

Bergen Community College
Department of Nursing NUR-291
Adult Health Nursing D

COURSE DESCRIPTION

NUR 291, Adult Health Nursing D is a fourth level course in the nursing sequence which focuses on the health care of individuals and families who have self care deficits related to cellular regulation, sexual practices and endocrine and immune function. Students will use the nursing process in a variety of healthcare settings to assist individuals, families and groups achieve optimum health. Professional Role Management content will be integrated within this course during clinical conference time. Students will examine principles and skills inherent in advanced nursing practice, case management, health care economics and leadership. Critical thinking exercise, patient care scenarios, role play and discussion will be utilized. NUR-291 Lecture [4.00], Laboratory (Clinical Conference) [2.00], Clinical [10.00] 7.5 weeks, 4 credits PREREQUISITES: NUR 284 and NUR 285 CO-REQUISITE: NUR-290

STUDENT LEARNING OUTCOMES

1. Provides comprehensive nursing care based on Orem's Self- Care Model to two or more adult clients and families with deficits in the USCR Protection from Hazards related to immune function, cellular regulation, endocrine function and sexual practices, utilizing critical thinking skills.
2. Incorporates developmental, socioeconomic and cultural/spiritual factors in the provision of nursing care to adults, families and groups.
3. Appraises oral and written communications to ensure professional and therapeutic results.
4. Evaluates professional and educational activities necessary for entrance into nursing practice.
5. Integrates professional, legal and ethical standards embodied in the New Jersey Nurse Practice Act within nursing practice.
6. Assesses technological resources and skills necessary for nursing practice.
7. Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%.
8. Creates plans based on the teaching and learning needs of adults, groups and families.

Means of Assessment: The Student Learning Outcomes are assessed through various Teaching/Learning activities, including but not limited to the "Suggested Means of Assessment" listed below.

Student Learning Outcome Means of Assessment

Provides comprehensive nursing care based on Orem's Self- Care Model to two or more adult clients and families with deficits in the USCR Protection from Hazards related to immune function, cellular regulation, endocrine function and sexual practices, utilizing critical thinking skills.

Lecture Clinical Practice, Simulation NCP's ATI testing Class discussion Exams Incorporates developmental, socioeconomic and cultural/spiritual factors in the provision of nursing care to adults, families and groups

NCP's Clinical Practice Case Studies Professional Role presentations & participation Appraises oral and written communications to ensure professional and therapeutic results Process Recording

Discharge Plan Nursing Documentation Hand-off Report Evaluates professional and educational activities necessary for entrance into nursing practice **Clinical Practice, Simulation**

Professional Role presentations & participation ATI, Job Skills Lecture Integrates professional, legal and ethical standards embodied in the New Jersey Nurse Practice Act within nursing practice. **Clinical Practice, Professional**

Role presentations & participation, Case Studies, Lecture, ATI resources & testing Assesses technological resources and skills necessary for nursing practice. **Clinical Practice, Utilization of**

technology for assessing patient data; checking HCP orders; medication administration Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%. **Clinical Practice, Utilization of**

Maximum of 3 attempts to achieve 100% on PMCE; clinical practice, calculation on unit exam **NCP's, Discharge**

Creates plans based on the teaching and learning needs of adults, groups and families. **Plan**

LEVEL REQUIREMENTS

Passing a Pharmacological Math Computation Exam (PMCE) with a score of 100% is a level requirement. The PMCE will be given in the first course of each level. If the student does not attain the required 100% passing grade, he/she will be provided two retake opportunities within the confines of that course. Failure to achieve 100% in the PMCE will result in an "F" for the course in which the test was administered. Calculators may be used.

COURSE REQUIREMENTS

1. Exams 3 unit exams, each composed of 50 questions
2. Pharmacology Computation Exam **Must receive 100% to pass**
3. Nursing Care Plan(s) Completion of one Nursing Care Plan
 submitted with BCF Assessment.
 (sections 001 & 601 – 3 need NCP)
 (sections 002 & 602 – 1 need NCP)
4. One Discharge Plan. (refer to p. 7 for specific guidelines)
5. Process Recording Completion of one Process Recording.
6. Community Agency Visit Report To be arranged.
7. Clinical Component Refer to Clinical Evaluation Tool- (Attached).
8. Clinical Care Conferences Refer to professional Role Development Module.
9. Attendance Policy Students are expected to attend all class and clinical sessions punctually.
10. ATI resources (***refer to p. 6***)

EVALUATION

1. Theory Grade Final grade calculation as follows:

Sections 001 & 601 3 unit exams = 85% of grade
Clinical papers = 10% of grade
Standardized Practice Exam 5% of grade

Sections 002 & 602 Preliminary Grading 3 unit exams = 90% of grade

(85% after ATI exam) Clinical papers = 10% of grade

***** **Standardized Comprehensive**

Exam = (maximum 5 points)

(Refer to ATI Resource requirement)

Students must achieve 78% to pass course.

2. Clinical Component In order to pass clinical, the student must achieve

“S” satisfactory in all categories of the final clinical evaluation and adhere to the attendance policy.

GRADING SYSTEM

**A = 89.45 – 100 B+
= 85.45 – 89.44 B =
81.45 – 85.44 C+ =
77.45 – 81.44 C –
73.45 – 77.44 D –
69.45 – 73.44 F -
69.44 and below**

Please note: In order to pass the course you must receive a minimum of a C+

A failure in theory, clinical, or Pharmacology Math Computation Exam will result in an unsuccessful attempt to pass the course.

****Students in sections 002 and 602 who fail to achieve 77.5% or greater based on exams and clinical paper grades will not pass the course & will not proceed to the Standardized Comprehensive Exam*******

Classroom Policies

With the exception of Test #3, test grades and test review will be provided **no sooner** than the **next day/night** of class after the test and **no later than 1 week after the test**. Grades will **not be posted**.

All cell phones and other electronic devices must be **turned off and put away** during **ALL** class time.

Please refer to Student Handbook for current Nursing Department policies on: -

Exam Make-ups -Use of Social Media

Office of Special Services (OSS) The Office of Specialized Services (OSS) seeks to provide students the opportunity to participate fully in the College's educational programs and benefit from all aspects of campus life through the use of reasonable and appropriate accommodations and auxiliary services. **Annual documentation of certification need must be provided on the first day of class to lead faculty.**

Anxiety and depression are common among college students. If you or a friend begin to experience any form of distress, consider talking to an on campus professional, Personal Counselor. Sessions are free and confidential.

Personal Counseling 201-447-9257 (HS-100)

REQUIRED TEXTS

Brunner & Suddarth, Textbook of Medical-Surgical Nursing,(Volume I &II), Philadelphia: Lippincott, 2018.14th edition.

Catalano, Joseph T. Nursing Now! Today's Issues, Tomorrow's Trends. 7th edition, Philadelphia, PA. F.A. Davis Co., 2015.

Pharmacology, Nutrition and Health Assessment texts as for previous nursing courses.

Laboratory text reference and drug reference as for previous nursing courses.