

**Bergen Community College**  
Division of Arts, Humanities and Wellness  
Department of Wellness/Exercise Science

**Course Syllabus**

**WEX-123 Sports Ethics**

**Basic Information about Course and Instructor**

Semester and year:  
Course and Section Number:  
Meeting Times and Locations:

Instructor:  
Office Location:  
Phone:  
Departmental Secretary: [optional]  
Office Hours:  
Email Address:

**Course Description**

WEX-123 Sports Ethics offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course covers topics ranging from fair play to sportsmanship to current ethical issues.

3 lectures, 3 credits

No prerequisites

**Student Learning Outcomes:** As a result of meeting the requirements in this course, students will be able to:

1. Describe the purpose of ethics in the world of sport and the nuance between morality and ethics
2. Analyze how ethics effect professional, college, and youth sports
3. Identify and describe current ethical dilemmas facing sports and how they impact society

**Student Learning Outcomes and Means of Assessment**

Student Learning Objectives	Suggested Means of Assessment
Describe the purpose of ethics in the world of sport and the nuance between morality and ethics	Students will be required to perform a case study on an ethical sports issue and analyze the difference between its morality and ethics.
Analyze how ethics effect professional, college, and youth sports	Students will demonstrate knowledge of different ethical issues facing professional, college and

	youth sports in the form of written examinations.
Identify and describe current ethical dilemmas facing sports and how they impact society	Students will give a presentation showcasing an ethical issue facing sports today. 1.The student will prepare a 15 minute Power Point presentation 2.The student will also submit a 5 page research paper when they give their presentation

### Course Content

1. The role of ethics and morality in sports, and their definition.
2. Ethics in professional sports, the role professional sports play in American culture.
3. Ethics in college sports, how sports influence higher education.
4. Ethics in youth sports, the purpose of youth sports.

### Special Features of the Course (if any) [to be designated by the instructor]

E.g., the use of learning technologies in the course (Internet, PowerPoint, web enhancement via a parallel course website, etc.); the inclusion of technological literacy learning in the course; etc.

### Course Texts and/or Other Study Materials

Instructors are able to select one or more of the following textbooks for use in this course:

**Ethics in Sports:** William Morgan. Human Kinetics, 2<sup>nd</sup> Edition, 2007

**Fair Play; Ethics in Sports:** Robert L Simon. Westveiw Press Inc., 4<sup>th</sup> Edition, 2014

Alternative textbooks or resources can be used by individual faculty with permission of the wellness discipline textbook committee. The Faculty Senate "Policy on the Selection of Texts and Other Instructional Materials," states that "individual faculty members and/or departments should strive to select texts, whenever possible, that are most affordable for students."

### Grading Policy

A student's final grade for the course is based primarily on his or her performance on the required work for the course (writing assignments, examinations, class presentations, etc.) and on his or her overall mastery of the material covered in the course. A student's class participation may also be evaluated, and the grade thereon may be used as a factor in determining the student's final grade for the course; but a class participation grade will count for no more than twenty percent (20%) of the final grade. A student's research and writing work will count at least forty percent (40%) of the final grade.

### Attendance Policy

#### BCC Attendance Policy:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**Attendance Policy in this Course:**

[To be designated by the instructor]

**Other College, Divisional, and/or Departmental Policy Statements** [optional but recommended]

<p><u>Examples:</u> Statement on plagiarism and/or academic dishonesty. ADA statement. Sexual Harassment statement. Statement on acceptable use of BCC technology. Statement on the purpose and value of faculty office hours.</p>
--

**Student and Faculty Support Services** [optional but recommended]

List support services, e.g., the Writing Center, the Math Lab, the Tutorial Center, Online Writing Lab (OWL), Office of Specialized Services, etc. Include information on the BCC Library.

**Course Calendar**

Week	Topic(s)
1	Orientation
2	What role do ethics play in sports?
3	Gamesmanship, Fairness, Integrity
4	Responsibility, Respect, Sportsman Ship
5	Ethics in Professional Sports.
6	Role of professional sports in American culture.
7	Professional athletes as role models.
8	Midterm Exam
9	Ethics in College Sports.
10	Exploiting college athletes
11	College sports influencing higher education
12	Ethics in Youth Sports, does everyone deserve a trophy?
13	Presentations
14	Presentations
15	Final Exam