

Day 1: Monday, May 15, 2017
Culturally Responsive Teaching (CRT) Practices

8:30-9:00 a.m. Breakfast and Welcome (C-211)

9:00-10:15 a.m.	Syllabus Design for Equity: Leveling the Playing Field – Part I (C-211)
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10:15-10:30 a.m.	Break
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10:30-12:00 p.m.	Syllabus Design for Equity: Leveling the Playing Field – Part II (C-211)
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12:00-1:00 p.m. Lunch (C-211) Engage in Developing a Survey Focused on Equitable Practices in Education

1:15-2:15 p.m.	Good Listening in the Classroom (C-321)	Expanding the Use of Narrative Pedagogy (C-322)
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2:15-2:30 p.m.	Break
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2:30-3:30 p.m.	Using Dialogue as an Equity Tool in the classroom (C-321)	Minimizing the Distance in Online Courses (C-325)
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Day 2: Tuesday, May 16, 2017
Student Engagement

8:30-9:00 a.m. Breakfast and Welcome (C-211)

9:00-10:15 a.m.	Universal Design for Learning (C-211)
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10:15-10:30 a.m.	Break
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10:30-11:50 a.m.	Universal Design for Learning: Hands-on(C-304)	The Chocolate Cake Paradigm of Equitable Instruction (C-322)	Giving a “Kahoot” about Teaching/Learning: Motivating Students through Gamification (C-305)
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12:00-1:00 p.m. Lunch (C-211) Bridge the Success Divide: Teach in a Connect (AIMS) Learning Community

1:15-2:15 p.m.	Delivering Learning Experience? Make It Experiential Learning! (C-321)	Designing, Implementing, and Assessing Integrative Assignments (C-322)	Assessing students with an Engaging App (C-326)
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2:15-2:30 p.m.	Break
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2:30-3:20 p.m.	Teaching Critical Thinking in the Age of the Spectacle (C-321)	Adventures in Creating a Content-Based Speaking and Listening Course (C-322)
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3:25 p.m. Wrap Up Session