

## NUR-290

### **COURSE DESCRIPTION**

**NUR-290 Adult Health Nursing C** is a fourth level course in the nursing sequence which focuses on the health care of individuals, families and groups who have self-care deficits related to mobility and neuro-sensory problems. Students will use the nursing process in a variety of health care settings to assist individuals, families and groups achieve optimum health. Professional Role Management content will be integrated within this course during clinical conference time. Students will examine principles and skills inherent in advanced nursing practice, case management, health care economics and leadership. Critical thinking exercises, patient care scenarios, role play and discussion will be utilized.

Lecture [4.00], Laboratory (Clinical Conference) [2.00], Clinical [10.00]

7.5 weeks, 4 credits

PREREQUISITES: NUR-284 and NUR-285

CO-REQUISITE: NUR-291

### **Student Learning Outcomes**

1. Provides comprehensive nursing care based on Orem's Self-Care Model to two or more adult clients and families with deficits in the USCR Protection from Hazards related to Neuro-Sensory and Musculoskeletal Systems, utilizing critical thinking skills.
2. Incorporates developmental, socioeconomic and cultural/spiritual factors in the provision of nursing care to adults, families and groups.
3. Appraises oral and written communications to ensure professional and therapeutic results.
4. Evaluates professional and educational activities necessary for entrance into nursing practice.

5. Integrates professional, legal and ethical standards embodied in the New Jersey Nurse Practice Act within nursing practice.
6. Assesses technological resources and skills necessary for nursing practice.
7. Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%.
8. Creates plans based on the teaching and learning needs of adults, groups and families.

### **Means of Assessment**

The Student Learning Outcomes are assessed through various means of assessment including, but not limited to, the 'Suggested Means of Assessment' listed below

<b>Student Learning Outcome</b>	<b>Means of Assessment</b>
1. Applies critical thinking via the Nursing Process to provide care to individuals, families and groups using Orem's Self- Care Model with deficits in the USCR Neuro-Sensory Function and Protection from Hazards	Lecture, Testing, ATI, Case Studies, Class Participation/Discussion, Written Assignments, Group Presentations
2. Adapts the nursing process according to a person's developmental capabilities, incorporating knowledge of biological, psychological, sociological, cultural, spiritual and economic factors in the care of adults, families and groups.	Lecture, Nursing Care Plan, BCF form, Clinical Experience, Post Conference, Community Assignment
3. Engage in therapeutic and professional communication techniques with individuals, families and other health team members.	Lecture, Clinical Experience, Community Assignment, Process Recording, Clinical Evaluation Tool
4. Selects nursing activities that support personal, professional and educational development.	Attendance at a nursing conference, Professional Role Development Assignments, ATI assignments
5. Integrates professional, legal and ethical standards embodied in the New Jersey Nurse Practice Act within nursing practice.	Clinical Experience, Clinical Conference Assignments, Clinical Evaluation, Lecture, Class Discussion
6. Assesses technological resources and skills necessary for nursing practice.	ATI tutorials and testing, Clinical, on-line Assignments

<p><b>7.</b> Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%.</p>	<p>Testing, Clinical Experience</p>
<p><b>8.</b> Creates plans based on the teaching and learning needs of adults, groups and families</p>	<p>Clinical Assignments, Clinical Teaching Plan, Nursing Care Plan</p>

### LEVEL REQUIREMENTS

Passing a Pharmacological Math Computation Exam (PMCE) with a score of 100% is a level requirement. The PMCE will be given in the first course of each level. If the student does not attain the required 100% passing grade, he/she will be provided **two** retake opportunities within the confines of that course. Failure to achieve 100% in the PMCE will result in an "F" for the course in which the test was administered. Calculators may be used at Level IV.

