

Bergen Community College
Division of Arts, Humanities, and Wellness
Department of ESL Speech

SPE- 007 Advanced Pronunciation for English Language Learners

Course Description:

SPE-007 Advanced American Language Pronunciation is a course designed to help the advanced nonnative speakers of English to polish their American pronunciation. The primary goals of pronunciation training are **clarity of speech and effective communication**. Emphasis of this course is placed on rhythm, phraseology, intonation, thought groups, and linking. Individual challenging vowels and consonant blends are addressed. This course offers ample opportunities to help students internalize and use their new skills through interactive activities.
2 Lab hours, 1 credit (non-degree credit)

Pre-requisite: SPE-006 or permission from department chair

Textbooks:

Grant, Linda. *Well Said: Advanced English Pronunciation*, Third Edition, 2008

Other Materials:

Recording device, hand-held mirror

Computer and Media Resources:

Students are guided to various sites for listening and “noticing” of American English production. Students will also be required to listen critically to TV and Radio programs.

Student Learning Goals: As a result of meeting the requirements of this course, students should be able to:

- Increase auditory discrimination capacity
- Identify and monitor own pronunciation challenges
- Identify and produce correct stress of single words, phrases and sentences
- Implement the “music” and the stressed/unstressed rhythm of American English
- Use connected speech – thought groups, linking, and pausing.
- Produce appropriate rising and falling intonation
- Polish the clarity of ending sounds
- Pronounce consonant clusters clearly – initial and final (on individual need basis)
- Speak with an appropriate volume
- Monitor and control speed
- Speak with increased fluidity, speed, control, and confidence

Student Learning Assessment:

Progress in pronunciation happens in stages. Some of the initial changes, such as improved listening or increased pronunciation awareness, may not be immediately evident in speech, but they prepare students for future pronunciation changes. Students will be assessed on their ability to recognize as well as produce target skills.

Procedure:

1. Ongoing informal assessment during daily class activities – individual, pair, and group (instructor, self-assessment, peer assessment)
2. Individual formal and informal assessment of each outlined learning outcomes through class participation, presentations, class discussions, and voice recordings.

Course Requirements:

Students are expected to participate actively in class.

Students must attend class regularly, do all the assigned work on time, and make up any work missed because of absence or lateness.

Students need to arrive on time for class. Two latenesses will equal one absence.

Poor attendance will affect a student's grade. Three absences will result in a drop of a letter grade or he/she may even fail the course.

A passing grade for this class is 70 or a letter grade of C.

Course Evaluation:

Class participation	50%
Homework	25%
Voice recording	25%

Grade Breakdown:	A	90-100
	B+	86-89
	B	80-85
	C+	76-79
	C	70-75
	F	69 or below

ELRC: Students are strongly encouraged to attend the English Language Resource Center (ELRC) in East Hall (E-126) to get more practice and the help of professional tutors.

ELRC telephone number: 201-612-5292

Website: <http://www.bergen.cc.nj.us/library/learning/english/links.html>

College Closing:

The easiest way to find out whether the college is open or closed during bad weather is to check the Bergen Community College website: www.bergen.edu

You can also listen to the following broadcast stations: WABC/77, WCBS/88, WOR /710, WMCA /57, Cablevision (channel 25). You can also call Public Safety at 201-447-9200.

