

## **Attendance Policy:**

### **Bergen Community College**

Division of Business and Social Sciences  
Department of Social Sciences: Social Work

### **Course Syllabus**

### **Introduction to Human Services**

Semester and year:

Section Number:

Meeting Times:

Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary:

Office Hours:

Email Address:

### **Course Description:**

This course is an analysis of social welfare philosophies and social service systems in the United States. Through lectures, group participation, field trips/service learning options, students learn to recognize perspectives, definitions, historical developments, dynamics, current issues and trends, and social work roles while working within a multicultural society, as well as the common aspects of helping within the broad field of human services.

- Total credits: 3, Lecture: 3

Pre-requisites: None

Co-requisites: None

## Attendance Policy:

**Student Learning Outcomes:** As a result of meeting the requirements in this course, students will be able to:

Student Learning Outcome:	Means of Assessment:
1. Describe basic concepts of social welfare including definitions, classifications of social welfare services, and the competing perspectives on social welfare.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
2. Evaluate social work as a profession including its history.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
3. Demonstrate an understanding of the ecological perspective and the importance of the physical environment in social welfare.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
4. Identify the historical developments in social welfare history and the debates surrounding the development of social welfare policies.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
5. Identify poverty as a central concept to major social problems and identify major public assistance and social insurance programs in the United States.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
6. Analyze child welfare including the history and perspectives, as well as the roles social workers play in the system.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.

**Attendance Policy:**

7. Describe policy and welfare reform in the United States and the fundamental importance of inclusiveness and diversity.	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
---	---

**Signature Assignment:****Final Project:**

Reports indicate that violent incidents increased during the COVID pandemic. In violence prevention work, a model of behavior change is the ecological perspective and the impact of community/physical environment on peoples' lives.

Using a four level ecological model (individual, relationship, community, and societal):

1. Explain why violence might have increased during the pandemic. Discuss explanations of each level and how factors at one level influenced factors at another level.
2. Develop potential prevention strategies at each level. Consider both, social work prevention measures and governmental reform and prevention methods.
3. Finally, summarize how the perspective suggests that in order to prevent violence, it is necessary to act across multiple levels of the model at the same time.

**Course Content:**

This course introduces human services by discussing historical developments of modern social welfare policies, competing perspectives on social welfare, social work's historical development, the nature and causes of poverty, historical development of antipoverty programs and child welfare.

Major topics include:

**Defining social work**

**Competing perspectives on social welfare**

**Social welfare policy**

**Current welfare policies**

**Poverty: The central concept, nature and causes**

**Social welfare policies and programs to combat poverty**

**Public assistance policy**

**Child welfare**

**Policy and welfare reform**

## **Attendance Policy:**

Topics indicated in bold are foundational and every effort should be made to cover them in your course.

## **Course Texts and/or Other Study Materials:**

### Departmental text:

Social Work, Social Welfare and American Society by Popple, P. and Leighninger, L, Pearson.

## **Research, Writing, and/or Examination Requirement(s):**

List/describe/comment on course research/writing/presentation/examination requirements.

State departmental policies on research, writing, presentation, and/or examination assignments [optional].

Include policy statements on student group work (if relevant).

## Grading Policy:

### **Grading Scale**

- A = 90-100
- B+ = 85-89
- B = 80-84
- C+ = 75-79
- C = 70-74
- D = 60-69
- F = 59 and below

Describe/comment on the grading policy for the course (standards of evaluation; methods of evaluation; weights given to various requirements such as examinations, quizzes, projects, papers, oral presentations, class participation; faculty feedback to students on written work; etc.).

Include a statement on the role and weight of class participation in the course grading policy.

Include a policy statement on late work, make-up examinations, etc

## **Attendance Policy:**

As you formulate, take note:

### **BCC Attendance Policy:**

All students are expected to attend every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

Append a statement on the departmental/discipline attendance policy (if any).  
Append a statement on the attendance policy for the course.

## **Other College, Divisional, and/or Departmental Policy Statements:**

### Examples:

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI (see the following link for guidance):

[AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement:

[Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement:

[HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology:

[Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

Recommended Syllabus Statements from the Office of Specialized Services:

[Syllabus Statements | Bergen Community College](#)

Statement on the purpose and value of faculty office hours.

## **Student and Faculty Support Services:**

### **Accessibility Statement**

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at

## Attendance Policy:

201-612-5270 or [www.bergen.edu/oss](http://www.bergen.edu/oss). To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

## Student Support Services

Bergen Community College provides exemplary support to its students and offers a broad variety of opportunities and services. A comprehensive array of student support services including advising, tutoring, academic coaching, and more are available online at <https://bergen.edu/currentstudents/>.



## Sidney Silverman Library Online Resources:

[Guides BY SUBJECT - LibGuides at Bergen Community College](#)

General Search and Databases: [Library | Bergen Community College](#)

## Include a Course Outline and Calendar:

Date:	Topic/Activity:	Learning Outcomes:	Assignments/Events:
Week 1	Defining social work Competing perspectives on social welfare Perspectives for viewing the social welfare system: Conservative-liberal continuum	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 2 thru 4	Social welfare policy: Basic concepts Social welfare history (English poor laws,	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing

**Attendance Policy:**

	Dorothea Dix, American Indian History and focus on Chicano and Chicano history, focus on children early policies).		assignments or other activities selected by the instructor.
Week 5 thru 7	Social welfare policy: Social welfare history (continued) (Civil War Era: Jane Adams, Mary Richmond, Progressive Period, Great Depression, Civil Rights Era, Welfare reform in Clinton Era, Conservatism of George Bush, Barack Obama)	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 8	Current welfare policies	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 8 thru 9	Poverty: The central concept, nature and causes	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 10	Social welfare policies and programs to combat poverty (social insurance, social security, unemployment insurance)	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 11	Public assistance policy (Historical perspectives on	1-7	Objective tests, essay questions, oral

**Attendance Policy:**

	public assistance to families, TANF, conservative liberal continuum, residual versus social welfare programming)		presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 12	Child welfare: A historical social work field of practice	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 13	Child welfare (CPS, CHIP, CHIPRA, protective services)	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 14	Policy and welfare reform	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.
Week 15	Policy and welfare reform	1-7	Objective tests, essay questions, oral presentations, in-class or online discussions, writing assignments or other activities selected by the instructor.

**Note to Students:** This Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class.