barriers.
- 4. Examine legal principles and healthcare law.
- 5. Demonstrate how to separate professional ethics and personal ethics.
- 6. Examine the role of the care coordinator in ambulatory care.

# **Means of Assessment**

Students in this course are assessed through:

- Reading assignments from textbook, supplementary textbooks, suggested journals, and handouts.
- Research paper on approved topic, relevant to medical assisting.
- Written/oral assignments on various specialized topics as given during the semester.
- Tests and quizzes on reading assignments and on lecture/discussion materials.

## **Course Content**

- I. The Professional Medical Assistant and the Healthcare Team
  - A. MA Responsibilities
  - B. Professional Medical Assisting Organizations
  - C. History of Medicine
  - D. Types of medical professionals, allied health professionals and healthcare facilities
- II. Therapeutic Communication
  - A. Respect for diverse populations
  - B. Verbal and nonverbal communication
  - C. Communication barriers
  - D. Personal and professional boundaries with communication in healthcare
- III. Legal Principles
  - A. Criminal and Civil law
  - B. Liability Insurance
  - C. Contracts
  - D. Consent
  - E. Patient Bill of Rights
- IV. Healthcare Laws
  - A. Privacy and Confidentiality
  - B. HIPAA
  - C. Healthcare laws related to insurance, laboratory quality standards, emergency care and end-of-life care
  - D. Compliance issues

- E. Employment law
- V. Healthcare Ethics
  - A. Personal ethics
  - B. Professional ethics
  - C. Ethical issues
- VI. Patient Coaching
  - A. Learning styles
  - B. Coaching strategies
  - C. Teaching-learning process
  - D. Care coordination in the ambulatory care setting
- VII. Daily Operations and Safety
  - A. Equipment management
  - B. Inventory control
  - C. Proper storage
  - D. Safe work environment

## **COURSE TEXT:**

# Required

 Kinn's The Administrative Medical Assistant Text/Study Guide, Current Edition, Niedzwiecki, Pepper; Elsevier.

# **Grading:**

•	Research paper/Presentation	20 %
•	Chapter tests	60 %
•	Written/oral assignments	<u>20 %</u>
		100%

# **Grading System:**

% of Points Earned -	Grade
90 to 100%	А
86 to 89.9%	B+

80 to 85.9%	В
76 to 79.9%	C+
70 to 75.9%	С
0 to 69.9%	F

## **Academic Integrity Policy and Attendance Policy**

#### Academic Integrity

Academic dishonesty is a serious violation of BCC policy and personal ethics and will be treated as such if the reason for suspicion should arise. Students should be careful to avoid plagiarism, falsification, and compliance. Academic integrity is vital to an academic community and for fair evaluation of student assessments. All assessments submitted must be your own, completed in accordance with the college's academic policies and the student code of conduct. You may not engage in unauthorized collaboration or make use of any artificial intelligence (AI) composition systems. Academic dishonesty also includes cheating on examinations. Refer to the BCC student code of conduct, student handbook for additional information, and the statement on plagiarism.

(https://catalog.bergen.edu/content.php?catoid=4&navoid=163#academic-dishonesty).

#### **BCC Attendance Policy**

All students are expected to attend punctually every scheduled meeting of each course for which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance is maintained by the instructor for administrative and counseling purposes.

#### **Support Services**

- The program faculty maintains office hours for counseling and is available to provide tutorial assistance to students.
- Students must make appointments in advance to meet with the respective instructors.
- Students may also obtain assistance from the College Tutoring Center. Appointments must be made in advance through this center.
- The College has a personal counseling center for those students who may need personal
- assistance. Appointments are made directly through this center.
- Any problems, concerns, or questions should be directed to the course instructor or the student's advisor.

#### **Accommodations for Disabilities**

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on a disability should contact the Office of Special Services.

Americans with Disabilities Act: Students who require accommodations by the Americans with Disabilities Act [ADA] can request support services from "The Office of Specialized Services of Bergen Community College] 201-612-5270/5269 or via email at ossinfo@bergen.edu.

# **Mental Health and Well Being**

Mental Health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Bergen Community College has licensed personal counselors available to assist you with addressing these and other concerns you may be experiencing. You can learn about the confidential mental health services available on campus via the Health and Wellness Center.

## **Available Online and On-Campus Resources**

Library- <a href="https://bergen.edu/library/">https://bergen.edu/library/</a>

Academic support <a href="https://bergen.edu/academics/pathway-scholars-program/academic-support">https://bergen.edu/academics/pathway-scholars-program/academic-support</a>

The Writing Center and Tutoring Center- L-125 <a href="https://bergen.edu/tutoring/writing">https://bergen.edu/tutoring/writing center/</a> OWL(Online Writing Lab) <a href="https://bergen.edu/tutoring/writing">https://bergen.edu/tutoring/writing center/</a> OWL(Online Writing Lab) <a href="https://bergen.edu/tutoring/writing">https://bergen.edu/tutoring/writing center/</a>

Free Time Computer Labs https//Bergen.edu/technology assistance/computer lab availability/

The Center for student A-118 (Academic, Career, International, and Transfer Counselors) <a href="https://bergen.educenter-for-student-success/">https://bergen.educenter-for-student-success/</a>

Personal counseling HS-100 <a href="https://bergen.edu/health-wellness-and-personal-counseling/personalcounseling/">https://bergen.edu/health-wellness-and-personal-counseling/personalcounseling/</a>

Instructors retain the right to revise the course syllabus as needed.