Each student must complete **6 – 8 hours of nursing continuing education.**

### COURSE REQUIREMENTS

- |    |   |   |
|----|---|---|
| 1. | Exams questions                                     | 3 unit exams - each composed of 50  |
| 2. | Pharmacology Computation Exam                       | <b>Must receive 100% to pass</b>  |
| 3. | Nursing Care Plan(s) submitted with BCF Assessment. | Completion of one Nursing Care Plan<br><br>(sections 001 & 601 – 3 need NCP)<br>(sections 002 & 602 – 1 need NCP) |

- |     |                                 |   |
|-----|---------------------------------|---|
| 4.  | One Teaching Plan.              | Refer to specific guidelines  |
| 5.  | Process Recording               | Completion of one Process Recording.  |
| 6.  | Community Agency Visit & Report | To be arranged by each student.   |
| 7.  | Clinical Component              | Refer to Clinical Evaluation Tool.  |
| 8.  | Clinical Care Conferences       | Refer to professional Role Development Module                               |
| 9.  | Attendance Policy               | Students are expected to attend all class and clinical sessions punctually. |
| 10. | Standardized Testing Resources  |   |

### **EVALUATION METHODS**

- |              |              |   |
|--------------|--------------|---|
| 1.           | Theory Grade | Final grade calculation as follows:<br><b><u>Sections 001 &amp; 601</u></b><br><b>3 unit exams = 85% of avg</b><br><b>Clinical papers = 10% of grade</b><br><b>Standardized Practice Exam 'A' = 5%</b><br><br><b><u>Sections 002 &amp; 602 Preliminary grade</u></b><br><b>3 Unit exams = 90% of grade</b><br><b>Clinical papers = 10% of grade</b><br><br><b>The student MUST have a 77.5% at this Point in order to take the final Standardized</b> |
| <b>Exam.</b> |              | <b>After the Standardized exam - grades are RECALCULATED using the following Formulation:</b><br><br><b>3 Unit exams = 85% of avg</b><br><b>Clinical Papers = 10% of grade</b><br><b>+ Standardized Final Exam = 5 point</b><br><b>MAXIMUM</b>  |

2. Clinical Component

In order to pass clinical, the student must achieve an “**S**” **satisfactory** in all categories

of the final evaluation and adhere to all policies

**GRADING SYSTEM**

A = 89.45% - 100%

B+ = 84.45% to 89.44%

B = 81.45% to 85.44%

C+ = 77.45% to 81.44%

C = 73.45% to 77.44%

D = 69.45% to 73.44%  
and below

F = 69.44%

**PLEASE NOTE: In order to pass the course you must receive a minimum grade of C+.**

**A failure in any component of the course - theory, clinical, or Pharmacology Math Computation Exam - will result in an "F" grade for the course.**

**\*\*\*\*\*Students in sections 002 and 602 who fail to achieve 77.5% or greater based on exams and clinical paper grades, will not pass the course & will not proceed to the **Standardized Comprehensive Exit Exam**\*\*\*\*\***

**CLASSROOM POLICIES**

With the exception of Test #3, test grades and test review will be provided **no sooner** than the **next day/night** of class after the test and **no later than 1 week after the test**. Grades will **not be posted**.

**ALL** cell phones and other electronic devices must be **turned off** and put away during **ALL** class time.

**Please refer to the student handbook for current Nursing Department policies on:**

- **Exam Make-ups**
- **Use of Social Media**

**Office of Special Services (OSS)**

The Office of Specialized Services (OSS) seeks to provide students the opportunity to participate fully in the College’s educational programs and benefit from all aspects of campus life through the use of reasonable and appropriate accommodations and auxiliary services.

**Annual documentation of certification need must be provided on the first day of class to lead faculty.**

**REQUIRED TEXTS**

Brunner & Suddarth. (Eds.) (2010). *Textbook of Medical-Surgical Nursing, 14th edition*, Philadelphia: Lippincott.

Catalano, Joseph T. (2012). *Nursing Now! Today's Issues, Tomorrow's Trends*, 6th edition, Philadelphia, PA: F.A. Davis Co.

Pharmacology, Nutrition and Health Assessment texts as for previous nursing courses.

Laboratory text reference and drug reference as for previous nursing courses.