PROJECT ABSTRACT

1. Applicant Name: Bergen Community College

2. Applicant City/State: Paramus, New Jersey

3. Consortium Member(s) and Consortium Member State(s): Bergen Community College, Brookdale Community College, County College of Morris, Essex County College, Hudson County Community College, Mercer Community College, Middlesex County College, Ocean County College, Passaic County Community College, Raritan Valley Community College, Sussex County Community College, Union County College, all in State of New Jersey


5. Total Funding Level Requested: $15,000,000.

6. Sub-Total Requested Funding Amount by Consortium Member: Bergen Community College, $6,101,147; Brookdale Community College, $820,400; County College of Morris, $774,488; Essex County College, $819,100; Hudson County Community College, $822,910; Mercer Community College, $732,777; Middlesex County College, $825,000; Ocean County College, 824,450; Passaic County Community College, $836,144; Raritan Valley Community College, $817,163; Sussex County Community College, $822,048; Union County College, $804,372.

7. Project Name: New Jersey Health Professions Pathways to Regional Excellence Project (NJ-PREP)

8. Project Description and List of Credentials to be Developed and Awarded: NJ-PREP is a partnership whose foundation was established under previous federal funding and includes 12 community colleges, over 20 employers, 10 local WIBs, who have come together in New Jersey to create and build a blueprint for a regional healthcare career pathways system that coordinates and aligns strategic partnerships, resources, funding, policies, data and accountability measures and that ultimately, ensures that TAA-impacted, veterans, unemployed, and other low-skilled workers successfully access and complete health profession programs to gain family sustaining wage jobs in the healthcare sector. The proposed project will serve more than 2,000 participants. Credentials include: National Council of State Boards NCLEX for Practical Nursing Licensure; National Registry of Emergency Technicians (NREMT); Certified
Home Health Aide (CHHA); Certified Nurse Assistant (CNA); Mental Health Associate Certificate Program; Medication Aide, New Jersey Board of Nursing; National Certified Patient Care Technician (NCPCT); Registered Medical Assistant (RMA); Certified Pharmacy Technician; Massage Therapist, state license; Certified Medical Administrative Assistant; Certified Phlebotomy Technician, National Health Association; Certified EKG Technician; Certified Billing and Coding Specialist; Holistic Health and Wellness certificate; American Health Information Management Association

9. Populations to be Served: TAA-eligible workers, long-term unemployed, veterans, and underemployed

10. Targeted Industry(s): Health Professions

11. Employer Partner(s): CVS Caremark Work Initiatives, Bayada Home Health Care, Barnabas Health Clara Maass Medical Center, Loving Care Agency, Inc., Exam One, Hunterdon Health Care, Hunterdon Regional Community Health, Robert Wood Johnson University Hospital, Concentra, The Atlantic Club, Cherry Hill OB/GYN, St. Joseph’s Health Care System, Trinitas Regional Medical Center, The Wright Choice, Professional Medical Staffing, Arista Care Health Services, Gates Manor, Meridian Health

12. Public Workforce System Partner(s): New Jersey Department of Labor and Workforce Development; NJ State Employment and Training Commission Workforce Investment Board and One-Stop Career Centers of thirteen New Jersey Counties

13. Other Key Partner(s): Commerce and Industry Association of New Jersey; Round 3 TAACCCT Grantees Passaic County Community College, Round 2 grantee Camden County Community College; Community Affairs and Resource Center, Asbury Park, NJ; New Jersey Hospital Association, Princeton, NJ

14. Public Contact Information: B. Kaye Walter, Ph.D., President, Bergen Community College, 400 Paramus Road, Paramus, NJ 07652-1595; kwalter@bergen.edu; (201) 447-7235.

15. Percentage of OER Program Materials Developed vs. Percentage of Licensed or Purchased Program Materials: 80% open educational resources; 20% will be licensed or purchased.

16. Data Tags: accelerated learning, certificate and degree attainment, job placement, on-the-job training, open educational resources, stackable credentials, career ladders and lattices, web-based training.