# **MOA 141 COURSE OUTLINE**

Date	Topic/Readings	Chapters/Pages	Activity/Assignment
WEEK 1	Introduction	Chapter 1	Read Chapter 1
	Chapter 1 – The Professional		Complete Study
	Medical Assistant and the		Guide pages and
	<u>Healthcare Team</u>		Certification
	Learning Chule Inventory		Preparation
	Learning Style Inventory		Questions
	Duties of the Administrative and		Complete Learning
	Clinical Medical Assistant		Style Inventory
			assignment
	Self-boundaries		assignificate
	Healthcare team dynamics		Complete AAMA
	,		research
	Professional medical assistant		assignment.
	organizations		
WEEK 2	Chapter 2 – Therapeutic	Chapter 2	Read Chapter 2
	Communication		Complete Study
	Verbal, Nonverbal Communication		Guide pages and
	verbai, Nonverbai Communication		Certification
	Communication Barriers		Preparation
			Questions
	Therapeutic Communication		Questions
	Techniques		Complete
			Workplace
			Application #1
			Sim Lab activity
			Sim Lab activity
WEEK 3	Chapter 3 – Legal Principles	Chapter 3	Read Chapter 3
	TEST – CHAPTERS 1 AND 2		Complete Study
			Guide pages and
	Medico-legal Vocabulary		Certification
	Classifications of Law		

			Preparation Questions.
			Case Studies 1-7.
WEEK 4	Chapter 3 Cont'd	Chapter 3	Read Chapter 3
	Medical Professional Liability		Complete Study
	Medical Liability and Negligence (4Ds)		Guide pages
	Damages		
	Risk Management		
	Consent		
	Contracts		
WEEK 5	CHAPTER 4 Health Care Laws	Chapter 4	Read Chapter 4
	Compliance Reporting		Complete Study
	Patient Self Determination Act		Guide pages and Certification
	(Advance Directive)		Preparation
	Uniform Anatomical Gift Act		Questions.
	Patient's Bill of Rights		
	ADA		
	Genetic Information		
	Nondiscrimination Act		
	HIPAA		
	HITECH		
	AFFORDABLE CARE ACT		
WEEK 6	CHAPTER 6 (Cont'd)	Chapter 4	Read Chapter 4

	Compliance Reporting		Complete Study
	Incident Reports		guide pages Complete
	Disease Reporting		Competencies 4.1 –
	Protecting Patient Privacy		4.5
			Complete Internet Activity #1
WEEK 7	TEST – CHAPTERS 3 AND 4	Chapter 5	Read Chapter 5
WEEK 7	TEST CHAITERS S AND 4	Chapter 3	Redu chapter 3
	Chapter 5 – Ethics		Complete Study Guide pages and
	Vocabulary Review		Certification
	History of Ethics		Preparation
	Personal and Professional Ethics		Questions
	Medical Assisting Code of Ethics		
WEEK 8	CHAPTER 5 (Cont'd)	Chapter 5	Complete Study
	Ethical Decisions		Guide
			Present Ethical
	CEJA/Opinions		Case
WEEK 9	TEST – CHAPTER 5	Chapter 7	Complete Study
	Chapter 7 Patient Coaching		Guide workplace applications and
	Medical Assistant role as Patient		Certification
	Navigator		Preparation
	Techniques for coaching patients		questions.
	according to specific needs		
WEEK 10	Chapter 7 (Cont'd)	Chapter 7	Read Chapter 7
	Identify community resources		Complete Study
	Teach self examination, disease		Guide pages
	management and health promotion		
	management and nearth promotion		

	Make adaptations for patients with		Prepare Patient
	special needs		Education Sheet
WEEK 11  WEEK 12	CHAPTER 7 (Cont'd)  Teaching Learning Process  TEST – CHAPTER 7  Chapter 13 – Daily Operations in the Ambulatory Care Setting  Vocabulary Review  Facility Security	Chapter 7  Chapter 13	Complete Study Guide Internet Activity #1  Complete Competencies 7.1 – 7.2  Read Chapter 13  Complete Study Guide pages and Certification Preparation Questions.
	Equipment – Safety/Maintenance Purchasing Equipment		
WEEK 13	CHAPTER 13 (Cont'd) Inventory Management Ordering Supplies/Purchase Orders Handling Mail	Chapter 13	Complete Competencies 13.1 through 13.6
WEEK 14	Mail Services  Body Mechanics  OSHA  TEST – CHAPTER 13		Complete Study Guide pages
WEEK 15	Review and Final Exam		

<sup>\*</sup>Subject to change as needed